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NOTED SOCIAL WORKER LAUDS KINDERGARTEN

(Continued from Page Nine)

Children may be better born and better bred; there are juvenile courts that not only give to young offenders the protection of the law, but that are steadily becoming great sociological laboratories where the child problem can be studied in all its phases, and from which the most valuable recommendations are being sent out for the elevation of the moral and economic standards of the home, for the development of an intelligent parental attitude in the state, and for the elimination of vicious and corrupting influences in the community.

Food experts are working out theories of nutrition, physical directors in the schools and playgrounds are developing systems of recreation and exercise, while specialists are connecting the child with the process in all lines of agricultural and industrial activity.

In our own country a Children's Federal Bureau is the most recent expression of the government's interest in its children. Here information is being collected and statistics compiled on all subjects relating to the children of the United States and its territories, with a view to developing uniform legislation on such important matters as compulsory education, child labor, birth registration, etc.; in short to demand of our central government at least an equal chance for the conservation and development of its human as of its natural resources.

Out of all this theory and experiment working principles which educators have eagerly laid hold upon—one of the most cheering of these is that children do not come put up in assorted lots, but are practically all of a piece; that the reactions of the normal child are very apt to be the same the world over, regardless of race; and that a carefully worked out educational system may be of universal application. Indeed, psychologists today hold that the whole matter of education is one of attention to correct models in thought, in social behavior and responsibility, and in the various lines of activity demanded by life.

This theory is of the utmost importance in a country like ours where so large a demand upon our educational system comes from children of widely varied races.

In the problem with which they have had to deal in relation to these foreign children social workers and teachers have found the kindergarten of the very first importance—educationally, since it brings the proper models to the attention of the child at a period where the mind is eager and impressionable, and essentially unoccupied by other forms; and socially, since it furnishes to these bewildered and embarrassed young strangers the most kindly and human introduction into the life of a new and unfamiliar world. Race prejudices and antagonisms can hardly survive the friendliness of work and play under a roof where all the nations of the earth are being brought and where in the very nature of things young feet are being set in the way of democracy.

Another feature of great social value is the early and friendly connection made between the home and the community by way of the kindergarten. The immigrant parents are usually pretty definitely made up when they reach our shores; life has been standardized and fixed for them religiously and socially, the women, especially being unmodifiable. They come into the new situation always timid and bewildered, often fearing and finding hostility, and unable of themselves to establish normal human relationships in the foreign environment.

For the mothers, the children are often the only connecting link between themselves and the great strange world without—the only interpreters of the new meanings and values given to life.

The Little Child Leads. Here the kindergarten is of the utmost value—its disregard of social barriers and its admission of all races into participation in the best our country has to give to its children, must disarm even the most deeply rooted prejudice and distrust. It is the little child, literally, who leads the parent and the community into mutual understanding.

Jane Addams has said that the greatest miracle accomplished in America, the land of miracles, is in the distance education places between the first and second generations in our immigrant families, and she has insisted upon some effort on our part to lessen the bitterness of the separation in thought and feeling that almost inevitably follows the initiation of younger members of a foreign family into American life.

Much has been done in this direction by the introduction into our kindergartens and schools of the best traditions and practices of the countries from which our immigrants come; by emphasizing the heroic deeds of their heroes, by teaching their sagas and folk lore, by observing their feasts; and by the adoption of some of their industrial arts, as weaving and pottery.

Children will respect the background and practices of their parents, and the traditions of the "old country" when they see them esteemed in a new world.

This has been especially brought out in connection with the playground celebrations and contests in the states, where prizes are given for the best folk dances, and often won by the fathers and mothers who have been considered such "back numbers;" and where the bright gala day costumes of the foreigners have furnished the

AIDE TO TRIO OF PRESIDENTS OUT OF SERVICE LIFE

(By Latest Mail)

WASHINGTON, D. C.—Capt. Chas. K. Rockwell, Corps of Engineers, U. S. A., who was one of the military aids of Presidents Roosevelt, Taft and Wilson, has left the government service to engage in private pursuits. He has been on duty in this city as one of the assistants of the chief of engineers at the war department, since May, 1910, and recently was ordered to a tour of duty in the Philippines. He married a few days ago Miss Weston, an heiress of New England, and they are now on their honeymoon. His resignation of his army commission, submitted several weeks ago, has been accepted by the president to take effect at once.

