friends of this great work that "The Hope of the World is in the Children."

"Respectfully submitted,

"HARRIET CARTER COLEMAN."

Miss Frances Lawrence, superintendent of the City Kindergartens read the following interesting report:

"What is the kindergarten and what is the duty of the kindergartner?" is a question which confronts me constantly. It may be that some one has visited one of the kindergartens and found the children and teachers gone for a walk, or a visit to a neighboring rice field or taro patch, or she may find the teacher with her sleeves rolled up, giving a child a bath, and to one not familiar with the kindergarten principles the question naturally arises, What is the kindergarten? or in some amazement, Is this the duty of the kindergartner? Again, that teachers have felt that visitors were often surprised to see certain things being done in the kindergarten, but as they were too busy to explain the wherefore of them, the visitors departed with a possible doubt in their minds. So today, at the risk of repeating things many of you have heard before, with the hope, perhaps, of presenting the subject in a different light, I will undertake to answer the question briefly.

The kindergarten is a place in which the immediate physical, mental and spiritual needs of the little child are supplied for his harmonious development, which expression is full of meaning, though it has almost grown to be cant.

The quality, then, of the the kindergarten depends largely upon the insight of the teacher as to what the immediate needs of the child are, for you will readily see that it would be useless to try to give a child a lesson in honesty or politeness while his body is craving food.

It is sad to relate that in our kindergartens the most pressing need is physical. Too often do the children come to school dirty, hungry, dressed in filthy clothes and covered with sores or vermin. It is, however, encouraging to note that after the kindergarten has been in running order for some time, the children come to school in better condition. Last year in the Japanese kindergarten there were many children to be bathed every day. This year, so far, only two have been found who needed a bath, and they were from the same family.

Through the kindness and loving services of Miss Thompson, of Kamehameha Boys' School and Miss Johnson, of the Sanitarium, with the help of four Hawaiian girls from Kawaiahao and Kamehameha Girls' Schools, we have been enabled to establish a sanitary department in the most needy kindergartens. The nurses come twice a week, give the children baths when needed, wash their sores and dress them with healing salves, that they may soon get well. Dr. Day, Dr. Garvin and Dr. Howard have been most kind in giving medical advice in the several cases where it was needed, and the Government has given us a liberal supply of medicines.

But the work has grown so we find it necessary to put it into the hands of some one who can give her whole time to it. The teachers are earnest and faithful, work early and late, taking part of nurse, mother and kindergartner, which is their blessed privilege, but there is so much to be done they cannot possibly attend to it all.

There was the case of little Kakala, last year, who was treated for one thing or another from September until spring. Many a time I have gone into the kindergarten and found her a bundle of bandages from head to foot. No sooner was she cured of one thing than another ailment presented itself, until she was finally taken to the hospital. Here she remained several months, until she was quite well. She had only been back in her home a few weeks before she was coming to have her fingers bandaged again. Some one is needed to look up just such cases, go to the homes, show the parents how to care for their children. This is a most important field of work and a tactful worker could do more good than all the societies now in existence. There are hundreds of babies one meets on the street, in the street cars, everywhere, who are suffering from troubles of all kinds, caused by or at least aggravated by lack of proper care. An attempt has been made to reach the most ignorant and careless mothers through the mothers' meetings, but it has failed. They seem willing enough and anxious for the welfare of their children, but they need object lessons to show them how. With a worker, then, who would go into the homes and help remove the cause of the troubles being treated in the kindergarten, the work done would be effective, and the need of a sanitary department almost if not wholly disappear. Could I but show you the pressing need of such a worker, so that soon we might secure one, she would demonstrate better than words the good that can be accomplished, and, as I believe, open the gateway for all the work of the missions.

