PREPARATORY SCHOOLS, COLLEGES AND ACADEMIES

Latest News of the Life and Spirit Within Academic Walls

Classical Conference at Wheaton Next Week—"Chore Play" at Rosemary—Barnard Takes Columbia Psychological Test—Camp Directors Have Ninth Annual Dinner—Other News.

THE students of the Barnard School for Boys, New York city, were brought face to face last week with the newest test for entrance into college, the psychological examination. This intelligence test, which has been adopted by Columbia University as an alternate plan for college entrance and has been used with great success in the army, was given by Miss Barrows, a psychology specialist now at Teachers College, Columbia, and associated with the department of psychology there. The members of the two highest classes in the upper school who intend to enter any college were put through the test in order that they might understand its technique and that their mental preparedness might be accurately ascertained. The results were interesting and highly instructive. The boys entered fully into the spirit of the quiz and on the whole scored largely.

Interest in Barnard's share in the war was increased this last week by the receipt of a copy of the order of Gen. Petain citing Lieut. Allen Talley, an old Barnard boy, who made his supreme sacrifice in the storming of the Blanc Mont Ridge in the Argonne region. The citation ran:

"With the approbation of the Commander in Chief of the American Expeditionary Forces in France, the Marshal of France, Commander in Chief of the French Armies of the East, cites: In the Order of the Army Corps.

"Lieut. Allen W. Talley, Fifth Machine Gun Battalion—From October 2-7, 1918, near Blanc Mont, he displayed remarkable courage and coolness in advancing with his section under violent bombardment. Was killed while looking for a shelter for his men.

"At General Headquarters, December 25, 1918."

Interclass spelling matches are scheduled to start at once, the freshmen and sophomores competing and the juniors meeting the seniors. The winners will confront each other next Friday for the spelling championship of the school with the classic Barnard apple pie as the prize.

CAMP DIRECTORS ASSOCIATION.

The ninth annual dinner of the Camp Directors Association of America was held at the Hotel Hargrave, New York city, on Saturday evening, March 15. The addresses were delivered by President H. C. Beckman, Walter H. Bentley of Camp Wyanoke, Philip D. Fagans, secretary of the Woodcraft League of America; Dr. George Meylan of Columbia University; Allen Williams and Dr. W. J. Allen. There were about forty members present. The committee on arrangements consisted of H. W. Little, Dr. George Meylan and Eugene H. Lehman, the secretary of the association.

The regular monthly meeting of the New York section of the National Association of Directors of Girls' Camps was held at the Lehman-Leete School on Saturday afternoon, March 15. An exceedingly interesting address on the "Summer Camp and the School Nature League" was delivered by Mrs. John Northrup, president of the School Nature League. Eugene H. Lehman, president of the National Association of Directors of Girls' Camps, summarized the replies received by him to a questionnaire sent out to the camp directors with reference to the supervision and remuneration of counsellors. Dr. Wilford Allen and Miss Anna W. Coale were elected respectively president and secretary of the New York Section for the coming year.

THE TOME SCHOOL.

PORT DEPOSIT, Md., March 22.—The Tome School golf team is determined to retain the interscholastic championship won at the Philadelphia Cricket Club in 1917. Owing to the war, last year's tournament was not held. This year it is to be held May 19, over the same course as two years ago, and many candidates are already hard at work practising. Tome's course has been entirely too easy, and several traps are to be added. The general condition of the course is to be improved, several new greens made and all put in first class condition. Dr. Brush, who is a golf enthusiast, is anxious to make Tome's course one of the best in the country. Thus the handicap under which the team labored will be removed, and interest in the game, which has fagged owing to the condition of the course, will be renewed.

WHEATON COLLEGE.

