

Saint Mary's Beacon
PUBLISHED EVERY THURSDAY
A Dollar a Year in Advance.
Terms for Transient Advertising.
One square, one insertion..... \$1.00
Each subsequent insertion..... .50
Eight lines or less constitute a square.
A liberal deduction made for year
ly advertisements. Correspondence
solicited.

Saint Mary's Beacon

VOL. 70.

LEONARDTOWN, MD., THURSDAY, JUNE 17, 1909.

4454

Saint Mary's Beacon
Job Printing, such as
Handbills, Circulars
Blanks, Bill Heads, executed with
neatness and despatch.
Parties having Real or Personal
Property for sale can obtain de-
scriptive handbills neatly executed
at city prices
Dawkins Pictorial #74

EDELEN BROS.,
COMMISSION MERCHANTS,
FOR THE SALE OF
TOBACCO, GRAIN AND PRODUCE
Special attention given to
The Inspection of Tobacco.
1336 S. SOUTH CHARLES STREET, BALTIMORE, MD.
ALSO DEALERS IN
Edelen Bros., Special Tobacco Guano, Edelen Bros. Wheat and Grain Mix-
ture, Pure Ground Bone, Pure Dissolved S. O. Bone.
Our "Special Tobacco Guano" and Wheat and Grain Mixture are
MANUFACTURED. SPECIAL ORDERS SOLICITED.

The Best Thing About SENATOR FLOUR
It is mechanically clean.
Every grain of wheat from which
it is made goes through two
distinct cleaning operations
by the best modern machinery.
It is chemically pure as no adulterant is used
in its manufacture. It is a perfect food product.
The manufacturers of SENATOR
FLOUR buy only the best
wheat from the very best
Illinois area.
Everything is done to make SENATOR FLOUR what the best
housekeepers pronounce it—"THE BEST."
CHAS. KING & SON, Wholesale Senator
Flour, Alex. Va.

LOOKOUT
Prices of Lumber Much Lower.
LUMBER THE
CARPENTER LIKES
A piled high in our yard—sometimes
As a rule it is kept moving, so great
and steady is the demand for it. No
matter how much we sell, though, we
are bound that every stick and board
leaving this place shall be thoroughly
seasoned and of the quality you
want under chisel and saw.
This card solicits your orders,
large or small,
Flooring—very good—
\$2 per 100 feet.
Dressed Siding—Clear—\$2 per 100 feet.
No. 1 Cypress Shingles, \$5.00 per 1000.
Mail inquiries invited. Answered same day. Bids given at once.
Shipments quick and reliable. We invite your presence as our guests
when we load your car or vessel. If not entirely pleased money refunded.
Our warehouses and sheds stocked so full we can supply your entire
list in one day. NO DELAY. ALWAYS CALL ON
FRANK LIBBEY & CO.,
6th & New York Ave., N. W. Washington, D. C.
MY ACCOUNT OF SALES IS MY TRAVELING SOLICITOR
Ask your neighbor.
POULTRY, POULTRY LAMBS,
EGGS, CALVES,
GRAIN, LIVE STOCK,
etc. **POULTRY** etc.
C. M. LEWIS,
COMMISSION MERCHANT,
14 E. CAMDEN ST., Baltimore, Md.,
MEMBER OF THE CHAMBER OF COMMERCE.

Wm. J. C. Dulany **HOTEL DONALD,**
Company, PUBLISHERS,
BOOKSELLERS,
STATIONERS
AND
PRINTERS.
Agents for Milton Bradley's Kinder
garten Supplies.
Send for Catalogues.
335 N. Charles Street,
BALTIMORE, MD.
Feb 18-7.
HUMAN O. DUDLEY, JAMES J. GREENSWALD,
FRANK S. DUDLEY.
Dudley & Carpenter
135 LIGHT STREET, BALTIMORE.
Commission
Merchants,
Open all the year to the general public
and traveling men. Livery attached
Drummers conveyed to and from St.
George's Island. Rates reasonable.
Feb 7-7
J. T. SWANN.

