LEARNING PATRIOTISM.

(Continued from Fourth Page.)

chosen to carry them out for us. Our first duty in patriotism, then, is to obey the laws and respect its officers, from policemen to Judges, from Governor to President—not for the men, but for the places they fill for us.

But just obeying and respecting are not enough. Patriotism makes us defend our laws and country and all its institutions, by which we mean our schools, our right to enjoy life, to be free and to have our liberties. So if any one attacks our country and tries to break it down and destroy its institutions and prevent us making such laws as we wish, and from choosing our own officers; or tries to take from us our property or territory or say to us that we shall not live in a way that suits us, patriotism makes us rise up in resistance.

FREMONT PRIMARY.

A Fine Programme and Address by George B. Katzenstein.

At the Fremont Primary School, Miss Sarah M. Jones, Principal, the exercises were prefaced with an invocation by the Rev. Mr. Anderson of the Seventh-street M. E. Church, after which the school sang "Independence Day." Then a very pretty act was performed by twelve young girls costumed in the national colors. It was styled the "Crowning of Washington," whose bust stood on a draped pedestal. Each one spoke a few lines and then crowned the figure with flowers. The participants were the Misses Cook, Pohlman, Olsen, Ross, Buck, Carroll, Leavitt, Millard, Ayer, Golden, Bovyer and Gardner. The other exercises were as follows: Recitation, "Washington," first grade pupils; dialogue, "The American Flag," Masters Clinton Vincent and Duncan; recitation, "A Small Girl's Essay," Dell Williams; recitation, "February," Ethel Fredericks; recitation, "Brother Jack's Message," Ray Short; song, "Flag of the Free," by the school; dialogue, "East and West," Masters Parker and Schrier; concert recital, "A Bunch of Flowers," Misses Carroll, Wells, Seitz and Habal; solo, "Buy My Flowers," Eva Carroll; recitation, "Washington," Ida Nuttall; recitation, "A Boy on Snakes," George Baxter; song, "Ode to Freedom," by the school; recitation, "Six Little Girls Are We," Misses Steinhart, Alexander, Fredericks, Churchill, Beigle and James; recitation, "Our Flag," Beverly Fisher; recitation, "The Four Seasons," Misses Neidhart and Bates and Masters Dutton and Podd; dialogue, "Our Flag Colors," Misses Alexander, Fredericks and Steinhart; recitation, "The Young Crator," Eddie Leavitt; song, "Fare Thee Well," by the school; recitation, "The Honored Flag," Edith Hannah; song, "Nightcaps," third grade pupils; recitation, "Which One Was Kept?" Myrtle Coffman; song, "Merry, Merry Elves Are We," by the school. Then came the climax to a grand entertainment, which was at once novel and appropriate—"The Story of the Bells," depicted by the thirteen original States. The following thirteen young gentlemen, Masters Woodbridge, Erickson, Baxter, Ackerman, Miller, Ed. and Cal. Haffey, Nevis, McGuire, Dutton, Olsen, Schrier and Jenks, wore Continental suits—red coats, white vests, blue pants, white tie, wigs—and bore and emblem liberty bell on their breasts, denoting the State represented. The lines were spoken spiritedly and their drilling was most excellent. Afterward the school sang "America" in excellent time. George B. Katzenstein, the orator of the day, made an excellent speech to the pupils, which was warmly applauded. Director Driver, who has special charge of this institution, must have been highly gratified with the showing made by the pupils.

WASHINGTON PRIMARY.

Superintendent Howard Traces the Life of Washington.

At the Washington Primary School, Miss M. L. Woods, Principal, the programme as published yesterday was carried out in good style, the room being packed.

