

# St. Tammany Farmer.

February 3, 1912.

## BRAIN AND BRAUN.

The following is an excerpt from the address of E. S. Richardson, Extension Department, Louisiana State University, before the Southern Educational Association at Houston, Texas, on November 30, 1911:

We, the Southern people, say—I say it and you say it—labor in honorable. I say that I feel the man who works with his hands should stand as well in society as the man who lives by his brain. But do you know that way down in our make-up we do not believe it. We Southern people do not believe it. There is no use to make the assertion. We are not living it and all our social institutions plainly show our real belief.

This "attitude" of ours has cost us thousands and thousands of dollars. This attitude has created among our Southern people thousands and thousands of men and women who are not bread-winners, but simply parasites.

To illustrate: There is a certain town in Louisiana where there are about thirty grown men. I pass there frequently and nine times out of ten, at the railroad depot I have found twenty or thirty men—stout, stalwart, powerful fellows—sitting there, never doing a thing. They will play baseball the hottest day of the year, and are able in every sense of the word to make a good living. But in that community there lives a large number of men who once owned slaves or whose parents owned slaves, and whose feeling is that it is not just right for these boys to work, because their grandfathers were wealthy slave owners, and, of course, they have much "blue blood" in their veins. It would not look well for them to get out and labor with their hands. That feeling and attitude is our inheritance.

My observation and experience has taught me that the Southern boy and girl does not mind work; it is not a question of what they can do, but a question of this handed-down attitude.

Let us notice for a moment the result of the South's financial condition. If you will go to the tax roll of many of the counties of the South you will find that our native-born Southerners do not own the great bulk of the property. On the other hand, you will find in many instances, that the counties are largely owned by people who have come from other States. I have examined a number of parishes in my home State and find that the newcomers and non-resident people own from one-half to as high as 75 per cent of all the taxable property. This is indeed an alarming situation and shows that something is radically wrong with the South's economic conditions.

I have been representing recently my home State at the Chicago Land Show, trying to get people to come down and occupy our Southern land. They are coming. We welcome them. We have already made great strides in the South, but it is just beginning. Examine your assessment roll and see who is rebuilding this great Southland. Are we doing anything for our boys and girls? I feel that they should have at least stock in this great sunny land which was once ours. At present, according to figures just stated, our native-born people in many places own as little as 20 per cent of Southern values. We have too many men who spend their time talking about Southern chivalry and the South's beautiful history. I love the Southern chivalry and agree with them that the South's history is beautiful indeed, but this old story does not regain for our posterity and lost wealth.

In order that our boys and girls should become shareholders in this great awakening, it is absolutely necessary for them to learn that the South has been sleeping idly on a field of hidden treasure, and that by intelligent, earnest, and directed labor, our boys and girls can regain the millions by right of their own.

I have been in the school work all my life. I have great respect for the public schools' phenomenal achievements. I believe that when our course of study is based on "education for efficiency" that our distorted social and economic conditions will be righted. It is right along this line that criticism comes in regard to our public schools.

Now, the boy is taught when he enters school by teacher, mother and father that he must go to school and get an education in order to get away from the South, to get away from the farm. To say to him, not in words, but in action, "Go to school so many months and you will be able to sell soda water in a drug store or sell calico across the counter; you must go to school to make something of yourself."

Our boys and girls have not been told that right next to them just outside the school door lies a great undeveloped country, and that with the proper knowledge of its great resources they could go out and become rich, or, at least, make successful citizens of themselves.

They did not tell me when I was going to school that they wanted to get me away from home, but every lesson, every suggestion, tended that way. They did not tell me that in the forest surrounding the school house were millions of dollars worth of timber. They did not tell me that in a few short years this forest would be manufactured into lumber and that Louisiana would be the leading State in lumber production. They did not tell me that the soil was wonderfully rich, that it would give three or four crops a year, and under sunny Southern skies was the best place to live. I was not taught anything of this in school. Neither was I taught anything of the value of fine stock, how to distinguish between the dairy and beef types of cattle, how to raise an acre of corn, how to judge the value of things that I daily came in contact with.

We must change our attitude. Our boys and girls in the South must be taught practical values. I believe in a school system that teaches our boys and girls the greatest of all governments; that our Southland is the best of all countries; that just outside the school building lies untold riches which, with foresight and industry, can be brought into use, and that to remain here and become

# Labels

Labels for those requiring a limited quantity in packing Syrup, Fruits, Vegetables, Etc. Designs attractive, colors bright, prices reasonable. Write for samples and quotations, giving name, quantity and kind wanted.

Brandon Printing Co. Nashville, Tenn.

Intelligent, frugal citizens is wise and intelligent.