Dr. Gertrude R. B. Richards, who is giving the course in American history at Wheaton College, Norton, Mass., has arranged a series of debates on present day questions, which will be held every week during the spring term. These debates will take place Friday afternoons in the regular hour-and-a-half meeting for the class. Dr. Richards has already picked the debating teams and appointed the captains, whom she chose for this position because of their high scholarship. These captains are Bessie M. Dudley, '19, of Colebrook, N. H., who last year was president of her class, and Chestina J. Redman, '21, of Dedham, Mass., who is treasurer of the Bureau of Vocational Opportunities. Miss Redman's team includes the following: Anna L. Boutelle of Amston, Conn.; Lucy L. Falconer of Wollaston, Mass.; Barbara Howe of Keene, N. H.; Helen Lewis of Hyde Park, Mass.; Helen C. Lewis of Allston, Mass.; Dorothy Newton of Andover, Mass.; Elizabeth Norris of Portland, Me.; Jean Sherwood of Glen Ridge, N. J.; Julia Steere of Winchester, Va.; Margaret Wiley of Somerville, Mass. Miss Dudley is captain of the following team: Marion Abbott of Somerville, Mass.; Marion A. Andrews of Dalton, Mass.; Marian J. Drake of Fairfield, Me.; Edith H. Gillette of Toledo, Ohio; Carolyn S. Heath of Manchester, N. H.; Ruth Jencks of Providence, R. I.; Eleanor C. Genthner of Portland, Me.; Margaret Ridlon of Gorham, Me.; Dorothy C. Upton of Fitchburg, Mass., and Helen J. Woodsom of Amesbury, Mass.

The Faculty Club met this past week at the president's house. The general subject for discussion was France. Dr. Margaret E. N. Fraser spoke on the present day theatre, Mrs. Mary E. Hough explained the philosophy of Bergson and Miss Marguerite Metivier talked on the life and work of Clemenceau.

The date for the annual junior prom has been chosen for May 10. On account of the war it was omitted last year. The junior prom committee has already been elected. The chairman is Ruth Jenks of Providence, R. I., chairman of the Wheaton Red Cross Branch, and the other members are Viola L. Howard of West Somerville, Mass., the [illegible]

Cutter of Bridgewater, Mass.; Margaret Wiley of Somerville, Mass., and Helen J. Woodsom of Amesbury, Mass.

At the mid-week meeting of the Y. W. C. A. an address was given by Mrs. Hilda Einstein of Attleboro, Mass.

An entertainment consisting of vocal and violin solos and readings was given by several of the Wheaton students this week in the Congregational Church of Norton. Vocal solos were rendered by Sara B. Lindsay of Marion, Ind.; Charlotte O. Bates of Waltham, Mass.; Florence Brigham of Fall River, Mass., and Phyllis Coombs of Newtonville, Mass. Violin solos were played by Helen P. Power of Dorchester, Mass., and readings were given by Mildred F. Monroe of Central Falls, R. I.; Eleanor C. Genthner of Portland, Me., and Virginia H. Baker of Greenfield, Mass.

The morning and evening services today will be conducted by the Rev. W. W. Fenn, D. D., dean of Harvard Divinity School.

The annual indoor athletic meet was held yesterday afternoon. The meet was held under the direction of Miss Pearl Wallis, director of physical training. The judges were: Mrs. Charles Gammons of Cohasset, Mass.; Miss Elizabeth Brown, Marblehead, Mass, and Miss Eleanor Carlisle of Brookline, Mass.

The alumnæ of Wheaton College played a basketball game with the varsity team last night. The alumnæ team included: Marion T. Ayer, '18, of Rensselaer, N. Y.; Grace M. Rockwood, '18, of Franklin, Mass.; Jessie M. Stuart, '18, of Newton Centre, Mass.; Myrtle V. Jordan, '18, of Willimantic, Conn.; M. Frances Greene, '18, of Worcester, Mass., and Martha Goddard, '17, of Boston, Mass. The varsity team was made up as follows: O. Grace Hazeltine, '20, of Milford, N. H.; Dorothy E. Harvey, '18, of Boston, Mass.; Allegra Maynard, '19, of Providence, R. I.; Helen B. Meyers, '22, of Bethlehem, Pa.; Julia Steere, '19, of Winchester, Va., and Mary E. Williams, '21, of New Bedford, Mass.

WORCESTER ACADEMY.

WORCESTER, March 21.—The ten students ranking highest in scholarship for the first half of the winter term are: W. Sleeper, Northampton; M. Rivas, Mexico City; E. Keyworth, Gardner; F. Wetherbee, Putney, Gt.; D. Dimick, Birmingham, Ala.; E. Pope, Holyoke; T. Humason, Brooklyn; W. Hamilton, New Haven; J. Martino, Mexico City; D. Streeter, Worcester.

