WHAT TO DO IN COLLEGE.

Chancellor Andrews Derives Lessons from Experience.

In an article entitled "If I Should Go to College Again," Chancellor E. Benjamin Andrews, of the University of Nebraska, tells in "Success" of some of the things he would do. He says in part:

"Were I again entering college, the maintenance and solidification of health would be among my chief cares. Not that I should affect athletic eminence or train for trick performances; I should simply endeavor so to put my heart and lungs, and my digestive and circulatory system—the physical basis of mental life—and also my locomotive powers, as permanently as possible into a sound and usable condition.

"Students can hardly be guilty of greater folly than that of making gymnastics their main business. College sport is good as a means to promote physical and mental health and enlarge life. It is like eating; we eat to live; we do not live to eat.

"The benefits of physical exercise by students are not confined to the conservation of their health and mental alertness for the time being. Those benefits are of incalculable reach and of the most varied value. Systematic exercise in college cures many grave and even congenital ailments. It relieves complaints which cannot be cured. It wards off many physical and mental ills to which persons of a sedentary life are especially prone. It lengthens the active and the total years of men and women who are free from specific diseases. It lessens in violence, in frequency and in duration, such attacks of illness as befall quite strong people. It puts ease and cheer into hard work and good temper into all the relations of human beings. It tends to impart permanent strength, sanity and order to the mind, and to develop that firmness of will without which, particularly in the great crises of life, the most gifted of mortals become the sport of fate. City youths are very apt to be ill-developed in their vital parts. Even if they romp and play much, which many of them will not do, they rarely engage in the strenuous exercises needed to steel the muscles of their hearts, lungs and diaphragms. For most farmers' sons and daughters this result is produced by hard work, making that work a blessing.

"Most city young people coming to college still have time to perfect their physical condition, but not one in a hundred of them will take the proper means to accomplish this unless prompted by a faculty rule or a student custom. Youth from the farm require to continue and to systematize bodily exercise, else baneful if not fatal weaknesses will occur in special parts, or a general breakdown, recovery proving impossible. I have known many cases of early death on the part of titans who came to college from rural homes. Being strong, they fancied that they could not but continue so. Sad illusion! They had been accustomed to taxing exertion, and the sudden remission of this proved fatal. Regular drill in the gymnasium is, of course, precious. All students should utilize it to be taught where they are weak and to obtain the idea of system in schooling the body. But outdoor exercises should be copiously indulged in, partly for fresh air, and partly for the invaluable zest of play. To perfect this zest of play match games, duly regulated, are not only admissible, but also desirable.

"At the risk of being thought queer, I shall commend, particularly to such as do not play ball or tennis, certain outdoor exercises not now very popular, which might be made exceedingly useful. It is not golf or cycling that I have in mind. Both these, I dare say, are praiseworthy, but each requires an outfit of some cost, and also, most seem to think, its own uniform. The exercises which I should like to 'boom' are slow running, walking, especially with some object in view aside from mere exercise, and accurate throwing either of balls or of pebbles. I wish these exercises might become fashionable like golf. They call for no outfit, no special uniform, no elegantly graded and kept grounds; and they are suitable for well people of either sex, whether older or younger.

"Many sports prevalent in colleges are of extraordinary intellectual value. Football excels in this. Good play proceeds much more from brain than from muscle. The same is true of baseball and tennis. Nearly all earnest sport properly carried on also has immense moral value. It develops independence of action, a sense of individual responsibility, and at the same time fits for joint activities, co-operation and obedience to authority. It cultivates the will, particularly the power of instantaneous decision. It trains the sense of fairness. It imparts moral poise or ability to be fair when under provocation to take advantage or to be a partisan. . . .

