

Many Pupils Win Awards In Penmanship

The following pupils have earned Penmanship awards the past six weeks:

- Central School: Clifton Lackey, Vencin Melvin, Helen Brennan, Marguerite Cook, Edmonia Robinson, etc.

- Emerson School: Ralph Garrett, Pauline Pickrell, Cecil Colerick, Marchand Cornu, etc.

- City Hall School: William Mohr, Ada Case, Ruth Hopkins, etc.

Palmer Awards, 1921-1922: Silver Star Buttons, Gold Star Buttons, Palmer Method Button, etc.

American Legion Notes

FACTS—NOT OPINIONS

Scottsbluff legion men were entertained last week by the ladies' auxiliary, the affair being reported as a "howling success."

B. M. Mace, director of the Bellevue vocational training school for disabled ex-service men, has informed the legion auxiliary that funds for musical instruments for their orchestra and to clear off a field for athletics are needed.

Money received from the sale of the Legion flower, the American daisy, at Hastings on May 20, will be used to erect a memorial tablet in the midst of thirty elms planted in memory of heroes dead of the world war last year in the local cemetery.

North Platte, May 24—The local legion post has received word from Ira Vail and Kirchner that their entries are on the way and that the two famous dirt track speedsters will be in North Platte to compete against King Rhiley for honors and the big \$7,000 purse on the fourth of July.

Kimball, Dix and Potter posts of the American legion have instituted a regular monthly get-together, where each post in turn is host to the other.

E. P. Wilsey of Vesta, Neb., would like word of his son, Donald A. Wilsey, who was a corporal in France and contracted influenza. He was sent to a public health hospital in Philadelphia and left there January 27, 1922, and has not been heard from since.

Standards Used As An Incentive for Better School Work

The teachers of the high school felt that the work being done in their classes was a standard lower than it should be; so they decided to measure it by the Terman Standard, to publish the results to the high school, and urge that each grade bring their work up to standard.

In making the comparison with the Terman standard, percentiles were computed by taking the average of all the subjects of all of 228 students, compared in three ways: First, by grades; second, by girls of the entire high school, without reference to the grade to which they belong; third, the comparison of the whole student body.

The passing grade of the Alliance high school is 80; that will make people whose average are in the 70-80 and below 70 columns, failures.

Percentile Standard: Above 95, 5 per cent; 90-95, 15 per cent; 80-90, 60 per cent; 70-80, 15 per cent; below 70, 5 per cent. Twelfth grade: Above 95, 4 per cent; 90-95, 32 per cent; 80-90, 60 per cent; 70-80, 4 per cent; below 70, none. Class of 25. Eleventh grade: Above 95, 2 per cent; 90-95, 22 per cent; 80-90, 40 per cent; 70-80, 22 per cent; below 70, 14 per cent. Class of 50. Tenth grade: Above 95, 1.3 per cent; 90-95, 25.6 per cent; 80-90, 35.9 per cent; 70-80, 25 per cent; below 70, 12.2 per cent. Class of 78. Ninth grade: Above 95, 4 per cent; 90-95, 20 per cent; 80-90, 40 per cent; 70-80, 20 per cent; below 70, 18.3 per cent. Class of 75. Boys: Above 95, 9 per cent; 90-95, 18.2 per cent; 80-90, 37.5 per cent; 70-80, 25 per cent; below 70, 18.3 per cent. Number of boys, 104. Girls: Above 95, 4.1 per cent; 90-95, 29.5 per cent; 80-90, 44.2 per cent; 70-80, 16.6 per cent; below 70, 7.6 per cent. Number of girls, 124. High school—Above 95, 2.5 per cent; 90-95, 23 per cent; 80-90, 41.5 per cent; 70-80, 20.4 per cent; below 70, 12.6 per cent. Total number 228.