ROB OF THE BOWL.
A LEGEND OF ST. INIGO'S.
BY JOHN P. KENNEDY.
J. B. LIPPINCOTT COMPANY,
Publishers, Washington Square,
Philadelphia, Sept. 23, 1908.
FRANCIS V. KING, Esq.,
Leonardtown, Md.

DEAR SIR:—Replying to yours of the 17th,
instant, we would state that all interest in J.
P. Kennedy's "Rob of the Bowl" is owned
by the author's estate, but we have had no
correspondence on the subject for some years
and do not know where to direct you. How-
ever, the work is now out of copyright, and
there is no reason why you might not re-
print it without permission.
Yours very truly,
J. B. LIPPINCOTT COMPANY,
H. G. C.

JOHN FREDERICK KENNEDY, LL. D. author
of "Rob of the Bowl," was born in Baltimore, Aug. 9, 1795; died
Oct. 25, 1881. He graduated at the University
of Maryland in 1817; was admitted to the bar
in 1818; served in the Legislature in 1820-24;
member of Congress 1825-27; president of
the Maryland Historical Society in 1850, and
was Chairman of the House Committee on
Commerce in Congress, 1841-4. He was again
elected to the Maryland Legislature and was
Speaker of the House in 1858. Was appointed
Secretary of the Navy 1862, and aided in fit-
ting out Commodore Perry's Japan expedi-
tion and Dr. Kane's second Arctic voyage.
At his death was prominent of the University
of Maryland, vice-president of the Maryland
Historical Society, chairman of the Board of
Trustees of the Peabody Academy, Balti-
more and trustee of the Peabody Education-
al Fund. Was the author of several novels
and of "Life of William Wirt."

CHAPTER XIX.
These business of fighting
should be dispensed as doctors do prescribe
Physical pills not to be chewed but swal-
lowed!
Time spent in the considering deals the
apple.
SHIRLEY.
Early in the morning after the
ball, Willy of the Flats, who had
spent the night amongst the ser-
vants at the Rose Croft, strayed
forth from his truckle bed and be-
came himself to the margin of St.
Inigo's creek, where he sat down
to look abroad over the water at the
rising sun, and to profit by the
breeze as it cooled his brow, still
aching with the effects of the late
revel. He had not been long in this
position before Wise Watkin, fresh
from a truss of hay in the barn,
espied him, and now hastened to
take a seat at his side.
"Well, lad of the clear head and
mother wit, what has brought you to
the water side so early?" was
Willy's question, as the obsequious
Watkin came into the presence of
his patron.
"As lay in the barn, Willy," re-
plied Watkin, with a world of gra-
vity in his looks, "I heard first a
hem, and then a cough;—and says I,
that's Willy of the Flats, by the
sound of his shrook. And so, I gets
up and looks out through the cran-
ny, and, sure enough, there was
you walking, with your hands in
your pockets and your hat set a
one side like a gentleman;—and
then, say I, if Willy's stirring now
so early, honest folks ought to be
abroad too. And with that, out I
walked, he, he!—and here I am
sitting beside you, like another
gentleman."