"If entering college anew I should try to impress upon myself the thought that, however much professors, libraries, laboratories and stimulating associations might do for me, I must, in the last analysis, educate myself. A college never yet educated a man, and none ever will. If I am to stand among those who know, the central, responsible, ultimate cause of such promotion must be my own resolution applied unremittingly through long years. Books cannot do the work; masters cannot. Nothing is clearer upon a survey of American institutions of learning than that the intellectual productiveness of colleges bears little proportion to the wealth of their material outfit or the ability of their professors. It, however, bears a very close proportion to the zeal, enterprise and industry of their students. I should elect a truly collegiate or liberal curriculum, containing little or no professional study, and not letting it be narrowed or shortened much by specializing, and I should complete it mostly as if I had no professional purpose; with a view, that is, of taking a full professional course afterward if I should wish to enter a profession. There is scant occasion for the anxiety which many show to shorten young people's period of general study. Students who must hasten should be enabled to do so. That is why I like the joint courses offered by our best universities permitting a student who desires this to attain in six or seven years both the bachelorship and also his professional degree. Yet such doubling is no ideal resort, and young people ought to be dissuaded from it rather than encouraged to it.

"How inestimable the privilege of three or four years sequestration from a youth's ordinary life for the express purpose of thought, study, and silent meditation! How golden the opportunity, during such a term, of retiring from one's usual world and making it one's main business to drill, enlarge and replenish one's mind! The benefit possible from this modern substitute for monasticism is absolutely incalculable. No one can overestimate its importance; none can even surmise this save such as have themselves enjoyed the privilege. Such a novitiate proves its worth in proportion as its central purpose is building the man—general culture, not bread and butter proficiency. Soul and not pelf, the life which is more than meat—that is the true college goal. In spirit, even where not in matter, there is the utmost difference between liberal and technical study. Technical study primarily regards the object of knowledge, the mastery of certain utilitarian facts, processes, and methods, while liberal learning contemplates first, last, and always, the subject of knowledge, having for its end the choice, rational development of a human spirit. . . .

THE HOPKINS GRAMMAR SCHOOL.

In the shadow of Yale University stands the Hopkins Grammar School, the third oldest school in the country. It dates back to 1660, when a beginning was made of a school for the New-Haven Colony. A gift of £312 from the estate of Edward Hopkins, who had been Governor of the Colony of Connecticut, became available a few years later, and the school has retained its existence and name uninterruptedly. It was modelled on the Free Grammar School of Coventry, England, and the headmaster of the New-Haven school bears the name of the rector, and since 1684 the rector has always been a college graduate, and the school has not failed to give a college preparation.

The especial purpose of the school is to prepare boys for the School of Arts of Yale and the Sheffield Scientific School. More than a thousand of the Hopkins School students have taken the degree of Bachelor of Arts at Yale, and nearly two hundred that of Doctor of Philosophy at the Scientific School. It has a corps of instructors composed of men of high professional standing, and the aim is to provide a direct and thorough college preparation, while at the same time preparing boys to take up the active duties of business life.

The school is equipped with a substantial building, a portion of which was erected in 1838, and the rear addition in 1869, while the main front was built in 1873. Arrangements were made the present year for a limited number of boys to have the personal supervision of the rector, Charles H. Weller, in his own home, ten minutes' walk from the school, and the members of the upper classes can have the privilege of boarding at the Yale dining hall. The school has especial facilities for athletic exercises in the Pratt Field, a ten acre tract provided by the generosity of Charles R. Pratt, of this city.

THE CHENOWETH SCHOOL.

Chenoweth School for young ladies, located upon one of the beautiful circles in Washington City, will open for the tenth year on October 1. This is a school where the pupils receive culture amid the associations of a refined home, and have the advantage of meeting noted and prominent persons of all countries. It is a finishing school, where special attention and unusual advantages are offered in music and art, a stringed orchestra composed of the young women pupils meeting weekly for ensemble music. In art they are educated, in addition to the regular study, by illustrated lectures, delivered by the principal, who has collected while abroad stereopticon views of the old masters.

TRINITY SCHOOL, MORRISTOWN, N. J.

To the Editor of The Tribune.