Superintendent Howard addressed the class at the close of the exercises. He stated that it was a difficult matter to know just what is best to say to classes of the ages represented. It was not his intention to make an address, but would endeavor to talk to the children about Washington, and if he could encourage one child to read and study the life of the one whose name we honor to-day he would consider his effort well rewarded. He regretted that he did not see the companion picture of Washington, namely, Lincoln, for when we think of one we should remember the other. He hoped that when the next memorial exercises are held the two portraits may be represented. The speaker then compared the character and works of Washington and Lincoln. The former was instrumental in creating our form of government; the latter defended it against dissolution and established freedom where slavery had existed. It might be said, therefore, that Washington was the father of his country and Lincoln the emancipator.

The speaker then drew a contrast between the conditions and surroundings of the children present with those of the pioneer days. He drew a mental picture of the schoolhouse where he received his first lessons in patriotism. He stated that his reason for doing this was that the children of to-day might better realize and appreciate their advantages. Patriotism should be confined to no class or conditions, but should be found in the humblest home and rudest schoolhouse. A book entitled "The Life of Washington" was given the speaker when he attended his first school. When it was presented to him his teacher said: "I trust that the one to whom this is given will read it, read it again, and then study it." He did read it again and again, and then studied it. As a result of this reading he felt that, in his childish imagination, he had an intimate acquaintance with this great man. It was a strong and lasting lesson that sank deeply, as it should in the heart of every American child.

A hurried and interesting account of Washington's life was given, and the most salient points were referred to in a pleasant and entertaining manner. The speaker gave a concise outline of the condition of the country previous to the French and Indian war, which was pleasantly and forcibly set forth. During this war Washington first came to public notice, and it was the first act in the drama of his life.

From the French and Indian war to the War of the Revolution was but a step in our country's progress. In this latter conflict Washington was a central figure, and it was owing to his fidelity and unswerving patriotism perhaps more than to anything else that we gained our freedom and independence, a proud heritage that we now enjoy.

After this war the Nation with one voice proclaimed our hero and leader President of the United States. It was a just reward of a grateful people to the world's greatest General.

The speaker then referred to the Washington Monument, the highest structure in America. He hoped that the children present might some day have the opportunity of seeing it. It would surely impress them with the fact that the American people duly recognize the life efforts of so great a man.

In closing, the speaker advised every boy and girl to study the life of Washington in its minutest detail, for it was one of noble inspiration, self-sacrificing in the extreme, and replete with morality and good example.

CAPITAL PRIMARY.

C. M. Harrison Depicts the Great Qualities of Washington.

Following is the programme of exercises rendered by the pupils of the Capital Primary School: Song, "Star-Spangled Banner"; "Greeting," Harry White; "Washington," Irene Pritchard; "Our Country's Father," Hazel Graham; song, "The Moon," Miss Brogan's class; "Our Tommy," Leslie La Montagne; "We Are Seven," Dorothy Greene; song, "Bird Carol"; "My Beautiful Flag," Miss McCormack's class; song, "Mount Vernon Bells"; "Our Washington," Norman Doan; dialogue, "Washington," Eddie Meyers, Vincent Dunn, Joe Bordiser, Charles Deterding, Roy Neilsen, Charles Landis; "Like Washington," Percy Brown; "George Washington," Miss Henley's class; "A Famous Sword," Leon La Mountain; "The Months," Miss O'Neill's class; song, "Guard the Flag"; song, "America."

C. M. Harrison addressed the school. He said he would try and bring his remarks within the comprehension of his young audience, and in so doing he referred to the home training of Washington, under the care and guidance of a Christian mother; that the grandest and noblest of Americans had been bereft by death of his father at an early age, and it was probably well for the country if either parent had to be taken that it was the father, for the mother might have been better fitted to train up young Washington in the principles of right and justice than the father would have been, and the teachings of a devout and conscientious mother leave the most lasting impressions. He briefly alluded to his early manifestations of a love of fair play among his playmates, and the good will in which he was held by them, and spoke of his rapid advancement in the esteem of his contemporaries; of his perseverance under difficulties, and the final triumph of the American cause, under his guidance, backed by the courage and self-sacrifice of his countrymen. After building up a monument of his good deeds, Washington was represented as passing behind it from mortal view, and if this be death, said the speaker, then Washington died in the last month of the year and the last year of the last century. But his name will remain with us forever. "His deeds, his worthy deeds have rendered him immortal; when thrones, kingdoms and principalities have moldered into dust, eternity itself shall catch the glowing theme and dwell with increasing rapture on his name."

