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BEHIND THE SCENES.

The smoke from the stage bomb exploded by Mr. Edward Morris under Prof. B. T. Washington, having cleared and no apparent injury having been done the person it was intended to annihilate, conservative lookers on are inquiring the reasons which prompted the legal bomb thrower in his attempt to assasinate the reputation of a man engaged in a work which meets the approbation of the press and people. Surely Mr. Morris is not a seeker after cheap notoriety, nor is he a blatant demagogue "who struts and frets his hour out and then is heard no more." It is not professional jealousy for one is an educator; the other a lawyer. It can not be political envy, for Washington lives in a State where the colored vote has been practically emaculated, while Morris has been honored by the voters of both races in his native State. Why then should Morris soil his reputation by throwing bombs loaded with lyddite misrepresentation and scrap iron gathered from the Washington mental foundry? If he has no well grounded object, why waste time and material. Can it be possible that like some lesser lights he perches himself on the fast rolling wheel of industrial education and exclaims with Esops' fly: "What a dust I do

counter charges have furnished dal." palatable food for gossip mongers for the past two months. It would be well if these "lady-killers" room growth that are here to-day sought security in matrimonial and gone to-morrow, are holdblock-houses. No better corps of ing meetings composed of the oflady teachers can be found su-ficers who include the member-

MEN OF THE HOUR.



COL. JOHN R. MARSHALL, CHICAGO, ILLS.

The recipient of an oil painting from the Appomtox Club, a popular leader.

Local political clubs of mush-

and it must be embarrasing and of their conclusions with refer- and other Southern States. In It is an unfortunate thing that humiliating to them to hear criti- ence to the best men to select for striking at the black man, howthe love affairs of some of the cisms of the School as a result of President and Vice President of ever, he aims a blow at an instimale teachers in the High School like Banquo's ghost "will not down." Police court hearings, breach of promise cases, broken would improve the tone, and free for the lack of modesty displayed. note that the press generally dishearts the result of promises un- the institution from being re- It was Brother Givedam Jones avows his contention. In gratifulfilled, and divers charges and ferred to as a "School for Scan- who introduced a resolution at the fying contrast to Governor Vard-(meeting of the Lime Kilm Club aman's statement is the opinion as follows: "Resolved. Dat we recently expressed by Dr. Felix wants more rain." "Frow dat in Adler in an address at New York de waste basket," promptly or- before the Ethical Culture Socidered the President. "Brudder ety on "The Negro Problem in Jones," he continued, solemnly, the United States."

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PEN AND PENCIL CLUB.

Quillman Descants on Contemporary Thought.

Everyone interested in the preservation of harmonious relations between the white and colored races in the United States cannot but regard with misgivings the intemperate utterances frequently emanating from both sides of the inter-racial "firing line." So dependant upon the press is the public for controlling data in the formation of its sentiment that the Pen and Pencil Club has deemed it wise to disseminate the expressions of representative Americans upon this subject of vital moment not only to the Negro but to the nation it-

Those who had come to believe that the South is now the friend of popular education will be disappointed on reading the recent inaugural address of Governor Vardaman, of Mississippi, in which he charged that education has no deterrent influence upon the black race in the commission of crime, and that the Negro grows more criminal as he becomes more intelligent. The exclusion of the black voter from the right of suffrage seems to be his ulterior motive, for he attempts to find some moral sanction for the restrictive legislation perior to those of the High School ship, to give the public the benefit along that line both in his own

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