Sir: Trinity School, Morristown, N. J., has entered upon its sixth year with great success. The purpose of the school is definite, and the work is carried on intelligently to the fulfilment of its aim, which is to combine the thorough education of boys, to the preparation for college or business, with outdoor life; to stimulate personal effort and to develop to the utmost the natural gifts of each pupil. The only way by which this can be attained is by a thorough system of individual instruction and development, both mental and moral, which attacks difficulties at once as they occur. There is so much individual instruction in Trinity School that a boy of average ability can often make more rapid advancement than in a large school. The work is arranged so that the pupil's progress is unlimited. Attention is especially directed to clear understanding and thorough work. The physical training is such as will best secure the development of both mind and body. Horsemanship is a prominent feature; pupils are taught the management and proper care of their horses. There is no obligation whatever requiring a boy to keep a horse, though the discipline is exceedingly valuable. Saturday excursions, accompanied by the head master, are made on horseback and bicycles. The system of discipline is intended to enable boys to gain their education under such influences as will develop true manhood, truthfulness, honor and candor. Summer trips are made, and parents desiring to leave their sons at the school can make satisfactory arrangements for their care. Trinity School is beautifully situated on an elevation of 450 feet above tidewater. The location is not surpassed in the State. (Rev. Mrs.) C. LYLBURN.

NEW-YORK SCHOOL OF CARICATURE.

The drawing of caricatures is one of the most profitable forms of artistic endeavor, and many young persons are desirous of entering this field. The training needed is to be secured at the New-York School of Caricature, a correspondence school of drawing, which has competent instructors, and has met with much success in its work. The name was adopted to distinguish it from other schools of illustration for newspapers, magazines and books. The especial aim is to teach the forms of drawing adapted to reproduction. In the three years that the school has been in existence over two thousand pupils have been enrolled. The instruction is in the hands of Sydney B. Griffin, Louis Dalrymple and J. Campbell Corey, who have all had a wide experience in practical and successful daily and weekly newspaper illustration.

The course covers a period of thirty-five weeks, lesson papers being sent out weekly. There is an experimental course of ten lessons, which one can take if it is desired to become acquainted with the system and the promise of success in it before engaging to take the complete course. The efficiency of the correspondence system in the art of pen and ink illustration has led to the addition of a water color school, under the direction of W. Frazer Strunze, a well known water color artist. There are day attendance classes at his studio, as well as the correspondence system for those resident at a distance. Still another development is the New-York School of Show Card Lettering, proficiency in which is useful in many branches of mercantile business.

GLENWOOD COLLEGIATE INSTITUTE.

To the Editor of The Tribune.

Sir: A boarding school seeking the patronage of parents and guardians who have boys to be educated from home should present for their consideration the advantages to be gained by patronizing said school. The writer has had many years' experience in the various departments of educational work as teacher, principal and superintendent, having also had the honor of being elected president of the New-York State Teachers' Association. Being thus brought in close contact with various educational institutions, he had ample opportunity to observe and note methods that obtain in schools generally, both public and private, and to judge of their merits and defects. The writer has been painfully impressed with the fact that the general practice has been to give undue prominence to intellectual culture to the neglect of physical and moral development, and it consequently has failed in character building, which is the foundation of all true education.

It was the desire of the writer to obviate this defect, this one-sided education, with its tendency to physical weakness and want of moral character, by organizing the Glenwood Institute, at Matawan, N. J., founded upon the true Spencerian system, the trinity in education, physical, intellectual and moral. Recognizing the necessity of early training in the formation of studious habits and correct living, a primary department was added where young boys from seven years up might be under the influence and instruction of thoroughly trained normal teachers, thus laying the foundation for the advanced course of the academic department under the direction of normal and college teachers thoroughly in sympathy with the above pedagogical principles.

Professor C. G. BROWER, Principal.

THE BOND MERCANTILE INSTITUTE.

The Bond Institute of Mercantile Training makes a specialty of furnishing the education in business affairs which provides direct practical benefit to the pupil. For the publicity end of retail business there is a constant demand for competent advertising writers, window trimmers and card sign painters. To train those fitted to supply this demand is the purpose carried out in the Bond Institute, of which Willard H. Bond is president, and which was formerly the Economist Training School. The idea expressed by the name "training" is carried out in the work of the school, which is not devoted to theoretical instruction and the mere study of books. The actual work needed to be done is fully taught. By a three months' course the practical training that enables one to take a position of responsibility and importance is secured.