LINCOLN PRIMARY.

C. N. Post Speaks of Washington's Qualities and of Our Schools.

At the Lincoln Primary School, Miss Lizzie Bernard, Principal, Director Dolan presided over the exercises. The programme was published yesterday.

C. N. Post was the speaker of the day. His eloquent remarks, briefly summed up, were to the following effect:

The American public school is the cradle and safeguard of American liberty. The true democracy is found in the schoolyard where the children of the rich and the poor meet on common ground; where self-asserted superiority, unless based on merit, is effectually strangled, and the broad principles of equality, fraternity, obedience to constituted authority and respect for the views of others, are, as a rule, laid deep and enduring.

The youth of a nation should be taught to remember and revere its patriots and heroes. It has been poetically and to a great extent truthfully said that "The hand that rocks the cradle rules the world." The American mother should rather seek than avoid the task of inspiring her offspring with true and lofty patriotism.

The character of Washington reflects glory on our race. He was as nearly perfect morally as man ever was; inspired by a patriotism absolutely unselfish, possessing military ability of a high order, executive capacity of the first class, an industry that was tireless, a desire to be just to all men, calm and self-possessed at all times, of unquestioned personal and moral courage, and with an intuitive knowledge of statesmanship, his fame will grow with time and he will eventually come to be esteemed the most perfect and splendid figure in all history.

UNION PRIMARY.

Judge Hinkson Delivers a Stirring Address to the Pupils.

At the Union Primtry School, Mrs. M. E. Mumford, Principal, the programme was as follows:

Song, "Columbia, My Country," school; prayer, Rev. R. M. Stevenson; "Welcome to the Day," Justine Griffith; "Our Native Land," Alexander Skelton; "Washington's Birthday," Louis Chapman; "Our Flag," John Burghardt; salutation of the flag by the school; "Why We Salute the American Flag," Lizzie Van Guelder; song, "Guard the Flag," school; drill, "Little Boy Blue," sixteen boys from the third grades; "George Washington," Willie Koch, Lester Pollock, George Middlemiss, Willie Smith and Frank Loranger; "Place the Flag On Every Schoolhouse," Roscoe Bennett; song, "Our Public School," school; "A Finger Play for Washington's Birthday," Edna Eaton; "Devotion to Our Flag," five boys from Miss Price's class; "Our Own Dear Washington," Arthur Shannon; "Washington," John Meister, David Johnston, Emil Schwitzer, Frank Streefkerk; "Our Flag," Grove Fink and Hiram Long; song, "Yankee Doodle," school; song, "Paradise Alley," Anita Medley; "Washington," Florence Ashworth; a wreath drill, girls from fourth grades; "Washington's Name," Mabel Peterson; drill, "Red, White and Blue," girls from fifth grades; song, "Mt. Vernon Bells," school; remarks by Hon. A. C. Hinkson; song, "America," school.

Judge Hinkson spoke as follows:

I want to talk now about one of your essential and important duties, which is the principle of good citizenship and loyalty to your country and its laws.

Education will avail you nothing unless it aids you in becoming good citizens, and you cannot, of course, be good citizens unless you stand by and protect and defend the principles of our republican form of government.

The boys when they become men should always be ready and willing to aid in enacting good and necessary laws, and not only to observe and respect them, but to aid in their execution. Good government depends upon pure politics and the election of competent and incorruptible men to office. It is the duty of all men to take an interest in politics, because the Government must necessarily be administered through politics, and no man has the right to protection to his person and property through our Government and laws unless he is loyal to the Government and does his part in making, obeying and enforcing the laws.

