NOTES ON EDUCATION.

The Kansas Teachers' Institute recently considered and dismissed this odd resolution:

Resolved, That a poor teacher is worse than none; a good teacher is seldom overpaid; while we regret that a few worthy teachers must be the sufferers, nevertheless when we consider the average quality of teachers and the financial distress of the people, we must admit that the average pay of teachers is about all we could reasonably ask.

Another resolution advising the making of a law for compulsory education was adopted by the Institute.

The Milwaukee School Committee on German recommend to the Board of Commissioners the adoption of the following text books:

First: For classes composed of pupils who understand the German language—Grammar: Heisse's small Grammar. Readers: Rippelt's First, Second, Third, Fourth, and Fifth Reader. Translation: Select German Stories, by G. Storme.

Second: For classes composed of pupils who do not understand the German language—Grammar: Comfort's First Book in German. Reader: Comfort's Primer and Readers. Translation: Select German Stories, by G. Storme.

The County School Superintendents of Michigan lately met and discussed among other things the question, "Should teachers' certificates be renewed or indorsed?" Nearly all the speakers were in favor of examination before renewal of certificates. D. B. Briggs, State Superintendent, did not think it necessary to examine teachers of well-known scholarship, but deemed it advisable to examine always for a third grade certificate in order to acquire a higher standard of scholarship. He also stated that the Attorney-General has decided that a superintendent has no right to indorse a certificate given by another superintendent.

The teachers have a firmer hold upon their pupils than ever. They have grown into their affections rather than controlled them by fear. It will necessarily be inferred, therefore, that the teachers have gained a large degree of self-control. The teachers who were most averse, from the beginning, to dispense with the rod, have expressed the most hearty approval of the new system, now that it has had a thorough and successful trial. One of the best and oldest principals in the city says he notices a decided difference of feeling toward him on the part of his pupils. He is now regarded as a friend rather than an enemy of the juvenile portion of the human race.

At the recent meeting of the Maryland Teachers' Association, compulsory education was discussed, and a motion made to appoint a committee which should ask the Legislature to pass a law enjoining such education. The motion was put to the vote and lost. A resolution was adopted declaring the conviction of the Association that the State should afford equal facilities for the education of both sexes. The committee to nominate officers reported the following list of gentlemen who were elected: President, Prof. D. A. Hollingshead of Baltimore; Vice-Presidents, Prof. J. F. A. Remley of Washington County, and the Rev. Dr. James L. Bryan of Dorchester County; Recording Secretary, A. F. Wilkerson of Baltimore (renominated); Corresponding Secretary, the Rev. A. G. Hartley of Queen Anne's County; Treasurer, Alexander Hamilton of Baltimore (renominated); Executive Committee, Profs. William Elliott, jr., and William R. Creery of Baltimore, W. H. Hopkins of Anne Arundel County, F. A. Soper of Prince George's County, and S. F. Norris of Baltimore.

A correspondent of a Chicago newspaper does not like the present method of teaching. "Teachers," he complains, "having attained to high wages, have too high a calling to submit to drudgery, but they must make a show of giving back 'value received.' So they dispense with teaching, and convert their rooms into mere recitation rooms, where the pupils are required to recite the whole six hours of the school day. At the close of school for the day each pupil is loaded with text books and sent home, in each of which he or she is required to learn before the opening of school the next morning a lesson, the length and difficulty of which plainly indicate that the teacher cannot appreciate the fact that a 12-year old girl cannot learn as much in one night as said teacher only acquired by 15 or 20 years' study. No matter how the eyes or bones may ache; no matter how weary the whole body or brain may be; no matter how long or hard the tasks—no assistance except from father and mother, who, though perhaps good scholars when Brown, Dabol, and Webster were in vogue, find themselves totally incompetent to comprehend the nonsensical jargon and crotchets of modern approved textbooks. No time for play, no time to rest, and hardly time to sleep—the fact entirely ignored that eyes and health are far more precious than book learning. To such an alarming extent is this fatal nonsense insisted upon by our high-priced teachers, that judicious parents consider it their duty to invent excuses from time to time to keep their children out of school."