THE MASTERY OF FRENCH.

Much successful work has been done at the Académie Française des Etats Unis, the French Academy of the United States, at Nos. 106 and 108 East Twenty-third-st. It is under the direction of Professor F. Berger, a Chevalier of the Legion of Honor. Professor Berger says in regard to the mastery of French:

Master the verbs, and you will soon be all right;
If you don't, your study is an endless fight.

The study of French verbs has been so simplified by Professor Berger that one can master them in eight lessons.

Surrogates' Notices.

IN PURSUANCE OF AN ORDER OF HON. Frank T. Fitzgerald, a Surrogate of the County of New York, notice is hereby given to all persons having claims against Annie Cole Morgan, late of the County of New York, deceased, to present the same with vouchers thereof to the subscriber, at his place of transacting business, at the office of Evarts, Tracy & Sherman, his attorneys, No. 52 Wall Street, in the City of New York, on or before the eighteenth day of February next.
Dated New York, the third day of August, 1903.
MATTHEW MORGAN, Executor.
EVARTS, TRACY & SHERMAN, Attorneys for Executor, No. 52 Wall Street, New York, N. Y.

IN PURSUANCE OF AN ORDER OF HON. Abner C. Thomas, a Surrogate of the County of New York, notice is hereby given to all persons having claims against Kate B. Russel, or Kate Fowler, or Kate B. Fowler, or Kate Towell, or Kate B. Towell, or Kate Towle, late of the County of New York, deceased, to present the same, with vouchers thereof, to the subscriber, at his place of transacting business, Room 35, on Fifth Floor of No. 120 Broadway, in the City of New York, on or before the twenty-second day of December next.
Dated New York, the 18th day of June, 1903.
WILLIAM H. RUSSEL, Administrator.
MILLER, MILLER & STORM, Attorneys for Administrator, 120 Broadway, New York City.

CUSHMAN, EPHRAIM HOLBROOK.—IN pursuance of an order of Hon. Frank T. Fitzgerald, a Surrogate of the County of New York, notice is hereby given to all persons having claims against Ephraim Holbrook Cushman, late of the County of New York, deceased, to present the same, with vouchers thereof, to the subscribers, at their place of transacting business, at the office of Edward A. Freshman, No. 140 Nassau Street, in the City of New York, on or before the 18th day of September next.
Dated New York, the 12th day of March, 1903.
JOSEPH W. CUSHMAN, HOWARD CUSHMAN, JAMES S. CUSHMAN, Executors.
EDWARD A. FRESHMAN, Attorney for Executors, 140 Nassau Street, New York City.

MERRIAM, ELLEN M.—IN PURSUANCE of an order of Hon. Abner C. Thomas, a Surrogate of the County of New York, notice is hereby given to all persons having claims against Ellen M. Merriam, late of the County of New York, deceased, to present the same, with vouchers thereof, to the subscriber, at his place of transacting business, at the office of Charles P. Latting, No. 34 Pine Street, City of New York, Borough of Manhattan, on or before the thirtieth day of December next.
Dated, New York, June 27th, 1903.
WALTER B. MERRIAM, Administrator.
CHARLES P. LATTING, Attorney for Administrator, 34 Pine Street, New York City, Borough of Manhattan.

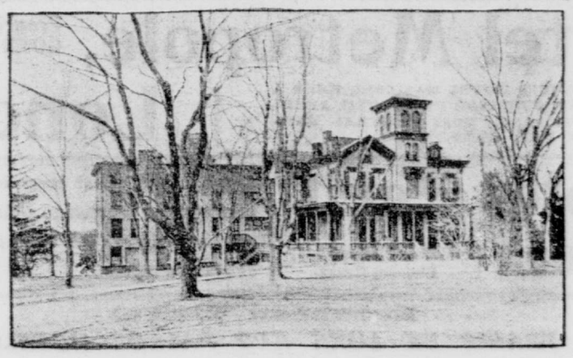
CHARLOTTE G. MILLER.—IN PURSUance of an order of Hon. Frank T. Fitzgerald, a Surrogate of the County of New York, notice is hereby given to all persons having claims against Charlotte G. Miller, late of the County of New York, deceased, to present the same, with vouchers thereof, to the subscriber, at her place of transacting business, at the office of her attorney, Edward F. Brown, Esq., No. 18 Wall Street, Borough of Manhattan, City of New York, on or before the twenty-first day of September next.
MARY A. BURGOYNE, Executrix.
Dated New York, the twelfth day of March, 1903.
EDWARD F. BROWN, Attorney for Executrix, 18 Wall Street, Borough of Manhattan, N. Y. City.

