

WOMAN'S DEPARTMENT; DEVOTED TO HER INTERESTS

This Page is Open to Every Woman to Express Her Views

(Edited by Miss Anna Morrell)

THE ERA OF WOMEN.

The following article quoted from the New Orleans American shows clearly that the feminist movement which has so thoroughly permeated the other sections of our country is slowly but surely gaining a foothold in the South also. Editorially the American states:



Miss Anna Morrell

"The three national political parties in the United States have gone on record as favoring votes for women. There is a strong new woman movement all over the world, even in backward Turkey and from India comes the news of the establishment of a university for women at Poona. This new university will be modeled after the Japanese Women's University conducted at Tokyo by Prof. Jinzo Naruse. Professor D. K. Karve, its founder, believes that women should receive higher education, but of a sort different from that provided for men. 'We must recognize,' he writes in New India, 'that both national economy and social economy require that women should occupy a situation of their own distinct from that of men. . . . The differentiation in the educational courses must correspond in time and nature approximately to the differentiation in their conscious individuality.'"

"In spite of the tremendous warlike activities of the twentieth century, as its second decade progresses, it is seen to be undeniably the era of women. The female of the species has delayed an activity which, on the whole, men must admit has been betterment."

WOULDN'T YOU THINK.

(Charlotte Perkins Gilman in the Star of Hope, published by the prisoners of Sing Sing.)

Wouldn't you think, if it is right to seize
A man, and hide him in a pile of
stone;
Rob him of sunshine, starlight, grass,
and trees,
Freedom and friendship; bottle him
alone,
An Amputated Man—as where one
sees
A finger of Formaldehyde, to show
The horrible result of some disease—
Wouldn't you think—if it's right, you
know—
Society, to take such vengeance
strong,
Must blame and fear, in him some
awful wrong?
Wouldn't you think, if any little
child,
Born a pink baby, wholly innocent,

May grow up dissolute, fierce, temper-
ered, wild,
Of mischievous behavior and intent;
If, out of infancy so undefiled,
May grow a criminal, of sins so great
As warrants cruelty or vengeance
piled;
Wouldn't you think, if crime so hurts
the State,
That State would guard the baby
unafraid,
That State would guard the baby
were made!

Wouldn't you think, since prisons
cost so dear;
Since keeping prisoners all the
guards degrade;
Since men imprisoned leave all poor-
er here,
For lack of each man's service in his
trade;
Since prisoners' families the wolf
must fear,
Or tax the State as our taxpayers
know;
Since long the lists of legal costs ap-
pear;
Wouldn't you think—if all these
things are so—
Society would find it less a curse
To make men better than to make
them worse?

THINGS TO FORGET.

If you should see a tall fellow ahead
of a crowd,
A leader of men, marching fearless
and proud,
And you know of a tale whose mer-
telling aloud
Would cause his proud head to in-
anguish be bowed,
It's a pretty good plan to forget it.
If you know of a skeleton hidden

away
In a closet, and guarded, and kept
form the day
In the dark, and whose showing,
whose sudden display,
Would cause sorrow and lifelong dis-
may,
It's a pretty good plan to forget it.

If you know of a thing that will
darken the joy
Of a man or a woman, a girl or a
boy,
That will wipe out a smile, or the
least way annoy
A fellow, or cause any gladness to
choy,
It's a pretty good plan to forget it.

—Anonymous.

WHEN WOMEN WERE DEADLY.

(An editorial in the University
Missourian, a daily published by the
School of Journalism, of June 1,
1916.)

With co-education such a pro-
nounced success and nearly a thou-
sand women students in the University
of Missouri, it is surprising to read
in the University catalog for the
year ending June 26, 1873, how the
introduction of women students into
the University was regarded at that
time.

The report would seem to have
been written by a great humorist.
It says: "This measure (the in-
troduction of women students) seemed
at first a very bold and hazardous
one. It was not done in the days of
the monks, nor in the great universi-
ties of Europe, whether British or
Continental, nor in Harvard or Yale,
nor even in Michigan, aggressive as
she is upon time-honored uses and
abuses.

"We first allowed young ladies to
come into the normal department to
qualify themselves as teachers. We
were not yet prepared to permit them
even to join in the worship in the
chapel, nor to come to the University
for attending recitations or lectures.
They were kept at the back door;
full year on the score of some lan-
guage."

