

LOCAL DEPARTMENT.

We rise to remark what would an old bachelor like St. Paul do on the Sunday in June when two hundred pupils in that city will be filled by women?

Unless his views had greatly changed, he would say to the Londoners as he did to the Corinthians:—"Let your women keep silence in the churches, for it is not permitted unto you to speak."

In this age, near the close of the nineteenth century, there are many who, if St. Paul were living, would consider him a cross-bag. Old Fogey too decrepit, mentally and spiritually, to keep up with the procession in this progressive age.

Address before the Literary Society.

The Hon. George R. Peck has accepted the invitation of the conference committee and will deliver the final address before the literary societies of the University of Virginia on Tuesday morning, June 11, in the Public Hall.

Miss Ora Hopkins.

The Bath News says that Miss Ora Hopkins, of Warm Springs, Bath county, has finished successfully her examination at the Agnes Scott Institute, which her sister Miss Nanette Hopkins is principal. Miss Ora was the first female graduate of the Institute, which has been running so successfully for over five years.

Election for Commonwealth's Attorney Contested.

On last Saturday evening, nineteen voters, through their attorneys, Curry & Bleas and B. J. Taylor, filed a complaint with the county clerk's office as to the election for Commonwealth's Attorney, claiming that a recount of the whole vote cast at the recent election for that office. The candidates were Meade F. White, present incumbent, and John A. Alexander.

The Proper View.

The Shenandoah Herald takes the proper view, and thinks it time for the surrounding towns to raise their quarantines against Staunton. It says, in its issue of Friday last:—"With the present quarantine regulations of Staunton there is a real and a very real loss in visiting that city. The loss, in a business view, to the citizens of that city must be immense and it would be an act of common sense for the part of the other towns of the Valley to raise their quarantines, whether runners, trotters or pacers, are requested to put them in training and enter for the races."

False Report.

The report current that there are two cases of small pox at the D. & B. Institution is absolutely false. The only small pox possible, has been in effect since the 7th of May, and every precaution that would have any tendency to keep off this loathsome disease has been unhesitatingly taken.

THE LADIES.

The pleasant effect and perfect safety with which ladies may use the California liquid laxative, Syrup of Figs, under all conditions, makes it their favorite remedy. To get the true and genuine article, look for the name of the California Syrup Co., printed near the bottom of the package.

A WOMAN WHO WILL WORK.

WANTED in every county to introduce the Celebrated "Hygiea" Wafers for all ages. This wafer is prepared for sale, and has received the unanimous approval of the leading physicians of America. \$3.00 OFFER FREE. Any energetic woman can make from \$15 to \$30 weekly. Send for circulars and terms.

DEER PARK, On the Crest of the Alleghenies.

To those contemplating a trip to the mountains in search of health and pleasure, Deer Park, on the crest of the Alleghenies, is a beautiful spot. It is situated on a high, wooded ridge, and offers a fine view of the surrounding country. The accommodations are excellent, and the climate is pure and invigorating.

High Public School.

GRADUATES AND DISTINGUISHED. At the close of the Public White Schools of this city, on last Wednesday, the following in the Senior High School were announced as graduates:

Misses Josie M. Loeb, Josie Olive, Clara Northrup, Katie Fier, Margaret Timberlake, Nellie F. Adams, Madeline Barr, Edna Ogg, Willie Anthony.

The following in the same school were declared distinguished in the branches mentioned: On Civil Government, Arithmetic, English, Geometry, Latin, Looking, Miss Bertha Barnes, On English, Geometry, Latin, German, Cecelia, Mrs. Carr, Edna, On English, Latin, German, Cooking, Miss Bessie Lettich, On Arithmetic and Geometry, Jas. G. Hutchison.

Highest general average, Miss Josie M. Loeb, 95. Next highest general average, Miss Josie Olive, 94. On Drawing, Miss Josie M. Loeb, 94. On English, Miss Josie M. Loeb, 94. On German, Miss Josie M. Loeb, 94. On Latin, Miss Josie M. Loeb, 94. On Looking, Miss Josie M. Loeb, 94. On Arithmetic, Miss Josie M. Loeb, 94. On Geometry, Miss Josie M. Loeb, 94.

Wesleyan Female Institute.

The closing exercises of the Wesleyan Female Institute occurred last Friday evening. We give those to whom medals, degrees, and diplomas were awarded. Those marked with \* made an average over 95 per cent.

Star Medal on full course for an average above 95.

Star Medal on full course for an average above 95. Laura Virginia Maxwell, Music Department—Nellie Graham Irvine and Suzanne Martin Perry.

SEVENTH GRADE DIPLOMAS.

