

THE INSTITUTE CLOSES

The Teachers of Yellowstone County Have a Very Profitable Session.

THE LAST TWO DAYS

Programme Reported by Miss Gordon. Splendid Lectures and Entertainments—Reports.

The programme of the teachers institute for Yellowstone county on Tuesday was a continuation of the programme of the preceding day and proved equally interesting. The institute was called to order at 9:05 by County Superintendent Burla.

Professor Brayton in his "Teachers' Class—English" gave examples of inductive questions of the picture and story of the myth "Arion," which proved so interesting that many of the teachers forgot they were not in the class in question and answered spontaneously.

President Sanders continued the discussion of Correlation of Reading with Language, Spelling and Geography, maintaining it to be the duty of the teacher to lead the pupil through training to organized growth.

Superintendent Carleton, continuing the subject of Civil Government, suggested several helpful books on this subject. "Respect for authority is the primary lesson in civil government; this the child should be taught in school."

In further discussion of Educational Questions and Problems of the Day, Dr. Craig spoke of the teacher's relations to the scholars as a business relation. Whatever interferes in this must be removed.

The attendance at the afternoon session was better than that of the morning; more of those outside of the schools, but interested in them being present.

President Sanders continued the work in Correlation, taking up the subject of geography as outlined in the course of study, third grade. "Material for thought must be given as a basis for right kind of thinking."

Professor Brayton continued his work on Recitation from Descriptive Text illustrating inductive questioning from the geography. He urged the use of all aids obtainable in order that the work in hand may be made realistic.

After an intermission of half an hour, Superintendent Carleton resumed the discussion of Civil Government. First interest the pupils and order will take care of itself. It is not so much the time spent in a study as the condition of the children when they prepare to recite their lessons.

ing—an invaluable part as well as the thought.

The last discussion on the programme was that of Pedagogy by Dr. Craig. The will is closely related to the power of attention. The direction of the attention to one impression gives concentration. The best results are obtained not by repetition but by this concentration of attention.

The questions discussed at the close of the session proved very interesting. Among other questions discussed was "Should a child be taught to write in the first grade?"

DR. CRAIG LECTURES On "Higher Education" Before a Large Audience at the Court House.

Dr. Oscar J. Craig, president of the Montana university at Missoula, lectured in the court house Tuesday night before a large and appreciative audience composed of teachers and citizens.

The theme of the lecture was "Higher Education." After stating something of the nature of education in general and its principles, he said that when education was viewed continuously three divisions were usually made, primary, secondary and higher.

After referring briefly to the schools of Athens and Alexandria, he traced at some length the origin and development of the universities of Europe. It was shown that the university antedates the college and the college the high school and the common school.

It was shown how the state university, the denominational college, and the institutions established by private benefaction are developments from these that were first established when there was a union of church and state.

The great change in the organization of the work so as to give freedom of choice to the student in the selection of his work was in the opinion of the speaker a great improvement.

After dwelling on the benefits of a liberal education the lecture closed by showing that no matter what the occupation or profession, the educated man was the one who would always do the best work and complete that work in the shortest time.

One of the interesting features was the history of the movement for the higher education of women and the influence of women in the profession of teaching.

THE LAST DAY. The Institute Closes After a Good Day's Work.

The session of the Yellowstone county teachers' institute on Wednesday was well attended by the teachers of the county. One representative from Fergus county was also present.

The work of the day was begun by the continuation of the subject of "Numbers," course of study, fourth grade, by President Sanders. "The tendency of the average mind is to mechanical work; to overcome this, the work in numbers must be done quickly. A valuable exercise in rapidity is to let the children reproduce what they can from a list of words or numbers placed on the board and left for five seconds, or to reproduce what they can of a list of words or numbers pronounced distinctly in rapid succession.

Professor Brayton in the "Teachers' Class in English," continued the work of myths, incidentally stating that there is no harm in a child marking passages in his book which are suggestive or upon which he wishes to ask a question, providing he marks carefully and thoughtfully.

President Sanders continued the work in Correlation of geography, course of study, fourth grade, with other branches. The children may be led to account for the fact that certain industries are carried on in certain parts because of the nature of those parts, where there are mountains there will as a rule be mining, lumbering and stock raising;

The subject of Civil Government was resumed by Superintendent Carleton, after intermission. Several questions relating to this subject, which had been proposed, were taken up and discussed, among others was: "Who would succeed to the office of vice-president of the United States in case of a vacancy in that office?"