I am ashamed to say that the men who make the loudest clamor against corrupt politics are to blame for its existence, and I hope that the boys in this and in all other schools, when they become men, will be brave, fearless and independent men, not afraid of becoming contaminated with an evil because they associate themselves with it, only to reform it.

To all these pretty little girls let me say that I hope, sometime, you will all be wives and mothers; then your duties and responsibilities in governmental matters will also be great, because mothers, wives and sisters can wield a wonderful influence in such matters by keeping out of politics, and through their good and purifying influences over men. It is the women who keep out of politics that possess to the greatest degree these influences over men. It is through these influences that she can accomplish the most good as a patriotic and good woman.

To you all, boys and girls, I say: Remember that to-morrow, the 22d day of February, is the anniversary of the birth of him to whom you are most indebted for the privilege of enjoying the advantages of an education in the public schools, of living under a republican form of government, and as true American citizens to breathe the air of freedom and to enjoy the proud distinction of being a part of the people who are the Government of the grandest country upon which the sun shines and whose future destinies are in your hands. Also remember that you enjoy the protection guaranteed to every American citizen, in whatever clime he may be found, of that proud and grand old banner, the American flag. Remember the great struggle, the great cost of life and property, the trying ordeal through which the gallant band of patriots went to secure to you the heritage of a free country and the republican form of government in which, and under which, you enjoy so many blessings. And ever keep green in your memories and honor and revere the name of Geoge Washington, the Father of his Country.

Emulate his example of patriotism; let your first allegiance be to your Government, and, then, like him, stand ever ready, if need be, with you lives to defend your country and protect your flag.

JEFFERSON PRIMARY.

R. M. Clarken Delivers an Address to the Pupils.

The programme at the Jefferson Primary School, of which Miss Jeannie Govan is Principal, was a long and interesting one, and was well carried out, as published yesterday.

R. M. Clarken addressed the pupils, complimenting them on their performance and then giving them, in plain language suited to their capacity, a little sketch of Washington's life. Among other things, he said:

Why do we Americans of the United States set aside this day and make it a holiday? Why do all the people of this great Union of nearly seventy millions of people take such pride in observing the day as one to be fondly remembered? Why does California make it one of her legal holidays? It is because on this day we honor the birth of that good man, that brave patriot and great leader, George Washington, who was born just 174 years ago, and who fought the battles of his country that a free and independent nation might be formed, in which the people might govern themselves by making their own laws independent of King or crown.

In all history I know of no character whose life and service to his country are more beautiful or more deserving the close study and reflection of all mankind. In his youth he was a model boy and young man, and one whose example should be followed by every American boy. He had not the advantages of schools that boys have in these days of universities and colleges and public schools. He got the little learning he had in the small country school near his own home, and as much as he knew when his left his books to fight the battles of his people was a little reading, writing and arithmetic—perhaps no more than the farthest advanced of you who listen to me. But in his boyhood, as in after manhood, he was first in all his undertakings; in his studies in the schoolroom, in the playground, in the forest hunting, on the farm at work, in the wilderness fighting the Indians, he took the lead. All American boys should imitate his ambition to excel and be first in all that he did. Whether at your studies or at play try and be manly first in all that you have to do.

There are among the boys I now see before me those who some day may make great names for themselves. You must all take part in the government of your country. When the time comes try and be leaders among men; but leaders for right, honor and justice. Make it your duty to go with good and honorable men only, and try to fill the highest places in the State; but fill them with a desire to serve your country and State with honor to yourselves and satisfaction to the people. To do so you must love your country as you do your lives, and if ever the time comes show that it is dearer to you than life. Never keep the company of man who does not respect your flag; such a man is a dangerous man, and has no business among free, liberty-loving people. There are too many of that kind already among us, and who might well be spared for the country's good, for they are neither useful nor ornamental. To know how to live and lead the lives of good, patriotic citizens, read and study the life and history and works of George Washington, the Father of His Country.