Tuesday night the dramatic club presented "What Happened to Jones" to the school and its guests in Kingsley Hall. The cast of characters was:

Jones, who travels for a hymn book house, C. Starrett, Athol; Ebenezer Goodly, a professor of anatomy, R. Chase, Holyoke; Anthony Goodly, D. D., Bishop of Ballarat, O. Mills, Westerly; Richard Heatherly, engaged to Marjorie, E. Rass, Rye; Thomas Holder, a policeman, M. Webb, West Brookfield; William Bigbee, an inmate of the sanatorium, I Burns, Holyoke; Henry Fuller, superintendent of the sanatorium, F. Zegri, Brooklyn; Mrs. Goodly, Ebenezer's wife, H. Hartshorn, Gardner; Cissy, Ebenezer's ward, R. Miller, Brewster; Marjorie, Ebenezer's daughter, W. Hamilton, New Haven; Minerva, Ebenezer's daughter, J. Arnold, Cambridge; Alvina Starlight, Mrs. Goodly's sister, J. Dean, Cheshire; Helma, a Swedish servant girl, H. Mills, New York.

Mr. Wade, instructor of the English department, was presented with an initialled walking stick by the boys.

The swimming team for the third successive year has retained the New England title. Letters were awarded to the following: G. H. Smith (Captain), Brookline; C. H. Smith, Wilmington; H. Howard, Hartford; A. Barker, Taunton; C. Kreiser, Brooklyn; C. R. Treat, Orange, Conn.; E. Gorman, Holyoke; P. Carver, Boston; R. Meek, Whitinsville; C. Richter, Staten Island.

The next captain will probably be Paul Carver of Boston, who has consistently won first place in diving this year and is a junior in the school. The boys are sending this year's captain, Gordon Smith, to Detroit to compete in the senior A. A. U. on March 29.

The term dinner for the boys and parents of the school comes Saturday evening, and is followed by a debate in the Megaron on the topic, "Resolved that the new requirement for entrance to college as proposed by Columbia should be adopted in principle." The proposal in the debate is to supplement a satisfactory school record, health history and personal interview, with the army psychological tests on mental ability rather than by the college board examinations on information. The debaters are: Affirmative, George Johnson, New Haven, and Philip Gross, Worcester; negative, Gordon Smith, Brookline, and John McGillicuddy, Worcester. The judges are: E. A. D. Moss, lawyer; C. R. Blanchard, merchant, both of this city, and W. B. Sprague of Shrewsbury, formerly superintendent of schools in Utica, N. Y.

ROSEMARY SCHOOL.

Girls of Rosemary School, Greenwich, Conn., gave their annual "Chore Play" in the gymnasium Friday evening. The p[illegible] go up by the girls with no assistance from their teachers, even the name of the play and the cast of characters being kept secret until the evening of the performance.

The girls have been busy this past [illegible] raising money for the Armenian Relief Fund. Saturday evening there was a party in the gymnasium, the proceeds of which were given to the fund.

Mrs. Thekla Ruutz-Rees Goldmark, piano instructor, played for the Music Club Saturday evening at Rosemary Lodge.

The basketball team played the Savage School for Physical Training in New York Wednesday afternoon.

School closed for the spring recess yesterday. It will reopen on the 30th.

The final recitations in the spring poem contest were given in the gymnasium yesterday.

PEDDIE INSTITUTE.

During the past week at Peddie Institute, Hightstown, N. J., the annual interfraternity debates were held, and, as a result, the Theta Phi Fraternity won the decision for the third time in three successive years. This honor entitles the fraternity to keep the silver loving cup as a permanent possession. The question for debate was: "Resolved, That the Federal Government should enact a compulsory insurance law." Kenneth W. Clark, representing the Theta Phi Fraternity, was also the winning speaker. He upheld the negative side of the question, and was especially strong in his delivery and his constructive arguments. The other fraternities participating in the debate were the Lambda Sigma, the Alpha Phi, the Delta Sigma Nu, the Alpha Delta and the Phi Gamma Sigma.

The military companies now have representative teams in a league devoted to basketball, boxing and wrestling. The school commandant, Capt. Hyatt, and physical director, Mr. John D. Plant, have complete charge and supervision of these events. The company winning the largest number of points to its credit as a result of the competitions will be given a banquet, while various medals of silver and of bronze will be awarded to the individual winners. An extremely keen interest is manifested by the company members.