A Philadelphia newspaper says that "the prime evil of the prevailing method of teaching consists in the careful cultivation of the memory to the neglect of the thinking powers. Commencing with the teachers, even of the highest grade, down to the youngest child in the school, there is an almost slavish adherence to the mere language of the text-books. Teachers do not trouble themselves to study over the lessons, to thoroughly comprehend their full significance, but on the contrary only too frequently go into the class-room and have to depend upon the book in order to hear the lesson. Another great evil of the present system is that an effort is made to get into the child's mind more than it can properly receive. The rules require too much, and even were the teachers more competent and conscientious than they are they would have no alternative than to insist upon mere 'memorizing.' If they paused to explain, and only permitted the child to take as much as it could retain, compliance with the rules would be impossible in the great majority of cases. This is perhaps most glaringly the case in the lower divisions, but there is altogether too much of the same abuse in the more advanced schools. This 'cramming' is not only not good, but positively bad in its effects; it not only does not expand, but it actually cramps the mind, rendering its victims less successful in their later school career than by a slower and more sure progress in its earlier stages they would have been, and in after life only too frequently incapable of healthy mental exertion. These two, with the too great subordination of the practical to the fanciful, are the great faults of our school teaching system."

Prof. Huxley, Sir John Lubbock, and Profs. Stokes and Sharpey, with several other savants of almost equal eminence, have been inquiring into the state of scientific education in the English schools and universities. They have indicated in their report the presence of many glaring deficiences in scientific instruction, and have made various suggestions for improvement. Sir William Thomson's testimony on the subject is alarming. The system of competitive examinations now rampant in the Universities, exercises, he says, "a very fatally injurious tendency in obstructing the progress of science." Dr. Frankland traces the slow progress of scientific investigations in England to "the entire non-recognition of original research by any of our Universities." It appears that almost the only laboratory suited for the study of the higher Physics at all answering to those erected by the munificence of Government in connection with the University of Berlin and the *Ecole Pratique des Hautes Etudes* is the laboratory established at Glasgow by Sir William Thomson. There is also an excellent laboratory in connection with the University of Edinburgh. But at both Oxford and Cambridge there are the greatest deficiencies. While some departments, such as astronomy, are fairly provided with buildings and apparatus of investigation and observation, others equally important are seriously crippled. Lord Salisbury, Prof. Jowett, Sir Benjamin Brodie, and a great cloud of witnesses of weight, concur in testifying that the amount of the University revenues devoted to the encouragement of scientific discovery is lamentably small. The Commissioners propose a somewhat bold remedy. They would reserve so many of the Fellowships as special prizes for original scientific work of some sort. To some extent this has been done at Cambridge; but the Commissioners would give a far wider scope to the principle by taking a man's capacity for original investigation into account in awarding every Fellowship. They also urgently recommend the Colleges to imitate Christ Church, and establish scientific lectureships similar to Lee's Readerships in Chemistry, Physics, and Physiology. In short, their recommendations are all based on the assumption, hitherto strangely ignored by Oxford and Cambridge; that a great duty, perhaps the chief work of a University, is to rear men who shall be likely to extend the limits of human knowledge. The most interesting part of the report to those who are not connected with the Universities by any tie consists of the proposals of the Commissioners with respect to elementary scientific education. The Commissioners do not think matriculation examinations produce much good. At all events, they are not disposed to make any reforms on that basis. It is the schools which must perform the work of rudimentary instruction; and to secure this they urge the general use of examinations similar to the *abiturienten examen* sanctioned in German Gymnasia.

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MRS. J. T. BENEDICT'S English, German, and French Boarding and Day School for Young Ladies and Children, reopens Oct. 1, at No. 7 East Forty-second-st.

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THE MISSES DOREMUS
reopen their
DAY SCHOOL for YOUNG LADIES and CHILDREN
on THURSDAY, Sept. 25, at 47 East Twenty-first-st.

THE MISSES GRAHAM, successors of the Misses Green, will reopen their SCHOOL for YOUNG LADIES at No. 1 Fifth-ave., first house from Washington-square, on THURSDAY, the 25th of September, 1873.

Instruction.

Miscellaneous—City.

A FRENCH young lady of great experience in tuition, with the best of city references, wishes to give FRENCH and MUSIC LESSONS in the afternoon and evening. Address A. V., Box 2,080, P. O., N. Y. City.