ORPHAN ASYLUM SCHOOL.

Rev. A. C. Herrick Addresses the Little Inmates.

The programme of the school at the Protestant Orphan Asylum, Mrs. M. L. Bassett, Principal, as published yesterday, was rendered with great enthusiasm by the little ones.

Rev. A. C. Herrick talked on the life, character and influence of George Washington.

Seven traits of character were singled out, his honesty, industry, courage, unselfishness, patriotism, hopefulness and goodness. These seven traits, like the seven colors of light, blended most beautifully and harmoniously.

He gave a description of the early years of the lad, of his father's death when George was 11 years old, of his skill in riding a horse, thus preparing him to go among the wild Indians of the West. At the age of 15 he was employed in surveying and kept at this for nearly three years.

As Commander-in-Chief of the Revolutionary Army for eight years (1775-1783) he would not take a penny for his services. He was elected President of the United States April 6, 1789, and again in 1793. He is a fine illustration of the success of genius allied to moral power. He never doubted but what victory would come to the struggling thirteen colonies.

Mr. Herrick closed with telling of a visit he made to the home of Washington at Mount Vernon. What a view there is from the piazza of the Washington mansion.

THE CHINESE SCHOOL.

How the Children There Showed Their Patriotism.

At the Chinese school, Mrs. Clara Parsons, teacher, there were also patriotic exercises held, the following being the programme:

Salutation of flag by the school; song, "Rally Round the Flag," school; recitation, "Welcome," Tommy Ming Seung; recitation, "George Washington," Harry Dape; song, "Busy Bee," Louie Do Fook and George Washington Hog; recitation, "Cherry Pies," Brownie Yung Chin; recitation, "Our Flag," Ben On; motion song by school; recitation, "Wave High Our Flag," Jack Gum Jung; recitation, "The American Flag," Harry Dape; song, "The Golden Rule"; recitation, Henry Lung; recitation, "Speak the Truth," George Washington Hog, Tommy Ming Seung, Yee Wing and Jack Gum Jung; song, "America."

ST. FRANCIS.

Exercises at the Sisters' School on Twenty-Sixth Street.

The following exercises were held at St. Francis' School at Twenty-sixth and K streets, conducted by the Sisters of Mercy:

"Hymn to the Sacred Heart of Jesus"; "Free America," boys' class; song, "Our Flag," school; recitation, "Washington's Birthday," Grace Barrett; national anthem, school; recitation, "Our Country," girls' class; "Columbia, the Gem of the Ocean," school; "Life of Washington," Master Francis McIntyre; song, "Washington's Farewell," school.

ST. JOSEPH'S ACADEMY.

How the Pupils Paid Their Respects to Washington's Birthday.

At St. Joseph's Academy for girls patriotic exercises were held in the assembly-room, which had been tastefully decorated with the national colors and flowers. A large portrait of Washington adorned one of the walls, draped in the folds of the starry banner. The programme was as follows:

Invocation; prologue, first intermediate; "A Song for Our Banner," third and fourth intermediate; "Ode for Washington's Birthday" (Homes), class of '96; "Sing of Our Own Washington," second intermediate; "American Airs" (instrumental duet), Misses Sermonet and Weadick; "We Little Children Love Washington, Too," elementary singing class; recitation, "Washington's Farewell to His Army," the young lady boarders; vocal trio, "Mount Vernon Bells," academic class; instrumental quartet, Misses S. Kelly, K. Michael, L. Butler, N. Rowan.

IN WASHINGTON.

Yolo County Pupils Also Imbued With the Spirit.

