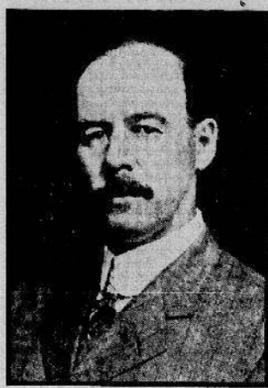


Distinguished Educational Experts in Special Lines of Study Will Direct the Work at the State University Summer School

Mrs. Kathryn M. Ray, Roswell, N. M., Lecturer in Education.

It takes a long time to bring home to the average person, be he parent or teacher, some of the basic facts concerning the education of human beings. Long before the advent of Christianity some of these facts had been sufficiently observed to have formed the bases of such maxims as "As the twig is bent, the tree inclines." In modern times Comenius and Froebel have called attention by their "School of the Mother's Knee" and by their "Mother Plays and Songs," and by the kindergarten have called attention by those works to the capacity for education which the child possesses before he reaches the age at which he is ordinarily admitted to school. These two educators who had the intuition to grasp and to experiment with the educability of the pre-school age, did their work before the era of modern psychology and child study. Their main contentions about the possibility of education during babyhood and early childhood have been sustained by later students of education.



J. ADAMS PUFFER.

In more recent years the attention of thoughtful people has again been called to the educability of childhood by Dr. Montessori and her well known "House of Childhood," and by such persons as Dr. Stais, Dr. Wiener and Dr. Berle, whose children were prepared for college work at a much earlier age than falls to the lot of most students. Since these children received their education at their own homes, one might well call their schools the "super home" or the "exceptional home."

Last summer the university did much towards calling the attention of Missoula parents and Montana teachers to the plasticity, the formative nature of the child's life before his sixth birthday. The course in early education discussed the nature, methods and materials of the kindergarten, the house of childhood and the super-home types of educating children. Special lectures given by Miss Florence Ward, author of "The Montessori Method and the American School," and director of kindergarten education in Iowa state teachers' college, and by Dr. Mary Powell Jordan, student of Dr. Montessori in Rome, were well attended. The center of attraction for both mother and teachers was, however, the school in which the kindergarten and the house of childhood materials and methods served the interests of some twenty youngsters ranging in age from 4 to 7 years. The university considers itself especially fortunate in being able to offer to these and other children, their parents and teachers another opportunity to profit by these newer movements in education. Mrs. Kathryn M. Ray of Roswell, N. M., will give a course in explaining the educational theory and method by means of which her boy, at the age of 3 will enter the sophomore year of the high school next fall. She will also give two hours daily to the children who enroll in the children's school of the summer session, thus demonstrating her methods.

Mrs. Ray is sanely enthusiastic about her success with her own son. She denies that he is a prodigy, and claims instead that he is a "well-developed normal child" who delights in childhood's pleasures as much as any boy. She attributes his achievement in "passing his examinations in Latin, algebra, English and botany for entrance into the tenth grade of the Roswell high school" to the fact that she has "carefully watched his mental growth moment by moment during the eight years of his life."

Mrs. Ray's preparation for the effort to educate her son was comprehensive enough to make it a safe experiment. She took the degree of bachelor of philosophy in 1909 and the degree of master of arts in 1913. She has taught in elementary and high schools, and in college. With adequate college training, with 12 years of teaching in school systems, and with eight years spent in education of her son, it is not strange that Mrs. Ray believes that she "can give helpful suggestions to both parents and teachers in directing the elementary education of children."

In addition to all these activities Mrs. Ray has found time to respond to calls for addresses to clubs and to parent-teachers' associations; to act as editor of Council Fires, the official organ of the New Mexico Women's clubs; to serve as delegate to the child labor committee at New Orleans, and to the conference of charities and corrections at Memphis, and to write an epic of the Indian which the managers of the Panama exposition for New Mexico have accepted and will publish.

Miss Alma Louise Binzel, Assistant Superintendent of Schools, Missoula, Mont.

Students who enrolled last summer in Miss Binzel's classes and who saw her at work with the children in the kindergarten will be glad to know that she will be a member of the 1914 summer faculty.

Miss Binzel's rather unusual experience, her thorough preparation and her enthusiastic interest in education make her especially successful in work with teachers and with children. Originally a graduate of the kindergarten department of the state normal school at Milwaukee, Wis., she became, after a year's work in the public schools of Wisconsin, a member of the faculty of her alma mater. There, as director of the newly opened kindergarten, as critic of student teaching and as assistant in the training of teachers, Miss Binzel was in constant and close touch with the problems involved in the education of young children and in preparation of young women to carry on similar work.