Dr. Craig, in his further discussion of "Political Questions and Problems of the Day" emphasized that the relation between teacher and parent must be mutual acquaintance in order that there may be no misunderstandings and that the two may not look at things from different stand-points.

The school system of Montana is a unit." The school board is the greatest thing in the school system. Next to the teacher in authority is the city superintendent; next to him, the county superintendent; next to him the state superintendent. The special school tax has been declared illegal. In view of this fact, the school boards have been authorized to borrow money and keep schools in motion by giving their note.

"Above all things," says Superintendent Carleton, "we must keep the schools of Montana in motion." Dr. Craig, in his further discussion of "Political Questions and Problems of the Day" emphasized that the relation between teacher and parent must be mutual acquaintance in order that there may be no misunderstandings and that the two may not look at things from different stand-points.

The attendance at the afternoon session by those not teachers, but interested in the work, was larger than that of the morning. President Sanders continued the work of Correlation of language, fourth grade, with other studies. The material for language is literature, nature study work, geography. Good readers are those who read at home to the other children, to their parents. They become familiar with words, expressions, forms and sentiments.

Recitation from Descriptive Text" was continued by Professor Brayton. A lesson in nature study—the cabbage butterfly—followed a discussion of the careful assignment of lessons. After intermission, Superintendent Carleton took up the subject of "School Management." Literature is the lever by which we can grow, becoming more useful to society as well as to the school room.

After reports by the various committees Superintendent Burla made a few closing remarks, thanking the instructors for their able assistance and the teachers for their ready compliance to all requests which have ever been made, the work of the institute was at an end.

ENTERTAINMENT AND LECTURE. Teachers and Friends Gather at the Congregational Church. The institute closed on Wednesday evening with a musical and literary programme at Congregational church. The church parlor was crowded with the many friends of education in the city and all felt repaid for coming.

There is a disposition on the part of some to believe that the nation can do no wrong, the schools can do no wrong. Politics are and have been for a long time in the public school, is it wise that they should? College presidents have lost their positions because of this.

Men eminently fitted as educators sent from the ranks because of their political opinions. "Some regard schools as charitable institutions where those who cannot do anything else may here get a living, some believe that 'to the victor belongs the school.'" Were this the case, such would be not only inexcusable but treasonable.

"Education in its broadest sense is the training of the heart. Whoever would seek to lay impious hands upon the public school is against not only the school, but his country." "If women were in politics we might be better off, we couldn't be any worse."

"In this country over which we are so justly proud, the free public schools do their work of building true American citizenship. Their duty is to raise the standard of citizenship." "Mr. Huntington is opposed to teachers getting high salaries and yet, one of those teachers who lost her life on her road while on her way to the teachers' convention at Los Angeles, any one of those though unheard of in almost all parts of the country, has done more for her country than has Mr. Huntington with his high salary."

"The future is full of promise, these evils are gradually fading away. Truth will ultimately triumph. It is our duty as educators to fulfill this trust unawed by deluded representation." "The people of Yellowstone county are to be commended for the action taken in regard to the free high school. In doing this you make no mistake. There are boys and girls who have no means of higher education. No mistake is made in building schools. Let the walls of the penitentiary crumble. One school is worth more than ten penitentiaries. When you do build, have a modern school, employ a competent architect."

"Politics have invaded schools always to their injury. There are all kinds of politics, religious, personal. This last is the worst. Some think schools are a delusion and a snare, that the children are wasting time, that the book is not used enough. The spirit of education is gradually spreading through the mountains. Never before has Montana or the United States so many and such good teachers. The time is coming that soon political pull will not effect the schools."

"We must have trained teachers, the age demands it, the children require it. What was considered a good education ten years ago, would scarcely permit a boy to enter college today. Education is growing better year by year; there is more genuine study."

"For every American boy, whom Huntington or others have found, whom education has unfitted for his station in life, others have been found, educated in the same schools, who have and are discharging life's highest duties. No nation has ever produced a yeomanry comparable to the American school."

"In spite of opposition, schools were never better. We should be proud of the school ma'ams. "The youths hold the future of our land in their hands, there are forces at work silently in school stronger than the army and navy."

Committee Reports. The report of the committee on date of next institute was as follows: It is the sense of this committee that our county superintendent has shown an interest in the welfare of the schools by securing the favorable dates of the past two years.

It is our further belief that the continued well being of our schools would best be conserved by holding the next institute between the dates of Oct. 20, 1900 and Oct. 8, 1900, or at a date as near to the latter time as possible.

Respectfully submitted, H. M. Brayton, P. H. Hawkins, Laura B. Carnes.

