

How and Why the Teacher May Improve While in Service

There is always a pressing need for people who can do something well. Never before has there been such a call for well qualified teachers. The problem of those in charge of the business matters of the rural schools is not "How cheap can we get a teacher?" but "Is there any place where we may get a teacher who can teach?" There is not a district in the county that will be satisfied with a second class teacher. This attitude need not discourage the anxious aspirant for pedagogical honors but should rather add spirit to his quest. Where the goal is out of the common reach the ambitions have something worth their effort and as in all other vocations worth while, although the ranks are crowded with triflers, there is always room at the top.

Teachers are made. Some start out with very little original ability. They want to teach. They have the qualities within them that count for success in any

undertaking. The opportunities for advancement, both in scholarship and teaching ability and for broadening one's mental view, are unlimited. Summer schools are within the reach of all Nebraska

education of lands, and the attention given toward building up the schools has resulted in a strong demand for a larger number of better qualified teachers, not only in the town and city schools but in the rural schools as well, where the progressive people of western Nebraska are demanding for their children the best instruction in



PROF. C. W. PHILPOTT

public school education that can be provided.

The Junior Normal School is held during the summer season when many of the best schoolmen and women of the state are available as instructors. The faculty has been carefully selected, having in mind in the selection of each instructor his special qualifications, his fitness for the work assigned, and his knowledge of local conditions which will enable him to give effective service in his work with the student teachers who avail themselves of the opportunity offered at the Alliance Junior Normal for gaining a higher degree of scholarship, a greater degree of professional training and for preparing themselves for increased efficiency in the work in the schools they shall serve next year.

The very best lecture and musical talent is brought to the teachers and to the community at reasonable prices through the Alliance Junior Normal. The talent secured this year is of a very high order and of such character that not only teachers but all people locally and within favorable access of Alliance will be highly entertained and instructed if they take advantage of the lecture course.

The Junior Normal course of study, the instructors engaged, and the lecture course provided, have all been arranged with the idea of keeping the junior normal on a high plane of educational ideals and efficiency.

We request and confidently expect from the teachers, the school officers, and all interested in advancing the educational interests of western Nebraska their hearty co-operation in making the 1909 session of the Alliance junior normal the strongest, the most enjoyable, and the most effective



SUPT. AGNES LACKEY

in its history. The success of this junior normal in the past stands as an evidence of the progressive spirit and of the ambition of the people of this section of the state to stimulate, encourage and foster the means provided through the assistance of the state in bringing to western Nebraska those things which will assist in up-building the school system in every part from the smallest and most remote rural school to the best high school.

With confidence in the assured success of the coming session of the Alliance Junior Normal School and with the desire of this department to co-operate with all the people in the associated territory toward bringing through its instrumentality the most good to the greatest number of people and to the educational institutions of western Nebraska. I am Very truly,
E. C. BISHOP,
Superintendent.

The Educational Outlook in Nebraska

During the past ten years the educational progress made in Nebraska has been remarkable. During the next ten years there will be a continued progress in educational lines that will prove phenomenal. We now spend nearly seven million dollars annually on our public school system. Before ten years shall have passed, this amount will reach ten millions. The one item of salaries now paid to women teachers is over three million dollars per year. Within the next ten years Nebraska should pay her women teachers at least four millions. It now requires an army of ten thousand teachers to instruct 375,000 children of school age. Within the next ten years

Daily Program, Alliance Junior Normal, 1909

BEGIN	D. W. HAYES	W. R. PATE	C. W. PHILPOTT	L. G. WILSON	M. M. PATTERSON	MRS. RUSTIN	MISS FRAZIER	O. E. PHILLIPS
7:20				Arithmetic	U. S. History	*Music		Office
8:00	Office	Reading	Adv. Physics	Assembly		*Draw. and Pen.		Office
8:40	Geology	Psychology	Assembly	Grammar	Review Algebra		*Model School	Reg. Algebra
9:20	Office	Mental Arithmetic	Geography	Rhetoric	Assembly		*Model School	Arithmetic
CHAPEL PERIOD, ANNOUNCEMENTS, ETC.								
10:40	Zoology	Lit. and Comp.	Beg. Physics		U. S. History	Reading	Consultation	Assembly
11:20	Agriculture	Assembly	Rev. Geometry	Eng. Composition	Civics	*Orthography		Reg. Geometry
NOON INTERMISSION.								
12:00								
1:20	Assembly	School Manage't.	Geography	Botany	General History	Physiology		
2:00		Grammar	Trigonometry		Bookkeeping		*Pri. Methods	
2:40				Beg. Latin				

*These are drill subjects that will not require preparation outside of the recitation period. TWO drill subjects.

The student may select FOUR full subjects in addition to

Nebraska will have over twelve thousand teachers to instruct over 500,000 school children. The total value of her school district property is now over fifteen millions of dollars. Within ten years it will be over twenty millions of dollars. During the past ten years we have made great improvements in our public school buildings and grounds, but the next decade will see the greatest advancement along these lines of any like period in the state's history.