"Then, Wise Watkin, since we
are so sociable, tell me what you
think of our ball last night?"
"Oh, grand!—grand, grand, Mas-
ter Willy! Oh, you have tickled
Toby in the ribs, Master Willy!—
you have done it as it was never
done before. People will talk of
Willy of the Flats after this;—Mas-
ter Albert will talk of you;—I
shouldn't wonder if his Lordship
should send you a purse of gold.
I'm sure it's no more than folks look
to see done."
"And Mistress Coldcoal did not
stint to give you plenty to stay your
stomach, Willy?"
"Plenty, troth, and to spare, Wil-
ly! Mistress Coldcoal is a mother of
open hands. I could live under
Mistress Coldcoal all my born days
and never grudge what I did for
her."
"Mistress Bridget will give us
our breakfasts this morning," said
the fiddler, patting the simpleton
on the head; "and then, Watkin, we
must away. It will not be well tak-
en if we tarry too long after the
feast."
"There is more sport on hand
to-day, Willy. We must not go till
that be over. There is to be a set-
to at Cornwalley's Cross to-day."
"A set-to?"
"I know all about it, Master Willy.
I heard them appoint it."
"Heard who? What do you mean,
Wise Watkin?"
"Listen, Willy!—it was as I shall
tell you. When I carried fodder to
the boat last night, as Mistress
Bridget ordered—I call a trencher
of meat fodder, Master Willy—I
comes back by the way of the stile
over the hedge, when 't should
I see but two gentleman in a dis-
course, and what should I hear but
'I'll meet you, and you will meet me
to-morrow morning at noon at Corn-
walley's Cross.' Oh, it is a made-
up business, Willy."
"Who are you speaking of, you
slippery-witted fool?" demanded the
fiddler, sharply.
"Nay, if you tax me so keenly,
Willy, I will not answer. I could
have told you what Master Albert
said to me afterwards, when Master
Cocklescraft went over the bank and
into his boat—but I will not,—for
your sharpness."
"Now, Watkin, wise lad, are you
not a fool to take in dudgeon the
freedom of an old friend? Come,
there's a hand—and in token of good-
will you will tell what all this story
comes to."
"As true as I am an honest man,
Willy, I heard it, Master Cockles-

craft comes first to the hedge and
Master Verheyden following. Oh
ho, says I, here's a state matter,
and so I doused my head under the
hedge. Then Master Cocklescraft
says to our honorable Secretary,
You will meet me if you are a man.
And the Secretary says, I am a man,
and I will meet you at the Cross—
Cornwalley's Cross—When? says
Cocklescraft. At noon tomorrow
morning, says the Secretary. I'll
go and get ready, says Cocklescraft;
and with that off he marches.
There will be a pretty wrestling
match for you, Master Willy! And I
shouldn't wonder if they should get
to a pitch of the bar before they part;
Master Cocklescraft has a great arm
for heaving a bar. You and me,
Willy, will be there to see it. Oh—
I made up my mind last night that
the first thing I did this day was to
tell you, that you might see it. I
know you love a wrestle, Willy."

"This is a matter to be looked to,
Watkin, I will cast it over in my
mind and tell you whether we shall
go to it or not."
"Well," continued Watkin, "the
Secretary turns himself about to go
to the house, and suddenly, out of
the back of his head, he spies me;
and so takes me to account to say
what I lurked there for. Oh, bless
you, Willy, I didn't tell him—I
am no fool;—if I had let on about the
wrestling I should never have had
the luck to get sight of it—these
gentlefolks will not be a country
gaze—I know them;—the Secretary
was not going to siddle Toby in my
ribs. All he got out of me was that
I had borne a trencher of fodder to
the boatman;—and so he went his
way, and I went mine."
"You are a wise boy, Watkin, and
all that I would have you do now is
to keep your counsel. Say not a
word of this to living man. We will
have it clean to ourselves."
"My lips shall be as fast as a pad-
lock, Master Willy. Mortal man
shall not screw it out of me."
The fiddler having extracted from
Wise Watkin the particulars detailed
in this dialogue, was shrewd enough
to interpret them according to the real
nature of the incident to which they
referred. He knew that the lad was
scrupulous in telling the truth, as
well as he comprehended it, in all
matters that came under his observa-
tion, and Willy therefore had no re-
serve in the assurance that there
was on foot a quarrel between the
Secretary and the fiddler, which
was to be adjourned to Cornwalley's
Cross, on that day. The nature of
the quarrel he could not conjecture,
although he was not ignorant that
the individuals concerned in it, both
held a relation to the maiden of the
Rose Croft which might very nat-
urally breed ill will between them.
It was indeed a part of Willy's
vocation to note such matters in
the range of his wanderings;—
and he had not been so idle since
the arrival of Cocklescraft in the
port, and especially during the festi-
val of the previous night, as to shut
his eye or ear to the deportment of
the two young men in the presence
of the damsel.