Resolutions. The following resolutions were unanimously adopted: We, the teachers of Yellowstone county, Montana, in Annual Institute assembled having enjoyed the professional feast prepared for this occasion and having received added vigor therefrom, do hereby resolve:

First—That our sincere thanks are due and are hereby expressed to the instructors who so ably, logically and intelligently discussed the topics assigned to them, and it is the sense of this institute that the pupils of this county will be greatly benefited as a direct and logical result of this instruction.

Second—We appreciate the untiring efforts made by Prof. G. F. Burla, county superintendent of schools, in arranging for this institute and conducting the same in his usual successful manner, and we desire to congratulate him in having surpassed all previous efforts made in the history of this county.

Third—We fully appreciate the favor conferred upon us by the board of school trustees of this city in so generously providing a comfortable room in which the day sessions have been held, and also, in providing care for the same; and we respectfully invite them as well as all others interested in public education to meet with us and participate in the proceedings in the future.

Fourth—Our thanks are hereby expressed to the county commissioners for the use of the court house hall in which the public was treated to an able and scholarly lecture by Dr. O. J. Craig.

Fifth—The officials of the Congregational church have very generously tendered the use of their edifice in which to hold the closing evening session of this institute and that we are under obligations to them we fully appreciate.

Sixth—We further tender our thanks to the ladies and gentlemen, assisting in the evening entertainments and hope they may be disposed to repeat this kindness whenever an occasion offers.

Seventh—We are especially indebted

to the public press of this city for so fully and faithfully reporting the proceedings of this institute as by this means the masses may enjoy, at least in part, the benefit of these meetings. We, as teachers, are aided very materially in the diffusion of knowledge by the public press of which we make grateful acknowledgment.

Respectfully submitted, Ella H. Hood, N. McOrary, J. E. Kurtz, Committee.

HOTEL ARRIVALS. At the Grand.

Tuesday, Nov. 14.—Wm Heggam, Minneapolis; Pat Lavelle, Columbus; S. Levinson, Seattle; C. F. Woodman, Butte; T. L. Rogers, Minneapolis; Mrs. Matts, Roundup; H. Keiser, W. B. Hill, Crow Agency; F. Chandler, N. Y.; P. J. Conway, Gobo; R. H. Shadrig, Chicago; J. H. Hay, Butte; H. B. Winter, Des Moines; B. J. Russell, Cincinnati, Mack Hammond, Denver; Walter Alderson, Red Lodge; I. F. David, Utica; B. C. Jacobs, Musselshell; P. Newman, Minneapolis; A. J. Weiter, New York; N. J. Little, St. Paul; A. Mueller, St. Paul; M. L. O'Brien, Glendive; Albert Janizzen, Shawmut.

Wednesday.—K. Opheim, Helena; O. Zurlok, St. Louis; W. W. Seerles, Dickinson; P. E. Tuhuan, Hamilton; E. G. Heltz, Wyo.; C. E. Worthington, Wyo.; E. A. Gray, Helena; G. P. Waller, Pa.; W. C. Babcock, U. S. A.; W. Luddath, Chicago; J. W. Pierce, Joliet; E. H. Corey, city; C. C. Hnyok, Red Lodge; P. H. Linnet, Fargo; F. L. Rogers, Minneapolis; H. H. Puffer, Chicago; Wm. E. Cort and son, Lewistown; Lon H. Haas, Chicago; L. W. Nathan, St. Louis; W. H. Smith, J. W. Hathaway, Helena; S. J. Bator, St. Paul; G. C. Medley, Springfield; W. J. Nix, Forsyth.

Thursday.—C. S. Morro, Council Bluffs; G. W. Sniffeld, Baltimore; K. Simmons, Helena; T. Riley, Omaha; E. Hano, S. F.; H. W. Persell, Helena; C. M. Winter, Helena; W. Alderson, Red Lodge; W. H. Eldredge, Chicago; N. R. Wessel, Helena; F. M. Malone, Miles City; J. L. DeHart, Big Timber; J. Soss, Helena; R. Wilcox, Dickinson; J. Haly, Gobo; A. J. Weiter, N. Y.; E. A. Stiefel, Helena; R. D. Beckon, Minneapolis; W. P. Brooks, Red Lodge; H. C. Boller, Denver; J. H. Biggs, O. Chance, Chance; J. W. Gardner, Laurel; J. C. Stubbs, Iowa; H. Wells, Chance; T. J. Conway, Gobo; H. Spry, Ia.; S. Carroll, Gobo; O. H. Levy, Minneapolis; H. L. Miller, Glendive.

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