My father and mother said when they sent me to school that they wanted me to "make something" of myself. What was that something? That "something" was the school's ideal. To reach this goal, this social ideal, the schools insisted that we study everything that was not directed toward skilled and intelligent labor. To "make something" was to study abstraction and get away from those things that we were accustomed to on the farm. Fifteen or sixteen years ago, there came to Louisiana a well-dressed, business man, who said to Mr. Jones, a small farmer who had several hundred acres of timber: "You have got some old trees here which look pretty fair; I will give you a dollar an acre for them if you do not say anything about it." Mr. Jones, who had not been taught the value of timber, said to the intelligent, value-seeking stranger: "You don't mean that you will give me a dollar an acre for the timber which I have been praying would blow off?" "I mean it," said the stranger, trained in values sold them the next day they went to the parish seat and had the deal made. This and similar instances happened all over the timber belt of our great State. I ask again, what has been the result? The timber now does not belong to the citizens of the country, but to the people who have come from abroad, and non-residents. I say again, we are teaching the proper things in our schools. If Mr. Jones and the thousands of other Southern men had been taught properly they would not have sold these great forests for almost a song.

But you will say that I need not talk about this now; that the forests are all gone. Our rich lands are going just as fast and just the same way. I was surprised while in the city of Chicago to find such a large number of dissatisfied persons, who told me they were tired of the cold, severe climate there. That they were coming to live beneath our own sunny skies, coming to the South. I say, that we Southern people ought to be able to trade with these newcomers intelligently. We ought to know the value of land, timber, and live stock. Our farmer knows how to grow cane, cotton and other things, but he does not know how to market it. He does not understand the law of co-operation. Our education should give him a co-operative training and commercial knowledge that would enable him to dispose of what he has for the very best price. I would not destroy or take away from the course of study everything that has been taught in former years, but I would place in it those things which teach the value of our resources. It is not a question of whether we ought to do it, but we must do it in self-defense. If this is not done our boys and girls must necessarily become laborers for the men who are coming into this country to need them—but let our boys and girls become shareholders in this great development of our lands.

## TEACHERS' INSTITUTE.

Following is the program of the teachers' institute to be held in Covington Saturday, February 3, 1912.

Opening exercises and quotations.

Model recitation in the various departments—Miss Young.

The teacher and the school. Chap. viii—Miss Wessie Young.

Social problems of around table, or question box.

Vocational education. Chap. viii—Leroy Sylvester.

Hygiene in the school room—Miss Turner.

Debate: "Resolved, That the use of text books in elementary schools are not to be safely abolished." Affirmative Miss Norckauer, negative Miss Etta Owen.

Debate: "Resolved, That the new course of study for rural elementary schools is practical and may be carried out." Affirmative J. N. Auglin, negative Miss Clara Faulk.

Superintendent's critique.

## GALLOWAY NOTES.

Miss Theresa Talley spent last Tuesday evening with Miss Ethel Loyd.

The first primary election has passed and left some happy and some sad. So it is in life. All could not win.

We have been having some good weather for the last few days, and farmers are making preparations for another crop.

Mrs. W. F. Galloway and children visited Mrs. R. E. Williams last Thursday.

Rev. Shillings filled his regular appointment at Jerusalem church last Sunday.

Miss Adelaide Fauntleroy visited her cousins, Misses Myra and Lucile Fauntleroy, last Thursday.

Messrs. Kenzie William and Font Galloway made a business trip to Covington Saturday.

Mrs. Esther Williams was called to the bedside of her sick mother, Mrs. Taylor, last week.

## HAMMOND.

Man Killed by Logging Train at Natabany.

Hammond, Jan. 29.—Word was received here late this evening of a fatal accident at Natabany. The victim was a white man, aged about fifty-five years, named McDaniel. He was run over and instantly killed by a log train of the Natabany Lumber Company, by which he was employed. From what little information has been received here, it seems McDaniel was working too close to the track, and was struck by a log on a passing train in such a manner as to be thrown beneath the wheels. McDaniel came to Natabany from Pine Grove, La., where his body will be taken for burial to-morrow.

Robert Kinerson, Ples Parker and Walker Trailer, three white men from Natabany, were arrested by officer Meyers late Saturday night and locked up on a charge of disturbing the peace. They were given light fines in the City Court this morning.

How to cure a cold is a question in which many are interested just now. Chamberlain's Cough Remedy has won its great reputation and immense sale by its remarkable cure of colds. It can always be depended upon. For sale by all dealers.

## ENTRANCE NOTICE.

Notice is hereby given that there has come to my place one pale-yellow small deer, blind in both eyes, marked with a crop in left ear and upper figure 7 in the right; brand cannot be made out; has been in the woods for six months and at my place two months. Owner can have same by paying costs of this advertisement and expenses of feeding same. Otherwise it will be legally disposed of by post.