THOMAS, SAMUEL.—IN PURSUANCE OF an order of Hon. Frank T. Fitzgerald, a Surrogate of the County of New York, notice is hereby given to all persons having claims against Samuel Thomas, late of the County of New York, deceased, to present the same, with vouchers thereof, to the subscribers, at their place of transacting business, at the office of Peckham, Miller & King, No. 80 Broadway, Borough of Manhattan, City of New York, on or before the fifteenth day of October, 1903.
Dated New York, the first day of April, 1903.
ANN AUGUSTA THOMAS, ELEANOR T. BEECKMAN, Executrices. EDWARD R. THOMAS, GEORGE MACCULLOCH MILLER, Executors.
PECKHAM, MILLER & KING, Attorneys for Ann Augusta Thomas, Edward R. Thomas, George Macculloch Miller, 80 Broadway, Borough of Manhattan, City of New York.

IN PURSUANCE OF AN ORDER OF HON. Abner C. Thomas, a Surrogate of the County of New York, notice is hereby given to all persons having claims against Charles Ensiehard, late of the County of New York, deceased, to present the same with vouchers thereof to the subscriber, at his place of transacting business, at the office of Sackett & Lang, No. 99 Nassau Street, Borough of Manhattan, in the City of New York, on or before the 15th day of September next.
Dated New York, the 6th day of March, 1903.
LEWIS HOPNER, Executor.
SACKETT & LANG, Attorneys for Executor, 99 Nassau St., Borough of Manhattan, N. Y. City.

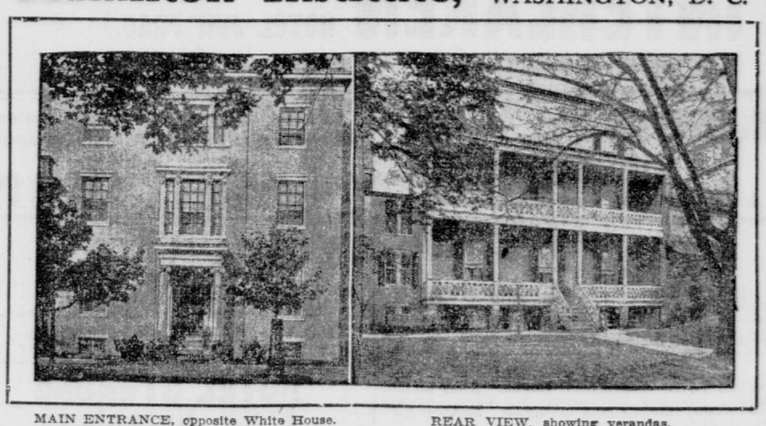
ADVERTISEMENTS and subscriptions for The Tribune received at their Uptown Office,
NO. 1,364 BROADWAY.
Advertisements will be received at the following branch offices at regular office rates until 8 o'clock p. m., viz.: **254 8th-ave.**, s. e. cor. 23d-st.; **153 6th-ave.**, cor. 12th-st.; **92 East 14th-st.; 257 West 42d-st.**, between 7th and 8th aves.; **263 West 125th-st.; 1,338 3d-ave.**, between 76th and 77th sts.; **1,026 3d-ave.**, near 61st-st.; **1,708 1st-ave.**, near 89th-st.; **157 East 125th-st.; 756 Tremont-ave.; 650 3d-ave.**, near 41st-st.; **554 3d-ave.; 96 Christopher-st. Brooklyn, N. Y.—216 Court-st.; 215 Smith-st.**

PRINCETON
PREPARATORY SCHOOL



To develop all the natural powers and latent possibilities is the right meaning and purpose of education. Too rigid a routine is dwarfing, instead of stimulating. This school—for boys older than fourteen—prepares for college in the most thorough and direct manner; no time lost in unrequired studies. Buildings modern; resident pupils have separate rooms. Ten acres; ample play grounds; instruction in athletics. Illustrated year-book.
J. B. FINE, HEADMASTER, PRINCETON, NEW JERSEY.