She resigned this position to become a student in Teachers' college, Columbia university. While there she was awarded the Hoadley scholarship in recognition of effective work done during her first year. Upon graduation she received the bachelor of science degree in education. At the present time Miss Binzel has credits

at Columbia which entitle her, with one more year of study, to the doctor's degree. She has spent some summers in study at the University of Wisconsin and at Stout institute. As a member of the International Kindergarten union, the third largest educational association in this country, and of the National Council of Education and of the National Educational association she has participated both as a speaker and listener in many stimulating educational gatherings.

Since leaving Columbia she has held the important positions: Director, kindergarten-primary education, Stout institute, Menominee, Wis.; principal training school and teacher of elementary school methods, Brigham Young university, Provo, Utah; director, kindergarten education, state normal school, Winona, Minn.; and supervisor of primary grades, Missoula, Mont. For the coming year she has been appointed assistant superintendent of the schools in the last named city and lecturer in education at the University of Montana.

During the year just past, Miss Binzel has been in almost constant demand for talks on educational topics. At the request of Professor Amy Marlatt, director of home economics department of the University of Wisconsin, Miss Binzel prepared a paper on "The Training of Mothers' Helpers." This paper was read in Washington, D. C., in November by Miss Marlatt at the fourth annual meeting of the National Association for the Prevention of Infant Mortality and is to be found in the 1913 printed proceedings of that association. "The Kindergarten Review," published in January last, an article by Miss Binzel entitled "A Companion to the Kindergarten, the House of Childhood and the Exceptional Home." Deeply imbued with the belief that education is a community's most important and interesting activity, Miss Binzel succeeds in stimulating those who work with her, or who listen to her or who read her articles, to renewed efforts in and sympathy with newer educational movements.

The university feels confident that in securing Miss Binzel for the courses in supervision in rural school methods, in education of childhood and youth and for general direction of demonstration work, it is rendering the cause of education a service.

Superintendent S. R. Logan, Ravalli, Mont.

Superintendent Logan comes to the summer school with thorough acquaintance at first-hand with rural education in the southeast and northwest. His experience has been gained in these two sections of the country, both of which are peculiarly progressive in more than one particular. As a farmer born and with many years of

experience in nearly all kinds of farming under widely varying conditions, as a rural teacher, and as an investigator of rural conditions in the south and in Montana, Mr. Logan represents in a peculiar way the comprehension and appreciation of the social and economic aspects of the country life problem.

Mr. Logan's elementary schooling was received in the rural schools of the south. Four years of secondary and college training were received at the University of Montana. For three years more he was a student at the University of North Carolina, graduating from that institution with the B. A. degree. For two years Mr. Logan was a member of the faculty of the University of North Carolina, after which he came to the Bitter Root valley, and later joined the rush for the new land of the Flathead reservation, when that was opened to settlement. Here he found the opportunity of organizing and developing a rural school system which for some time was unique in the educational history of the state. Given an area of 600 square miles in one district and under one board, this system has enjoyed the advantages of a large unit

of administration and tax distribution, of supervision, of centralization of school plant with transportation of pupils, of socialization of schools, and of an organized practical educational leadership. Its success has been a considerable incentive toward the organization of similar districts and systems over the state.

It is these rich experiences in the work of supervision and administration of rural problems that will be given to students by Superintendent Logan, the work centering especially about the great opportunities of the future for the rural school.

Miss Laura L. Runyon, Instructor in History, State Normal School, Warrensburg, Mo.

Miss Runyon was educated in the schools of New Jersey. She spent five years in the University of Chicago working under the leadership of America's foremost philosopher, Dr. John Dewey. She received there the bachelor's degree in 1898 and the master's degree in 1906. She has since taken summer work in Columbia university, New York city, specializing in psychology and the supervision of elementary schools and high school subjects. She spent a summer in Europe visiting historic sites and educational plants. After graduation from Chicago university Miss Runyon taught for five years in the elementary schools of that institution, and was again under the direction of John Dewey. During this time she was managing editor of the Elementary School Record, which worked out the details of courses of study in an experimental way. These courses afterwards came to be adopted in most of the schools of the middle-west. For three years Miss Runyon conducted a vacation school in Chautauque, New York, and for the ten years past has been connected with the Warrensburg institution. She has published articles and short stories, and has made many addresses at state conventions.

teacher in rural and high schools he became interested in industrial and reform work. As principal of the Lyndon school for boys, the Massachusetts Industrial school—he was in charge of 400 delinquents. A score of occupations, taught at this school, offered an ideal field for experiment and observation. Mr. Puffer has also been probation officer of the Boston juvenile court, and has visited many industrial and reform schools at home and abroad. He is now director of the Beacon vocational bureau, and devotes his energies largely to lecturing and writing.