JOHN WILLEY,  
Near Onville, ten miles north of Covington. ja27-31

# BIBLE STUDY CONTEST FOR GOLD AND SILVER MEDALS.

In three weeks from to-day a very important Bible Study contest starts in connection with the St. Tammany Farmer. Most, if not all, of our readers are aware of its importance, and its conditions, and its simply "to stir up your pure minds by way of remembrance."

The International Press Bible Question Club is divided into four classes, composed of newspapers which join the club during any given year. They are known as classes A, B, C, and D. The classes are numbered according to the quarter of the year in which they join. The Farmer Local Club belongs to class B. There will be given as prizes to each class, in the first five contestants, five gold medals; to the next five contestants, five sterling silver medals; to the next five contestants, five teacher's bibles, price \$5.50 each, and to the next thirty-five contestants, thirty-five copies of the book, "The Heart of Christianity," price \$1.50 each. A beautifully engraved diploma will be given to all who complete the course. The conditions of the contest are that, commencing with the lesson for Sunday, February 25, 1912: (1) A coupon should be cut out of the paper for 52 weeks certifying that the lesson has been read, together with the "Suggestive Questions" based upon the same. (2) Any 5 of the questions, that are indicated to be answered in writing must be so answered. (3) Must be done after the close of the lesson week after the close of the lesson week. All the coupons which have been cut out and signed, together with the five written answers. The prizes will be awarded, in order, to those who deliver to any newspaper office the greatest number of such coupons. The contest will be run by an impartial examination of the written answers, and the prizes will go to those who have the highest number of marks.

Each contestant will need the St. Tammany Farmer, so as to read the questions and get the coupon. Send in your order on the coupon.

## WANT TRUTH TO BENEFIT.

Wickliffe and Watkins Oppose Sheltering Building Bill.

Washington, Jan. 30.—It was with a feeling of sorrow that Representative Wickliffe and Watkins to-day advised their constituents that a majority of the Democrats had voted last night to shelve the public buildings bill, because to pass it would make too big a strain upon the treasury. They voted for such a bill at this session. They cannot see why when the Democratic party is in power, a retrenchment in the matter of public works could be undertaken thereby forcing the South, which furnishes Democratic majorities, to be the first section called upon to make sacrifices. They, however, will go along with their party colleagues, even if they should be given an opportunity to vote to override the measure in the caucus.

The river and harbor bill is the only one of the so-called pork barrel measures from which they can draw prizes. The Louisiana projects are nearly all under the continual contract system. The bill is expected to take up as soon as he can get here and see that they are cared for. His years of advocacy of an adequate river and harbor bill make it almost a matter of course for him to assume charge of the bill.

Representative Humphreys of Mississippi, a member of the committee, to-day introduced a bill appropriating \$250,000 for the construction of a lock and dam in the Sunflower, so as to assure navigation to the mouth of the Hushpuckner. Representative Dickson introduced a bill appropriating \$150,000 for the betterment of the harbor of Natchez, the money to be spent wholly on the Mississippi bank of the river, instead of being divided between the Mississippi city and Vidalia, the Louisiana part of the port. That bill is, a way, a condition for a bill projected for in the bill introduced by Mr. Dickson a few days ago for levee work, and is a part of the general policy to be defined in other bills to be introduced by him.

When her child is in danger a woman will risk her life to protect it. No great act of heroism or risk of life is necessary to protect a child from croup. Give Chamberlain's Cough Remedy and all danger is avoided. For sale by all dealers.

## SUMMARY OF AGRICULTURAL EXTENSION WORK.

Following is a summary of work done during the year 1911, by the Agricultural Extension Department of the Louisiana State University, at Baton Rouge, with the United States Department of Agriculture:

Miles traveled by rail, 29,794; miles traveled by team, 813; meetings held, 175; conferences held, 25; lectures given, 119; lectures delivered, 400; enrolled in farm school course, 150; boys in girls enrolled in agricultural live-stock clubs, 7,000; club contests held in the State, 50; amount given in premiums to clubs by boards, police juries, railroads, companies, banks, business men, and private individuals, \$5,000; letters written, 3,884; bulletins sent out, 7,000; circular letters written, 14,474; post cards, 4,000; editions of "Press News" published, 12; articles written for "Press News" by this department, 30; articles furnished by professors of agricultural college, 75; copies of Press News sent to papers and magazines, 1,920; articles sent through the Press News to press, not including daily newspaper articles, 15,360; State agricultural schools supervised, 25; companies, banks, business men, and private individuals, \$5,000; letters written, 3,884; bulletins sent out, 7,000; 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