The Peddie basketball team, after completing its season according to regular schedule, was a contender in the State Basketball Tournament, held during the week at the college gymnasium, Rutgers. The four best preparatory school teams and four best high school fives of the State were invited to compete for the silver cup to be presented by Rutgers College. On the first day the Peddie team, by lot, drew the strong Blair Academy team, and was vanquished in a close scoring game, 27—22. Capt. Jefferies was shut out from landing a field goal for the first time this season, but contributed twelve nice goals from the fifteen foot mark. Rose, the husky forward of the heavy Blair Academy team, pocketed seven goals from the field and played the stellar role for his team. This was the first time that a Peddie basketball team had ever met a Blair Academy team in this sport.

RUTGERS COLLEGE.

NEW BRUNSWICK, N. J., March 22.—Frederick Heitkamp of the class of 1917 has been appointed graduate manager of athletics and field secretary of the alumni association. While in college Mr. Heitkamp was president of the senior council and the Y. M. C. A., and was also captain of the varsity tennis team. For the last twenty months he has been building secretary of the Y. M. C. A. at Camp Hancock, Georgia.

Word has reached the college of the citations of three additional Rutgers men—Corporal G. W. Winslow, '15; Lieut. Worthington S. Farley, '14, and Private N. K. Eypper, '18. This brings the list of Rutgers citations up to seven men, not counting seven others who have received the Croix de Guerre.

The annual sophomore hop of the college will be held on Friday, May 9. This social function generally takes place in November or December, but because of the establishment of the S. A. T. C. during the first term the dance was postponed until this late date.

CLASSICAL ASSOCIATION OF NEW ENGLAND.

The fourteenth annual meeting of the Classical Association of New England will be held at Wheaton College, Norton, Mass., on Friday and Saturday, March 28 and 29. Over a hundred delegates are expected. Besides a large number of preparatory schools the following colleges and universities will be represented: Amherst, Barnard, Boston University, Clark, Colby, Columbia, Connecticut College, Dartmouth, Harvard, Mount Holyoke, Princeton, Trinity, University of Maine, University of Vermont, Wellesley, Wesleyan and Williams.

WORCESTER POLYTECHNIC.

WORCESTER, Mass., March 22.—The present term at the Worcester Polytechnic Institute ends to-day. Owing to the disorganization of work attendant upon the S. A. T. C. and the naval unit, the remainder of the year, after the demobilization of the military bodies, was divided into two terms. The first of these two terms ends on the 22d of this month; the second term will end June 21. By the end of the second term the work of the year will have been completed as in former years. Commencement will come on June 25, which is fully two weeks later than usual. The fall term will begin as usual the third Wednesday of September. The date this year is the 18th. Entrance examinations will be held on the usual days and at the usual hours, June 17, 18, 19 and September 9, 10 and 11.

While it is as yet early to prophesy as to the size of the entering class in September indications at present point to a large enrolment. The war has emphasized the importance of engineering as a profession. As a result the number of requests for catalogues and for information concerning institute courses is much greater than in former years. Undoubtedly the record made by institute graduates and undergraduates in the war has influenced many young men who are looking toward a higher education. Of the more than 600 graduates and undergraduates of the institute who entered the service over 300 received commissions, a large number being in the engineering corps of the army or navy.

Copies of publications in French have recently been received at the institute from Prof. Percy R. Carpenter of the department of physical education. Prof. Carpenter has been in France for for more than a year, and for several months has had charge of baseball instruction in the French army. The books received contain translations of the rules for baseball and other sports. Prof. Carpenter collaborated in making these translations.

At the meeting of the Philadelphia Alumni Association, held last week, the institute was represented by President Hollis and Profs. H. B. Smith and Duff. Prof. Smith has been on leave of absence for more than a year, engaged on special work in connection with submarines at New London, Conn. Prof. Duff has also been on leave of absence and has been engaged in experimental work in connection with the aviation service at Washington, D. C.

Prof. Z. W. Coombs of the English department is to give the address before the graduating class of the Evening High School Thursday evening, March 27. His subject will be "Education and Citizenship."

A MERCHANT MARINE COURSE.

A course in merchant marine operation, including the administrative side, will begin on the evening of April 1 at 7:45 o'clock at the Central Y. M. C. A., Brooklyn, N. Y. The course will last twelve weeks. There will be twenty-four two hour sessions, and there will be thirty-six lectures in all.

This course is distinctly commercial, not navigational, not military, nor academic. It has been prepared especially for this class by the instructor, Lieut. R. E. Lambert, Navy Paymasters' Corps, a man with years of seagoing, importing and exporting experience. The lesson pamphlets are revised and rewritten each week to keep them right up to the minute. The emphasis is placed throughout on shipping from the standpoint of transportation as distinct from the special interest of importers and exporters.