Hamilton Institute, Lafayette Square, WASHINGTON, D. C.



MAIN ENTRANCE, opposite White House. REAR VIEW, showing verandas.
Limited Home School for Young Ladies and Girls. Regular and Elective Courses. Large gymnasium. Write for Illustrated Catalogue.
Mrs. PHOEBE HAMILTON-SEABROOK, Principal.

PAMLICO
School for Girls.
Reopens October 12, 1903.
ELEVENTH YEAR.
Send for Illustrated Catalogue.
Address MRS. H. C. DE MILLE, Pompton, N. J.

INGLESIDE FRENCH, ENGLISH SCHOOL.
An ideal home school for ten girls; general and elective courses; girls are taught to support themselves in case of need; exceptional advantages; $400 to $600; highest New York references; entrance any time.
Mme. M. DE LINELLE-COOPER, Principal,
Ludlow-on-Hudson, Yonkers P. O., New York.

Northeast Corner. One-fourth front Main Building.

COLUMBIA INSTITUTE,
Columbia, Tennessee.
HOME SCHOOL FOR GIRLS AND YOUNG LADIES.
Founded in 1835 by Bishops Polk and Otey.
Admirably equipped. Rarest Library and Museum in the South, gifts of a philanthropist. Climate ideal. For illustrated catalogue address
MISS MARY A. BRYANT, Principal.

NEW YORK ORANGE | JERSEY CITY BAYONNE
DRAKE
BUSINESS SCHOOLS
THE CHEAPEST FIRST-CLASS SCHOOLS.
OPEN THE ENTIRE YEAR—DAY AND NIGHT
TOUCH TYPEWRITING, GREGG SHORTHAND, LETTER WRITING, TELEGRAPHY
FALL TERM SEPT. 8.
BUSINESS ARITHMETIC, BOOKKEEPING, PENMANSHIP, ENGLISH, Etc.
Drake's New 64 page Catalogue Sent Free.
NEW YORK SCHOOL, BROADWAY AND 17TH ST.
DOWNTOWN OFFICE, 128 TRIBUNE BLDG.

THE LADY JANE GREY
SCHOOL FOR GIRLS. BINGHAMTON, N. Y.
Mrs. JANE GREY HYDE
Miss MARY R. HYDE
Miss JANE BREWSTER HYDE } Principals.
Special and regular courses. Preparation for college and European travel. Girls may be chaperoned to New York and Washington during the vacations.

Spencer's Business School,
Cor. 116th St. and 8th Ave., New York.
TEL. 1749 MORNINGSIDE. TAKE ELEVATOR.
A new school in a fine new building; occupies all of the fifth and part of the third floor of Tower Building. We prepare students for Regents' and Civil Service examinations. Individual instruction by teachers of twenty years' experience. Thousands of our graduates employed as stenographers and bookkeepers in New York. Superior course of study. Speed classes Friday evening. Tuition, day sessions, $8 per month. Evenings, $10 for three months. Don't fail to send or call for circulars before deciding what school to attend. Address
B. H. SPENCER, President.

PENNSYLVANIA MILITARY COLLEGE
Chester, Pa. 42nd year begins September 16th. CIVIL ENGINEERING, CHEMISTRY, ARTS. ALSO PREPARATORY CLASSES. INFANTRY, ARTILLERY, CAVALRY. "A thoroughly military school of the best type in every respect."—War Department, 1901. Catalogue of Col. CHARLES E. HYATT, President.