Latin—Emily Lillian McDonald, \*Dora Ellis Grubb, \*Nancy Greenwood Arnold, \*Anna Elizabeth Merrill, \*Eva Lovell Kinzer, \*French—Nellie Graham Irvine, \*Clara McCormick, \*Mollie Smith, \*Bessie Owen Bowman, \*Chapman, \*Betty Mami and \*Mamie Slaughter.

German—Laura Virginia Maxwell, \*Anna Elizabeth Merrill, \*Lillian McDonald, \*Nellie Graham Irvine, \*Eva Lovell Kinzer, \*Emily Lillian McDonald and \*Anna Elizabeth Merrill.

English—Mamie Allen, \*Ella Woodruff, \*Lillian Moore, \*Eva Lovell Kinzer, \*Nina Messery, \*Jattie Wood and \*Mama Slaughter.

History—Nina Messery, \*Grace Moore, \*Lillian Moore, \*Eva Lovell Kinzer, \*Nina Messery and \*Bessie Bowman.

Philosophy—Dora Grubb, \*Lillian McDonald, \*Nellie Graham Irvine, \*Eva Lovell Kinzer, \*Emily Lillian McDonald and \*Anna Elizabeth Merrill.

Mathematics—Lucy Bryan, \*Nellie Irvine and \*Bessie Bowman.

Decorations.

Bachelor of Science—Emily Lillian McDonald, Bachelor of Arts—Nancy Greenwood Arnold, Dora Ellis Grubb, Bessie Owen Bowman, Nellie Graham Irvine, \*Eva Lovell Kinzer, \*Emily Lillian McDonald and \*Anna Elizabeth Merrill.

FULL GRADUATES IN MUSIC. Piano Music and Theory—Nellie Graham Irvine, Suzanne Martin Perry.

FULL DIPLOMA. A. M. Degree—Laura Virginia Maxwell.

Augusta Female Seminary.

At the close of the commencement exercises of the Augusta Female Seminary on Tuesday of last week, medals and diplomas were awarded to the pupils mentioned below.

Excelsior—2nd honor—Miss Margaret Dill, 3rd honor—Miss Sallie Fautille.

Kiokation—1st honor—Miss Jessie York, 2nd honor—Miss Clemence Cooke.

Excellence in class—Miss Madeline and painting—Miss Annabelle Timberlake, Sadie Van Lear and Sadie Weller.

Excellence in class—Miss Olive Beaman and Sallie Penn.

Excellence in charcoal and crayon—Miss Mary East.

French—Intermediate class—Miss Nannie McFarlan, Miss Bessie Peasall.

German—1st honor—Miss Mary Wagner, 2nd honor—Miss Bessie Peasall.

English composition—Miss Strickler's class—Misses Lula McCann and Jessie York.

Improvement on piano—Prof. Eisenberg's class—Miss Margaret Finley, Sallie Hamilton.

Vocal music—Misses Irene McMillan and Eliza Gilmer.

Vocal music—Mrs. Nellie's class—Misses Jessie Woodrow, Bessie Warner, Frances Douglas, Belle Lanier and Irene McMillan.

Excellence on piano—Prof. Meyer's class—Misses Grace Kable and Grace Young.

Vocal music—Misses Madeline and Sarah, Lizzie Grant and Mabel Stoddard.

Vocal music—Mrs. Nellie's class—Miss Lucy Sheffer.

STAR MEDALS.

First honor—Piano—Prof. Eisenberg's class—Misses Annie Riddle and Annie Wagner.

Second honor—Piano—Miss Nettie McCombs, Vocal music—Misses Mattie Wheatley and Stella Wright.

Scholarship—Academic course—Misses Nellie Hawthorn and Miss Pauline DuBois.

University course—Miss Pauline DuBois, and Misses Nettie McCombs and Annie Riddle.

University course—Misses Nettie McCombs and Annie Riddle.

Public Schools, Teaching, Teachers, Books, &c.

For the SPECTATOR. May 27th, 1895. Mr. Editor:

Thinking a little comment on the subject at hand may be acceptable to you and your readers, I have written you the same. As patrons of the Public Schools we are all naturally interested in matters pertaining thereto.

We all agree in thinking the Public Schools are a grand thing for the country; that teaching is a noble work; and that the teacher, "the poet, is born not made." We refer to the teacher who has his heart in the profession and not the one who has mistaken his calling and is therefore in the wrong place.

On teaching? Men hearing lessons is not teaching. The lesson is assigned by the teacher and has to be taught at home, if anywhere, and more frequently mistaught than otherwise. It is said to be a "good plan" to keep children in school five or six hours a day and then give them lessons to learn at home. All mental effort after the hour of the mind has become fatigued on the part of children is not only useless, but positively injurious. It is as harmful to strain the mind as it is to strain the stomach.