Upon revolving over the circum-
stances of Watkin's disclosure, and
maturely perpending, after his own
manner the pressure of the case,
he came to the wise conclusion that
I had better be in my eye, he became
conscious how deep was the stake
she had in his welfare. Then, too,
she felt no other conviction but that
his jeopardy was the direct conse-
quence of his zeal in her service;
and the skipper had brought him
into the quarrel on some ground
having relation to her. Cockles-
craft, besides, in her estimate of him
was a reckless and rash man, of
force passions and violent hand,
and she trembled to think that the
gentle Master Albert should be con-
fronted with such an adversary.
But Master Albert was brave; she
said, "and will not brook that rough
skipper's rudeness; he chides his
course behaviour—as well as he
deserves to be chidden. Albert
does not count the hazard of his
quarrel, but leaves that for timid
maiden to do. Oh, blessed virgin
Therese!" she exclaimed as she
cast her eye upon the picture of the
saint which was suspended on the
wall of her chamber; "take good
Master Albert in thy care, and bear
him harmless through this peril.
His quarrel cannot but be just, and
the saints will guard him as they
ever guard the right."
"Having come to this conclusion
and taken heart at the thought, she
straightway resolved, as every maid-
en in similar circumstances would

resolve, notwithstanding the guardi-
anship of the saints which she had in-
voked, to fall upon a schema, if pos-
sible, to prevent the duel. With this
view she called sister Alice into a
conference, and their joint conclu-
sion was to make known the matter
to Mr. Warden. But the Collector
had already gone abroad, and time
pressed, leaving but a few hours for
action. Their next resource was
Father Pierre; and instantly upon
the thought of him, Alice sat down
and wrote the reverend priest a let-
ter, narrating the brief story and
imploping his instant intercession by
such offices as he might believe most
effectual to frustrate the purpose of
the belligerents. When the letter
was ready, Willy of the Flats, was
summoned into the presence of the
ladies, and was strictly charged to
lie him with all haste to Father Pier-
re's dwelling, and to put the mis-
sive into his own hands, as a matter
of utmost importance requiring his
immediate attention. To this charge
was added a dozen alternatives
adapted to every contingency depend-
ent upon Father Pierre's possible
absence or inability to act. Thus
commissioned, Willy, followed by
his shadow, Wise Watkin, set forth
for the town, at a rate which kept
the good-natured attendant in a half
trot.
To Be Continued.

PUBLIC SCHOOL EXAMINATION QUESTIONS.
Third Grade.
Spelling.
Knife, fruit, piece, wagon, figure,
neatness, walnut, chalk, August,
peanuts, whistle, library, strength,
Wednesday, pumpkin, eleven, vin-
egar, milliner, deceitful, prompt,
nearer, several, pleasant, banana,
staid.
Mark the vowel sounds and the
silent letters in the following:
cape, tube, hat, knife, skip, skate,
met.
Reading—Lesson, page 104, Cyr's
Second Reader and lesson 115, S. S.
Third Reader.
Mental Arithmetic, pages 20, 25, 37.
3rd Grade Arithmetic.
1 Add 4215, 3142, 2505, 3013, 273,
43, 2040, 5634.
2 From 40701 subtract 20630.
3 Willie's kite was up in the air
536 feet; it then fell 185 feet, and
then rose 250; how high was it then?
4 There are 9250 feet in a mile; how
many feet are there in 156 miles?
5 A drover sold a herd of 56 cows for
\$1960; what was the average
price per cow?

