

County Courts.

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The Populists Separate.

BY LEO.

When W. J. Bryan ran for the presidency in 1896 he was the head of three political bodies, to-wit: the democratic, the populist, and the silver-republicans. He was the head, but by no means the brain, of the three parties.

The silver republicans disappeared some years ago, for the free silver idea was trampled out of shape under the iron heels of progress.

The populists clung to Bryan most tenaciously knowing that, tho' democratic in name, he was populist in fact, "flesh of their flesh, and bone of their bone" as Eve was of Adam. But now even the populists have concluded to separate from Bryan and democracy. Last week their convention met at St. Louis, Mo., nominated a national ticket, putting at the head of it the brainy Watson of Georgia.

This leaves Bryan the head of one party, the democratic, and it is divided. When in 1896 Bryan was supported by the three political parties above alluded to, he failed to make his election sure because the gold democrats would none of him, preferring to cast their votes for Wm. McKinley. From that day until now the democratic party has never been a unit in favor of Bryan. It is not so now. Does it seem reasonable that the man who failed in 1896 when at the head of three parties will make a better success of it this year if nominated by the Denver convention when only one party, and that a divided one is supporting him?

It looks to us as tho' Bryan would do better to decline running this year, letting some new Judge Parker fight against the inevitable. However, it is none of our concern, and we are perfectly reconciled to the nomination of Bryan at Denver.

Why can not Bryan succeed? The answer is not hard to find. It includes several things to-wit:

1 The gentleman has been twice defeated, usually one defeat settles one's fate. Who would think of giving Judge Parker another chance? It is true Gen. Andrew Jackson, after being defeated the first time was triumphantly elected the second time; but we must bear in mind that General Jackson was a great military hero, who had won the glorious victory of New Orleans. The nation was determined to honor the heroic Jackson. As a rule a man once defeated is not considered very available for another nomination. Bryan was a candidate twice, and during those two campaigns said so many things that can be quoted to his disadvantage, and therefore his defeat the third time is quite certain.

2 Persons showing an inordinate desire to reach the presidency are likely to fail. Our history shows it. Three great statesmen Webster, Clay, and Blaine had a consuming ambition to become chief magistrate: and every one of them was well equipped for the office, and yet each one's ambition was blasted. They were too willing to serve and each was rejected. W. J. Bryan has shown the same great ambition to become the head of this great republic if even for a single term: but like the others named he too will fail.

3 The third reason lies in

Consumption is less deadly than it used to be.

Certain relief and usually complete recovery will result from the following treatment:

Hope, rest, fresh air, and—*Scott's Emulsion*.

ALL DRUGGISTS: 50c. AND \$1.00.



Bryan's lack of the heroic doing of anything. He has been hitherto nothing more than a brilliant talker. He has done nothing worth mentioning.

He had his chance during the Spanish war. He was elected colonel of some regiment, and acted as colonel until the regiment was ordered to the front. Then he resigned as if exposure to danger scared him. Contrast him with that other colonel who at the head of his rough riders went to Cuba, fought like a hero, came home without a scratch to be made governor of New York, and afterwards the renowned president of the United States.

The heroic in Bryan is not obvious. He is moral, thrifty, religious, and a great public speaker: but such qualities tho' admired traits of character, seldom prove as attractive, certainly, less so than heroic deeds on the field of battle. And in the heroic Bryan's life is barren.

There are other reasons: but the three given above will prove sufficient to secure his defeat this year. Any way, so think we.

Neighborhood Favorite.

Mrs. E. D. Charles, of Harbor, Maine, speaking of Electric Bitters, says: "It is a neighborhood favorite here with us." It deserves to be a favorite everywhere. It gives quick relief in dyspepsia, liver complaint, kidney derangement, malnutrition, nervousness, weakness and general debility. Its action on the blood, as a thorough purifier makes it especially useful as a spring medicine. This grand alterative tonic is sold under guarantee at Wm. Kipp's Sons drug store. 50c.

Otterbein.

Owing to the inclemency of the weather Sunday morning there were but thirteen at Sunday school. The preaching service in the evening was well attended.

Ezra Slifer and wife spent Sunday with T. L. Howell and family.

The veteran bible class is thinking of holding an egg social at the parsonage Saturday evening, April 18.

