

## Also a Gentleman

By LESLIE STEWART.

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When Miss Irene Jackson left Columbus, O., to pay a visit to her aunt at Hastings, N. Y., her mother gave her many warnings. She was to look out for collisions. She was to beware of open switches. She was to hold no converse with either young or old men. She was to hang on to her purse. She was to regard any woman who might address her as an adventuress.

All but one of these instructions were carefully followed by the nineteen-year-old girl. She was somewhat surprised and a good deal delighted to find herself in New York city at last, and she bravely followed the crowd on to the ferryboat and landed at the foot of Thirty-fourth street. There she took a cab for the Grand Central depot. It was only when she got out that she found her purse was missing. She remembered that some one had crowded her as she got off the ferryboat, but that bit of news didn't affect the hackman at all. He was a married man with a family of seven, and he had to assist in supporting five different saloons, so he wanted cash on the nail. There were tears, but they didn't move him. He had often seen them at home when he had reeled in on Saturday night without a cent in his pocket.

Miss Jackson couldn't pay the cabman, and she couldn't buy a ticket to Hastings, and for ten minutes she felt as helpless as a child. She was about to give the cabman a diamond ring as security when a young man of twenty-five stepped into the breach. He had the long hair that some professional men affect, and he had the rusty clothes that other professional men affect; but, as for his heart, that apparently was pure gold. He stepped forward, paid the cabman and told him to be gone. The cabman smiled and winked and drove away. Then the young man introduced himself as Professor Nordenfelt of Columbia college, professor of languages. He asked the inestimable privilege of buying a ticket to Hastings for the young lady. He asked it because some one had rescued his sister from just such a position in Chicago a few days before.

As soon as the young man announced that he was a professor Miss Jackson drew a long breath of relief. She had met but few professors in her life, but she knew them to be all right. Like a sensible girl, she leaned on this one. She wasn't even surprised when he said that he was on his way up to Irvington and would take charge of her as far as Hastings. She might have opened her eyes had she seen him pay for both tickets out of her lost purse, and she might have been most unhappy had she known that he had her diamond brooch in vlow, but as it was she felt nothing but glad relief.

They sat together on the train. Miss Jackson told the professor all about Columbus, and he told her all about Columbia. He spoke seven different languages and was learning several others. The girl had always heard that professors were profound, absent-minded and taciturn, but she did not find this one so. He had given her an address so that she might return the money he had loaned her.

When Hastings was reached, her gratitude became profound. She insisted that he stop over one train and allow her aunt to thank him. He smiled in a curious way, thought over it for a moment and then accepted the invitation.

The aunt was no spring chicken, and she was puzzled over the professor. At first she set him down as a confidence man, but his knowledge of Columbia college and the seven languages upset this theory. His manners were good, and his conversation confirmed his assertions. He was finally accepted, repaid the loan and invited to call again. The police will never be able to satisfactorily explain to themselves why Jimmy the Kid, as his photograph in the rogues' gallery was labeled, should have made a second and a third visit to the house on the Hudson. It couldn't have been from a spirit of bravado, for Jimmy was shy. He couldn't have been "hit," for he was the one who had robbed the girl on the ferryboat and was still making use of her money.

For his second call Jimmy had dressed up a bit. It helped him in one way and damaged him in another. He didn't look so much like a professor in his better suit, but it did help his looks as a caller. He was still interesting, too, and an hour passed away. When he had departed and the women had criticized him favorably, the aunt said to Irene:

"A professor of languages must get a big salary in a college."  
"Surely he must."  
"He must be received in the best of society."  
"Of course."  
"And he is probably rich."  
"I don't doubt it."  
"Irene, wouldn't it be funny, wouldn't it be odd, wouldn't it be romantic, if something were to come of this?"  
"What kind of something, aunt?"  
"The girl, without blushing. There was a man in Columbus. To be sure he was not a professor, but—"

Jimmy's third appearance was his last. He announced that he had mastered one more language and would soon be ready to tackle the ninth. He said something about his having hoped to raise \$50,000 to erect a new department at the university, and he mentioned that he had received an autograph letter from King Edward. These things were not stated in a boastful way. They simply crept in incidentally. It could not be said that Jimmy was seeking to make an impression; but he made one for all that, and a favorable one too. The only slip he made—and that was not noticed until afterward—was in referring to his travels. For a Columbia college professor, engaged in teaching languages for six hours a day, he had gone around the country at lightning speed. He had also made some acquaintances that do not fall in the way of the ordinary professor. He knew Detective Johnson and Captain Flynn and the police commissioner, and because of his knowing them he had a surprise on hand.

There was something dramatic in the way Jimmie fished up Miss Jackson's lost purse and restored it to her. It created a sensation. Assisted by the detective, the captain and the commissioner, he had run down the desperate criminal and forced him to disgorge. The lost money was there to a cent. No, thanks! It was only his way—only an incident in his study of languages. He was about ready to take his leave, but had been urged to call at his convenience in future, when young Tom Blynn, who was in a city real estate office, but living in Hastings, and an acquaintance of the aunt, called on a matter of business.