Capt. Rockwell is a son of Col. Rockwell, in engineer officer who served for several years as superintendent of public buildings and grounds. He was appointed to the army from Dakota, and was graduated from the Military Academy in 1906, near the head of his class. He is a great lover of outdoor sports, and an expert horseman, and always took a prominent part in field sports in this vicinity.

only color—the high lights—in the dreary setting left by the trail of the Puritan across our American life.

Similarly, you have here in the islands much to appropriate from your natives. In their gracefulness and sense of rhythm, the Hawaiian children possess a definite artistic asset, as well as in their love of flowers and the pretty custom of wearing leis; and their basket and mat weaving are of great importance as industrial arts; while the quaint kimonos of the Japanese children and the unique Chinese dress and ornaments bear the same relation to your color scheme that the peasant costumes of Europe do to ours in the states. And there are undoubtedly other features which those familiar with the habits of the natives and orientals would find desirable additions to the work and play in your kindergartens.

On the other hand, we have in our national holidays—Thanksgiving Day, Washington's and Lincoln's birthdays and the Fourth of July occasions for interpreting to foreigners our own historical traditions and ideals—the spirit of liberty and of tolerance, and the idea that America was in its very beginnings a land of equal opportunity for all. In the celebration of Christmas, especially, we have a chance to bring to these eager young minds the best that we have been able to develop in religious and social ideals; to put into the children's preparation of gifts for their parents the spirit of love and of service and to restore to the day something of its original meaning and simplicity.

Then the courtesy and consideration with which the children are treated, the insistence upon fair play and good team work, upon promptness and the doing of one's best cannot fail to have permanent influence when they come to standardize life for themselves. These foreign children, here as in the states, become the interpreters to their parents of our civilization, of the friendliness and helpfulness of a great strange community.

Fine Work Done in Honolulu. I wish to congratulate your society upon the splendid way in which its work is being done. You have the ideal environment for child life in a climate which affords continuous opportunity for excursions and outdoor play, for gardening, swimming, etc., an environment over which visiting kindergartners wax enthusiastic, while the generosity of your community makes possible the most complete and modern equipment for your work.

The reports read today show the most advanced and scientific attitude toward health and sanitation on the part of your teachers through the feeding of the children, the dispensary care given them, and in supplying tooth brushes and dental attention.

The scope of your work is far greater than that of any society I know of in the states, covering as it does free kindergartens, playgrounds, dispensary attention, a children's home, and the placing of dependent children—activities generally assumed by a number of separate organizations. It represents an admirable assemblage under one direction of the problems concerning the child in your community.

Where No Light Shines. The point in your reports "where no light shines" is in regard to the lack of any institutions or provisions for defective children and those suffering from specific contagious diseases. It is incredible that a city so rich and generous as Honolulu should have failed to provide care for these two most unfortunate classes of children.

Let us hope that this crying need will be promptly and adequately met. Again let me congratulate you upon your most efficient organization—upon the wisdom and courage and humanity with which you are meeting your problem of race mixtures, to which the Orient and Europe are constantly adding new elements.

WITCHES, CATS & DEVILS HALLOWE'EN, OCTOBER 31

Don't miss seeing the best of Halloween novelties at the Co. Ltd., big store, 124 Sansome Street, San Francisco.

Robert H. Gray, United States... resigned as a... party and... States Street

KINDERGARTEN IS SIMPLE BUT PRACTICAL, TOO

(Continued from Page Nine)

suffering with infectious diseases of the skin and eyes, to which little or no attention has evidently been paid, thus creating a menace to all classes.

When these cases reach the kindergarten proper measures are taken to cure them.

The hygiene department is under the direction of the district nursery department of Palama Settlement, and each kindergarten is visited twice a week by the district nurse, and the dispensary work is done under her direction by one of the assistants of the kindergarten. The nurse also visits sick children in their homes, and it is found that the little ones are willing to undergo any treatment.

Mothers' meetings are held at the various kindergartens and the good effects of this educational work is noticeable all over the city.

Experience has shown that the apparent indifference to ailments is caused by ignorance, and the mothers are most willing to learn how to prevent the trouble.

