

# THE MACON BEACON

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## EDUCATIONAL

No school system is complete without a kindergarten. The following paper by Mrs. Iva L. Dorroh, read before the Parent Teachers' Association tells of the advantages of this department of school work.

**ADVANTAGES OF THE KINDERGARTEN**  
In one of the New Orleans kindergartens, this incident occurred—a small boy of five seated in a little red kindergarten chair, looked up at the visitor with grave interest as he asked this question, "Have you got any children?" "Oh, yes," answered the lady, and with the idea of satisfying what she thought was friendly curiosity about her little boys, she proceeded to give him some information concerning them, when he interrupted with—"Why don't you send them to this kindergarten then?" Thus the kindergartens are advertised by loving little friends.

Incidents that go to prove the kindergarten is the brightest and happiest experience in the lives of the children are constantly happening.

There is no doubt of the value of the kindergarten from the child's point of view. We continually hear people say that they understand its philanthropic importance; but what of it from an educational standpoint? In answering, first, let us call to mind just what powers and qualities are necessary to the child for success in school life and in his later and larger experiences out of school.

Certainly he needs a strong body and a clear mind, both of which he can use to good purpose. He must be alive to what is going on around him, be able to give clear expression to his ideas, not only in speech, but in many other ways. He must adapt himself readily to his environments, to people, circumstances and things, and to make application of the knowledge he gains—but in order to do this, he must have acquired certain habits of body and mind, the acquisition of which later on in his life, will be impossible.

The kindergarten gives the child a three-fold development—mental, physical; and moral or spiritual. This is given the child through play, and through his child interests. You will have noticed in your visits to kindergartens, that the children are not kept sitting long in one position. After fifteen or twenty minutes they are marching, skipping or exercising in some playful way.

Early each morning, in the kindergartens, the children and teacher gather in a sociable looking circle in the center of the room, where they join in singing some greeting song. They sing good-morning to each other, and sometimes to the play-room with its bright pictures, and almost always to the sunshine, when it comes in at the windows. In this age of hurry-life, often there does not seem to be time even for the conventional "How do you do?" Has not this part of the kindergarten an educative value? Besides acquiring certain habits of politeness, there are many opportunities for the starting of right habits in other directions. The kindergarten teachers are careful to make the putting away of playthings, the picking up of scraps, an interesting and important part of each day's work.

The kindergarten is preeminently a social institution, and its influence on the children in this direction, cannot be too highly estimated. Because they are constantly cooperating with each other in work and play, we find them growing in unselfishness and helpfulness and thought for others. Let me give you the opinion of one of the mothers of a New Orleans kindergarten. She says, "I think the best help Edward has had is that of making him less selfish, and that comes from associating with other children. He was the only child, and was so selfish; he would not give any of his things to anybody, or even let a child touch them. Now he wants to take his toys (this he actually does every day) to the kindergarten—'so,' as he says, 'other children can play with them, too.'"

The feeling of friendliness, of community, Froebel believed, was the very first beginning of all true religious spirit. The religion of a little child has nothing to do with creed, or doctrine, or dogma. Froebel taught that there is a pathway from every object in nature up to God. So besides trying to bring about this feeling of relatedness to other people, the kindergarten endeavors to strengthen the little child's natural love for the beauties of nature, the flowers, the birds, the butterflies, the stars, the clouds, the sunshine, and to associate with this love, the thought that God, our Heavenly

only Father, has made all of these things for us.

If it comes to be a natural thing for the child thus to associate and reverence the best things in his experience, this means much for his later religious life. There is usually a song known as the "Thank you song" that the children sing—a simple expression of gratitude for certain good gifts.

"Unconscious learning is the best." The things we've always known—learned—we know not where or how—stay by us—are part of us. This is characteristic of the knowledge the child acquires in kindergarten. It comes to him unconsciously through his play. Let me give a few illustrations which will show that the kindergarten provides the child with daily opportunities for the exercise of certain powers and the acquirement of certain definite ideas.

Often a child will ask that a special song be sung, and the teacher may suggest that he first tell to the others the words of the song—and in a natural child-like way, without any self-consciousness, he will repeat the one or two verses often without a mistake. No one is urged to do this—it is a ready response to a suggestion—is in no way regarded as showing off, but rather as a contribution to the pleasure of the whole group.

In the same unconscious way they learn something of numbers. The counting of children present finds a place in each day's program. One child goes the rounds as all stand in a circle and gently touches each one, while they all count in concert. In many of the games a certain number of children must be selected and the older ones are quick to notice if a mistake is made and can tell how many must be dropped or added to make the desired number.

If the telling of a story is part of the morning exercises, there will be great interest and concentration of the older children, and later on in the day, you will probably see them giving back, in some form or other, ideas they have gotten from the recital. Every day the children give expression to impressions by modeling with clay, in sawing, in building with the blocks, in cutting, or constructing something.

The plan in the kindergarten is always to choose subjects of real interest to the children and then provide various means for the expression of this interest.