At 1:30 p. m. the principal room of the Washington Grammar School (Yolo County) was well filled with patrons and friends to listen to interesting exercises in honor of the Father of his Country. The room was tastefully decorated with flags, pictures, flowers, original drawings, etc. The intermediate department united with the principals in the rendition of the following programme:

Song, "America," by the school; recitation, "Midnight Ride of Paul Revere," Thomas Clifton; recitation, "Elizabeth Zane," Pearl Noyes; "Grandmother's Story of the Battle of Bunker Hill," Minnie White, Charles Douglas, Willie Woods, Henry Palm, Henry Lee, Tommie Clifton, Burt Todhunter and Mabel Brauns; "Chain of Dates," fourteen intermediates; song, "Columbia," by the school; "Flower of Liberty," Freddie Hauser; "Our Flag," Mabel Conrad; "Washington," Mabel Newell; "Washington and I," Etta Newton; "America," Edward Steigler; "Under the Washington Elm," Mabel Harrison; "A Hundred Years From Now," George Knox; "The Wounded Soldier," Edna Ball; "Our National Banner," Gracie Richardson; "Washington," Tracy Phelps; "Washington's Kiss," Amy Frommelt; "The Pride of Battery B," Addie Hall; "Ode for Washington's Birthday," Emma Woods; song, "Land of Liberty," Mirth Lacy; "The Bells," by twelve intermediates; song, "Freedom's Banner," by the Principal's room.

COUNTRY SCHOOLS.

They Were Not Behind in Celebrating the Occasion.

Exercises were also held at the Oak Park School, Miss Mabel Leimbach, Principal, which were given in an impressive manner and much enjoyed by the parents and friends present. There were also exercises at the Highland Park School. Both schoolrooms were tastefully decorated.

NOW FOR THE HA! HA!

Our Contemporary Clumsily Stumbles Into Its Own Trap.

The "Bee" must have been receiving a dose of its own medicine, the patented "ha-ha," judging from its weak attempt to show that it is up to date in the matter of news. It reiterates that Kovalev made a confession while on trial for the Weber murders, when in fact the man positively denied that he had any hand in the crime. What he "confessed" to was that his partner did the deed.

But to think of a paper having the gall to bring up an issue of this kind after the humiliating spectacle it made of itself so recently in the Harmens case, when people were laughing at it from one end of the city to the other for allowing itself to be so ignominiously scooped.

The facts in the Harmens case, published in the "Record-Union" on the morning of the 13th, were known to almost everyone about the streets at noon on the preceding day, yet the "Bee," that can now find time to split hairs over such a matter as the interpretation of a statement made by Kovalev several months ago, did not know what was going on under its very nose at midday, when the biggest sensation of the year was in everyone's mouth.

Here is where the "ha-ha" comes in. If the "Bee" cares to know what the public think of a paper that could make such a show of itself, it should procure a lot of interviews with citizens on the Harmens scoop.

A Legal Holiday.

To-day being a legal holiday the following hours will be observed at the Postoffice: There will be one delivery made by carriers in the morning. The general delivery and carriers' window will be open from 12 m. to 1 p. m.

The Public Library and all the courts and public offices will be closed.

Dental Examiner.

Governor Budd has appointed W. A. Moore of Benicia a member of the State Board of Dental Examiners, vice S. E. Knowles.

THE TEMPLE OF JUSTICE.

Judges Catlin and Johnson Dispose of Law Calendars.

Arguments Heard on Various Points—Orders of Interest to Numerous Litigants.

In Department One of the Superior Court yesterday Judge Catlin approved the account of the sale of personal property of E. Weller, an insolvent.

Elizabeth Hooker's demurrer to the answer of Fisher and Goddard, named with her as defendants in the case in which the Germania Building and Loan Association is plaintiff, was overruled, with fifteen days to answer.

In the case of S. B. Moore against Laura Payne and others the demurrer of defendant John Stout was overruled, and the motion of A. J. Vermilya to strike out part of the complaint was denied.

In the cases of J. H. Van Dyke and F. W. Menke against their creditors, W. S. Howe was appointed assignee.

Arguments were heard on the demurrer to the complaint in the case of Mary B. Smith and others against John Caldwell, the matter to be submitted on briefs yet to be filed. The arguments were made by J. M. Fulweiler of Auburn and Attorney Caldwell of Nevada City.

