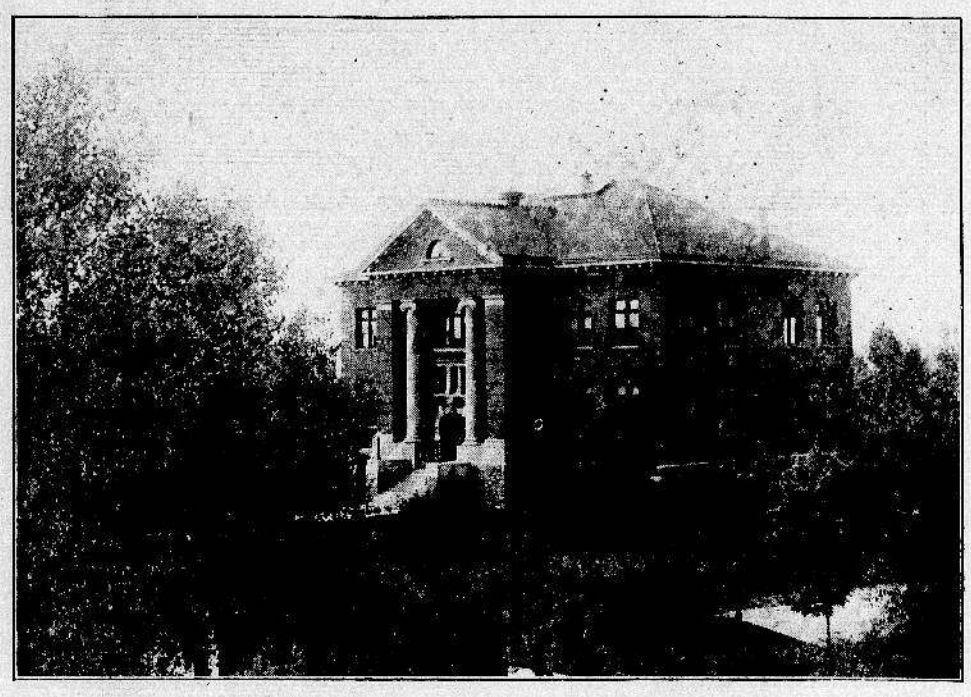
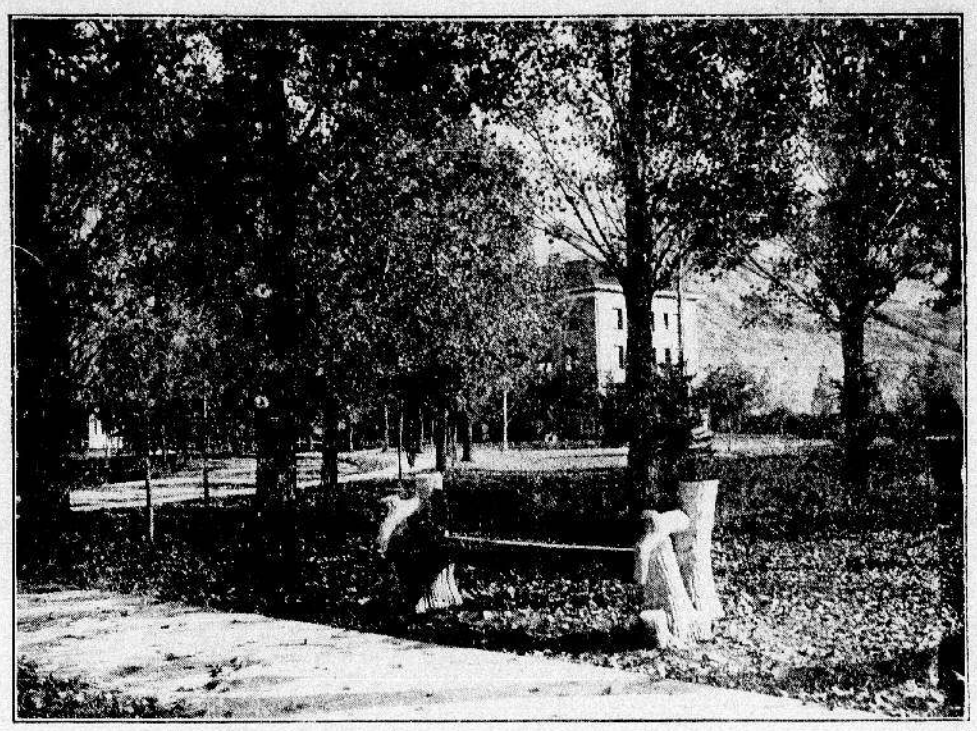
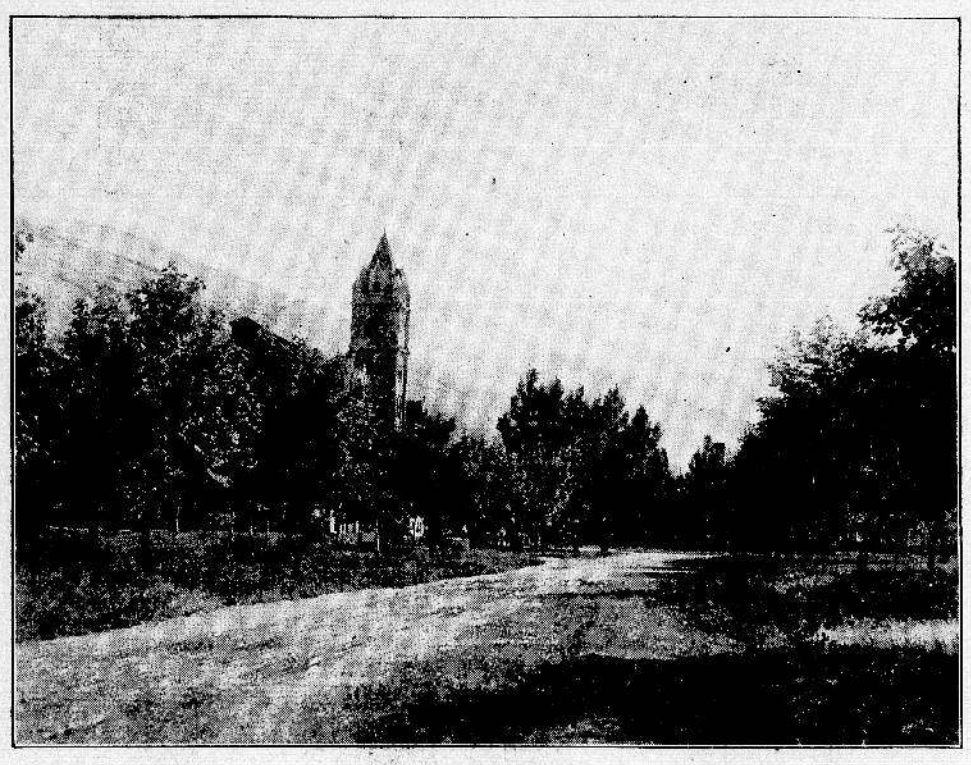