Little children should not be compelled to commit lessons to memory. The mind should not be burdened by memorizing, spelling, definitions, &c., until the pupil has arrived at a proper age.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

The new-fangled idea of teaching a child to read before he is taught the alphabet or spelling, reminds us of the story of the old colored gentleman who took his daughter to board-school, desiring her to be educated in the higher branches. Teachers have no patience to teach little children by the proper methods. Small children are "not in it," to use a slang phrase.

Every class in spelling should recite the lessons on the book before attempting to memorize. The pronunciation, accent, &c., being thus taught, the pupil would avoid mistakes in memorizing. There is much saving of time by this method, perfect lessons being the result.

PARNASSUS.

Professor and Mrs. H. Sheffer Roller, who have been in Mississippi for two years at the head of a large school, have returned to Augusta county, and are the guests of Professor C. S. Roller of the Augusta Military Academy.

Miss Wilson has returned from Highland. Rev. Kyle Gilbert, from Woodrow, Williamsburg, Greenbrier county, and filled the Parnassus pulpit last Sunday.

The people in that section were much pleased with Mr. Gilbert's fine discourses and fervent prayers. The revival meeting is still in progress and the interest has not abated. Many are seeking "the pearl of great price."

Mr. Z. Dugay, of this place, is repairing Mr. Jeff Hester's barn.

Miss Wilson has returned from Highland. Rev. Kyle Gilbert, from Woodrow, Williamsburg, Greenbrier county, and filled the Parnassus pulpit last Sunday.

The people in that section were much pleased with Mr. Gilbert's fine discourses and fervent prayers. The revival meeting is still in progress and the interest has not abated. Many are seeking "the pearl of great price."

Mr. Z. Dugay, of this place, is repairing Mr. Jeff Hester's barn.

Miss Wilson has returned from Highland. Rev. Kyle Gilbert, from Woodrow, Williamsburg, Greenbrier county, and filled the Parnassus pulpit last Sunday.

The people in that section were much pleased with Mr. Gilbert's fine discourses and fervent prayers. The revival meeting is still in progress and the interest has not abated. Many are seeking "the pearl of great price."

Mr. Z. Dugay, of this place, is repairing Mr. Jeff Hester's barn.

Miss Wilson has returned from Highland. Rev. Kyle Gilbert, from Woodrow, Williamsburg, Greenbrier county, and filled the Parnassus pulpit last Sunday.

The people in that section were much pleased with Mr. Gilbert's fine discourses and fervent prayers. The revival meeting is still in progress and the interest has not abated. Many are seeking "the pearl of great price."

Mr. Z. Dugay, of this place, is repairing Mr. Jeff Hester's barn.

Miss Wilson has returned from Highland. Rev. Kyle Gilbert, from Woodrow, Williamsburg, Greenbrier county, and filled the Parnassus pulpit last Sunday.

The people in that section were much pleased with Mr. Gilbert's fine discourses and fervent prayers. The revival meeting is still in progress and the interest has not abated. Many are seeking "the pearl of great price."

Mr. Z. Dugay, of this place, is repairing Mr. Jeff Hester's barn.

Miss Wilson has returned from Highland. Rev. Kyle Gilbert, from Woodrow, Williamsburg, Greenbrier county, and filled the Parnassus pulpit last Sunday.

The people in that section were much pleased with Mr. Gilbert's fine discourses and fervent prayers. The revival meeting is still in progress and the interest has not abated. Many are seeking "the pearl of great price."

Mr. Z. Dugay, of this place, is repairing Mr. Jeff Hester's barn.

Miss Wilson has returned from Highland. Rev. Kyle Gilbert, from Woodrow, Williamsburg, Greenbrier county, and filled the Parnassus pulpit last Sunday.

The people in that section were much pleased with Mr. Gilbert's fine discourses and fervent prayers. The revival meeting is still in progress and the interest has not abated. Many are seeking "the pearl of great price."

Mr. Z. Dugay, of this place, is repairing Mr. Jeff Hester's barn.

Miss Wilson has returned from Highland. Rev. Kyle Gilbert, from Woodrow, Williamsburg, Greenbrier county, and filled the Parnassus pulpit last Sunday.

The people in that section were much pleased with Mr. Gilbert's fine discourses and fervent prayers. The revival meeting is still in progress and the interest has not abated. Many are seeking "the pearl of great price."

Mr. Z. Dugay, of this place, is repairing Mr. Jeff Hester's barn.

Miss Wilson has returned