Marine insurance, losses and adjustments and maritime law are essential and integral phases of sea trade. The course aims to give a thorough foundation in these subjects so as greatly to increase the value of one's service in any branch of shipping. Those interested in marine insurance will find this division of the course comprehensive. Since maritime law is not a part of regular law courses, lawyers and law students will be benefited by this short special course in that branch of jurisprudence.

For those students who enroll for reasons other than immediate advancement in maritime commerce this course is exceptionally well adapted to impart not only a grasp of the business of shipping in all its ramifications, but also to give a thoroughly related study of the many elements that comprise this most romantic of man's occupations—commerce of the sea.

COLUMBIA UNIVERSITY.

Dr. W. J. Spillman, until recently chief of the office of farm management of the United States Department of Agriculture, will give a series of lectures on farm management in room 305, Schermerhorn Hall, Columbia University, beginning Tuesday evening, March 25. These lectures have been planned by the Department of Agriculture of Columbia University in cooperation with the New York Department of Farms and Markets, division of agriculture. They will be given as a part of the popular course of the Columbia University Institute of Arts and Sciences, but a limited number of free cards of admission are available, and those desiring to attend should apply to the Institute of Arts and Sciences, University Hall, Columbia University.

KENYON COLLEGE.

GAMBIER, Ohio, March 15.—Cordial international relations with England and France are being promoted in a definite way at Kenyon College.

On Friday, March 21, the college will at a special assembly confer the degree of doctor of laws upon Brig.-Gen. L. R. Kenyon, C. B., head of the Department of Inspection, British War Mission, and grand-nephew of the second Lord Kenyon, founder of Kenyon College. Gen. Kenyon, together with Mrs. Kenyon and their young son, will be present to receive the degree in person. In connection with the ceremony the Rev. Dr. Smythe, dean of Bexley Hall, will give an historical address and an appropriate portion of the founder's memorial commemorating the English donors will be read.

Two French students appointed by the French Government have come into residence at Kenyon College. These men were appointed through the French High Commission on the basis of their previous educational and military records.

Latin Is No Longer Needed to Enter Yale

AT last week's meeting, characterized by Yale officials as the most important in the history of the university, the corporation unanimously adopted a comprehensive plan of university reorganization and a plan for the immediate increase of salaries of full time instructors and assistant professors. The former makes significant administrative changes, which will be followed by important modifications of educational policy.

The changes include the transference of Latin to the list of elective subjects for admission to college.

The recommendations have been summarized as follows:

1. That the president, as responsible head of the entire university, be hereafter assisted by four instead of two general administrative officers, the new officers added being a provost, who shall be concerned with education and with faculty relations, and a dean of students, who shall be concerned with morale and with student relations. The provost shall be a member of all faculties and governing boards.

2. That in addition to the existing executive or prudential committees there shall be three new standing committees of the corporation—a committee on educational policy, a committee on architectural plan and a committee on grounds and buildings.

3. That professors and instructors of all grades be elected to positions in Yale University and be assigned by the corporation to the school and department which it judges most appropriate.

4. That the University Council be reorganized, and that, subject to the corporation, it determine educational policy in all matters where two or more schools or departments are concerned. The provost shall act as chairman of the council.

5. That faculties, when they so desire, be authorized to elect executive boards to represent the school in all matters that are not taken care of by the general faculty.

6. That departments of study be constituted, including all the regular teaching force of the university, that each department be made responsible through its chairman for the conduct of teaching and the development of research within its own field in all schools, and that it have the power of initiating appointments.

7. That the schools of the university be more closely correlated, and that there be complete interchange of courses and facilities between them so that any qualified student in one school may take a course in another school that is approved by his faculty.

8. That the spheres of the college, the Sheffield Scientific School and the Graduate School be more clearly defined, the college becoming the university's undergraduate school for non-professional study in the liberal arts and sciences, and the Scientific School the university's undergraduate school for professional study in science and engineering.

9. That a joint entrance committee be established for the two undergraduate schools, and that beginning with the fall of 1920 there be a common undergraduate freshman year with its own dean and faculty.

10. That Latin be transferred from the group of required to elective subjects for admission to the college, and that advanced algebra, solid geometry and trigonometry be transferred from the list of required to the group of elective subjects for admission to the Sheffield Scientific School, and that provision be made by the college faculty for granting a college degree without Latin.