HUDSON RIVER MILITARY ACADEMY.
So. Nyack on Hudson, 25 miles from New York. Preparatory school for young men and boys. Courses: English, Scientific, Classical and Commercial. Stable of trained horses and ponies for military use. Illustrated catalogue of Capt. J. Wilson, U. S. V., A. M.

MAPLEWOOD, CONCORDVILLE, PENN.—Successful school; one of the best to inspire with energy, to wake up boys to duties of life; able professors; college preparatory and commercial courses; gymnasium, athletic field; former students now successful business men, doctors, lawyers, legislators, etc.; one in U. S. Senate; young boys admitted. $350. JOSEPH SHORTLIDGE, (Yale), A. M., Prin. No tobacco.

NEW YORK, Tarrytown-on-Hudson.
Irving Institute, Non-Military.
Fall term, Sept. 23d. J. M. FURMAN, A. M., Principal.

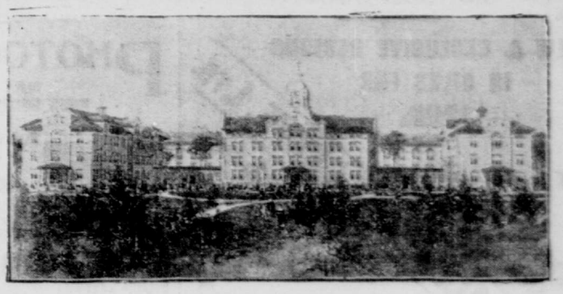
ST. DAVID'S HALL.—Thorough education; number of boys limited; ideal spot; college or business. Rev. W. L. EVANS, M. A., Scarsdale, N. Y.

THE HIGHLAND MILITARY ACADEMY, Worcester, Mass. 48th year. Best sanitation, high scholastic standards. Military training with home care. Well appointed laboratories. Visitor: The Rt. Rev. Alex. H. Vinton, D. D. Head Master, JOSEPH ALDEN SHAW, A. M.

STEVENS SCHOOL.
THE ACADEMIC DEPARTMENT OF THE STEVENS INSTITUTE OF TECHNOLOGY, River Street, between 5th and 6th Sts., Hoboken, N. J. REOPENS SEPT. 14TH, 1903.
Registration day for applicants for admission on September 9th.
Examinations for admission on the 10th and 11th of September.
Complete courses of study preparatory to all Universities, Colleges, Schools of Science, Law and Medicine.
The rate of tuition for all classes is $150 per year, or $50 per term.
These terms include all the studies.
For catalogues apply to the Principal of Stevens School.

AMERICAN AND FOREIGN TEACHERS' AGENCY supplies Professors, Teachers, Tutors, Governesses, etc., to Colleges, Schools and Families. Apply to Mrs. M. J. YOUNG-FULTON, 23 Union Square.

ST. JOSEPH'S-IN-THE-PINES
BRENTWOOD, LONG ISLAND, N. Y.
The capital of the pine region, about one hour and thirty minutes from New York City.
Located in the midst of a park of 240 acres. No malaria. Nearest water three miles distant. Reduced rates to and from Brentwood for patrons and students.
As healthful as the Adirondacks, in pine forests 50 miles long by 6 miles wide, protected on the north and east by a dense belt of evergreens, making a higher temperature than that of adjoining villages, and affording out of door exercise at all seasons.



Sisters of St. Joseph.
The graduating medal and diploma are awarded those who complete the four-year academic course, which fits for admission to college. As an approved school the diploma of the State Superintendent is conferred, and being affiliated with the University of the State of New York, the Regents' diploma also. Students of any creed and good moral character admitted. Address, MOTHER SUPERIOR.

PACKARD
COMMERCIAL SCHOOL
4th Ave. & 23d St. Phone 101—18.
DAY AND EVENING. ENTER AT ANY TIME.
No "solicitors." No "guarantees." No "special pleading" necessary in behalf of a school that has earned the right to be known as "The School that Makes a Specialty of Each Student" by forty-five years of
THOROUGH WORK.
Ask for Catalogue T.

