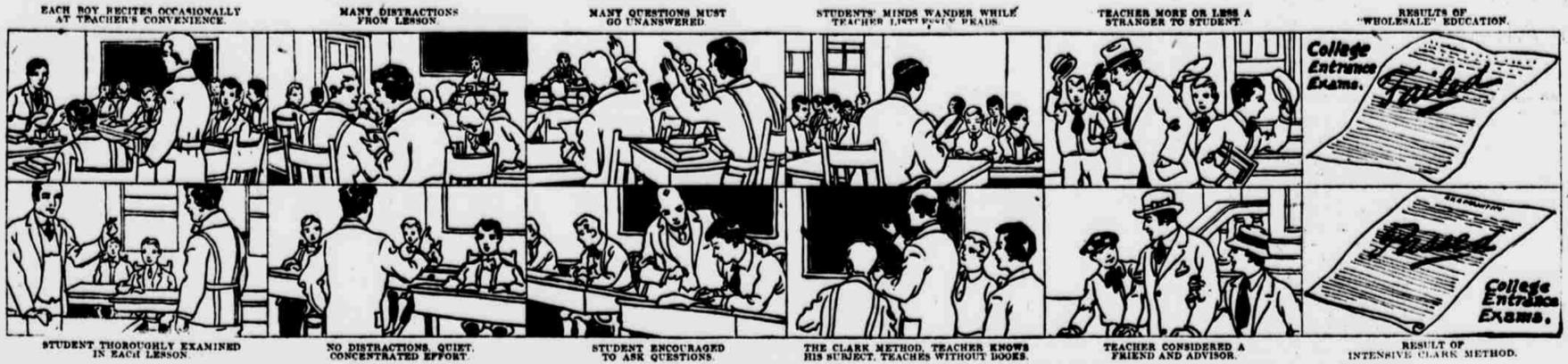


THE "LARGE CLASS" SYSTEM vs. THE INTENSIVE CLARK METHOD OF INSTRUCTION. A PARALLEL WHICH MAY EXPLAIN THE FAILURE OF YOUR SON OR DAUGHTER AT A "LARGE CLASS" SCHOOL.

The "Large Class" System

The Clark Method



The Clark School

FOR BOYS FOR GIRLS

for Concentration

BOARDING AND DAY PUPILS

A SCHOOL Where Records Are Made.
As a result of the September 1916 examinations:



Teaching Staff.

The spirit that dominates each and every teacher of this school is that every student must make a record. The teacher is not satisfied with the student making a "good" record—it must be one that towers above the average. The failure to do this is taken, not as a reflection on the student, but on his, the teacher's, ability.

- Two boys entered Harvard without conditions.
- One boy entered Yale without conditions.
- One boy entered Princeton without conditions.
- One boy entered Columbia without conditions.

Records, exclusive of above, made in the Columbia Examinations for September, 1916, after three weeks' study in the Clark School for Concentration:

ONE BOY PASSED	ANOTHER BOY PASSED	A STUDENT PASSED IN
Physical Geography..... 85	Algebra I	Plane Geometry
American History..... 78	French A	Ancient History
English I..... 64	English I	English I
Solid Geometry..... 83		

The last student mentioned had studied only six weeks in the Clark School for Concentration. He never had instruction in Plane Geometry or Ancient History until he became a student in this school.

At Yale, in the September, 1916, Examinations, another student who had studied in this school only three weeks passed the following:

Cicero	Latin Composition	English II	English History
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Many other unusual Records will be shown on request.

These Letters, recently received, are typical of many which we will be glad to show you. Names of the writers will be given on request.

September 25, 1916.
THOMAS F. CLARK, Esq.,
250 West 72nd St., New York City.
MY DEAR MR. CLARK:—
As you are probably aware, I had the opportunity of observing quite closely the work of — for the last two weeks, when he was a special student in your school in preparation for the examinations of the 11th of September, 1916, and I should like to say to you that I was very much impressed with the remarkably fine character of the instruction in your school, as well as the personal attention which the students received from you and from all of the teachers.
I have had a great deal of experience with different schools and consider myself pretty well able to size up the work done so that I do not want the matter to terminate without an expression of my gratification and obligation to you for the careful, thorough and skillful instruction. I shall now know where to turn whenever any young man applies to me for advice on such matters.
With best wishes, I am, very truly yours,
Very truly yours,

August 1, 1916.
MR. THOMAS F. CLARK,
Principal of The Clark Schools, New York.
MY DEAR MR. CLARK:—
I wish to express to you my satisfaction with your school and assure you of my appreciation for the benefit my son has derived therefrom. In concise results, I have reason to be well pleased. Not only did — pass his examinations, but he really learned to work and probably accomplished as much in his one year with you as in the two or three previous years at a popular private school, where they seem to lay more stress on facts and figures than real work and mental training.
It is a pleasure to recommend the Clark School to those parents, who are anxious as to their boy's progress in studies.
Very truly yours,

August 19th, 1916.
THOMAS F. CLARK, Esq.,
250 West 72nd Street, New York City.
DEAR MR. CLARK:—
I have been wanting for some time to write to you to express my appreciation of your school. When I first called to see you about entering my son so that he might be prepared for college, you told me that your school would do his part if he would do his. I am very glad to be able to say that your school certainly fulfilled every promise. The attention which you personally gave and the interest that you took I will always be very grateful for. You are to be given more commendation your various departments and for their very best efforts in behalf of the different pupils.
I am personally pleased with the result that my son has achieved as the result of his attendance at your school. I hope that your efforts will always meet with great success because you certainly deserve it.
Very truly yours,

August 4, 1916.
MY DEAR MR. CLARK:—
I have just received a report from Princeton of my son being admitted to the university, and I hasten to congratulate you upon your successful accomplishment of such a task as making it possible for the boy to do the work of four years in one.
A year ago when you told me that you could prepare him for college in one year, I admit I was somewhat skeptical. Now he has been with you, his attitude toward study and work has changed entirely. If you were to tell me now that you could put a boy through in a half year, I would accept your statement without question.
I am glad to be able to say that there is one school in New York where real work is done, and where parents can place their sons with the full confidence that their time will be utilized to their advantage.
Thanking you for the remarkable change you have produced in my son, I remain,
Yours sincerely,

The Principal welcomes interviews between 10 and 12 A. M., and 2 and 5 P. M. Daily.

MAIN OFFICE: 72nd STREET AND WEST END AVENUE, NEW YORK. Telephone Columbus 744.

Catalogue sent on request.



BOYS' SCHOOL
72nd Street and West End Ave.

TWO HANDSOME SCHOOL HOMES OF THE Clark School for Concentration

BOYS' SCHOOL
72nd Street and West End Ave.

GIRLS' SCHOOL
75th Street and West End Ave.
NEW YORK CITY



GIRLS' SCHOOL
75th Street and West End Ave.