11. That the group system of studies be adopted covering a considerable part of work in the last three years of the college course, and that there be closer coordination between graduate and undergraduate work.

12. That courses in American history and government be required of all undergraduate students who cannot give satisfactory evidence of adequate knowledge of these subjects.

13. That the graduate school be authorized to offer the degree of M. A. for work in business administration, that no complete undergraduate business course be given either in the college or in the Sheffield Scientific School, but that a provision be made for undergraduate upper classmen to study business principles and methods.

14. That greater attention be paid by the university to matters connected with student extra curriculum activities, morals and discipline, and that to this end special officers, to be called student counsellors, be appointed to deal with these problems under the leadership of the dean of students and in cooperation with the dean of schools.

15. That every effort be made to encourage the selection of subjects of research that should be productive of results of real significance.

16. That in future appointments special attention be given to those qualities which make a member of the faculty a strong teacher and an inspiring force in the life of the university community.

17. That in order to attract and hold the most competent and inspiring teachers, and to meet the actual needs of members of the faculty, a substantial increase in salaries of full time instructors and assistant professors be put into effect immediately, and that the corporation give prompt attention to the question of increases for permanent members of the faculty distinguished for inspiring service to the university, its students and the public, as teachers and scholars, in the hope that Yale may take the lead in placing the teaching profession on the basis of a more adequate compensation.

The following salary scale for full time teachers in the undergraduate schools was adopted, with the understanding that it would go into effect as of March 1 this year. Instructors, first year, $1,250; second year $1,500, third year $1,750, fourth year $2,000; assistant professors, first appointment $2,500; second appointment $3,000, third appointment $3,500.

This represents a 25 per cent. increase over the existing normal scale for instructors' salaries and a $500 increase over the normal scale for salaries of assistant professors of the various grades.

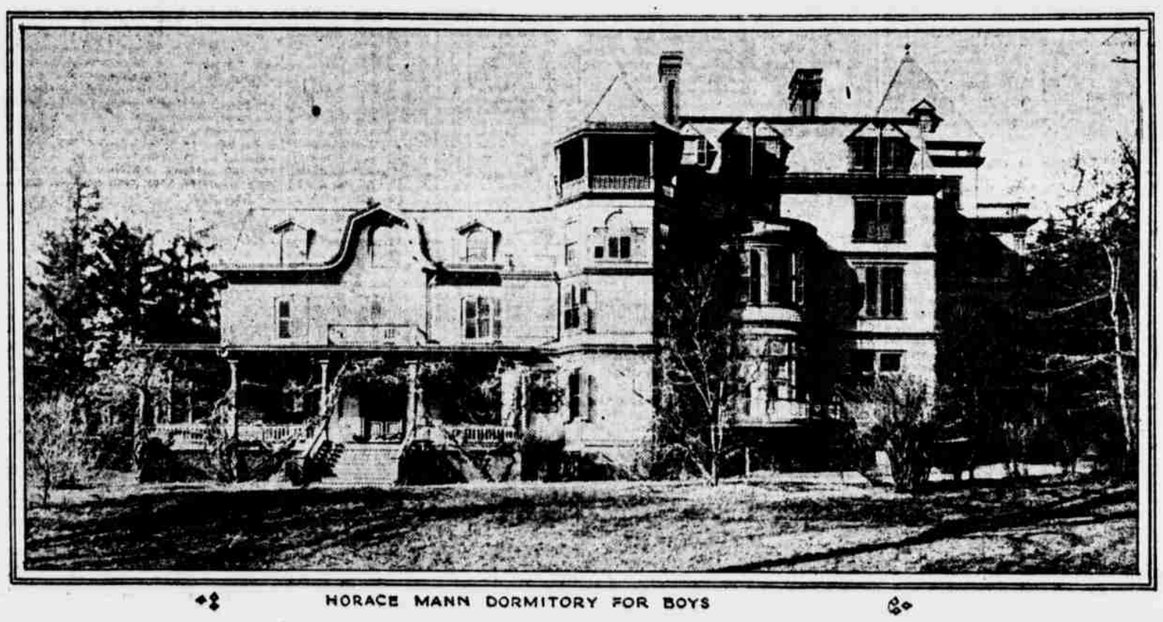
The corporation postponed until its April meeting the decision of salary increases for permanent officers of professorial rank, in the hope that it may then be able to make adequate arrangements so that professors who have rendered the university and the public conspicuous service as teachers and scholars may be granted substantial increases beginning with the next university year.