High School: Above 95, 3.2 per cent; 90-95, 18.5 per cent; 80-90, 61.3 per cent; 70-80, 14.8 per cent; below 70, 2.2 per cent. Number of students, 228. All classes raised percentile averages, especially the boys. There were not as many people in the 90-95 column as in the first comparison, but only sixteen per cent of the student body, or 33 students out of 228, had averages not above 80 or passing (although above the Terman Standard), while there were 73 in the first scale. Again the comparison was brought before the student body, showing them what classes made improvement and what classes should make improvement.

Another comparison was made at the close of the second term of the second semester of the present year, 1921-22. Percentile Standard: Above 95, 5 per cent; 90-95, 15 per cent; 80-90, 60 per cent; 70-80, 15 per cent; below 70, 5 per cent.

"The Call of Home" SUNDAY and MONDAY, MAY 28 and 29 —at the— RIALTO OF COURSE

The Twelfth grade was the only class that was above standard, the girls were very near the standard, while over forty-three per cent of the boys failed, only one in the "above 95" column.

The comparison shows that too many people are in the 70-80 column, of which some should be distributed in the higher columns. These people are failures in the Alliance high school—the passing grade is 80; thirty-three per cent of the student body, or 73 people, were failing.

This comparison was explained to the student body and teachers, showing them what the percentage of the different classes, boys as a whole, girls as a whole, and high school, were, and what they should be according to the standard.

Another comparison was made at the close of the first term of the second semester of the present year, 1921-22. Alliance has six-week terms.

Percentile standard: Above 95, 5 per cent; 90-95, 15 per cent; 80-90, 15 per cent; below 70, 5 per cent. Twelfth grade: Above 95, 4.2 per cent; 90-95, 45.8 per cent; 80-90, 45.8 per cent; 70-80, 4.2 per cent; below 70, none. Class of 25. Eleventh grade: Above 95, 2.2 per cent; 90-95, 10.6 per cent; 80-90, 70.2 per cent; 70-80, 17 per cent; below 70, none. Class of 50. Tenth grade: Above 95, 2.6 per cent; 90-95, 21 per cent; 80-90, 52.6 per cent; 70-80, 18.4 per cent; below 70, 3.4 per cent. Class of 78. Ninth grade: Above 95, 4 per cent; 90-95, 12 per cent; 80-90, 65.3 per cent; 70-80, 13.3 per cent; below 70, 2.4 per cent. Class of 75. Boys: Above 95, 2 per cent; 90-95, 13.7 per cent; 80-90, 58.8 per cent; 70-80, 19.6 per cent; below 70, 3.9 per cent. Number of boys, 104. Girls: Above 95, 4.3 per cent; 90-95, 22.5 per cent; 80-90, 61.6 per cent; 70-80, 10.8 per cent; below 70, 8 per cent. Number of girls, 124. High school: Above 95, 3.2 per cent; 90-95, 18.5 per cent; 80-90, 61.3 per cent; 70-80, 14.8 per cent; below 70, 2.2 per cent. Number of students, 228.

Boys: Above 95, 2 per cent; 90-95, 18 per cent; 80-90, 64 per cent; 70-80, 14 per cent; below 70, 2 per cent; class of 104. Girls: Above 95, 5.1 per cent; 90-95, 36 per cent; 80-90, 53 per cent; 70-80, 5.9 per cent; below 70, none; class of 124.

High school: Above 95, 3.2 per cent; 90-95, 27.2 per cent; 80-90, 58 per cent; 70-80, 9.8 per cent; below 70, 1.8 per cent; class of 228.

This comparison shows that there were 11.6 per cent of the students whose averages were not passing, a great improvement over results of the first comparison. There were no girls who had an average below 70.

Some of the important things brought up by the scale: The Eleventh and Tenth grades have more people in the low percentile columns instead of the Ninth grade, while the majority of the "above 95" col-

umn are from the Twelfth and Ninth grades.

The girls as a whole were the only group to pass the standard in the 95 column, and were generally above the standard in all comparisons, with one exception, in the "below 70" column of the first comparison.

The Twelfth grade was above standard generally in all comparisons; the reason for that probably is that people of that age take their work more seriously, and also to earn the credits for graduation.

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