"Finding, however, that the young
women at the normal did no man-
ner of harm, we very cautiously ad-
mitted them to some of the recita-
tions and lectures in the University
building itself, as supplementary to
their regular exercises, providing al-
ways, they were to be marched in
good order, with at least two teach-
ers, one in the front and the other in
the rear of the column, as guards."
"Finally, there was another ad-
vance; the young women were per-

mitted and invited to come into the
chapel, and, after the novelty of their
presence was worn off, even to join
their voices in prayer and praise in
the morning worship.

"By degrees, and carefully feeling
our way, as though explosive mater-
ial was all around us, we have come
to admit them to all classes in all
the departments, just as young men
are admitted."

TO BRING WOMAN TO JOB QUICKLY.

The organization of a federal em-
ployment bureau for women and
girls, one of the most important steps
ever taken by the United States De-

partment of Labor, was announced
last week through the Civil Service
Reform Department of the Federa-
tion of Women's Clubs. Mrs. Kai
Waller Barrett, connected with the
civil service bureau, is to be active
head of the new employment bureau.
The plan of operation provides for
the establishment of an interchang-
ing and interstate system between
zones and offices of the United States
Department Service. Information
concerning trades will be on file with
reference to industrial welfare con-
ditions and protection from misdirec-
tion and explanation. Co-operation
of employers will be invited so that
the bureau will be a clearing house
of employment information.

CHICAGO PLANS LAUNDRY WORK

A municipal laundry is soon to be
opened in Chicago. All laundry fa-
cilities, including a steam dryer, will
be supplied to those who go there to
do their washing, both men and wo-
men. "Clean clothes contribute to
health," says Health Commissioner
Robertson. "In some sections of the
city poor people are forced to pay
for their water in addition to their
rent. The less they spend for water,
the more they will have for other ne-
cessities of life. Then they are forced
to heat the water. That takes coal.
Inspectors will tell you of many
cases they have seen where the wife
heats the water, then gives the baby
a bath, then washes her clothes
in the same water, and finally uses
it to scrub the kitchen floor. In
this municipal laundry she will have
all the hot water she needs. There
in some quarters the wash is hung up
to dry in the kitchen, when perhaps
there is some one ill in the house.
We will provide a steam dryer,
where clothes can be dried thorough-

ly before they are worn."
A municipal laundry is a matter
of government, and a matter in
which other cities need a vote.

VACATION DAYS.

(By Mrs. K. W. Ney.)

Just what does the vacation mean
to our school children? After six or
nine months of systematic employ-
ment and efforts intelligently di-
rected, certain results from its own in-
dustry being required daily until it
has become habit. Then come the
vacation days.

Looked forward to generally by
boys and girls not attending summer
school as a time for rest (idleness
rather) and freedom from control, in
point of employment and conduct.

And it is just here that we wish
to ask what bearing this same aban-
donment of discipline and methodi-
cal routine has upon the child's men-
tal and moral development.
Through the preceding months
from the hour of rising until bed-
time each night they feel, more or
less, the vigilance of either parent
or teacher.

So with the close of school the
days are completely disorganized
and children are often left to their
own initiative and inclinations to
find occupation and amusement
through the long summer days and
evenings.

It is this lack of discipline and dis-
continuation from its established rou-
tine which so demoralizes the chil-
dren and becomes a real handicap
in its education.

For the adult a digression from
the customary routine is, at least
disconcerting. Should we wonder
then if the child, with its energized,
growing body and alert, investigat-
ing mind, is even more confused at
being cast adrift for three and even
six months without the steady super-
vision and discipline?

During the school term regular
habits are formed such as early ris-
ing, bathing, careful dressing, hours
for study reserved, and time for play
taken systematically. And these
rules should hold through the entire
summer and be strictly observed un-
til they have become an unflinching
custom with the child.

The power and influence of habit
upon our lives is irrefutable and its
force for good or evil equally true.
So that today, educators and all
thoughtful mothers place the great-
est emphasis upon the value of cor-
rect habit formation in the training
and education of the young.
Realizing the significance of this

fact it is for the parents to make the
most of vacation periods, utilizing
them to promote the greater develop-
ment and steady progress of the
child. The most important factor in
accomplishing this is by conforming
to routine, as far as reasonable, ad-
justing both work and play system-
atically.

It is also our opportunity to at-
tend more closely the development of
their moral standards, instilling
through habit and environment those
attributes of character and right
thinking by which we hope to see the
young life molded and manifest in all
of their dealings with their fellow-
man.