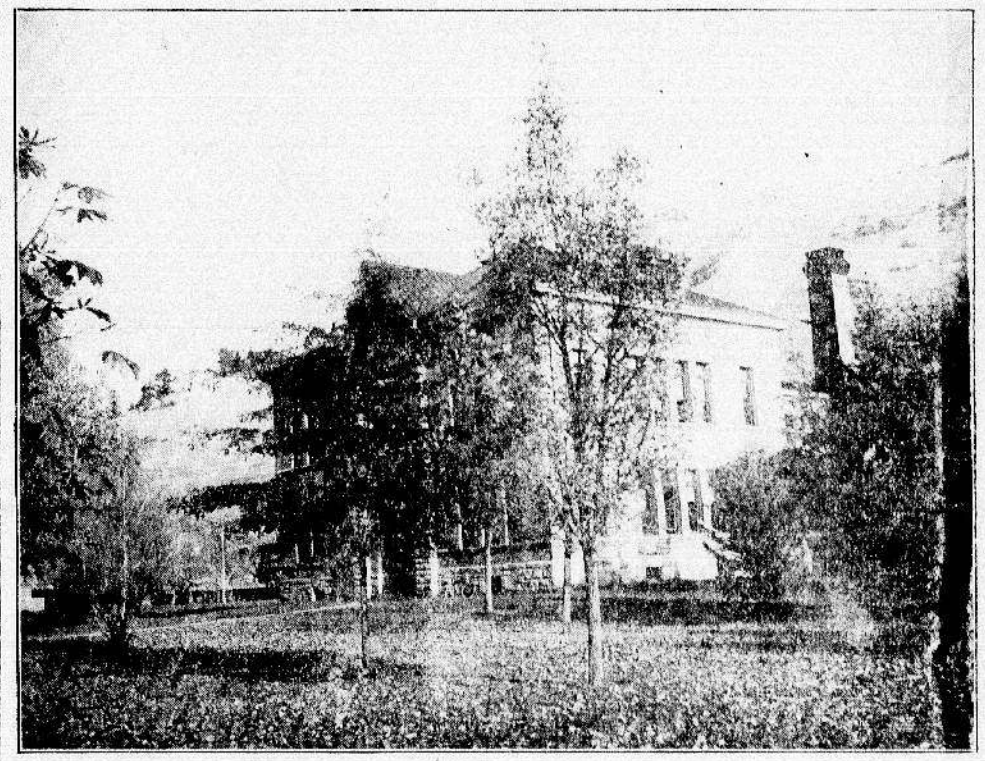
TO TEACHER, STUDENT OR JUST PLAIN CITIZEN UNIVERSITY SUMMER SCHOOL CALLS ALLURINGLY