There is something particularly broadening to the kindergarten student in her preparatory work. The constant contact with little children calls out the best that is in her, and she has daily opportunity to work out educational problems and to put in practice her educational theories. She comes to realize that it is not enough that a teacher be well informed as to the subjects she is to teach, that it is even more important that she understand her pupils; understand how to make subjects and tasks appeal to them; know how to call forth their best effort, and how to enter sympathetically into their interests.

The first kindergarten in America was opened in 1868, and since that time the institution has been variously regarded—by some as a fad; by some as a charity; and by others, and the number of these is constantly increasing—as a great educational factor. In proof of this we have the constantly increasing number of private and public school kindergartens, and the testimony of school superintendents in its favor.

A state university president, leading some visitors into the kindergarten room, said, "I have saved the best till the last, for the educational principles of this department underlie the work of the whole college."

Commend us to the typical African for picturesque thought clothed in quaint language. In the amusement of the multitude it is a close race between the keen-witted Irishman and the duller but more practical African. The latest that comes from our ebony fellow citizen is a description of Mexico which has never been excelled by any literary traveler. The description was wrung from the tortured soul of one of Pershing's negro troopers, who said in speaking of Mexico: "There is more rivers an' less water, more cows and less milk, and you can see furdur an' see less than in any country whar I have ever been."—Christian Advocate.

A charitable view to take of the matter is that the votes for Henry Ford in the primaries were cast by those who rate the presidency on a par with a constableness.

## COMMUNICATED

Editor of the Beacon:

I am inclosing you copies of my Brigade and Sponsorial Staff and I hope that you can publish it for the information of our people. I have tried to appoint on my Staff only those Old Comrades who I knew to be in the thickest of the fight. Some of these have told me they might not go to Birmingham on account of physical inability, but I hope most of them will meet me there and enjoy the Reunion at that time.

E. D. CAVETT.

The Special Staff of Brigadier-General E. D. Cavett, Commander First Brigade, United Confederate Veterans for the 26th Annual Reunion of May 16th-18th, at Birmingham, Alabama, announced as follows:

W. G. White, Adj., West Point, Miss. Hampden Osborne, Asst. Adjt.-Gen., Columbus, Miss.

A. D. Binion, Inspector-General, Macon, Miss.

Robert Hibbler, Asst.-Inspector-General, First Miss. Cavalry.

Frank S. White, Judge Advocate-General.

G. M. Robertson, Quarter-Master General, Deersbrook, Miss.

Capt. T. J. Stokes, Major and Chief Engineer, Columbus, Miss.

T. S. Wilkins, Asst. - Com. - Gen., Brooksville, Miss.

W. T. Ratliff, Chief of Artillery, Raymond, Miss.

Zack Wardlaw, Asst.-Chief of Artillery, Utica, Miss.

Dr. H. A. Minor, Sur.-Gen., Columbus, Miss.

Dr. J. C. Robert, Asst.-Sur.-Gen., Centerville, Miss.

W. P. Minor, Maj. and Chief of Ordnance, Macon, Miss.

Robert Gamble, Maj. and Ensign, Tulelo, Miss.

Rev. J. E. Jones, Chaplain-Gen., Macon, Miss.

Rev. R. H. Purser, Asst. - Chaplain-Gen.

N. N. Rogers, First Miss. Cavalry, Major and Chief of Scouts.

W. O. Barnes, Chief and Paymaster, Macon, Miss.

Geo. P. Waller, Capt. and Aide-de-Camp, Crawford, Miss.

Ed. Smith, Capt. and Aide-de-Camp, Brooksville, Miss.

Henry Jackson, Capt. and Aide-de-Camp, Macon, Miss.

Walter Hubbard, Capt. and Aide-de-Camp, Shuqualak, Miss.

J. A. Yaretsky, Capt. and Aide-de-Camp, Shuqualak, Miss.

John Morgan, Capt. and Aide-de-Camp, Lynn Creek, Miss.

A. J. Russell, Capt. and Aide-de-Camp, Cedar Bluff, Miss.

M. J. Clark, Capt. and Aide-de-Camp, Mobile, Ala.

H. T. Sanders, Capt. and Aide-de-Camp, Starkville, Miss.

Sam Cunningham, Capt. and Aide-de-Camp, Bigbee Valley, Miss.

C. C. Eiland, captain and aid-de-camp Macon.

J. D. Burgin, same, Mayhew

Headquarters, First Brigade, U. C. V.'s will be at Room No. 1407-8-9-10-11, Jefferson County Bank Building which has been kindly tendered me by our old Comrade, Hon. Frank S. White, and Members of my Staff are hereby ordered to report to me there at 10 a. m. on the morning of the 16th inst.

E. D. CAVETT, Brigadier-General,

First Brigade, Miss. Div., U. C. V.'s.

**SPECIAL SPONSORIAL STAFF**

Miss Rosa Swann, Sponsor, Macon, Miss.