"Train up a child in the way he
should go, and even when he is old
he will not depart from it."

Character-training MUST begin in
the home and be supplemented by the
school—not the reverse.

Of necessity it is within the moth-
er's sphere to wield the greater in-
fluence upon the character of those
in her charge. The responsibility
should be cheerfully accepted, for to
shirk means disaster. Sincerely and
tactfully make companions of the
children. Gently enlist their sym-
pathy. Arouse their ambitions.
Teach them the meaning of your own
highest ideals. Grant every reason-
able pleasure (sharing it with them
when possible) with occasional in-
terludes for rest—by change of oc-
cupation, for rest does not mean
idleness.

Why not encourage the children
to begin this vacation by outlining
a practical daily schedule, after a
consultation with you and its teach-
er. Then let them firmly resolve to
follow up the arrangement, adding in
every possible way by your own in-
terest and encouragement.

Boys and girls alike should have
definite home duties assigned to
them, consistent with age and
strength, also time for study and re-
creations. After that the larger boys,
entering the path that leads towards
responsible manhood might use their
spare time profitably, not to become
independent and selfish, because
the change in hand, but for eco-
nomic training and experience in
earning and handling money.

For the girls, early rising, assum-
ing a share of the home tasks, after
which a period for study should be
reserved.

The afternoon planned with the
same object in view, methodical ar-
rangement of work and recreations.
This plan affords an opportunity to
relieve, where need be, the mother of
many tasks and responsibilities and
followed, companionably, promotes a

more sympathetic and confidential
feeling between mother and daughter,
as also an honorable, unselfish atti-
tude in the home. At the same time
she gains by precept and experience
her training in matters to the extent
of the mother's knowledge.

This accountability, during child-
hood and adolescence, lays the founda-
tion for developing the important
qualities that make for self-control-
led, efficient men and women.

Ignorance, in a woman, of house-
hold duties and the many responsi-
bilities incumbent, with the man-
agement of the modern home does
not necessarily denote greater refine-
ment or a higher status socially.
Instead this knowledge and experi-
ence is being considered by many
consistent, thoughtful people as one
of the essential requirements of the
present day girl's education.

And why not? When we consid-
er that every successful professional
business man and efficient laborer
has devoted years to preparation as
student or apprentice, taking his
work seriously and putting the best
of his energy and enthusiasm into
it. Then, when we estimate the im-
portance to these very men of the
orderly, well-regulated home, also,
that they usually look to the woman
of their choice to conduct this im-
portant adjunct to their well-being,
let us face this question impartially
and without delusions and educate
our daughters accordingly.

"Train up a child in the way it
should go." And this is not success-
fully accomplished through haphaz-
ard methods or an indifferent, irres-
ponsible attitude towards the child.
But only by the most diligent, care-
ful guidance, including practical rou-
tine and wide discipline. To be con-
tinued in school and out, and especi-
ally during the many months given
to vacations.

This course, intelligently pursued,
insures uninterrupted progress
throughout the entire year, instead
of the usual retrogression during the
holidays.

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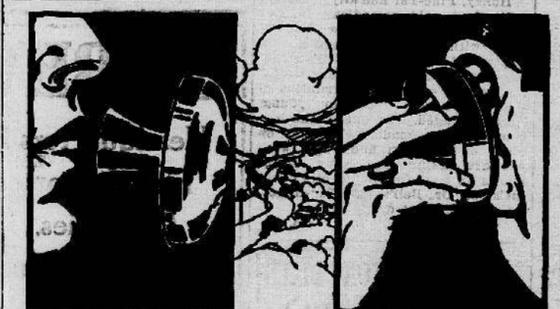
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- (Continued from page 1)
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 - H. J. Willis, registrar of vital statistics, \$4.50.
 - R. A. Blanchard, registrar of vital statistics, \$1.25.
 - Hy. Haden, registrar of vital statistics, \$1.25.
 - Dr. C. F. Farmer, registrar of vital statistics, \$4.75.
 - M. B. Core, registrar of vital statistics, \$1.25.
 - M. Gallus, registrar of vital statistics, 25 cents.
 - M. Gallus, same, 25 cents.
 - Frank Syvast, registrar of vital statistics, \$1.75.
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 - Dominick Dazet, juror at inquest, \$3.00.
 - Louis Stire, juror at inquest \$2.00.
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 - E. A. Smith, juror at inquest, \$2.00.
 - J. F. Arnold, juror at inquest, \$2.00.
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