Peter Hawkey and family and Seymour Schlosser and wife spent Sunday with Fred Hawkey and family.

Mrs. Jennie Howell had a severe attack of erysipelas last week; is some better at present writing.

Miss Sherl Poppaw spent Sunday with John Slifer's.

Frank Coblenz is on the sick list.

Miss Versie Siler is improving rapidly from a severe attack of typhoid fever.

Glen Howell spent Sunday afternoon at Josh Snyder's.

W. C. Jordan's school closed at No. 5, April 8, and the patrons came in with well filled baskets and surely every one did do justice to that good dinner. The scholars gave a kind of an old fashioned exhibition in the afternoon. There was a very large crowd present.

CASTORIA

For Infants and Children.

The Kind You Have Always Bought

Bears the Signature of *Dr. J. C. Ayer*

Obituary.

Nellie Louise Harp, daughter of Charles and Sarah Harp, was born in Palestine, Ohio, April 8, 1881; she passed away on the morning of the 22nd day of March, 1908. At the age of 18, her health failed and she has been an invalid up to this time. Among the characteristics that marked her many years of sickness and suffering was the great patience and cheerfulness she manifested in bearing her afflictions. During her years of invalidism she reflected very much upon the various phases and mysteries of life and death. She fully realized that in all probability her life on earth would be a short one. Still, she would say, "I am glad that I had this much of life here for I have an eternity of life and progression before me." Her faith in the continuity of life was equivalent to absolute knowledge with her. And this her concept of life and death that "immortality o'er-sweeps all pain, all tears, all time, all fears; and peals like the eternal thunders of the deep into all ears, this truth, Thou liv'st forever."

Our local news we write with sorrow. On March 28, Charles Coulson, an estimable young man, a graduate of the Portland schools, an electrician and inventor of great ability, was electrocuted. After a severe storm some of the electric and telephone wires became crossed by the high wind, some were down and broken. At about 5:30 p. m., he went to the foundry to begin his work, he found the electric light out and endeavored to light it, in reaching for the lamp his hands came in contact with a live wire, that live wire snuffed out a very useful life. Death was instant. Only slight burns on each hand showed. If the boy had gone in the office with a light in his hand doubtless, Coulson would be alive today. The same morning Mrs. Easterday succumbed to a long illness. On Monday night Mrs. N. H. Gabbe took suddenly ill and in thirty minutes she gave her life to the grim Reaper. Judge J. W. Headington cannot recover and is slowly growing weaker. Three prominent people of our city have passed away since our last to your paper.

J. W. Reser, formerly of Versailles and late of Muncie, Ind., has moved his family to Detroit, Mich., where he has a lucrative position in a silver plating factory.

The M. E. annual conference is now in session at Anderson, Ind., and will close this week. Who will be sent here we do not know, but hope Dr. Line will be sent back for the fifth year as he is a man of great ability and is well liked as a Christian citizen.

The merchants are having a good trade this spring. It seems that the great money panic caused by Wall Street did not reach our place perceptibly.

Now let us consider Bryan for a moment. He reminds me of one of those collapsible ointment tubes. In some localities Democracy gets into the dumps—sore, sick and much distressed. They call on Bryan to deliver an address and when he comes with his ointment they toast him, they boost him, and the screw cap is removed, a slight pressure by the chairman of the meeting and the tube yields the ointment that cheers Democracy. The precious ointment soothes for a time, but after election the soreness returns and some Democrat down east will cry out, "I told you the ointment was no good." As Tom

John H. Kendall, oldest son of Madison and Mary Kendall, was born July 29, 1862, near Covington, O., and died at his home in Gettysburg, O., March 25, 1908, aged forty-five years, seven months and twenty-five days. He married Cassie Warner, daughter of David Warner, of Covington, O., December 3, 1882, to which union were born five daughters and one son, the latter dying in infancy. This union was dissolved by death August 8, 1891. His second marriage was to Catharine Bashore, March 13, 1892, to which union was born one son. He followed farming as a livelihood until about three years ago, when, on account of failing health, he quit the farm, and moved to this village, and kept hotel for more than two years, but continued failing health compelled him to quit that business, after which he did very little business of any kind. He was a sufferer from nephritis for many years and which with other complications resulted in death.