He had barely been introduced to "Professor Nordenfelt of Columbia college, professor of languages," when the ladies noticed that Tom stared at the professor changed color. It seemed plain that both had met before. Tom's stare became a scowl. With a gesture, oddly appealing, the other man stopped him and said to the ladies:

"I have waited until the last moment to tell you that this may be my last call here. The university has decided to send me to the island of Samaloug to study the very peculiar language of its people, and I expect to be gone a year or more. Miss Jackson, if I have been of the slightest service to you I am extremely pleased. Mrs. Harper, you have made my calls very pleasant and agreeable, and I thank you."

As he bowed his way out he was followed by Tom Blynn, whose face wore a very determined look. Jimmie slipped his arm through the other's, and when they were hidden by the shrubbery he squared off and said:

"Well, I am caught with the goods on."  
"Yes, you got my watch a month ago on a Twenty-third street car. I had my hands on you, but you got away."  
"Here is the flier. It cost me \$3 to have it cleaned and put in good running order. I hope you have not been greatly inconvenienced."  
"What are you doing here at Mrs. Harper's?"

"Recalling old times, when I was a gentleman. I seldom get a chance to do it. Professor Nordenfelt of Columbia college isn't so bad, is it? Sounds much more genteel than Jimmy the Kid."  
"Is this to be your last call here?"  
"Positively the last, and I see no reason why you should give me away. Let it go as it is. I've been a gentleman again for a few days, and I don't believe the women in there would thank you for showing me up."

"Professor, I bid you godspeed on your way to Samaloug," replied Tom as he raised his hat and extended his hand, and thus they parted.

At the house the two women were very curious and asked many questions, but Tom would not give them much information beyond saying that it was just as well that the professor was going away. An hour later, after she had had time to think things over, Mrs. Harper felt that she had got pretty near the truth, but she sighed as she said to Miss Irene:

"Poor professor! He was such an entertaining gentleman!"

**Language of Umbrellas.**  
There is a language of umbrellas as of flowers. For instance, place your umbrella in a rack and it will often indicate that it will change owners.

To open it quickly in the street means that somebody's eye is going to be in danger.

To shut it quickly signifies that a hat or two will probably be knocked off.

An umbrella carried by a woman, the man getting nothing but the drippings of the rain, signifies courtship.

When a man has the umbrella and the woman the drippings it indicates marriage.

To swing your umbrella over your shoulder signifies "I am making a nuisance of myself."

To put an alpaca umbrella by the side of a silk one signifies "Exchange is no robbery."

To lend an umbrella indicates "I am a fool."

To return an umbrella means—well, never mind what it means. Nobody ever does that. Spare Moments.

**Funny Rebellions.**  
A rebellion in China, as a rule, is a comparatively harmless affair, says the Times of India. The people inform the governor that his exactions are in excess of custom and that he must reduce them. If he agrees the matter ends. If not, there is a demonstration and perhaps some shooting, but this is only preliminary to a compromise, for the Peking government never backs up its officials when force has to be resorted to, and the people have far too much respect for authority to push any successes to extremes. The troops boast of the numbers of the enemy they have killed, but the fighting does not often amount to very much. A typical story is told of the taotal of a city which shall be nameless who claimed to have put down a rebellion, but explained when pressed for particulars that it had not been necessary to fight since by happy inspiration he had shaken out a tiger skin, which had so frightened the insurgents that they had all run away.

**Strength in Vegetable Growth.**  
"Strength is not a thing usually attributed to maidenhair fern," remarked a local florist, "and yet if its roots have not sufficient room they will break the strongest flowerpots. Blades of grass will force the curbstones between which they spring out of place. Indeed, the strength of vegetable growth is wonderful. The most striking example is the island of Aldabra, to the northwest of Madagascar. The island is becoming smaller and smaller through the action of the mangroves growing at the foot of the cliffs. The roots break off immense pieces of stone, which fall into the sea. Into the gaps thus formed the waves eat their way. In a few years it is likely that by the combined action of the waters and mangroves the island will disappear."—Philadelphia Record.

**When to Caponize.**  
Caponizing should be done when the cockerels are three to four months old. They should be marketed as soon as the size and weight are obtained.

## BOXWELL EXAMINATION

Following are the questions submitted at the examination Saturday, May 11, for school pupils under the Boxwell law:

- PHYSIOLOGY.**
1. Explain each of the following in connection with the skin: cutis, cuticle, mucous membrane.
  2. Give the structure and use of the ligaments; tendons.
  3. Trace the course of the blood through the heart. What prevents the blood from flowing backward?
  4. Whose bones break easier, yours or your grandfather's? Why?
  5. Name some foods you would eat to produce fat. Why is milk a desirable food?
  6. Of what use to the body is exercise?
  7. Give the location and use of the salivary glands.
  8. Mention the organs of which the nervous system consists.
  9. Locate the following: Eustachian tube, iris, fibula, bic, ps, gastric juice.
  10. Why is alcohol always injurious? Is coffee a harmful stimulant? Why, or why not?

