Commencement Week Comes to Close

"FINIS" IS WRITTEN IN SCHOOL BOOK OF LIFE

Forty-three Students of Keokuk High School Finish Work and Receive Diplomas.

MORE BOYS THAN GIRLS

Class Has Most Unique Record of Any in This Respect in History of the School.

THE GRADUATING CLASS OF 1914

Thomas Clifford Agnew.
Clarence Lester Alling.
Ruth Elizabeth Bland.
Wyman Jesse Bolton.
William McKinley Brooks.
Beulah Mae Brumback.
Russell D. Buss.
Harold Groveham Collins.
Irwin French Coombs.
Wilfred Lewis Cresswell.
Vivian Isabel Demple.
Sanford Pond Drake.
Edwin Sharretts Elder.
Ada Estelle Bever Field.
Helen Palmer Gray.
Horace Chase Hinkley.
Nina Valerie Hodge.
James Abraham Hollingsworth.
Gerard Lawrence Huiskamp.
Albert Patton Jenkins.
Helen Caroline Kiedaisch.
Mary Louise Kiedaisch.
Arthur Kellogg Kirby.
Eva Mae Kunzmann.
Alice Clarissa Linquist.
Verna LaRue Miller.
Marjorie Elizabeth Moore.
Ray Errett Moore.
Theodore Andrew Newcomb.
Walter Everett Nichols.
Harry Loeffler Pagett.
Charles Mason Parsons.
Mary Goddard Rich.
Arthur Vincel Robbins.
George Welker Rollosson.
Walter Schwarz.
Floyd Austin Seifert.
Leslie Henry Vaughan
Beatrice Irene Williamson.
Elizabeth Nancy Wilson.
William Ross Wilson.
Jeannette Lenoir Wünderly.
Post graduate in normal training course—Helen Mary Kollmyer.

THE HONOR ROLL.

For four years work—First honors, Horace Chase Hinkley; second honors, Helen Palmer Gray; honorable mention: Wyman Jesse Bolton, Harold Groveham Collins, Irwin French Coombs, Wilfred Lewis Cresswell, Vivian Isabel Demple, Nina Valerie Hodge, James Abraham Hollingsworth, Gerard Lawrence Huiskamp, Helen Caroline Kiedaisch, Theodore Andrew Newcomb, Elizabeth Nancy Wilson, William Ross Wilson.

For the fourth years work—First Kilbourne prize, Vivian Isabel Demple; second Kilbourne prize, Helen Palmer Gray.

WINNER OF S. A. R. MEDAL

Wilfred Lewis Cresswell.

Forty-three young people, becomingly garbed in gray caps and gowns, sat on the stage of the Grand opera house Friday night and participated in the forty-third commencement exercises of the Keokuk high school. They composed the most unique class which has ever been given diplomas from Keokuk high. There were more boys than girls in the class. Twenty-six members were young men and sixteen were young women. And the first post graduate from the high school, the first graduate in the normal training course, was presnted a diploma at the same time, making the forty-third member of the class.

To the strains of El Capitan march, played by the high school orchestra, directed by Professor P. C. Hayden, the class entered from the wings, walking in couples down the center aisle, taking their appointed places. The absence of feminity was especially noticeable as the class took their seats. At the left of the stage were seated Principal R. L. Reid of the high school, Professor Arthur Mac Murray of Ames, the speaker of the evening, and Mr. W. J. Fulton, member of Lexington Chapter S. A. R., who presented the American history medal donated by the Iowa society. At the right of the stage were William Aldrich, superintendent of the schools, Dr. A. B. Hughes, president of the board of education, and the Rev. H. B. McElree, pastor of the United Presbyterian church.

Output of Educational Plant.

The output of a plant whose principal place of business was on Blondeau street between Eighth and Ninth and on Eighth street between Blondau and Concert, with auxiliary plants scattered over the city, was the way Professor Aldrich referred to the class in his introductory remarks.

"Keokuk has an industrial association which meets to consider the industrial situation and the output," said Mr. Aldrich. "We are asking you tonight to give your attention to the output of another plant, situated on Blondeau street between Eighth and Ninth street, and on Eighth street between Blondeau and Concert streets. There are other plants situated in other parts of the city. We want you to test the quality of this output, for we believe it will stand the test. We are presenting tonight the forty-third annual commencement exercises of the Keokuk high school."