He was an honored and upright citizen in the community in which he lived, and ever endeavored to perform his part for the promotion of right principles. He died a member in good standing, in the lodge of the K. of P. of this place, whose principles he endeavored to exemplify to those about him, and which order assisted in rendering the last sad rites due the departed.

He was a kind husband and indulgent father, endeavoring, as best he could, to direct his children in paths of right living. He leaves surviving him of his immediate family, a wife, one son, five daughters and seven grandchildren, four of his daughters are married and settled in life; of more remote kindred a father, mother, one brother and three sisters to mourn his early demise. These are all lovingly commended to Him, who doeth all things well, for succor and comfort in time of sorrow and bereavement. Funeral services from the M. E. church of this

village, conducted by Rev. Isaac Frantz. Interment in cemetery at Covington, O. M.

The family desires to extend their thanks to friends, neighbors and the Lodge for help and sympathy rendered, and the latter especially, for the beautiful floral tribute furnished.

Our Hoosier Budget.

Portland, Ind., April 6, 1908. We are apprised that Spring is here as we saw, on last Saturday, women in fields gathering greens. The assessor is on his rounds.

We have had two Republican conventions. We wrote that Senator N. B. Hawkins of our city, was in the swim to be nominated for Congress. Well, he got there after a long contest on the 761st ballot. For Governor, Charles E. Watson was nominated on the 5th ballot. Don't forget the Hoosiers are going to have politics this summer and the parties lining up. We are glad to say our republican platform is a very strong proposition. County Local Option is a plank that all parties can stand upon, and am glad to hear some of my democratic friends say they will vote it. We want to carry Indiana with a twenty thousand majority this fall.

There are many valuable farm bulletins published by the government and I will be pleased to place them in the hands of farmers of the 4th District. Following is a partial list of bulletins now ready for distribution:

- 22 The Feeding of Farm Animals.
- 24 Hog Cholera and Swine Plague.
- 28 Weeds; And How to Kill Them.
- 35 Potato Culture.
- 44 Commercial Fertilizers.
- 49 Sheep Feeding.
- 60 Methods of Curing Tobacco.
- 62 Marketing Farm Produce.
- 82 Culture of Tobacco.
- 159 Scab in Sheep.
- 170 Principles of Horse Feeding.
- 183 Meat on the Farm.
- 205 Pig Management.
- 241 Butter making on the Farm.
- 245 Renovation of Worn Out Soils.
- 250 The Prevention of Wheat Smut and Loose Smut of Oats.
- 260 Seed of the Red Clover and its Impurities.
- 287 Poultry Management.
- 287 Doulmer a postal card and advise me as to which of the bulletins you are interested in and I will be pleased to forward same to you. Address W. E. Tou Velle, M. C., Washington, D. C.

The Jumping Off Place. "Consumption had me in its grasp; and I had almost reached the jumping off place when I was advised to try Dr. King's New Discovery; and I want to say right now, it saved my life. Improvement began with the first bottle, and after taking one dozen bottles I was a well and happy man again," says George Moore, of Grimesland, N. C. As a remedy for coughs and colds and healer of weak, sore lungs and for preventing pneumonia New Discovery is supreme. 50c and \$1.00 at Wm. Kipp's Sons, druggists. Trial bottle free.

Buy your Easter Hat, Shirt, Tie, etc., at THE PROGRESS, Broadway, opposite Court House.

For the Children

To succeed these days you must have plenty of grit, courage, strength. How is it with the children? Are they thin, pale, delicate? Do not forget Ayer's Sarsaparilla. You know it makes the blood pure and rich, and builds up the general health in every way.

Made by J. C. Ayer Co., Lowell, Mass.

Also manufacturers of

HAIR VIGOR.

SCALP CURE.

CHERRY PECTORAL.

We have no secrets! We publish the formulas of all our medicines.

Watson, the Populist candidate, would remark, "Where am I at?" If every voter would stop and think and weigh the ability, the soundness of aspirants for the nomination for president, you would at once select Fairbanks of Indiana.

DARKE COUNTY BOY.

Suffering & Dollars Saved.