Language and Grammar
1 Give the cases of the nouns in the
following sentence: Frank's
father is a merchant. Name the sub-
ject and predicate also.
2 Write sentences using the follow-
ing verbs as direct predicates: run,
write, think, read. Write sen-
tences using the following nouns as
subjects: boys, John, dog, wind.
3 Read silently the story on page
23 S. S. Third Reader, then write
the story in your own words.
4 Write a letter to one of your
schoolmates and address it.
FIFTH GRADE—Spelling.
Settlement, objective, treaty, different,
friendship, inductive, vacancy, govern-
ment, calendar, memorandum, convalescent, op-
erative, torques, strenuous, jalous, secre-
tary, catalogue, hairbreadth, separate, behav-
ior, bricklin.
Divide into syllables, mark the accent, and
the diacritical marks of vowels and consonants
of the following: separate, cancer, objective,
primary, advocate, decimal.
History.
1 What can you tell of Myles Standish?
2 Relate what you can of settlement of
Maryland.
3 When did Raleigh send his first colony to
Virginia, and with what result?
4 Who were the Puritans, and where did
they settle?
5 Relate the first exploration and settle-
ment of New York.
6 Tell what you can of the settlement of
Pennsylvania.
Arithmetic.
1 A man had 10 tons of hay, and sold 4 tons
of it; how much had he left?
2 A sold 5 bushels more than one-third of
6 bushels of apples; how many bushels re-
mained?
3 Mary had 75, and spent one-half of it for
a dress, and one-fourth of the remainder for a
bonnet; how much then remained?
4 How much will 15 loads of hay weigh, if
each bushel of a load weighs 40 pounds?
5 One-fourth of a drove of animals are cows,
one-fifth are pigs, and the remainder are
sheep; how many animals are in the drove?
6 If an engine pumps 300 gallons of water
in a minute, how many gallons will it pump
in 5 1/2 minutes?
7 Divide 17.25 by .750.
8 Mr. Peters sold to a country store 25 bu-
shels of oats at 40 cts. a bu., 50 bu. rye at 50 cts.
he bought 25 yd. of calico at 40 cts. a yd.;
month, at 1 1/2 cts. a yd.; 750 cabbages, at 10
cts. a yd.; what is all due Mr. Peters on ac-
count?
9 A miner divided \$7 1/2. 10 cts. 1/2 yd. 30 cts.
of gold among his 9 sisters; how much did
each receive?
10 How many acres are there in a lot of land
160 rods long and 80 rods wide?

Language.
1 Write answers to the following
questions. Let each answer be a
sentence. What is your name?
Which are the summer months?
What are your studies at school?
Name the nouns in the sentences you
have written. Which are proper
nouns?
2 Write abbreviations of: mister,
doctor, street, yard. Write the ab-
breviations of the days of the week.
3 Read silently the story on page
33 of your Language, and then write
the story in your own words.
4 Write a letter to one of your class-
mates and address it.
FOURTH GRADE.
Spelling—tunnel, injury, music-
ian, genesis, foreign, mackerel, flannel,
gingham, hemmed, attorney,
described, predicate, century, dia-
mond, league, pierce, numerator,
determine, examine, sphere, citizen,
syllable.
Mark the vowel sounds; silent
letters and accent in the following:
creek, knob, refuse, waste, tunnel,
island.
Reading—Lesson page 190, S. S.
Third Reader and lesson page 79
Fourth Reader.
Mental Arithmetic.—Lesson 6, page
47 and lesson 8 page 51.
Arithmetic.
1 My barn cost \$2318, my house
cost 3 times as much, and my farm
as much as both; what was the cost
of the house? the cost of the farm?
2 A clerk receives a salary of \$75 a
month; he spends \$18 a month for
board, and \$9 for other expenses;
how much can he save in a year?
3 A farmer exchanges 20 bushels of
wheat at 84 cents a bushel for cloth
worth \$1.95 a yard; how many yards
did he receive?
4 A type-writer earned \$23 and gave
\$6 to the poor and spent \$11 for a
dress; how much remained?
5 Henry's father gave him \$161, and
his mother gave him \$181; he then
spent \$24; how much remained?
6 Multiply five and five-eighths by 12
and what is the product?
7 What cost 51 pounds of sugar at
51 cents a pound?
8 How much cloth will \$41 buy, at
three-fourths dollars per yard?
9 How many sheep, at \$5 each, can
be bought for \$944?
10 A man having \$18000, leaves his
wife \$4500, and divides the remain-
der equally among his 6 children;
what does each receive?