RIVERDALE COUNTRY SCHOOL.

"New York City, Old and New," was the subject of the last Wednesday afternoon lecture of the winter season at Riverdale Country School, Riverdale-on-Hudson, New York city. The lecturer was Henry C. Brown. He presented a group of slides illustrating the development of the city from the very first, and arranged in contrasts so as to show the striking differences in the various sections of the city for an audience of New York boys. The presentation was particularly interesting and inspiring, because the lecturer emphasized the pluck and enterprise which has characterized the citizenry from the beginning.

A series of little plays in French by the classes of the Lower School is being presented at the assembly exercises in the morning under the direction of William Oncken, who has charge of the French throughout the Lower School, and in the first form of the Upper School. These plays are extremely interesting and afford an opportunity for every boy in the class to take a part. They are based upon the repetition of words, and thus give occasion for short, sharp colloquy and for the development of vocabulary. French conversation is being emphasized at Riverdale through definite instruction to every boy. The idea is that upon completion of the course the Riverdale boys shall be able to speak French as reasonably as might be expected prior to residence in France.

Important Addition to the Buildings of the Horace Mann School for Boys



HORACE MANN DORMITORY FOR BOYS

THE latest addition to the Horace Mann School for Boys, New York city, is a dormitory which not only cares for students whose parents live out of the city but also, when there is room, accommodates any student of the school temporarily while parents are away or ill.

The dormitory was the private residence of the Goodridges, but used for the last six years as the Bangs and Whiton Girls School—an ideal home—rather than a dormitory in the ordinary meaning of the term, for the halls are broad, the reception rooms, study halls and bedrooms very large, very airy and full of sunshine.

The dormitory accommodates twenty boys and is already full to capacity. There are four resident teachers, two with their families. Mr. Van Sant and Mr. Gerow, in charge, with Mr. Brown and Mr. Barry as assistants—one teacher for each five boys, which surely gives the boy every advantage of individual help.

Only boys of unquestionable morality, with the best of home training and of good scholarship are considered, and already there is a waiting list.

There are some single rooms, but most of the bedrooms accommodate two boys and are just such rooms as the boys have in their own homes, plenty of spare closet room, air, sunshine and attractive furnishings. Then there is a sleeping porch which has been very popular among the boys all winter. Sleeping porches would be found oftener in the boys homes if parents realized that the red corpuscles in the blood are the disease resistants and the source of energy and clear thinking and that red corpuscles are formed only by breathing plenty of pure oxygen. Horace Mann boys either know their hygiene or have a natural love for fresh air, for all out of door sleeping space has been fully occupied since the dormitory opened.

There is probably not in all America another boys dormitory offering the advantages of the Horace Mann. A beautiful home with forty acres of woodland on the Hudson and right in the city of New York, with every advantage of both country and city; advantages of nature study and country sports and the advantages of the museums, art galleries, parks; grand operas, theatres, lectures and sermons of the greatest city in America—a liberal education in themselves.

On Saturdays and Sundays the boys who do not go home for the week end are taken in charge by one or more of the teachers and these different points of interest are visited.

On school days the boys rise at 7:20; a morning bell sounds at 7:40 and breakfast is served at 7:45. After breakfast the boys are free until 9, when school opens. Luncheon is served at school, a good noon meal, consisting of soup, salad, meat, vegetables, bread and butter, dessert and cocoa or milk, with what the boys appreciate highly "seconds" in everything if they want it, and sometimes by means of barter or exchange even "thirds" are obtained.

The boys are kept at school until 5 o'clock, with two hours during the day devoted to supervised play. There is basketball, touch football, scouting, hiking, cross-country, track, hare and hounds, soccer, baseball and many other sports, after which the boys are required to take a shower bath, put on their school clothes again and return to their studies. Mr. Prettyman, the principal, insists that all sports shall be kept clean and honorable, and the moment anything that is unsportsmanlike appears that group is disbanded and the boys take up other sports in other groups.

At 5 o'clock school is dismissed and the dormitory boys go home, where dinner is served at 5:45. No better meals are served at any table in the land, for the best of everything is bought and attractively served. Breakfast consists of a fruit, cereal, ham or bacon and eggs, toast or rolls, and cocoa or coffee. Dinner last evening, say, consisted of grapefruit (made into a basket and decorated with marischino cherries), vegetable salad (decorated with pimentos), roast beef, potatoes, macaroni and cheese and butter scotch pie.