The invocation was delivered by the Rev. H. B. McElree, pastor of the United Presbyterian church, who was introduced by Professor Aldrich. Rev. McElree invoked the Divine blessing on the assemblage in the interest of education. "Bless the one who will bring the message tonight. Inspire the class in the work of life. Bless the institution of learning under whose auspices these exercises are held tonight. May your richest blessing rest on the teachers of that institution and guide them aright. May it rest on these young men and women who are going out tonight in the higher walks of life. Let Thy grace lead them and fulfill the purpose You have for each of them as they enter a life of service."

Welcome to the Speaker.

Principal R. L. Reid of the high school then assumed charge of the exercises and introduced Professor Arthur MacMurray who delivered the address to the graduates. "It is a privilege and a pleasure to introduce the speaker tonight," said Dr. Reid. "He really needs no introduction to Keokuk audiences. When he has been here before he has delighted and pleased his audiences. He was the popular manager of the Hamilton chautauqua three summers ago. He comes to us from an institution of which we are proud, our state college at Ames. He has, however, heard another call, and will go back to Kansas this fall. We are sorry to lose him from the state, but glad to get him here tonight. We are glad to get him because he repreesents Ames, but we are more than glad to get him here because we want him.'

Prof. Arthur MacMurray chose for the subject of his address, "The Bulwark of Our Nation." He defended the educational system of our country. He declared that the critics did not realize that the school people themselves were correcting the weak points in the system as fast as possible. He addressed a portion of his talk to the graduates and gave them some good advice which will be availablel whether they go to college or to work. Professor MacMurray said that Iowa has more colleges than any other state, and that they were all good colleges. There was no reason why a young man or woman in Iowa should not have a college education.

Compliments Boys In Class.

"I am glad to be here," said Professor MacMurray, "and I think I can say that this is the largest and best looking graduating class that I have addressed this year. This is surprising, too, no doubt, considering the fact that there are more boys than girls in the class. You should be congratulated on this. It is a splendid sign and is a test of the effectiveness of the industrial plant that Mr. Aldrich spoke of, in that it is claiming and holds boys in school.

"These pupils have acquired the ability to think and work and I trust the ideals and aspirations which the teachers have instilled in them will become fixed ideas and actions as they work out their own careers.

The Cry of Pessimism.

"Occasionally one hears the cry of the pessimist these days. These same pessimistic critics go so far as to point out the places wherein the school system fails. They do not heed the fact that the schools have and are proving their effectiveness and are advancing to a higher plane of effectiveness and power. They are the bulwark of our nation. Their strongest power is in the splendid army of young men and women that our high schools and educational institutions of today are sending forth to fight in life's battle. I saw not long ago a newspaper article intending to poke fun at the graduates. It was to the effect that statesmen could step down now and let the graduates solve the problems.

"We must not forget the fact that we cannot solve all of the problems in our day and age, and that many of the important problems cannot be solved until we have passed on in life, and that they will devolve on the coming generation.

Sees Only Success.

"One man I know of lost faith in the system and in the coming generation, and he took his spite out on the public school system. He wrote an article about the coming graduation exercises and said he could see the word failure written on the back of the diplomas. I prefer, however, through my optimistic spectacles to see the word success written on the back of those diplomas that will be given you tonight.

"Wherein have they been successful. They started to school ten or twelve years ago, probably. Many are not here now, because they have dropped out. The problems perhaps have been too hard. We are proud of them tonight because they finished what they started to do. Here is an elementary fact we must not leave out of our computation. That is the ability to finish the work set. Let us thank the parents who insisted on the finishing of the task set."

Tribute to Mother.

Professor MacMurray then related a little personal incident in which he was the hero, and in which he paid a tribute to the mother who had been far-sighted enough to refuse to allow him to take a clerk's job at $16 per month, three months before his school was over. She made him stick to the end, and then when he took the examinations for teacher, passed and received a school at $32. But his mother refused to let him stop here. "No, son, I was trying to see if you could make a success at what you started," was her answer when he intimated that he would go on teaching. She sent him to college, and provided the way for his ultimate success in the profession, a plane which he could not have attained without his training.

"The time comes," Professor MacMurray resumed, "when the money side appeals to the boy and he is tempted to drop out because he wants to earn something. But it pays to go through as the educated man succeeds and gets more enjoyment out of life than the uneducated man. The very moral effect of this shou'd stimulate one to completion of his course. They who finish are more successful than others because they finish what they are out to accomplish.

Lies With Each One.