- GEOGRAPHY.**
1. Which is greater, the polar or the equatorial diameter of the earth? Why?
  2. Locate five important cities of the world that are situated on islands.
  3. Why do the largest rivers of Ohio flow in a southerly direction?
  4. A certain city is 125° from the North Pole. In what zone is it?
  5. Name the largest and the smallest state in the Union and tell for what industries each is noted.
  6. Explain the following terms: isotherm, metropolis, capitol, breakwater, steppes.
  7. What is a penal colony? Name two and tell to what country each belongs.
  8. Locate important cod, oyster and salmon fisheries of North America.
  9. State one feature in which the government of Great Britain resembles our own; one in which it differs.
  10. Where is each of the following: District of Columbia, Everglades, Yosemite Valley, Bartholdi Statue of Liberty, Yellowstone Park?

- ARITHMETIC.**
1. If your father buys a house and lot for \$4000 with the understanding that he is to pay  $\frac{1}{2}$  of the amount in cash and the remainder at the end of 1 year and 2 months with interest at 5%, how much does he then owe?
  2. If the bookseller of your town buys his pencils for \$2.16 a gross and sells them to the school children for 3 cents apiece, how much money does he make on a box containing 5 gross?
  3. A dealer sold an automobile for \$80 less than the marked price, thereby throwing off 12%. At what price did he sell the automobile?
  4. If a cow, tied to a stake, can graze over half an acre, what is the length of the rope by which she is tethered?
  5. Last November there were two cloudy days to every 3 clear days. How many days in the month were clear?
  6. When shingles cost \$4.75 per thousand, what will be the cost of shingling a sloping roof, each slope being 34' by 18', if 1000 shingles are allowed to 125 sq. ft.?
  7. How is the principal found when the time, rate and interest are known?
  8. A hotel is insured for  $\frac{3}{4}$  of its value, at 14% premium, and the premium amounts to \$250. What is the value of the hotel?
  9. If a regiment of 1000 soldiers consumes 12000 pounds of bread in 15 days, how many pounds will a regiment of 1250 men consume in 30 days?
  10. If the entire surface of a cubical box is 5046 sq. in., what is its edge?

- UNITED STATES HISTORY.**
1. When and by whom was the Mississippi River discovered and explored? The Hudson River?
  2. How could you have traveled from New York to Boston in 1776? About how many years later were railroads introduced into the United States?
  3. Tell what you can of British efforts to enforce the Stamp Act.
  4. Why do you remember four of the following in connection with the Revolution: Gen. Burgoyne, Benedict Arnold, Paul Revere, John Paul Jones, Robert Morris, Anthony Wayne?
  5. Why were the Alien and Sedition Laws unjust?
  6. What brought about the War of 1812? How did this war result?
  7. By whom was Texas largely settled? Why was there objection in the North to its annexation?
  8. What was the outcome of the battle of Gettysburg? Appomattox?
  9. Write briefly upon the financial condition of the South at the close of the Civil War.
  10. Where, and upon what occasion, was President McKinley assassinated?

### WRITING.

- In this branch examiners will grade the manuscript in orthography.
- ORTHOGRAPHY.**
1. What is a primitive word? A derivative word? Form one derivative word from each of the following: desire, Ohio, rogue, progress.
  2. Illustrate in some word the correct use of each of the following: hyphen, accent, primary accent, secondary accent, prefix.
  3. Write with the proper diacritical marks four different sounds of the letter *a*. How many sounds has the letter *o*?
  4. Give a rule of spelling for the formation of the plural of monkey; a rule for the formation of the past tense of benefit.
  5. Spell correctly each of the following words to be pronounced by the examiner: abbreviate, lettuce, anniversary, circular, gallop, rowdies, blonde, foretell, gauging, delinquent, misspell, synonym, frolicsome, peaceable, symmetry, Theodore Roosevelt, visible, coerce, fascinate, epileptic.

### READING.

- Examiners will conduct an oral examination in reading.
- GRAMMAR.**
1. What grammatical relation exists between a relative pronoun and its antecedent? Name all the simple relative pronouns.
  2. Write the principal parts of the following verbs: sew, ought, bid, choose and fly.
  3. Name three classes of conjunctions. The use of which class or classes makes a sentence compound?
  4. Write a sentence containing a clause used as an adjective modifier; a sentence containing a predicate infinitive.
  5. What parts of speech may a noun modify? What parts of speech may modify a noun?
  6. What is a participle? Illustrate four ways in which participles may be used.
  - 7-8. Write a letter to one of your friends telling him (or her) why you wish to receive a high school education.
  9. If you wish to go with me you will have to ask permission of your father. Point out, and state the use of, all phrases in the above sentence.
  10. Parse the italicized words in the following: There is not a room in the house fit to live in.

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