Geography.
1 How does the earth get light and
heat?
2 What is said about the weather
near the equator? Give reasons for
your answer.
3 What causes day and night?
4 What seasons have we? Name
some of the plants of the zone in
which we live.
5 Give the boundaries of the United
States.
Language and Grammar
1 Name the three original colonies, and
tell when and by whom they were settled.
2 Relate the first permanent French settle-
ment in America.
3 Name some of the causes of the Revolu-
tionary War.
4 Where and when did the first Continental
Congress meet?
5 Define treaty and ratification.
6 What four things did the Constitution of
the United States accomplish?
7 Relate some important events of Mad-
ison's administration.
8 Relate some important events of Jack-
son's administration.
9 Define telegraph, and state where was the first telegraph
line established.
10 Relate the establishment of trade rela-
tions with Japan.
History.
1 Name the thirteen original colonies, and
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10 A man having \$18000, leaves his
wife \$4500, and divides the remain-
der equally among his 6 children;
what does each receive?

Geography.
1 Locate the Atlantic slope.
2 What is a coastal plain?
3 What two countries occupy the greater
part of North America? Which has the cold-
er climate?
4 Name the cotton growing states border-
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in the corn and wheat belt?
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8 In what parts of South America have
most of the white people settled?
9 Name the largest country of South Amer-
ica and give its chief product.
10 Name three peninsulas in southern
Europe, and the chief fruits of these countries.
SIXTH GRADE—Spelling.
Desperate, conference, merino, cosmopolitan,
equity, commodity, evaporation, international,
grammatical, machinery, negotiation, per-
mission, apostrophe, wilderness, indigestion,
illiterate, prominent, surfeit, condensation,
antipodes, possession, abundance, consistent,
ous, similitude, economy.
Divide into syllables, mark the accent, and
the diacritical marks of vowels and consonants
of the following: separate, cancer, objective,
primary, advocate, decimal.
Reading—Lesson page 192, Fifth Reader.
Mental Arithmetic.—Lesson 4, pages 100 & 101
Geography.
1 Relate the motions of the earth.
2 What is meant by climate?
3 Name and locate the zones.
4 Locate the cotton belt of the U. S.
5 Name the New England States and
tell the chief industries of this section.
6 Which is the chief grain market in the
U. S.? The centre of the oyster trade?
7 Name the chief products of the
Southern States.
8 In what general direction do the
rivers of Texas flow? Why?
9 What States are grouped around the
southern part of Lake Michigan?
10 Locate Yellowstone Park.
Physiology.
1 For what purpose do we need food?
2 What is meant by digestion?
3 What purposes are served by the circula-
tion?
4 What are the purposes in ventilation?
5 How do cold baths act as a protection
against cold?
Grammar.
1 Name the properties of nouns. Write the
plural of Cargo, our, witness, wagon-load,
Henry.
2 Into what classes are adjectives divided?
Define each class.
3 Name and define the classes of pronouns.
4 Define transitive and intransitive verbs.
Regular and irregular verbs.
5 What is a participle?
6 What are the properties of verbs?
7 Analyze and parse the following sentence:
My father brought me some plum-pie when
he came from the city.
8 Write a letter to one of your schoolmates
and address it.
History.
1 Name the thirteen original colonies, and
tell when and by whom they were settled.
2 Relate the first permanent French settle-
ment in America.
3 Name some of the causes of the Revolu-
tionary War.
4 Where and when did the first Continental
Congress meet?
5 Define treaty and ratification.
6 What four things did the Constitution of
the United States accomplish?
7 Relate some important events of Mad-
ison's administration.
8 Relate some important events of Jack-
son's administration.
9 Define telegraph, and state where was the first telegraph
line established.
10 Relate the establishment of trade rela-
tions with Japan.