"It would be a terrible thing to brand into the lives of these young people the word failure as that pessimist did. They are started in what may prove successful business. Each individual is responsible for his own success or failure. An educational course in high school or college can not make a successful man. Nor will it make a failure. If the man or woman has the power to succeed, then the educational course only exhilerates that power.

"Education is not a pouring in process, but rather a drawing out one. You can't draw out what is not there, however. The homes must furnish the material on which to work. Education only adds to that power and puts it on the basis of a further chance. The tragedy of life is because there is nothing to draw out.

"The school critic is not in one community but in all communities. He does good because he stimulates us to action. Satisfaction brings stagnation. The critic is stirring us to do better. But there is one thing the critic fails to take into account, and that is that teachers and schools know those weaknesses and try to improve them and to improve the system as fast as the people are ready for the improvements.

Proud of Work Done.

"Let us rather be proud of the work done. We should be proud of the fact that the pupil who finishes the course stands higher in the community than the man who loafs on the street corner all his life. We should be proud that they have a stamp which education alone can give to an individual. This stamp is not found on the loafer. Education leaves a stamp which makes you proud of the boy and girl who goes out into the world to represent your city and community.

Professor MacMurray then spoke of the defense of Archeus by Cicero, and applied that lesson to our educational system. Cicero defended Archeus who was his teacher. We should defend the educational system which makes our boys and girls a credit to a community was the lesson he drew.

Should Not Exaggerate.

"We should not exaggerate or give false impressions of the capacity of these people, yet they have the stamp which training and education gives them. The schools are turning out young men and women of power who will constitute the real bulwark of the nation. Power and welfare of a nation are not to be found in buildings or residences but rather in the high qualities and power of the men and women the public schools are turning out. The schools in Europe are noted for their courses but for all practical purposes our schools in America are better and we ought to be proud that Iowa is not behind any state in her schools.

"Tonight is a bright occasion for the graduates. Tomorrow the old world will be back on an everyday basis. You will have on your everyday clothes and will appear on the street and not attract any more attention than any of the rest of us. And as you go back to the routine of life after the glamour and excitement, each will be confronted by his own great problem. Will you be content in the glory of the past, or will you let it stimulate you to higher progress. Let us hope that you realize this is only a commencement. That you realize that you are now ready to begin. You are not finishing but just starting and that you will try to rise to some higher plane and do something of benefit to your fellow men.

Urges Co-operation.

"There are many definitions for an educated man or woman. The one I like best is that an educated man or woman is the one who can do the most work and do it effectively. We must not expect too much from these people now. Give them time and and chance to develop. One business man said if you'll teach my boy to think I'll be satisfied. We need more faith and optimism with our schools. There is one secret to success, one key to unlock the door and that is co-operation. The parent criticizes the teacher without knowing him. If you don't like a teacher it's because you don't know the person as you should. Go and visit the school and get acquainted with the teacher, and you will like him better. Every teacher has her problem. Don't knock and criticize to your neighbor. Go to the teacher and help her. See the weakness and help her to solve that weakness."

Professor MacMurray then urged the necessity for a college education or a higher learning and pointed out the fact that there is no reason why any pupil in Iowa could not get one. Iowa has more colleges than any other state in the union and they are all good ones, he declared. He spoke of an incident at Ames in which a girl who worked her way through the course, who had a father who could buy farms for $32,000 but not spend a cent on his daughter's education, defeated the best debater in college in an extemperaneous speaking contest recently.

The Qualifications Needed.

"There are certain qualifications needed to achieve success," Professor MacMurray said in speaking to the class. "The first is self-reliance. You have been in school for ten or twelve years. When a problem was hard, you put up your hands and teacher was glad to help you. Now you are on your own resources. Don't be like the cub reporter sent out to cover a fire. He sent a message saying the fire was still burning, what should he do. The managing editor wired back that he should find the hottest place and jump in.

"You must learn to think for yourself. You should be taugth to think. I have no appreciation for the educational system that squelches your ability to think for yourself. One of the Ames men said the other day that they were so busy getting lessons they did not have time to think.

"If you should be self-reliant, you should be able to grasp opportunity. I like to think not of opportunity as knocking but once, but of coming each day.

"You should have the work habit. The work habit will enable you to stick to a problem until you have mastered it.

"And you should have the right mental attitude toward life. You mustn't keep saying you'll never never amount to anything, for if you do you'll be like the lunkhead and lummox of the poem, the "Confession of a Lunkhead." Modern education should encourage you in your going out into life and help you."