Miss S. D. Roberts, Maid of Honor, A. and M. College, Miss.

Miss Etheldra Spessard, Maid of Honor, Macon, Miss.

Miss Mary Emma Richardson, Maid of Honor, Macon, Miss.

Miss Thelma Townes, Maid of Honor, Glendora, Miss.

Mrs. E. D. Cavett, Matron of Honor, Macon, Miss.

Mrs. J. C. Roberts, Matron of Honor, A. and M. College, Miss.

Mrs. B. E. Townes, Matron of Honor, Glendora, Miss.

Mrs. S. L. Beasley, Matron of Honor, Birmingham, Ala.

Mrs. Allie Swann, matron of honor, Macon.

Mrs. S. L. Wier, Chaperon of Honor, Macon, Miss.

Mrs. W. M. Cavett, Chaperon of Honor, Macon, Miss.

Mrs. W. P. Snowden, Chaperon of Honor, Macon, Miss.

Mrs. D. A. (Fannie) Parks, Chaperon of Honor, Brooksville, Miss.

Miss Mattie Poindexter, Brigade Herald, Maid of Honor, Ravine, Miss.

The members of my Sponsorial Staff are requested to meet at Room No. 1407-8-9-10-11, Jefferson County Bank Building, which has kindly been tendered me by our old Comrade, Hon. Frank S. White, and members are requested to report to me there at 10 a. m. on the morning of the 16th inst.

E. D. CAVETT, Brigadier-General,

First Brigade, Miss. Div., U. C. V.'s.

We are showing this week the latest novelties in

- Tokio Bags
- White and Black Kid Bags
- Tokio Belts
- Patent Leather Belts
- Chin Chin Pins
- Pin Sets
- Jitney Purses
- Leather Collar and Cuff Sets
- Necklets
- Windsor Ties
- Auto Caps
- Trimming, Buttons, Etc.

They are all new and in big demand. Call while the selection is good.

## Macon Cash Store

(at old stand of Macon Mer. Co.)

has just received and now has on display a new and fresh line of

**Staple and Fancy Dry Goods, Shoes, Notions, Hats, Pants, Etc.**

and also a full line of

**Staple Groceries**

The lowest possible prices will be charged for these goods. Inspect our stock before buying.

Messrs. J. F. Shelton and Robert C. Patty are with me and will take pleasure in showing you the goods.

**MACON CASH STORE**

E. E. FLIPPEN, Prop.

## Outgo and the Income

Uncle Sam's business affairs can be told only in big figures. The statement of the national treasury at the close of business, April 11, shows that the income for the fiscal year, up to that time, had increased \$32,000,000 over the income for the same period of last year, while the outgo for the same period had decreased \$13,000,000. Last year Uncle Sam spent \$114,000,000 more than he took in over the counter, while this year his expenditures were only \$69,000,000 above receipts, making a net decrease of \$45,000,000 in the treasury deficit. However, the "pork" grabbers are active as ever, and they may be expected to do whatever is necessary to see that the fiscal year does not end without the customary "hole" in "barrel."—Jackson News.

The only man that has been President of the United States who commands the admiration of the Hon. Ted Roosevelt is himself, hence it is not surprising for him to condemn President Wilson's action in consulting Congress on the German issue as "cowardly." There is no hope that the present Democratic administration will ever do anything to please him, because, as the Hartford Times puts it, that "damn man Wilson" keeps on committing the unpardonable and unpatriotic offense of sleeping in the Hon. Ted's bed.—States.

After Congressman Mann had said that President Wilson is trying to work up to the point where he can get the country into a war with Germany during a presidential year, he began to hear by wire from his constituents. One dispatch from Chicago signed by leading members of the Illinois Bar Association who are Republicans, said: "Jim Mann is a disgrace to the United States and the Republican party and should be impeached on the motion of a Republican." The Hon. Jim has also read what the press of the country has had to say of his harsh attack on the President, and now realizes that he has been completely successful in torpedoing himself with his own mouth.

We are convinced that the Irishmen in Dublin who revolted against the British government are real Democrats because the first place they captured was the postoffice.

New Crepe de Chine and Silk Waist  
t Walter S. Patty's.

## A Neglected Statute

Four years ago the Legislature passed a statute providing for the use of the Torrens system, and, like many other measures enacted by our lawmakers, it is a dead letter on the statute books.

Perhaps the chief reason why the Torrens system, which is unquestionably the ideal plan of preserving land titles, has never been employed is the fact that it was not made compulsory by our Legislature.

In fact, it is doubtful if the average lawyer of chancery clerk knows that such a law is on the statute books, and, if he is aware of the fact, few of them have taken the trouble to acquaint themselves with its provisions.

The Torrens system is both simple and inexpensive. It ought to be brought into general use.—Jackson News.

## FARMS WANTED

We will have buyers during next few months for several farms in Macon district. If your farm is for sale at a reasonable price write us.

MARTIN & COLE,  
Memphis.