The motion for a new trial in the case of B. Labs against M. C. Tilden was denied.

In the matter of the insolvency of Luther B. Harris, the latter's demurrer to the petition of A. Coolot was overruled.

In the case of C. W. Clarke against Rebecca Thisby, the motion to strike out paragraph 4 of the complaint is granted, and denied as to specifications 1, 2, 3 and 4.

The motion of defendants for a new trial in the case of the People against Reclamation District 136 was denied.

DEPARTMENT TWO.

In Department Two Judge Johnson made an order announcing due notice to creditors in the matter of the estate of Catherine White, deceased. The final account was allowed and distribution ordered.

Similar orders were made in regard to the creditors of the estates of W. H. McKeon and Hannah E. Putnam, deceased.

The final account of the executor of the estate of W. F. Knox, deceased, was allowed and the estate ordered distributed.

In the matter of the estate of Henry Spieling, deceased, the sale of real estate at public auction was allowed.

The sale of real property of the estate of George S. Putney, deceased, was confirmed.

An order was made granting the administrator of the estate of W. A. Miller, deceased, power to mortgage real property to the amount of $4,000.

Anna E. Schneider was appointed administrator of the estate of Joseph Schneider, deceased, on filing a bond in $8,000; appraisers, Joseph Martyr, J. E. Mills and Peter Newman.

The sale of certain grain belonging to the estate of Mary E. Humphrey, deceased, was confirmed; a mortgage of $26,000 was allowed to be made of the real estate.

The motion to dismiss the contest in the matter of the estate of William Joseph, deceased, was argued and taken under advisement.

The petition to sell personal property of the estate of Daniel West, deceased, was granted.

Christopher Lages was appointed guardian of Albert H. Lages, a minor.

The final account and petition for distribution of the estate of Thomas C. Hamer, deceased, was granted.

The petition of Bridget Bronner for setting apart a homestead from the estate of her late husband, George F. Bronner, was granted and a family allowance of $100 per month allowed.

In the matter of the estate of Sarah A. White, deceased, the final account of Sarah M. Wolf, the executor, was allowed, and the estate ordered distributed to her under the will.

The order allowing the claim of Elizabeth Nobel against the estate of Elizabeth Young, deceased, was ordered set aside and the claim withdrawn.

Orders were made discharging the administrators of the estates of Edward and Patrick Daly, deceased.

Arguments were heard on the motion to strike out portions of the defendant's answer in the case of Allen S. Clare against the Sacramento Electric Light and Power Company, and taken under advisement.

J. J. Ulrich's demurrer to the complaint of J. B. Mundorf was overruled, with fifteen days to answer.

The demurrer of S. B. Wait to the complaint of A. J. Pommer was also overruled, with ten days to answer.

In the case of George W. Johnson against Nettie Munch and others, the motion to strike out parts of the amended complaint was denied.

Theodore Blauth was allowed to file a brief on his motion for the appointment of a receiver for the estate of C. Z. Brockway.

THREE MEN HURT.

Serious Accident on the River Front Yesterday.

While unloading a lot of telegraph poles from the barge Centennial yesterday, an accident occurred that came very near causing three men their lives.

The men were John Swanson, Fred Pierson and John Peterson. While they were at work some of the poles, it is said, got started from the pile and rolled upon them. Pierson and Peterson were only slightly injured, but Swanson fell across one pole and another struck him on the small of the back, inflicting what it is feared may prove serious injury. He was in great pain and was removed to the Sisters of Mercy Hospital.

One of the other men left for San Francisco, and the third was taken aboard a river steamer.

Governor Budd has appointed the following Notaries Public: Frank T. Homer and Kate S. Howard, Oakland; Frank Hickman, Sacramento.

See the Kimball piano at Hammer's Music Store, 820 J street. *

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"The Nonpareil"

Special Sale

Of Table Linens, Crashes, Towels, Bedspreads and Sheetings,

To-day.