E. S. Loper, of Marilla, N. Y., says: "I am a carpenter and have had many severe cuts healed by Bucklen's Arnica Salve. It has saved me suffering and dollars. It is by far the best healing salve I have ever found." Heals burns, sores, ulcers, fever sores, eczema and piles. 25c at Wm. Kipp's Sons, Druggist.

Farmers' Bulletins.

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BRAIN PUZZLERS

Questions That Applicants for Teachers' Certificates Must Answer.

MADE UP BY STATE COMMISSIONER

To Test the Qualifications of Those Who Would Hold the Ferrule in the Public Schools For the Education of the Coming Generation.

Following is the list of questions as prepared under direction of the state commissioner of public schools, and submitted at the county examination for teachers April 4 for elementary school certificates:

GRAMMAR.

- "Pleasant it was when woods were green, And winds were soft and low. Where the long drooping boughs between Shadowed dark and sunlight shewn Alternate come and go."
1. Parse *pleasant*, *to lie*, *where*, *between*, *come*.
 2. (a) Name all the verbs in the above selection. (b) Give the principal parts of each verb. (c) Write the subject of the first verb.
 3. Give the first person plural of all modes and tenses of the verb in the second line of the above selection.
 4. Write a complete synopsis of the verb *sees*, using the pronoun *he*.
 5. Giving reasons, supply the ellipses correctly with *who* or *whom* in each of the following:
 - a. It was not the man — who said it was.
 - b. — did he take her to her
 - c. Did he tell you — he got it from?
 - d. — did he say had taken it?
 - e. That is the man — we thought owned it.
 6. Distinguish between:
 - a. finite and non-finite verbs;
 - b. principal and auxiliary verbs;
 - c. regular and irregular verbs;
 - d. conjugation and synopsis.
 7. Give two plural forms of each of these nouns and explain the meaning of each form: *die*, *index*, *mail*, *brother*, *fish*, *ponny*, *head*.
 8. Give a concise definition of each of the following terms as used in grammar: (a) declension, (b) comparison, (c) inflection, (d) voice, (e) expletive.

THEORY AND PRACTICE.

1. State three principles which should guide the teacher in giving instruction; three that should guide the teacher in governing children.
2. What do you understand by "every lesson a language lesson" as it applies to the teacher? As it applies to pupils?
3. Who has the authority to establish rules for the government and discipline of the school? Who prescribes the course of study? What authority determines what text books shall be used?
4. Mention three essential characteristics of a well conducted recitation.
5. "Facts before definitions." What does this statement mean?
6. To what extent are games truly educative?
7. What are the dangers in training a child in manners?
8. Explain the formation of concepts.
9. What is the nature of logical thinking? Give illustration.
10. Give and illustrate the meaning of interest.

ARITHMETIC.

1. Write a rule for reducing a common fraction to a decimal and explain as you would to a class.
2. Of what use may it be to change the form of a fraction without changing its value? Give example.
3. A dealer buys 150 tons of coal, 2240 lbs. each, at \$4.50 a ton. He sells at \$4.75 a ton, giving 2000 lbs. to a ton. What is his profit?
4. What must be the asking price of a watch costing \$24 in order to insure a gain of 33 1/3% and allow the purchaser a discount of 20%?
5. What use do savings banks make of their deposits? If you have \$50 in a savings bank January 1, 1908, and allow it to remain, how much will you have to your credit January 1, 1909, the interest days being January 1st and July 1st, the rate of interest 4%?
6. A note for \$476 drawn May 20th at 3 months, bearing interest at the rate of 6% is discounted at a bank July 24 at 7%. Find the proceeds.
7. An agent sold flour on commission at 6%. He then invested the proceeds in cotton goods, first taking out his commission of 3% for buying. His total commission was \$360. Find (a) the value of the flour sold; (b) the value of the cotton goods purchased.
8. The whole surface of a rectangular solid is 1000 square inches. If its length and breadth are respectively 1 ft. 3 in. and 1 ft. 2 in., find its height.

WRITING.

For this branch examiners will grade the manuscript in orthography.

ORTHOGRAPHY.

1. Mark the vowels in the following words: fall, for, care, what, last.
2. Syllabify and mark the accented syllables in the following: aspirant, inquiry, enfranchisement, manual, hyperbole.
3. Write each of the following words in two sentences, using the word with a different meaning in each sentence: patient, address, partial, express.