There is another physical need we have taken steps to meet. About 11 o'clock in one of our kindergartens, the teacher was much annoyed to hear "I want to go home!" from several shrill-ish voices. Naturally it worried her, for she felt if she were working aright the children would love the kindergarten too much to care to go home at that hour. Why was it? she asked herself again and again. One day the clew was given her, for one little boy added, "to get something to eat." At the next mothers' meeting, or when she visited them in their homes, she made inquiries, and found that most of the children were in the habit of eating a very slight breakfast, if any at all, often because there was little to eat. Now, in several of the kindergartens where it is found necessary, a slight lunch of a banana, cracker, or cookie is given the children and a perceptible change is noticed. So much for the most pressing physical needs, though there are others which are supplied by the games.

The stories, songs, excursions, talks, occupations, gifts and games are all planned directly to develop the children at their weakest points, physically, mentally, and spiritually, as for instance: If they are heavy and awkward in their movements, they are given must be curbed, each child taught to happy rythm in them, such as games

MISS WHEELER, ANGEL OF MERCY.

Miss Annie Wheeler, who has devoted so much of her time and money to nursing the sick soldiers at Camp Wikoff, Montauk Point, is the brave daughter of a gallant soldier, Major-General Joseph Wheeler, who so nobly assisted in the capture of Santiago.

of sunbeams, the flying of birds, etc. No attention is called to how it is done, but all the interest centers around what is being done, for we believe with Col. Parker that as the image is so will the expression be. If the child seems to be utterly lacking in concentration, a small share of which he has at best, the teacher tries to make her game interesting enough to hold him to one thing three minutes today, perhaps four tomorrow. If he seems to have no idea of the rights of property, he is shown through observation, through games, stories, songs that each one has certain rights which must not be violated. He is given things for his very own that he may feel the joy of possession, he is given the care of certain things in the kindergarten, and must account for them every so often.

The first principles of true living must be learned, right impulses must be developed and evil ones inhibited, dominant faculties must be awakened, and those which are over-developed must be curbed, each child taught to see the good and beautiful in everything, and an opportunity given him to work out his own individuality. One of our teachers of children who have no "homey" atmosphere anywhere, who live from hand to mouth and spend most of their time on the streets because they have no place worthy the name home, decided to give each child a homelike feeling for the kindergarten. So she bought twenty little brooms, twenty dust cloths, wooden dishes, dish rags and other necessary things, and now a part of every morning is taken up in the performance of regular household duties. The children take turns in sweeping the room and verandas, in dusting the chairs, tables and piano. They wash and wipe the dishes, putting them neatly away. They water the plants and make bouquets to brighten the room. In this way they have a real live interest in the kindergarten and a foundation is being laid for good home makers.

It gives me pleasure to state right here that children whose mothers have been educated in our Girls' Schools are far above the average. They are well cared for physically, and the only trouble is that they are in danger of being spoiled by overindulgence and indiscriminate petting. How much better off still would they be if their mothers had had a year's training in the kindergarten. I should like to see, and that very soon, a partial kindergarten course given to all the graduates of our Girls' schools, not to make them kindergartners, but to prepare them for life, for I believe more can be accomplished in that way for the next generation than in any other. We have been pleased to see how much the girls who have taken the kindergarten course have developed from their contact with the little children. They have grown sweeter, more gentle, more patient, more womanly and they look at life with different eyes.

One young girl, rough and uncouth, kept coming to one of the kindergartens every day. The teacher inquired about her school, and found she was ashamed to go, she was so much larger than any of their other children. After urging her as much as possible, and finding she could not get her to go, the kindergartner asked her if she would not come to help with the children. The girl was very willing, but rough and awkward in her efforts, so that for some time the teacher felt she had her hands full. But Rebecca soon became deeply interested. She lost her self-consciousness and entered into the games as heartily as one of the children. She was a host in herself, and the children loved her dearly. Very soon she became a necessary part of the kindergarten, and when absent was missed as much as one of the teachers would have been. One day she disappeared and no trace of her could be found.

Only a few weeks ago a young lady stopped me in the and asked politely if I remembered her. I was much surprised to find that she was Rebecca. She had moved, it seems, from the vicinity, and being ashamed of her ignorance, had again attempted to go to school. No one would recognize the wild, rough Rebecca in this quiet, ladylike girl.