Dentistry important. School authorities all over the country are taking up the subject of dentistry for little children, for it is found that decayed teeth are responsible for many of the ills of childhood. Through the kindness of a friend of Kaulauea kindergarten a dentist has been secured to examine the children's teeth and to spend one morning a week working on them. Sad to relate, in most cases the teeth appear to be in almost a hopeless condition.

Here again the only hope of remedy is in the education of the parents, and for this purpose the homes have been visited, and a tooth-brush brigade started.

What the best and wisest parent wants for his own child, that must the community want for all of its little ones; the Association has for its ideal the wish to give to the poorest little ones a few of the joys of life so lavishly bestowed upon the little rich children.

'MISTRESS MARY' WILL BE YEAR'S BIG PRODUCTION

(Continued from Page Nine)

Silverwings, queen of the fairies—Miss Helen Spalding. Gossamer, leader of the ballet of the Will-o'-the-Wisps—Miss Nora Swanzy. The Guardian—Mr. Lawrence Judd. Sally—Miss Evelyn Cunningham, Tuesday; Miss Betty Case, Wednesday. Minnie—Miss Cleopatra Clifford, Tuesday; Miss Ruth Soper, Wednesday. Toy—Mr. Warner. Shepherd—Mr. Percy Deverill.

Tom, called the Black Sheep, owner of Black Sheep ranch and a rival of Boy Blue in business and in love—Mr. L. Young Corsethers. Dick, in love with Betty—Mr. Stone. Harry, in love with Merrie Bell—Mr. Albert Horner. Tom, Dick and Harry are the owners of Primrose Farm and would-be villains.

The Shepherdesses—Misses Rosie Herbert, Pauline Schaefer, Betty Case, Cleopatra Clifford, Fannie Hoogs, Bernice Halstead, Marian Dean, Evelyn Cunningham, Ruth Soper, Thelma Murphy, Marian Chapin, Bertha Kopke, Mrs. Warner, Mrs. John Erdman. Shepherds—Messrs. Warner, Albert Bush, A. Brown, Charles Harbert, Smith, Baseman, Sam Carter, John Gifford, W. Noble, Bill, French, Hough, A. Hough, Collins. Chaperones for shepherds and shepherdesses—Mrs. Clarence Edwards, Mrs. Jerome Pillow.

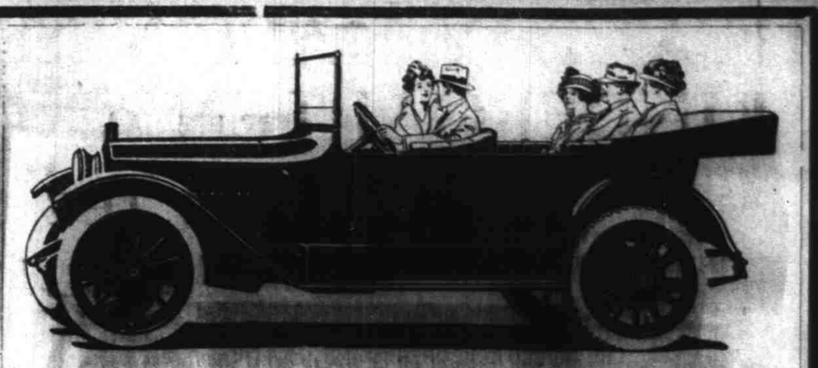
Will o' the Wisp Ballet—Miss Nora Swanzy, leader; Misses Nora Sturgeon, Henrietta Smith, Mildred Bronwell, Helen Carter, Doris Noble, Hazel Buckland, Elizabeth Woods, Ruth McChesney.

Chaperone—Mrs. Agnes P. Driver. Pink Lemonade Chorus—Misses Mildred Chapin, Dorothy Wood, Kathleen Rutman, Ida Logan, Dorothy Winter, Bernice Kahanamoku, Iola Logan, Charlotte Blake, Sybil Carter, Gertrude Blake.

Chaperones—Mrs. Bromwell and Mrs. C. Cruikshank. Shepherd Maids—Misses Winnifred Brown, Ynez Gibson, Elizabeth Bobdy, Marian Paris, Margaret Young, Ruth Brown, Rachael Woods, Ima Woods, Helen Dow, Peggy Campbell, Mildred Ayers, Dorothy Hawk.