In closing Professor MacMurray recited the poem he referred to.

Should Be Proud.

"I hope you will go out and do something worth while in life, so the residents of your town will be able to point you out with pride and be glad in your success and proud of the fact that you are a graduate of Keokuk high school," Professor MacMurray said in his closing word to the graduates.

Professor MacMurray's address was appreciated not only by the class but by the audience. He is a fluent speaker, and his name on the platform is one which commands your attention. His ability to deliver a talk to the point and one of interest and profit was well demonstrated last night.

Honors and Prizes Announced.

Following an orchestral selection, "Nanette," Principal R. L. Reid, A. B. M. D., of the high school, announced the standings and awards. "The class historian said this was the greatest class ever graduated," said Dr. Reid, and of course we will not dispute him. We have twenty-six boys and sixteen girls in the class. We believe they have had time to stop and think as they went along. He then announced the winners for the four years work, those who had the highest standings, Harold Chase Hinkley, first, and Miss Helen Palmer Gray, second. "Honorable mention," Dr. Reid said, "was won by all the class but numerically speaking by the following who made an average grade of 90 per cent: Wyman Jesse Bolton, who finished his course in three years, Harold Groveham Collins, Irwin French Coombs, Wilfred Lewis Cresswell, Vivian Isabel Demple, Nina Valeria Hodge, James Abraham Hollingsworth, Gerard Lawrence Huiskamp, Helen Caroline Kiedaisch, Theodore Andrew Newcomb, Elizabeth Nancy Wilson and William Ross Wilson, who also finished in three years.

As each pupil stood he was given an ovation from the audience and members of the class.

The Kilbourne prize winners were announced as follows: Vivian Isabel Demple as winner of first prize and Miss Helen Palmer Gray as winner of the second prize.

Diplomas Are Presented.

Following the announcement of the honor students and awards, the diplomas were presented the class by Dr. A. B. Hughes, president of the board of education. The sheepskins were tied with the class colors, green and white, and were piled on the small table which was moved to the side of the stage.

"This is one time when the board of education comes in direct contact with the graduates, and in behalf of the board of education. I have the pleasure of giving you these diplomas which represent to you that you have been faithful in your work," Dr. Hughes said as he prepared to present the diplomas.

As the name of each person in the class was called, the student came forward to the front of the stage and was given his diploma. A round of applause followed each graduate.

Prizes to Young Women.

In presenting the first Kilbourne prize to Miss Demple and the second to Miss Gray, Dr. Hughes said that perhaps he might be said to be dealing with the material aspect of education, and perhaps the side which was most appreciated. He spoke of the conditions under which the Kilbourne prize is awarded. It is given for excellence in the fourth year's work. It was made possible through the generosity of one of the city's leading men. Each year the interest on the money which is loaned is divided into four equal parts. One-fourth of the interest is added to the principal. Of the remaining three-fourths, one-half constitutes the first Kilbourne prize and one-quarter the second prize.

S. A. R. Medal Presentation.

Mr. W. J. Fulton, a member of Lexington Chapter, Sons of the American Revolution, was introduced. He was to award the medal given by the Iowa society to the pupil winning in a competitive essay contest in American history. The committee composed of Dr. Frank M. Fuller, Miss Cornelia Meigs and Mr. John W. Hobbs, who judged the essays did not report until late Friday afternoon and the announcement of the winner from the stage was the first intimation the class had of its worthy member. Wilfred Lewis Cresswell was awarded the medal.

"I have the honor to represent the Iowa society, Sons of the American Revolution in presenting this medal," said Mr. Fulton. "The aim of our society is to honor those who risked their lives in the birth of this nation.

"Perhaps in the intensity of our age we are forgetful of the patriots of the nation. We should instill in our people greater patriotism. Our appreciation and respect for the heroes at Vera Cruz shows that our patriotism is not lessening. Those who survive are entitled to honor. Those in the quieter walks of life who have given their lives have a right to expect that Americans shall remember and honor them.

Appreciate History Study.

"We see with appreciation the attention paid to the study of American history in the high school. The time given to historical subjects is pleasing. Through the generosity and thoughtfulness of James B. Diver, a member of the society, this medal which I am about to present has been presented to the Keokuk high school by the Iowa society, and goes to the senior student who has written the best essay on an American history subject. The committee composed of Dr. Fuller, Miss Meigs and Mr. Hobbs has decreed that it shall be presented to Wilfred Lewis Cresswell, to whom it gives me great pleasure to give this award."