Mr. Newton B. Hobart,
Principal of the Greenwich Academy,
Greenwich, Conn.,
Would receive three boys into his home, carefully supervising their studies and giving his personal attention to their welfare in school and in the home. The house is new and beautifully located, and the grounds are ample. The charge for board and tuition for the school year would be $700.
References: Hamilton W. Mabie, LL. D.; Rev. Josiah Strong, D. D.

ST. CATHERINE'S ACADEMY,
539-543 West 152d St.,
Washington Heights, New York City.
Conducted by Sisters of Mercy.
Boarding and day school for young ladies and young boys and girls. Studies approved by State Board of Public Instruction and University of State of New York. For catalogue and full particulars address
SISTER SUPERIOR.

Trinity School
(INC.)
MORRISTOWN, N. J.
FOR BOARDING AND DAY PUPILS.
PRIVATE TUTORING A SPECIALTY.
The Clergyman in charge is a civil engineer and military college graduate. Thorough instruction in Horsemanship under regulations of U. S. Cavalry.
Fall term begins October 1st, with a full corps of teachers. Catalogue, references and terms sent on application to The Rev. W. H. C. LYLBURN, M. A., C. E.

S. C. BENNETT.

"EDUCATIONAL PRINCIPLES IN VOICE PRODUCTION"
Is the title of a 16-page booklet written by Mr. S. C. Bennett, in which are stated some facts in connection with the principles of voice culture, having direct bearing upon the success of a pupil in acquiring a good method of tone production. Part 2 of this booklet gives PRACTICAL IDEAS IN TONE BUILDING, Part 3 discusses the IMPORTANCE OF TRAINING CHILDREN'S VOICES.
This valuable booklet mailed free on request.
Mr. Bennett has acquired, through many years of earnest study and experience in teaching, a method of instruction unexcelled for its common-sense educational principles.
PURITY OF INTONATION IS THE SPECIAL FEATURE OF INSTRUCTION.
Among the prominent singers who have studied with Mr. Bennett, and whose successes are in a large measure due to his instruction, are: Mme. Genevra Johnstone Bishop, Miss Electa Gifford, Mrs. Webb Gardner, Miss Ruth Peebles, leading soprano Henry W. Savage's Opera Company; M. Vernon Stiles, late leading tenor Bostonians; William A. Willette, baritone and prominent teacher, Chicago; Henry W. Newton, tenor and successful teacher, Chicago; Gertrude Horner, leading church soloist, Pittsburg, Pa.; Grace W. Heagle, five years solo contralto Memorial Presbyterian Church, Brooklyn; John Reton, solo bass, Delmar Baptist Church, St. Louis.
CARNEGIE HALL, NEW YORK.

HOPKINS GRAMMAR SCHOOL
(Founded in 1660)
New Haven, Conn.
PREPARATORY SCHOOL FOR YALE.
Seven Presidents of Yale on the rolls of the School.
Send for new catalogue.

REGINALD BARRETT,
COMPOSER AND TEACHER.
Organist and Choirmaster of St. James's Lutheran Church, Madison Ave., New York.
Mr. Barrett has been well known in his profession for the past fifteen years, and many of his pupils have, through his sound methods, been able to secure lucrative positions as
ORGANISTS, VOCALISTS OR TEACHERS.
Mr. Barrett's published works in various branches of musical composition now number upward of one hundred.
STUDIO, 10 EAST 17TH ST., NEW YORK.

The Woman's College of Baltimore
Offers earnest, well-prepared young women facilities for obtaining a college education under the direction of specialists, with modern and unsurpassed accessories and methods.
Total yearly expense, $400.00.
Examinations for entrance to next session—September 14-18. Young women who are contemplating a college course are invited to write for programme.
JOHN FRANKLIN GOUCHER, President.

Medical College of Virginia
ESTABLISHED 1838
Sixty-sixth Session Will Commence Sept. 29, 1903.
Departments of Medicine, Dentistry and Pharmacy.
Well-equipped Laboratories, Splendid Hospital Facilities and Abundant Clinical Material Afford Excellent Opportunities for Practical Work. Tuition Fees and Living Expenses are Moderate.
CHRISTOPHER TOMPKINS, M. D., Dean, Richmond, Va.