An excellent chance to replenish your Household Supplies, for this is no common opportunity.

29c a yard.
Heavy Unbleached Damask Table Linen, 52 inches wide. The patterns are choice and the quality excellent. Regular price, 45c a yard.

50c a yard.
New patterns in Bleached Satin Damask Table Linen, 62 inches wide. This is the best value ever offered at this price. Worth in a regular way, 75c a yard.

8c a yard.
Bleached Linen Crash, 18 inches wide. 12½c quality.

10c a yard.
Unbleached Linen Crash, 21 inches wide. Sells regularly at 15c.

12½c each.
Fine All-linen Huck Towels; size 20x40. An excellent towel for hotel use. Regular price, 20c.

12½c each.
White Turkish Towels; size 20x40. An excellent towel. Regularly sells at 20c.

65c each.
White Crochet Bedspreads; size 74x86. Reduced from $1.

20c a yard.
Genuine Bleached Pequot Sheeting; 2½ yards wide.

Wasserman, Davis & Co.,

AGENTS FOR BUTTERICK PATTERNS,

Corner Fifth and J Streets, Sacramento.

MISCELLANEOUS.

NEW : ARRIVALS

—OF—

SHOES. LATEST SPRING STYLES.

TAN AND BLACK.

Over fifty styles, every one different, arrived to-day—many of which can be seen in our SHOW WINDOW.

MEN'S Trilby. THE TRILBY Is the handsomest young men's dress shoe made. They are fine, stylish and come in tan and black. See window.

NEW LONDON Is a very pretty, dressy and late style last, in black and tan kid and low-cut shoes. See window. LADIES' New London.

MEN'S Wellington. THE WELLINGTON Is a new shoe for men's dress wear. The toe is nobby and comfortable. In black and tan. See window.

Where the shoe pinches our alleged competitors is in the remarkable low prices we are asking for these new, stylish goods.

SEE OUR WINDOWS.

Prices will surely interest you.

GEISER & KAUFMAN,

UP-TO-DATE AND LEADERS,

603 J St., Sacramento,

NEAR SIXTH.

Have You Seen the new POZZONI PUFF BOX? It is given free with each box of Powder. Ask for it.

POND'S EXTRACT

WILL CURE

Sore Throat, Lameness, Influenza, Wounds, Piles, Earache, Chilblains, Sore Eyes, Inflammations,

Hoarseness, Frost Bites, Soreness, Catarrh, Burns, Bruises, Sore Feet, Face Ache, Hemorrhages.

FAC-SIMILE OF BOTTLE WITH BUFF WRAPPER.

AVOID IMITATIONS. ACCEPT NO SUBSTITUTE.

POND'S EXTRACT CO., 76 Fifth Avenue, New York.

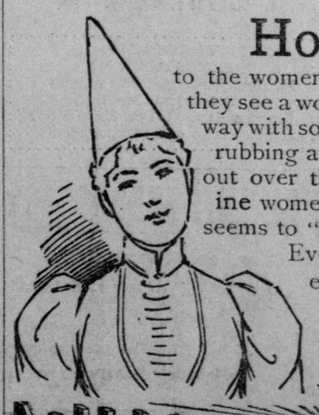
Awarded Highest Honors—World's Fair, Gold Medal, Midwinter Fair.

DR. PRICE'S CREAM BAKING POWDER

Most Perfect Made. 40 Years the Standard.

How it looks,

to the women who wash with Pearline, when they see a woman washing in the old-fashioned way with soap—rubbing the clothes to pieces, rubbing away her strength, wearing herself out over the washboard! To these Pearline women, fresh from easy washing, she seems to "wear a fool's cap unawares."



Everything's in favor of Pearline—easier work, quicker work, better work, safety, economy. There's not one thing against it. What's the use of washing in the hardest way, when it costs more money? 489

MILLIONS NOW USE PEARLINE