

Teachers Deny Coercion Charge In Wage Fight

No Intimidation in Behalf of Legislation, Declare Organizations in More Letters to the Tribune

Renew Attack on Mayor

Lawmakers Urged to Pass Increase Bill Solely as Act of Belated Justice

Further resentment over the charges made by individual teachers before the Board of Estimate that a "slush fund" exists to promote salary legislation at Albany is expressed in letters received yesterday by The Tribune. An exception is a letter from two teachers in Public School 90, Manhattan, which says: "The enclosed circular will prove to you that money was asked by the merger committee from the teachers to support the Lockwood-Donohue bill."

Circular Calls for Contributions

The circular, which bears the names of Ernest L. Crandall, president of the Federation of Teachers' Associations, and Edward Mandel, treasurer, is headed "Contribute Now to Campaign Expenses" and reads as follows: "Teachers of New York City! United effort now will give you the full benefit of the Lockwood-Donohue teachers' salary bill."

Polite Note Tells of Suicide

Chinese Student's Letter to Woman Reveals Death Plan

Without much hope of finding him alive, the police of the West 125th Street station sent out a general alarm last night for T. J. Chow, a Chinese student at Columbia University. The note which Chow informed his landlady privately as he left his home, at 542 West 124th Street, was to be found in his room.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Coercion Denied by 800 Teachers

Charles M. Landsman, principal of Public School 16, Manhattan, sent in the following copy of a letter addressed to Mayor Hylan:

"In the morning papers of April 13, 1920, there appeared a sensational statement from Mrs. Edna M. Bryant, president of the Professional Elementary Teachers' Association, in which she, on behalf of Estimate, to the effect that the teachers of this city had been compelled, coerced, or otherwise intimidated to contribute 1 per cent of their salaries toward a fund in support of the Lockwood-Donohue bill."

"We, the undersigned, representing approximately eight hundred teachers of associations of principals and teachers of Districts 1 and 7, hereby publicly and emphatically deny the truth of Mrs. Bryant's statement."

CHARLES M. LANDSMAN, MARGARET M. WHEATON, CLARA KLEISER, ANNA H. SHORTESS, JOHN H. GROTCLOSS.

In other letters also sent to the Mayor, representatives of the teachers of School Districts 12 and 14, the Upper Manhattan Teachers' Association and other teacher organizations, protest against the "slush fund" insinuations. A letter to The Tribune, containing thirty original signatures of teachers in Public School 179, Manhattan says:

"We repudiate the statements of Mrs. Edna M. Bryant and others before the Board of Estimate that teachers have been coerced into favoring the Lockwood-Donohue bill, and that we have been asked to contribute 1 per cent of our salaries for a fund to be used to secure the passage of the bill."

Many Combat Mayor's Efforts Strenuous efforts continue to be made by citizens of Greater New York who are demanding that the Legislature and city administration recognize the demands of the teachers for substantial salary increases. Nearly all

seem to favor the Lockwood-Donohue bill, which the Mayor, several members of the Board of Education, the Board of Estimate and practically all the Mayor's supporters are opposing for reasons that are not sufficiently strong, in the opinion of ninety-eight per cent of the teachers, several hundreds of thousands of parents and a majority perhaps of the school officials.

The Flatbush Chamber of Commerce, Brooklyn, in a letter addressed to the Legislature and signed by Frank C. Staniland, W. E. Bagnall, J. J. Snyder, Joseph N. Neef and James J. Gerlich, chairman, reads in part:

"Flatbush is a home section of Brooklyn, containing some of the most valuable real estate in New York. The schools have been a large factor in inducing people to locate here, and the value of real estate have grown from the same cause. The downfall of our school system strikes at the value of real estate in this section."

"The basic salary schedules of New York City were adopted in 1900. Since then the cost of living has increased 240 per cent. The salary increases have been less than 25 per cent."

School System Near Collapse "The school system is breaking down. We ask immediate relief from you by voting for a teachers' salary bill which increases of not less than 40, 30 and 20 per cent as in the Lockwood-Donohue bill, which even then will not restore to the teachers the purchasing power they represented when the teachers contracted with the city."

With reference to the schedules proposed by the Board of Education and the committee of school districts 6 and 9, Manhattan, representing 1500 teachers, in a letter to The Tribune asks if "it is the intention of the board to crush the ambition of its best teachers at present in the system and of all future entrants."

Nearly every public school in Greater New York was the scene of a parents' mass meeting last night. The parents were unanimous in their endorsement of the Lockwood-Donohue bill and this morning, as a tangible result of the meetings, a delegation of two hundred or more of them will take the train for Albany to appear in behalf of the proposed salary legislation.

While the turnout of the fathers and mothers of the school children was generally disappointing as to numbers, the spirit exhibited at each of the five hundred meetings was such as to content every teacher in the city that there is no doubt as to how the parents stand on the matter of adequate compensation and the importance of preserving the school system.

Polite Note Tells of Suicide

Chinese Student's Letter to Woman Reveals Death Plan

Without much hope of finding him alive, the police of the West 125th Street station sent out a general alarm last night for T. J. Chow, a Chinese student at Columbia University. The note which Chow informed his landlady privately as he left his home, at 542 West 124th Street, was to be found in his room.

In the missive he thanked her impressively for her kindness to him, and said: "For a long time I have wanted to commit suicide, and now, as I cannot bear my mental suffering, I do it."

Chow is twenty-five years old, the son of a mandarin living near Peking, and was sent to the United States to study by the Chinese government. He left a letter to a friend, Quang Lieu, also a Columbia student, asking him to take care of his property and notify the Chinese Legation when his body was found. It was said at the university that the young man had been doing well in his studies, but seemed to be under a strain, as if from overwork.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.

Mr. Crandall Explains Circular

Mr. Crandall, asked last night if the circular quoted was authentic, said it was one of many sent out by the federation in the last several years, which had as their object the raising of funds with which to bring about needed reforms in matters of education.