A PARISIAN LADY, highly educated, and with ten years' experience as a Teacher, wishes to obtain a few more PRIVATE PUPILS for French or Music, or a position as Visiting Teacher in a school. Address D. E., care A. D. F. Randolph, 770 Broadway.

AN educated young lady, having already had some experience, wishes to teach one or two children in the ELEMENTARY ENGLISH BRANCHES and MUSIC. She will accept during Winter full board as an equivalent for her services. Country preferred. Best references. Address W., Bookstore, 77 University-place.

J. W. Schermerhor will reopen his English, Classical, French, and German Institute, 859 Sixth-ave., Sept. 15.

FRIENDS SEMINARY
Corner Rutherford-place and East Sixteenth-st.,
Opposite Stuyvesant Square,
will be reopened for the admission of pupils of both sexes on the 9th of the ninth month (September), 1873, under the care of the Society of Friends. The course of instruction at this school is of a most thorough and practical character, and embraces all grades of tuition from the simple rudiments of the Primary to the highest Classical Studies of the Academic Department. For circulars or further particulars apply at the Seminary. HUGH FOULKE, Principal.

MISS RYER'S SELECT SCHOOL for YOUNG CHILDREN will reopen on TUESDAY, September 9, in the Wesleyan Chapel, on Seventh-ave., between Thirteenth and Fourteenth-sts.

MISS RITTER'S ENGLISH and FRENCH SCHOOL FOR CHILDREN, 206 East Thirteenth-st., reopens Sept. 24. Applications by letter until Sept. 10, when Miss R. will be at home to receive them personally.

MME. A. RONCONI-MANARA begs to inform her friends and acquaintances that she will resume her course of PRIVATE INSTRUCTION IN SINGING on the 10th of September, 1873.
Circulars and address at all music stores.

NEW-YORK CONSERVATORY OF MUSIC
No. 5 East Fourteenth-st., next to Delmonico's,
BROOKLYN BRANCH,
102, 104, and 106 Court-st., near State.
THE FALL TERM of this popular Music School begins MONDAY, Sept. 1.
PRIVATE AND CLASS INSTRUCTION
in all branches of VOCAL AND INSTRUMENTAL MUSIC and MODERN LANGUAGES by the most eminent Professors, at prices within the reach of all.
PATRONS are requested to make early application.
SUBSCRIPTION BOOKS OPEN DAILY.

ST. LOUIS COLLEGE, 228, 230, 232 West Forty-second-st. This institution, established at the request of many families, is especially, although not exclusively, intended for Catholic children, as a SELECT FRENCH BOARDING and DAY SCHOOL. For particulars, apply to Rev. M. RONAY, President.

THE DOUAI INSTITUTE—GERMAN-AMERICAN—FOR YOUNG LADIES AND YOUNG GENTLEMEN, with Conservatory of Music and Kindergarten, 640 Seventh-ave., near Forty-fourth-st. Special attention is invited to the arrangements for instruction in the higher classes for young ladies. Circulars and full information at the Institute. MRS. E. SCHMIDT-DOUAI, Directress.

For Boys and Young Men—Country.

A SCHOOL and HOME for young BOYS.—E HINDS, A. M., Principal, Hempstead, L. I.

A SCHOOL for FIVE BOYS.—Parents should address M. OAKEY, Jamesburg, N. J. Terms moderate.

A LITTLE BOYS' HOME and SCHOOL, No. 77 College-st., Hartford, Conn. For references and circular, please address Mrs. M. L. READ.

A HOME FOR SIX BOYS WITH SUITABLE care, and instruction for College or business. Rev. J. TUFTS, Monson, Mass.

A BOARDING SCHOOL for twelve Boys, $400 per year. O. WINTHROP STARR, Hastings-on-Hudson, Westchester Co., N. Y.

BOYS' SCHOOL; 52 weeks, $275. No extras. S. C. SHORTLIDGE, A. M (Harvard), Kennett-square, Penn.

BOYS' HOME and SCHOOL.—Falley Seminary, Fulton, Oswego Co., N. Y. Reopens 1st September, combining the facilities of a complete education with the advantage of a Christian home. Charges moderate. Address Rev. JAMES GILMOUR.