Suppose these girls have had a year's training in the kindergarten and we do not find them intelligent or capable enough to even be kindergartners, why would they not make good nurse girls, at least much better than many of the diseased, ignorant, Japanese women so often employed?

As for our other plans for the coming year, we have many, some of which are still in embryo. At present we cannot see far into the future, but as each need presents itself, as we develop and feel new needs, there is always some way of supplying them. Many friends are better than we, and that is for the advantage.

Although we may seem to move slowly we are trying to carry out the principles as interpreted by our wise rulers and previously along the lines of that great leader who, in relation to all who came to him, said, "Let our children."

FINANCIAL STATEMENT.

Mrs. W. W. Hall made a report of the work in her department. Mrs. D. H. Gulick spoke for the Japanese kindergarten and Mr. P. W. Damon spoke of the work among Chinese. Mrs. W. A. Bowen, for the committee on nominations, presented the following list of names for officers for the ensuing year, which was unanimously adopted:

President, Mrs. C. M. Hyde.

First Vice President, Mrs. W. F. Allen.

Second Vice President, Mrs. S. M. Dole.

Third Vice President, Mrs. W. G. Irwin.

Recording Secretary, Miss M. L. Stopper.

Financial Secretary, Mrs. M. E. Ordeman.

Treasurer, Mrs. F. M. Damon.

Auditor, Mrs. W. L. Stone.

A Startled Mother.

From the Prospect, (Ill.) Eagle.

While busy at work in her home, Mrs. William Shay, corner of Taylor and Hancock Avenues, Prospect, Ill., was startled by hearing a noise just behind her.

Turning quickly she saw creeping toward her, her four year old daughter, Beatrice. The child moved over the floor with an effort, but seemed filled with joy at making her mother. The rest of the proceeding is best told in the mother's own words. She said:

"On the 14th of September, 1898, while in the bloom of health, Beatrice was suddenly and severely stricken with spinal meningitis. Strong and vigorous before, in five weeks she became feeble and suffered from a paralytic stroke which twisted her head back to the side and made it impossible for her to move a limb. Her speech, however, was not affected. We called in our family doctor, one of the most experienced and successful practitioners in the city. He considered the case a very grave one. Before long little Beatrice was compelled to wear a plaster paris jacket. Prominent physicians were consulted, electric batteries were applied but no benefit was noticed until we tried Dr. Williams' Pink Pills for Pale People.

"They in my kitchen one afternoon I was startled by the cry of 'Mamma' from little Beatrice, who was creeping towards me. I had placed her in an improvised bed in the parlor comfortably close to the fireside and given her some books and playthings. She became tired of waiting for me to come back and made up her mind to go to me, so her story. My pulse pills made the walk, which she tells everyone who comes to our house, was then for the first time taken. She has walked ever since. She had now taken enough pills of the pills and her pale and pinched face has been gaining every day, and her limbs gained strength day by day. She sleeps all night long now. Scarcely before taking the pills she could rest but a few hours at a time. Dr. Williams' Pink Pills for Pale People are sold by all druggists.

"All Are Welcome."

(Cleveland, O., Plaindealer.)

The following appeared notice on a bulletin board in front of one of Cleveland's fashionable churches attracted general attention:

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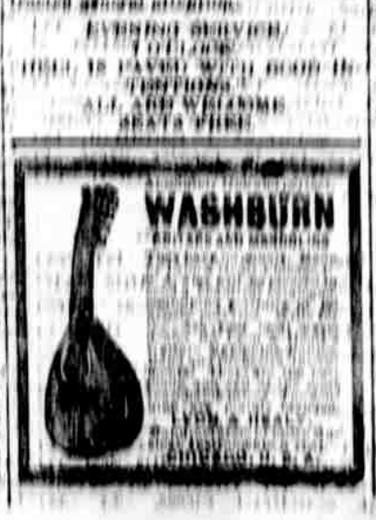

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