The opportunities for higher education in Nebraska are unexcelled in any of the other states. At the head of these institutions of learning stands the University of Nebraska, ranking



MRS. L. RUSTIN

with the universities of California, Wisconsin, Minnesota and Michigan with an enrollment of over 3000 students. We have two state normal schools, one at Peru and one at Kearney, with an enrollment at Peru of over fifteen hundred per year, and over one thousand per year at Kearney. Then the last legislature provided for two additional state normal schools, purchasing the Nebraska Normal College at Wayne for one of them, the other to be established somewhere in northwestern Nebraska—possibly at Alliance; Chadron or Crawford, though Ainsworth, O'Neill and Valentine must be taken into consideration. Nebraska has also eight junior normal schools, located as follows: Alma, Alliance, Broken Bow, Geneva, McCook, North Platte, O'Neill and Valentine, with an aggregate enrollment each year of over fifteen hundred students.

In addition to these state schools, Nebraska has twelve private and denominational schools of such rank as to be authorized by law to grant teachers' certificates on the basis of the University of Nebraska or on the basis of the state normal schools. These private and denominational institutions, a majority of which are of college rank, enroll over 5,000 students during the year. The aggregate value of property belonging to these private and denominational colleges reaches into the millions.

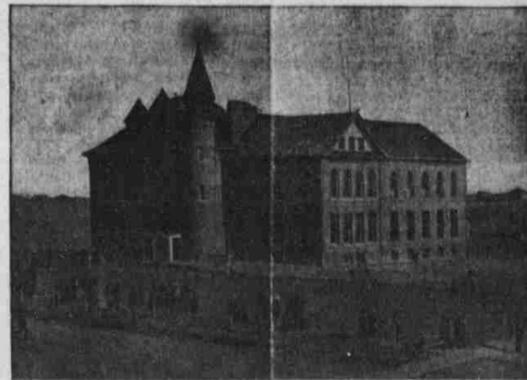
We have about one hundred normal training high schools which train over two thousand prospective teachers each year for the serious business of school teaching. The last legislature appropriated \$75,000 to carry on this work during the next biennium, which with the amount left over from the past biennium, will give at least \$90,000 for the promotion of this work during the current biennium. In addition to all other agencies mentioned herein for this purpose, this places at the disposal of the state for the training of teachers, buildings and grounds whose aggregate worth is over one million dollars, and places this particular class of student-teachers under the instruction of over five hundred professionally trained teachers. The saving in dollars and cents to the parents of these young people by providing such instruction at home is over \$500,000 for each biennium. But the greatest consideration of all in this agency of training teachers is that the young people may be at home with father and mother during this critical period of their lives.

The legislature of 1907 appropriated \$50,000 for the purpose of lengthening the term of school in the weak districts of the northwestern one-half of the state. There were about one thousand of these districts. The last legislature increased this appropriation to \$75,000. This makes it possible for every boy and girl in the state to obtain at least an eighth grade education. There are now over five hundred public graded schools in Nebraska. Under our free high school law this means five hundred free high schools, distributed so con-

viently that no farmer boy or farmer girl need be deprived of a free education from the first grade in the humblest rural district to the completion of the senior year in the University of Nebraska. Under the opportunities that have come to the rural boys and girls for a free high school education under the law giving state aid to weak districts and the free high school law, there are now over five thousand country boys and girls attending our five hundred free high schools. Within five years over ten thousand country boys and girls will be taking advantage of the free high school privileges thus offered; and within ten years twenty thousand country boys and girls will be seizing these opportunities. Within the next decade over twenty thousand resident high school pupils will be in attendance at these high schools. This will give us a high school army of forty thousand high school students, comprising the best young manhood and the best young womanhood of the commonwealth. These boys and girls will be under the instruction, by that time, of over fifteen hundred professionally trained teachers. For this purpose, the state will have at its disposal over five million dollars in school buildings, grounds, apparatus, books and libraries for the education of this glorious army of young people in the high duties of American citizenship.

J. L. MCBRIEN,
Director University Extension,
Lincoln, Nebr., May 17, '09.

Dr. Allen, dentist, Opera house blk.
Fine Model 'F' Jackson automobile with one rumble seat and turtle deck attachment; will trade for land close to any siding in Box Butte county or sell for cash cheap. F. J. Betzold, Alliance.
18-tf



Central Schools—Dining Hall for Students.



SUPT. W. R. PATE



HON. A. C. SHALLENBERGER

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The State Superintendent's Letter

Under the provisions of Subdivision 13, Sections 20-23, establishing the Nebraska Junior Normal Schools, the seventh session of the Alliance Junior Normal School will open June 7 and continue for a period of eight weeks closing July 30, 1909. Centrally located as it is in the western panhandle section of Nebraska at a distant point from the state normal schools, the Alliance Junior Normal brings the professional training afforded by the elementary courses of the state normal schools to those teachers who on account of the expense of travelling so great a distance would find it a hardship to attend a state normal school for the summer term.

The past few years have witnessed a wonderful development in the schools of western Nebraska. The rapid settlement of the counties embraced in the Alliance Junior Normal territory, the increased val-