Summer Scenes About the University. There is inspiration in each one for hard work and right living.





The teacher who wants to broaden and improve his professional equipment, the high school student who wishes to complete a course almost finished, the undergraduate who would shorten his college course, the plain, everyday citizen who desires to get in touch with the latest currents of thought in the field of science, art or letters must be attracted by the announcement made by the University of Montana of its coming summer session. Splendid courses in various fields, and lectures by some of the leaders in educational and scientific thought are offered by the state university this year during the second session of the university summer school. The announcements soon to be published will astonish those who have been watching the university's work, so decided is the progress made since last summer.

It is to teachers that the summer school will appeal most strongly. Few people can appreciate yet the advancement that has been made in the university's educational department during the year just past. Dr. Kemp, the new head of the department of education, is a remarkble man, upon whose acquisition Montana is to be complimented. He has, during one short year, developed a department of education, fit to stand beside the best. Not until the work of his graduates begins to speak for Dr. Kemp will the state fully understand the success of his efforts.

Courses in Education.

The same high standard which has been set for the academic department in education is the mark toward which the directors of the summer school have aimed; and they have attained it. Consider, briefly, this summary of the courses in education to be offered this summer: courses and series of lectures dealing with modern educational problems of immediate importance such as recent kindergarten development, rural school betterment, supervision and administration of school systems; the practical and household arts; method work in primary, intermediate and grammar grades, education of defective types.

Can any teacher, who really is interested in his profession overlook such a chance as this to study the latest movements of leaders in the field?

Prominent Lectures.

The fact that the annual meeting of the National Education association is to be held in Salt Lake this year makes it unusually easy to secure lecturers and teachers of national prominence for the summer school. The most prominent educators in the country will deliver lectures before the summer school people this year. A partial list has already been made out, containing such names as these:

Dr. John Adams, professor of education at the University of London; Dr. P. P. Claxton, commissioner of education of the United States; Dr. Leonard P. Ayres of the Russell Sage Foundation; Dr. Henry Suzzallo, professor of education at Teachers' College, and Superintendent Collicott of the Indianapolis city schools. The opportunity to hear these men and to study new teaching methods should not be overlooked by any one teacher whose interest in his profession is genuine.

These will be the special features of courses which would be exceptional, even without them. The plans for the work in education to be conducted during the summer months have not yet been worked out in detail, but the schedule is well in hand and the faculty has been chosen. This is what the coming announcement says of the work in education: "The department of Phychology and Education will offer a rich variety of courses designed for those secondary and elementary teachers of Montana or other states who desire to pursue work for professional advancement. The department is able to announce thus eary the appointment of three of the leading specialists in method in the country: Miss Helen Herron of New Orleans; Miss Ida Vandergaw, method supervisor of the schools of Oakland, Cal., and Miss Alma Binzel, method specialist from the Winona, Wisconsin Normal school. The faculty of the department will be augmented by the addition of a number of eminent professors from other universities in the United States and England, and by special lecturers selected from a large list of persons who have attained great leadership in one or another field of education."

"The department will attempt to arrange courses that are most desired by teachers, and, with this in view, a circular letter has been sent to city and county superintendents and principals of high schools. The following courses can be announced at this time: general psychology, educational psychology, history and principles of education, school hygiene, modern educational problems, primary grade methods, intermediate grade methods, grammar grade methods, recent development of household arts in the school, administration and supervision of school systems. In addition to these, the department will attempt to add any of the following courses according as there seems to be a demand for them: psychology of abnormal and defective types, secondary education, kindergarten methods and demonstration, music in the schools, the development of manual arts in the schools."

Education is like any other profession, or art; the changes in its methods are so rapid and progressive that he cannot conscientiously call himself a good educator who does not continually keep in touch with the latest developments. The university offers this summer an opportunity which should be welcomed by every teacher in the state.

Moderate Expense.

The cost of all these things will be nominal, since the courses are conducted for the state for the benefit of the teachers. A general registration fee of $10 will be charged for any or all courses. The university will provide accommodations, including room and board, at the rate of $30 for the six-weeks' session of the school, for all students who make application before May 15, and who forward therewith a deposit of $5. Craig hall, the dormitory on the campus, will be reserved for women.

In order to place the advantages of the school within the reach of every teacher in the state the university has arranged to refund part of the railway fare. To every regularly enrolled student who is a resident of Montana, the university will repay all but $5 of the round trip railway fare, based on the cheapest route and not including meals or sleeper. The total expense of the summer school, then, need not exceed the following:

Registration	$10.00
Board and room for the session	30.00
Railway fare	5.00
Total	$45.00

Vacation Problem Solved.