The applause which followed as Mr. Cresswell came forward to receive the medal, showed that the choice was a popular one.

The class song, written by Miss Gray and Mr. Albert Jenkins, was sung with the class standing, and after this Dr. McElree pronounced the benediction with the class and audience standing, and another commencement passed into the history of the school.

—Read The Daily Gate City.

For Finnicky Appetites
Or Natutal Hunger—
Try
Grape-Nuts
and Cream

This food supplies well-balanced nourishment in concentrated form—crisp granules of rich nut-like flavour—made from whole wheat and barley. Scientifically prepared for easy digestion and ready absorption.

Grape-Nuts contains all the rich nutrition of the grains, including the "vital" phosphates, so essential for physical and mental strength.

On the tables of thousands of healthy, but particular people the world over, you'll find Grape-Nuts.

"There,s a Reason"

—sold by Grocers everywhere.

MRS. LYON'S ACHES AND PAINS

Have All Gone Since Taking Lydia E. Pinkham's Vegetable Compound.

Terre Hill, Pa.—"Kindly permit me to give you my testimonial in favor of Lydia E. Pinkham's Vegetable Compound. When I first began taking it I was suffering from female troubles for some time and had almost all kinds of aches—pains in lower part of back and in sides, and pressing down pains. I could not sleep and had no appetite. Since I have taken Lydia E. Pinkham's Vegetable Compound the aches and pains are all gone and I feel like a new woman. I cannot praise your medicine too highly."—Mrs. AUGUSTUS LYON, Terre Hill, Pa.

It is true that nature and a woman's work has produced the grandest remedy for woman's ills that the world has ever known. From the roots and herbs of the field, Lydia E. Pinkham, forty years ago, gave to womankind a remedy for their peculiar ills which has proved more efficacious than any other combination of drugs ever compounded, and today Lydia E. Pinkham's Vegetable Compound is recognized from coast to coast as the standard remedy for woman's ills.

In the Pinkham Laboratory at Lynn, Mass., are files containing hundreds of thousands of letters from women seeking health—many of them openly state over their own signatures that they have regained their health by taking Lydia E. Pinkham's Vegetable Compound; and in some cases that it has saved them from surgical operations.

Over 2,000 yards last week and now only about 1,000 yards of those fine 15c Renfrew zephyr ginghams, 32 inches wide and colors guaranteed fast against washing or sun. Special 10c

Another new lot of the big selling Windsor Pilsse crepes in popular Dresden patterns. Regular 25c grade for 20c

We are having a big demand for the genuine Ripplette seersucker. Fine for children's clothes, requires no ironing. Only 15c

Monday morning we will place on sale another 25-piece lot of fancy ribbons, width up to 6 inches. Values up to 50c. Special 25c

We are exclusive agents for "Niagara Maid" Silk gloves. Long lengths, 75c to 98c. Short lengths in colors and black and white 49c

We offer special for the week, cambric finish bleached muslin, full yard wide, good 10c value, limited quantity 8½c

We are selling a great many embroidery flouncings. We have the 18-inch, 27-inch and 45-inch, all extra values. See our 27-inch lot for 25c

Several popular style hand bags in both leather and moire silk. New shapes, reliable materials and extra values for 49c

$3.98

We have just thirty dresses in all wool serge and silk that we are going to close out. These dresses are all new, up-to-date styles and come in a good range of colors and sizes. These dresses sold regularly at $7.50, $8.75 and $9.75, but you can have your choice regardless of values for $3.98.

$4.98

We are offering you great values in wash dresses in white and colors. We have crepes, voiles, ratines, etc., all made in the latest styles, and of reliable materials. Values up to $8.75 ,for only $4.98.

$4.98

We will not guarantee this lot to last more than one day, but as long as they last we will sell twelve tailor-made suits and twelve ladies' coats, all this season's style and make, values from $10 to $25.00. Your choice only $4.98.

Fifty umbrellas, regular $1.00 grade. special, 83c

Plain blue rompers in sizes 2 to 6 years, extra value, 25c

Another lot of Kimono aprons in percale and Amoskeg gingham, 49c

Winger Bros
619-621 Main St.

—SEE—
John Opsteiten
For Moving, Storage, Transfer
Special attention given to moving Pianos.
Bell phone Red-648. 1528 Morgan.