CHESTER VALLEY ACADEMY for BOYS, Downingtown, Chester County, Penna; $260 per year. F. DONLEAVY LONG, A. M., Principal.

CIVIL and Mechanical Engineering at the Rensselaer Polytechnic Institute, Troy, N. Y. Instruction very practical. Advantages unsurpassed in this country. Graduates obtain excellent positions. Reopens Sept. 17. For the Annual Register, containing improved course of study and full particulars, address Prof. CHARLES DROWNE, Director.

DULL BOYS waked up and set agoing at YONKERS MILITARY INSTITUTE. Box 654, Yonkers, N. Y.

EDWARDS-PLACE FAMILY SCHOOL for BOYS, Stockbridge, Mass.; known for 20 years. Send for circular. Fall term begins Sept. 17. F. HOFFMANN, Prin. and Prop'r, P. B. PIERCE, successor to J. Reid, jr.

FREEHOLD INSTITUTE—Freehold, New-Jersey, a Boarding School for Boys.
Rev. A. G. CHAMBERS, Principal.

FOR BOYS—MANSION SQUARE INSTITUTE, POUGHKEEPSIE, N. Y.—A first-class Boarding School. Grounds extensive. Uniform, dark blue. Daily Gymnastic Drill. Reopens Sept. 17. Address H. S. JEWETT, A. M., Prin.

FAMILY SCHOOL FOR BOYS.—Our aim is parental care and thorough preparation for business or college. Reference to actual patrons. Address at Unionville, N. Y.,
S. S. HARTWELL, M. A.

HOME and INSTRUCTION for BOYS. MOUNTAIN INSTITUTE, SUFFERN, N. Y., will reopen Sept. 1, 1873. For circulars, address T. W. SUFFERN, Principal.

HIGHLAND MILITARY ACADEMY, Worcester, Mass., fits boys and young men for common and scientific pursuits. Its superior merits stated in circular.
C. B. METCALF, A. M., Superintendent.

JOHN MACMULLEN'S SCHOOL, 1,214 Broadway, near Thirtieth-st., reopens MONDAY, Sept. 16; number limited to forty; one teacher to ten boys; a few boarders taken. Circulars at Putnam's, cor. Fourth-ave. and Twenty-third-st., and at store under school.

MT. PLEASANT Institute.—Private classes for Boys, Amherst, Mass. Estab. 1846. H. C. NASH, A. M., Prin. 112 East Forty-second-st.

MILITARY BOARDING SCHOOL, White Plains, N. Y. Principal, O. R. WILLIS, Ph. D.

MR. YOUNG'S CLASSICAL and ENGLISH BOARDING SCHOOL FOR BOYS, Clifton Hill, Elizabeth, N. J., Will be reopened Sept. 8.

MONTROSE Classical and Military School, South Orange, N. J., one hour from New-York by the Morris and Essex Railroad; spacious drill-room, armory, and equipments; classical course, also French, German, and Drawing; reopens Sept. 16. Rev. Dr. WILLIS, principal. Terms, $500 per annum and no extras.

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MILITARY ACADEMY.
A SELECT BOARDING SCHOOL FOR BOYS,
at Sing Sing, on the Hudson.
The Course of Instruction embraces the following Departments: CLASSICAL, MODERN LANGUAGES, ELEMENTARY, MATHEMATICAL, ENGLISH STUDIES, and NATURAL SCIENCE.
Classes are also formed in Music, Drawing, Fencing, and Elocution.
A thoroughly organized MILITARY DEPARTMENT. Riding School, with well-trained Horses, GYMNASIUM, &c.
Will reopen TUESDAY, Sept. 16.
BENJAMIN & ALLEN, Principals,
Sing Sing, N. Y.

NAZARETH HALL.—Boarding-School for Boys, at Nazareth, Northampton Co., Penn.

NEWBURGH INSTITUTE.
A FAMILY SCHOOL FOR BOYS,
Newburgh, N. Y. Write for circular. Will reopen Sept. 9.
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OREAD Institute for young ladies, Worcester, Mass. Founded 1848. Send for catalogue. H. R. GREENE, A. M., Principal.

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