As a matter of fact the summer school solves the vacation problem and does it cheaply. There is no more beautiful place in Montana than the university campus in the summer time. The broad lawns, the great trees and the innumerable shady corners are the pride of the beautiful Garden city. Many of the classes are held on the lawn, and the scheduled, shady nooks and the cheerful, sunny rocks in the center of the oval are better places for study than could be found anywhere else.

Then the students may walk or drive through the beautiful streets of Missoula or up the innumerable canyons that surround the city. Mount Sentinel and Hell Gate canyon are walks that lie almost within the campus. The tennis courts at the university, the athletic field and the gymnasium will be open all summer. After the session has closed the teachers who wish to supplement their vacation with trips to some of the wonder spots of the state are right in the heart of the most beautiful section of Montana. The Bitter Root, the wonderful Flathead region with its lakes and mountains or that newest of all our national playgrounds, the Glacier Park, are within easy reach of Missoula.

The Biological Station.

Up on the Flathead lake, in a beautiful country, is the university biological station, where summer work is to be done. There are splendid laboratories and good accommodations. To go to school there is better than camping out, for the station affords all of the pleasures and none of the discomforts of a camp. It is set in the heart of the wilderness, on the edge of Flathead lake, with the great Mission mountains rising behind and all that wonderful reservation country stretched about it. No other college in the country can offer such an ideal summer school.

Scientific students may take this opportunity or may work on the campus in Missoula. The geological, botanical, forestry and chemistry laboratories will be open to students during the summer.

The university will be glad to furnish further information in regard to the summer school. A letter addressed to the Director of the Summer School, University of Montana, Missoula, will bring any interested person whatever information is desired.

The A. Y. M. on the Parlor Entertainer

"I'd rather spend 30 days making little stones out of big ones," said the Average Young Man, "than spend an evening in the society of a parlor entertainer.

"Ye-ah?"—we queried.

"With the possible exception of comparisons there's nothing so odious as those home-talent comedians. They're about as funny as the hind wheel of a hearse. They think they have Sam Bernard and Jimmy Powers looking like a couple of hired mourners. They figure it out that when they say anything a gale of laughter is sure to ensue. Ordinarily I'm a peaceful little guy, but when one of those village nuisances butts into the party I begin to think how nice he'd look at the coroner's inquest.

"You know how it is yourself. Your girl tells you to come over. Sam and Mable are going to be there and Sam is such a picnic. Everyone has a good time when Sam is there. Sam really should go on the stage.

"Sam really should go to the chair."

"Sure he should," we put in.

"So you blow around rather late. The Cut-up has already arrived. He puts on one of the girl's hats and trailing an imaginary skirt flounces up and down the room. Everyone is convulsed with merriment. Isn't Sam perfectly killing! Has he never a serious moment?

"You sit around like a crape-hanger and utterly ruin your finger-nails. You can't say a word, you can't make a crack. The Comical Cuss with the clots on his brain has cornered the conversation. Such merry quips! You can't get ahead of him; he always has an answer. No matter what's said he's there with a mirth-provoking rejoinder. All the late slang of the day, 'I-should-worry-and-swallow-a-pin-and - get-stuck-on-myself; he knows them all. Oh, he's the life of the party.

"After two hours of that stuff it's remarkable how sore you get. You wish he'd get pinched for beating a board bill and you were on the jury. You'd vote a death sentence.

"Some day I'm going to make it a penal offense to be one of those public pests. No, I never expect to go to the legislature, but I hope to be rich enough to hire it done."

A WISE CHILD.

(From Judge.)

The little daughter of a prominent divine, whom it would be cruel to name, was recently taken to her father's church for the first time. She was, of course, intensely interested in all that went on.

A true little Yankee, her first remark to her mother on coming out was: "Do all those little boys in nighties get paid for singing?"

"Yes, I suppose so," replied her mother.

"And does father get paid, too?"

"Yes."

"Well, I shouldn't think they'd have to pay him much, for he does nothing but talk, and he just loves to do that."

FLORICULTURE.

(From Judge.)

"How old Sonk does pitch into that port of yours!"

"Yes; he says he likes its bouquet."

"No wonder, then, that he likes his own nose gay!"

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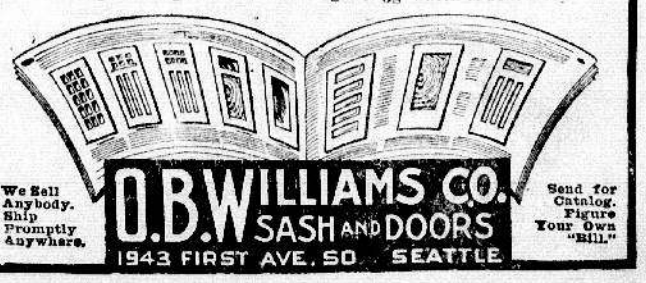

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