The chef at the dormitory might be drawing big pay at one of the large hotels, but his is a labor of love. He really likes the boys and likes to please them, and of course this is why everything tastes like "home." Some one has said that the reason home cooking always tastes so different from hotel or restaurant cooking is that in the home individual taste are considered and "Mother," or "Mammy" or "Sam" stirs a bit of love into every dish. And surely Sam had put that bit of love into every dish I tasted at the dormitory.

After dinner the boys are free until 7:30, free to skate, canoe, boat, trap, play pool in the poolroom, read—in fact, they are free to do as they please. From 7:30 to 9:30 there is study, under supervision, in the study hall for those who are behind, and in their rooms, if they wish, for the others, and with one teacher for every five boys it follows that no boy is behind long if he really wishes to catch up. Then if a boy wishes to more than catch up—if he would like to make a year—there is the advantage of Columbia summer school, for Horace Mann and Columbia are part of the same system and this immense work, combined with the ever present aid of the teachers at the dormitory, make the saving of a year possible to some boys.

At 10 the "lights out" bell rings, and as busy and profitable a day as it is possible for a boy to spend is done.

Charles M. Schwab says that work should begin in school. Real success, he says, is won by hard, persistent toil and by integrity (not by genius), and unless a young man gets accustomed to these in school he is going to have a very hard time getting accustomed to them outside.

Education, Physical and Moral.

EDUCATORS should give even greater heed to the physical and moral education of the children entrusted to their care.

We concede and admire the training seemingly ample in the line of physical exercises and applaud all that is inculcated to enlighten the young minds upon the importance of moral equity, yet there is room for the accomplishment of greater good in the moulding of character in our institutions of learning.

We may be old fashioned in our ideas but it goes without the saying that in the olden days of say a half century ago there were brilliant minds who entertained and formulated wise plans for the training of youth. Some of those ideas as planned have been retained and bespeak progress in our schools to-day, while other ideal plans have been lost to the world for the time being at least.

But that is neither here nor there, and to-day we are in duty bound to seek the most beneficial methods by which we may launch into the world of endeavor and accomplishment the young women and men who shall show to the world that they are fit because of their training, mental, physical and moral. It is not a far cry to reach men and women brilliant in conversation, well read, in fact highly educated, so far as book learning goes, who are morally deficient and physically unfit.

Could we tear aside the masks of civilization we should be astonished and alarmed at the revelation disclosed; we should then know what we often suspect but dare not declare. This being true we have to look back to the educational days of training when the lack of physical and ethical teaching deprived these brilliant adults of their rights along educational lines.

We know full well that the earnest, conscientious teacher of to-day is handicapped; there are so many studies to be carried along, and creditably; so many requirements of a routine character; so much pertaining to high mental standards toward which he must entice or drive his pupils; and of minor details of which parents and the world in general do not know, there seems to be little time for the ethics of education.

Many a teacher is pained by the physical condition of his students, and when he discovers or even suspects the immoral tendencies of his charges his heart bemoans his inability to attempt to better or overcome those conditions because of lack of time and opportunity.

School commissioners, superintendents, principals of every grade, hark ye! To you must the appeal be made. Remember, in laying down rules and requirements you are covering the most important years in the lives of the children and youth whom you control through your faithful educators.

Surely while character is being formed and the physical development is being attained, no thoughtful person, however high his position in the directing of educational methods of training the young, can ignore the vast importance of giving much time and attention to physical and moral culture. If the greater time were given to these lines and the lesser time to the mental studies, we opine the results would enrich humanity to such an extent our country would become a greater wonder in progress; in fact, a veritable millennium might result.

No one set of individuals is responsible for the lack we deplore. Every individual is responsible, and if we could be fully aroused to the dangers of our apathy, our indifference, we would right speedily bring about reform measures which would mean great benefit to the rising generation, and through this rising generation the benefit to our country could not be fully estimated.

Shall we awaken to our duty, or shall we continue inactive, indifferent and criminally negligent? Let the appeal ring from the housetops. Let us remember that we cannot forever ignore duty and responsibility; the sooner we recognize our allotment and strive to meet and fill its requirements, so much sooner will the much needed increase of instruction, physical and moral, begin, and so much sooner will the characters of pupils be rounded out in the triune form which is intended for every human being.

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