

CHEYENNE TRANSPORTER.

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DARLINGTON, I. T., MARCH 25, 1881.

NO. 15.

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This house is first class in every particular. Travelers will find the best accommodations at this house. M. Ausubly, Proprietor.

INDIAN CORRESPONDENCE.

CARLISLE BARRACKS, March 7, '81.
Miss Lena Miles,

Dear friend, I try to write to you this evening and I hope you will answer my letter if you have time, and I always try to write to you soon. I wish I could see you and I always think of you every day, and we all think when you was in Capt. Pratt's house, and we always said that Lena and Jo they used sit in that house. I was very glad to get letter from my father a few days ago and I try to answer your letter every time, and I want you to tell your father that I mistake to spell Bilde in my father's letter. And now I want to make one girl to be kind every body and she said she dont like here Carlisle school and I think you know her name is Jessie, I dont mean that boy is name Jessa, the girl name Jessie. She always get fight to all us and I dont like tell, and I always try to be kind every body all time. I will sent a small paper to you and to my father too. We all try to read and write and so all things too. We all want to learn all things, and I will try to write to you and I will be glad to hear from you. That is all for this time. From your friend,
ANNA RAVEN.

SCHOOL ENTERTAINMENT.
Cor. Wellington Press.

Mr. Seger, the superintendent of the Arapahoe Mission school, has inaugurated a system of literary exercises among the Indian children, consisting of compositions, declamations, singing, etc. They exercise Friday evenings, in the presence of white visitors and do very well—far better than might be expected. Each one is heartily cheered as he or she leaves the stand. They receive first, second and third premiums for excellence, decided by white judges chosen by themselves. They have a singing choir, and we heard two of the children lead it on the organ, and so far as we could judge, correctly. The order is good, better than we often see among the same number of white children. Much credit is due the manager and teachers of these poor, benighted children, for the efforts made to bring them up to the standard of civilization.

WHAT TO DO WITH THEM.

Ex-President Hayes has answered the perplexing question, "What shall be done with General Grant?" Upon his return to his home at Fremont, Ohio, he was met with a speech of welcome from the citizens, to which he replied, saying: "It strikes me that this is a good place to find an answer to the question which is often heard: What is to become of the man—what is he to do—where is his place—who, having been chief magistrate of the republic, retires at the end of his term to private life? It seems to me the answer is near at hand and sufficient. Let him, like every other good American citizen, be willing to bear his part in every useful work that will promote the welfare, the happiness and the progress of his family, his town, his State and his country. With this disposition he will have work enough to do, and that sort of work which yields more individual contentment and gratification than the more conspicuous employment of public life from which he has retired."

EDUCATION FOR THE INDIAN.

Education will give to the Indians independence of character, desire for lands in severalty, and for a condition of law and order, will enable them to strike out from their tribal relations and assume the independent and grave responsibilities of citizenship; will in fact beget within them the same desires for successful life in the great world that it does in any other race of men. Educated in the English language, enabled by education to meet their white brothers face to face and to discuss all the measures of a civilized state, they will feel their own strength and become men among men. Educated in the English language, they will in time forget their miserable Indian tongue, as the Germans, French and other foreign immigrants who become citizens of the United States lose their identity and foreign tongue, become Americans, and their children grow up to love the flag and to venerate the institutions of a great and free republic, which has brought so much happiness, security and prosperity to them, so the Indian, if educated and trained to it, will have a love and veneration

for his parental government and its institutions. His rapid progress in education and civilization may disturb ethnological research, but it will be economy and safety to the government and salvation to the Indian himself.

What the Indian wants is the knowledge of citizenship, of property rights, of submission to law. Let us then look this question squarely in the face, not making ourselves ridiculous by wailing over the very probable rights or wrongs of a few Poncas, to the obscuring of all other as great right or wrongs of the vast mass of the Indians. The issue is due is upon us, the Indians are in our hands. They will not educate themselves, they will not civilize themselves, because they are helpless for these things. The work is not so great. Fifty thousand Indian children is the numerical size of the undertaking.—Extract from an editorial in the "Big Morning Star."

AMERICAN PORK-

The French are already sick over their foolish prohibition of the importation of American pork. They acted on false reports and now the trouble is to get out of the scrape gracefully. Experts are making numerous and thorough tests and so far have found nothing that ought to prevent the shipping of American pork to any country. Jno. H. Ranch, Secretary of the Illinois State Board of Health, says that since 1866, eleven deaths have occurred from trichinosis, from eating raw ham or sausage. As a sanitarian, he regards the danger from this source as practically amounting to nothing, it being so easily prevented by cooking. In fourteen years, out of a population of 2,500,000 people, only eleven have died—about three-fourths of a person a year. This is a conclusive refutation of the theory that American pork is unfit for food. Out of the many millions of hogs that have entered Chicago in the last two years, only two died of the disease. The reports of the Philadelphia consul will cause a good deal of investigation and in that way may do some good, but the pork shipping interests of the United States will not suffer in consequence. The action of the French government has given American pork the best advertisement it has ever had.

A dodger embellished with death head, cross bones and coffin was extensively circulated on the streets of St. Louis, on the 15th inst. It called a meeting of the friends of progress to assemble, to endorse the action of the socialists in assassinating the czar. The dodger created a good deal of excitement, but the author has not yet been found.

The birthday of Victor Hugo was made the occasion of a great popular demonstration in Paris. A large number of members of the Chamber of Deputies and other distinguished persons were received by Hugo. During the reception about 300,000 people marched to the residence of the illustrious author, who saluted them from the window. Louis Blanc delivered a panegyric on Hugo at Trocadero.