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Miss Wheeler will give a course in methods, and also one in handicraft. The latter will consist of copper response, jewelry design, and leather illumination. Undoubtedly both courses will be all that could be desired.

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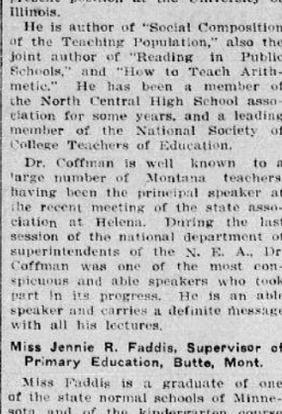
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ALICIA L. BINZEL.

in several places, he was for eight years professor of political science in Yankton college. For 11 years he was president of the Montana state normal college. He was the founder of the International Educator and for four years was its managing editor. He is a writer of numerous magazine and review articles on various political, economic and educational themes, and is the author of Swain's "Civics for Montana Students." He represented Montana, on the appointment of the governor, at the national conference on trusts and combinations, at several annual sessions of the international conference on state and local taxation. Dr. Swain was also chosen to represent Montana at the National Civic Federation's visit to the schools of Great Britain, which took place in 1908. In 1905 he was elected a vice president of the National Educational association. In 1910 he was made president of the Montana State Teachers' association, and in 1912 he was president of the Wisconsin alumni in Montana.

Dr. Swain will give courses of lectures in the department of history and civics. One of the most interesting of these will be a course on the history of Montana, in which he is one of the best authorities in the state.

Hon. H. A. Davee, Superintendent of Public Instruction, State of Montana.

Superintendent Davee is well known in every corner of our state. He came to the office of state superintendent after a period of training which includes the state normal college at Dillon, the University of Wisconsin and graduate work carried on in the University of California. He has had many years' experience as a successful school administrator. Because of his successful work at Lewistown, Mont., he was made the nominee for the office of state superintendent, by the democratic party.

Superintendent Davee has already made a great impression on rural education to which he has given the major portion of his attention during his administration. Superintendent Davee will select his own subjects for discussion for the students of the summer school, and his ripe experience in all lines of educational work gives promise of special advantages for the summer school students.

E. H. Kleinent, Violinist.

To appear in special concerts June 30. Graduate of the Valparaiso university, Valparaiso, Ind. Graduate of the Institute of Musical Art, New York City.

Mr. Kleinent comes to the university with the best recommendations from persons who have been able to judge his talent. President H. B. Brown of Valparaiso university, says of him: "He possesses much more than ordinary ability; is a very fine performer and he is able to give a performance of the highest order."

Rev. G. E. Renison, rector Trinity church, Jenena, Alaska, says of him: "As a musician he has remarkable talent for one of his years. I predict for him a brilliant future. He has played in my church at different times and has always made a splendid impression."

Mr. Kleinent has played before audiences in the city of Billings on various occasions and has been received most cordially. The president of the Billings Women's club writes of him: "I have been impressed with his unmistakable musical ability."

Mary C. Wheeler, supervisor of drawing, Helena high school and elementary schools, Helena, Mont.

Among the excellent instructors who have been secured for the summer school is Miss Mary Wheeler, supervisor of drawing in Helena. Miss Wheeler is an artist of no mean attainments. Her preparation has been varied and of a high order. After some years of study at the New Eng-

land conservatory, Boston, she went to Paris, where she studied for four years, attending the famous Julien academy. Since her return to America she has worked with Arthur Don of Columbia university, a man whose theories and methods of Art instruction in public school work have had a marked influence upon such work all over the United States. Also she has studied handicraft under Bachelor, or nation-wide fame as a designer and craftsman, and lately she has been at Woodstock in the Catskills, a school reputed to give the best instruction in landscape in the world.

Not least in the record of Miss Wheeler's experience is her work as supervisor. Year after year at the Montana state fair she had on exhibit as excellent a display of grade and high school work as can be seen anywhere in America. A sure indication of her ability to present such work to teachers in a thorough and efficient manner