Chaperones—Mrs. Raymond Brown, Mrs. Isaac Cox. Village Maids—Misses Dorothy Peacock, Elizabeth Wall, Marian Stodart, Louise Girvin, Lani Tinker, Margaret Tinker, Maude, Neal, Bernice Jagger, Margaret Sayres, Margaret Paris, Watkins.

Chaperones—Mrs. Benjamin Marx, Mrs. W. A. Wall. Committee of Judges—Messrs. Liv... French... Mrs. Say... Mrs. Sonny... Mrs. Pick... Mrs. Gordon.



The new Hupmobile is the answer to the insistent and wide-spread demand, created for a car of low price, that has all the power, speed, comfort and luxuriousness of the most expensive designs. The bigger Hupmobile is the product of many months of experimental work. Remember, please, that the new Hupmobile is not a CHEAP car in anything but the price. In comparing this car with other makes, we suggest that you use as the basis of your comparison, cars of the highest type, rather than those of low cost. You will be greatly surprised to see the similarity in specifications on cars of a great deal higher price than the new Hupmobile.

MOTOR—Four cylinders, cast en bloc; long stroke; bore 3 1/2 inches; stroke 5 1/2 inches. Intake and exhaust valves extra large, which permits an easy flow of gases. Working parts of the motor thoroughly enclosed from dirt and dust. CARBURETOR—Zenith, horizontal type, bolted on opposite from valves. Water jacket entire length of manifold, cast inside of cylinder, thus thoroughly vaporizes gasoline before it reaches cylinders. Hot air for cold weather, starting supplied through passage way connected on one side of the carburetor and on the other to a hot air collector, attached to the exhaust pipe. Air adjustment on steering wheel. IGNITION—Storage battery type. Timer set on left hand side of engine in a vertical position. All its parts are very accessible. COOLING—Thermos-siphon. New cellular type of radiator. All heated surfaces of cylinders have extra large water jacket capacity. Water inlet and return pipes extra large. OILING—Positive, forced feed, circulating into all working parts of the engine. Transmission case and rear axle run in heavy grease or special oil. CHASSIS—Frame, extra quality pressed steel, strongest and most durable. 3-16-inch high, hot-rieveted. AXLES—Front, a one-piece "I" section, forging, Standard Elliott type. Rear, full floating. Both axle shafts can be removed. WHEELS—Artillery type, 34 inches. Each with twelve 1 1/2-inch spokes. TIRES—34x4-inch demountable rims. This extra tire size, together with long wheel base, produces easy riding quality. WHEEL BASE—119-inch. Standard Tread.

SPRINGS—Front, semi-elliptic. Rear, semi-elliptic, slung under axle. Special oiling cups for spring lubrication. Extra long and heavy. BRAKES—Two sets, acting on rear wheel drums. Service, contracting and pedal operating; emergency brakes, expanding and hand operating. Both sets faced with high quality brake lining. Braking surface extra large, 14x2 inches. TRANSMISSION—Selective sliding type. Three speeds forward and reverse. Transmission separate from engine, being bolted directly to the crank case, to form a unit power plant. All gears are easily accessible, which means much less labor if inspection is necessary. CLUTCH—Multiple disc, with friction on the clutch thrust taken by a bearing in the transmission, so that when clutch is released the motor runs entirely free. This is a new practice in automobiles. Thirteen hardened and ground saw steel discs. BODIES—Five-passenger Touring and two-passenger Roadster, made from pressed steel, upholstered in high grade imitation leather. FUEL FEED—Gasoline tank, 16 gallons; with one-gallon reserve tank. Oil supply, 1 1/2 gallons. Water supply, 6 gallons. COLOR—Standard Blue-black, with maroon running gear. REGULAR EQUIPMENT—Westinghouse Electric Starting and Lighting System, 12-volt storage battery, headlight dimmers; license brackets; locking device; rain-vision, ventilating windshield; one-man silk mohair top with form-fitting sleeves; quick-adjustable side curtains; speedometer; robe rail, foot rail and cocoa mat in tonneau; over-size tires, 34x4-in., non-skid on rear; demountable rims; one extra rim and tire carrier. Color—Blue-black with maroon running gear.

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