4. Give five prefixes in common use and illustrate each by the formation and definition of a word.

5-10. Spell the following words, to be pronounced by the examiner: behavior, sacrifice; melancholy, besiege, initial, assable, battalion, arraignment, vaccination, pamphlet, Chesapeake, vehicle, asacane, ridiculous, spectator, denied, immigrate, gelatine, decency, amiable, cinnamon, rigorous, edible, hoing, Missouri, geranium, commissary.

LITERATURE.

1. What book on literature was adopted by the Board of Control of the Ohio Teachers' Reading Circle for the year 1908? What authors named therein have you studied?
2. Name a representative American author in each of the following departments of literature: theology, essay, history, oratory.
3. Name one or more productions, not history, which were called forth by the slavery agitation; the Civil War.
4. Name the author of each of the following masterpieces: *Conus*, *Utopia*, *Rasselas*, *Vanity Fair*, *Higelow Papers*.
5. What historical incident forms the basis of the story of *Evangeline*? Name the author.
6. What American writer compares favorably with Addison? What is the general character of the writings of these men?
7. Describe two or three mental pictures suggested by the poem "Maud Muller."
8. Name the author, and tell what you would aim to secure in teaching each of the following: *The Children's Hour*; *Lines to a Waterfall*.
9. What estimate is placed upon the writings of Walt Whitman? Name some of his poems.

GEOGRAPHY.

1. Give definitely two results of the earth's rotation on its axis. Where do the vertical rays of the sun fall at the beginning of each season?
2. Labrador and the British Isles lie approximately in the same latitude. Account for the difference in temperature.
3. How are the size, the windings and the waterfalls of rivers determined?
4. Using an article of commerce as an illustration, show the advantages of the Panama Canal to the United States.
5. Name five leading exports and five leading imports to the United States. Trace two of the exports from the place of production to a foreign market.
6. Locate the standard time meridians of the United States. Name a city on or near each.
7. Give a list of Ohio's leading products of the farm; of the factory; of the mine; of the quarry.
8. Name four countries of South America and give in regard to each, (a) surface, (b) a leading industry, (c) capital, (d) government.
9. Compare France and Germany as to (a) size, (b) products, (c) people, (d) government.
10. In what lines would trade be affected by a boycott upon American goods in Japan?

PHYSIOLOGY.

1. Explain these terms: myopia, anemia, reflexion, hygiene.
2. Give an account of the skin as an organ of excretion. What habits should be formed as a result of a knowledge of these facts?
3. How does the blood get from the arteries to the veins? From the veins to the arteries?
4. Name five muscles of the body and give the function of each.
5. What is the normal temperature of the body? What provision has nature made for maintaining it?
6. Explain the different kinds of joints. How are joints held together?
7. What is the function of the oblique? What is its function?
8. What are the following: Eustachian tube, tympanum, strapp, cochlea?
9. What are the villi? What is said of their size, number and structure?
10. How does alcohol affect growing cells?

UNITED STATES HISTORY AND CIVIL GOVERNMENT.

1. Give the approximate time, nation for which they sailed, and results accomplished by each of the following: Cortes, La Salle, Drake, Balboa, Cartier.
2. Name a colony in which there were Dutch settlers; Swedes; Germans; French Huguenots; Scotch.
3. How were the colonies restricted in trade and manufacturing?
4. What are the four great compromises of 1787 which made agreement on a constitution possible?
5. Of what special idea was each of the following an exponent: Henry Clay, Daniel Webster, John C. Calhoun?
6. Name an important legislative act affecting slavery, and a judicial decision defining the political status of the slave.
7. Name three important battles of the Civil War. Describe one of them and give its results.
8. What were the terms of the treaty made with Spain after the war of 1895?
9. Name four state officers of Ohio; two members of Roosevelt's cabinet.
10. How is the office of Justice of the United States Supreme Court filled and for how long?

READING.

Examiners will conduct an oral examination in reading.

THE SENSE OF DUTY.

A sense of duty pursues us ever. It is omnipresent like the Deity. If we take to ourselves the wings of the morning, and dwell in the uttermost parts of the sea, duty performed or duty violated is still with us, for our happiness or our misery. If we say the darkness shall cover us, in the darkness as in the light our obligations are yet with us.—Daniel Webster.