Language and Grammar
1 Give the cases of the nouns in the
following sentence: Frank's
father is a merchant. Name the sub-
ject and predicate also.
2 Write sentences using the follow-
ing verbs as direct predicates: run,
write, think, read. Write sen-
tences using the following nouns as
subjects: boys, John, dog, wind.
3 Read silently the story on page
23 S. S. Third Reader, then write
the story in your own words.
4 Write a letter to one of your
schoolmates and address it.
FIFTH GRADE—Spelling.
Settlement, objective, treaty, different,
friendship, inductive, vacancy, govern-
ment, calendar, memorandum, convalescent, op-
erative, torques, strenuous, jalous, secre-
tary, catalogue, hairbreadth, separate, behav-
ior, bricklin.
Divide into syllables, mark the accent, and
the diacritical marks of vowels and consonants
of the following: separate, cancer, objective,
primary, advocate, decimal.
History.
1 What can you tell of Myles Standish?
2 Relate what you can of settlement of
Maryland.
3 When did Raleigh send his first colony to
Virginia, and with what result?
4 Who were the Puritans, and where did
they settle?
5 Relate the first exploration and settle-
ment of New York.
6 Tell what you can of the settlement of
Pennsylvania.
Arithmetic.
1 A man had 10 tons of hay, and sold 4 tons
of it; how much had he left?
2 A sold 5 bushels more than one-third of
6 bushels of apples; how many bushels re-
mained?
3 Mary had 75, and spent one-half of it for
a dress, and one-fourth of the remainder for a
bonnet; how much then remained?
4 How much will 15 loads of hay weigh, if
each bushel of a load weighs 40 pounds?
5 One-fourth of a drove of animals are cows,
one-fifth are pigs, and the remainder are
sheep; how many animals are in the drove?
6 If an engine pumps 300 gallons of water
in a minute, how many gallons will it pump
in 5 1/2 minutes?
7 Divide 17.25 by .750.
8 Mr. Peters sold to a country store 25 bu-
shels of oats at 40 cts. a bu., 50 bu. rye at 50 cts.
he bought 25 yd. of calico at 40 cts. a yd.;
month, at 1 1/2 cts. a yd.; 750 cabbages, at 10
cts. a yd.; what is all due Mr. Peters on ac-
count?
9 A miner divided \$7 1/2. 10 cts. 1/2 yd. 30 cts.
of gold among his 9 sisters; how much did
each receive?
10 How many acres are there in a lot of land
160 rods long and 80 rods wide?

Language.
1 Write answers to the following
questions. Let each answer be a
sentence. What is your name?
Which are the summer months?
What are your studies at school?
Name the nouns in the sentences you
have written. Which are proper
nouns?
2 Write abbreviations of: mister,
doctor, street, yard. Write the ab-
breviations of the days of the week.
3 Read silently the story on page
33 of your Language, and then write
the story in your own words.
4 Write a letter to one of your class-
mates and address it.
FOURTH GRADE.
Spelling—tunnel, injury, music-
ian, genesis, foreign, mackerel, flannel,
gingham, hemmed, attorney,
described, predicate, century, dia-
mond, league, pierce, numerator,
determine, examine, sphere, citizen,
syllable.
Mark the vowel sounds; silent
letters and accent in the following:
creek, knob, refuse, waste, tunnel,
island.
Reading—Lesson page 190, S. S.
Third Reader and lesson page 79
Fourth Reader.
Mental Arithmetic.—Lesson 6, page
47 and lesson 8 page 51.
Arithmetic.
1 My barn cost \$2318, my house
cost 3 times as much, and my farm
as much as both; what was the cost
of the house? the cost of the farm?
2 A clerk receives a salary of \$75 a
month; he spends \$18 a month for
board, and \$9 for other expenses;
how much can he save in a year?
3 A farmer exchanges 20 bushels of
wheat at 84 cents a bushel for cloth
worth \$1.95 a yard; how many yards
did he receive?
4 A type-writer earned \$23 and gave
\$6 to the poor and spent \$11 for a
dress; how much remained?
5 Henry's father gave him \$161, and
his mother gave him \$181; he then
spent \$24; how much remained?
6 Multiply five and five-eighths by 12
and what is the product?
7 What cost 51 pounds of sugar at
51 cents a pound?
8 How much cloth will \$41 buy, at
three-fourths dollars per yard?
9 How many sheep, at \$5 each, can
be bought for \$944?
10 A man having \$18000, leaves his
wife \$4500, and divides the remain-
der equally among his 6 children;
what does each receive?

Geography.
1 Locate the Atlantic slope.
2 What is a coastal plain?
3 What two countries occupy the greater
part of North America? Which has the cold-
er climate?
4 Name the cotton growing states border-
ing on the Gulf of Mexico. Those on the At-
lantic coast.
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in the corn and wheat belt?
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