

Circulation 3000. One Dollar Per Year.

LOGAN, HOCKING COUNTY, OHIO, THURSDAY, MAY 31, 1906.

The Only Democratic Paper in the County

COMMENCEMENT EXERCISES.

The recurrence each year of this, a glorious week, in the history of our public schools, brightens the pathway of the years of plodding along in dull school work and trudging many days through the snow and wet, up that big hill that gets steeper as the spring rays warm up the flannels.

There is a certain star, leading the weary youngster on and up; a star, like the will-o-the-wisp, that they reach and reach for but never attain, but which points the way to a pot of gold beyond the misty swamp; a treasure that is sealed with a sheep-skin that must first be possessed, ere the treasure is opened to the seeker. This diploma, this gala week, these honors, the music, the cheers, the excitement prompts others to achieve, in their possible unmindfulness of what it all means, but above and beyond the brilliancy and the momentary popularity lie the facts, and what these works are all for.

All this is laying a foundation for life. It means, will the individual, in a few short years, possess the qualities that make life a joy, men higher in aspirations, capable of grasping the best there is in life; or it means that the lack of a little plodding now, spells plod all the rest of one's years. Life is a business grind at best, but how much more capable we are of making the most of that grind if we possess the education.

The educated person makes his head help his hands. The uneducated depend alone upon their muscles. The difference between the boy that quits school early and the boy that attains an education is that you see the latter in future years superintendent of an operating company, while the less fortunate boy whose education has been neglected, works at day labor.

The educated young man or woman, who seeks to learn a trade, accomplishes the perfect attainment so much more rapidly than those less educated. Learning never comes amiss at anything, at any time in life, and the person that of necessity must leave school young in life, attains a future prestige in every sphere, by reading good books and keeping pace with current news.

Walk into a room where a course of ladies are assembled, and hear the conversation, and it is not difficult to know who of those present possess the education; who have read books, who are keeping pace with current affairs. Attend the meeting of gentlemen on an important matter, and the leader is the educated man. Such is the cast; such is the form life takes on; it shapes itself.

The schools of Logan are among the best in Ohio, and the Logan High School probably unexcelled in its class.

THE SENIOR CLASS.

This year and this week there graduates from our High School one of the most interesting classes in her history. A class of twelve, an even dozen, and they are a credit to the schools, their parents and the community. Looking from left to right of the photograph here reproduced, we will endeavor to make personal observation of the membership of the class:

Mary Elizabeth Fox, eldest daughter of Mr. and Mrs. Paul Fox, was born in Haydenville eighteen years ago, and spent a few years of her life in the excellent schools of that town. The major portion of her school days have been in Logan, and she comes now to the end of school here and the commencement of life, thorough in her attainments. She is of a gentle disposition, never permitting a moment's worry to furrow her face. A lover of music and an accomplished performer. Her studies are to her pleasant duties. Takes hold, with determination, the hardest problem, and never exits a grumble. When asked what she hoped to do in the

future, sweetly and proudly replied, "Going to help mother." Her subject for Commencement exercises is "Silent Influences," and how natural it was for her to select such subject; how suited it is to her much admired nature. She impresses upon her hearers the need for a deeper appreciation of art, literature and the study of nature. That the bloom of the little, modest field flower, stirs the soul to sweeter thought and sweeter and greater influence for good, than the roar and bluster of the March wind through the stately oak.

Next in the photo is Charles Bernard Doebele, fourth son of Mr. and Mrs. Henry Doebele. Born in Logan eighteen years ago. All of his schooling has been in Logan. He is a jolly boy. Mischievous disposition, but takes correction pleasantly. He enjoys the social associations of schools more than the downright digging into books, but got along well with his studies. Enjoys himself every minute. Cheerful and delightful school mate. Quick to anger, and quicker to calm, and he is sorry for any offense given. Wears a face usually wreathed with smiles, which gives token of a good nature and good heart within. His subject for Commencement Exercises is, "National Honor." Chief thought is out lining a pure democracy, and placing the ballot as paramount in governing affairs of state. The young man has been spending his spare time in clerking at the Remmel Hotel, and says he supposes he will continue "Keepin' Tavern," when he gets through school.

John Dougherty, son of Mr. and Mrs. John Dougherty. Born in Haydenville eighteen years ago. All of his schooling has been in Logan. He is a young man of positive disposition; congenial, social. His chief strength in literature is his argumentative ability; indeed would make a good lawyer. Will fight for his point to the last and insist on having the last word. He is a good scholar in every branch of High School study,—his favorite probably being "English." Has the quickness to learn the task lessons almost at sight. Is a young man of sterling quality, and manfully bears on and up the excellent teachings in his home. His subject for Commencement Exercises is "The Young Man in Politics." He pleads for clean politics; that young men should not stand back and say that politics are too dirty for them. Jump in and help purify it. The only solution to a better political condition is the unselfish participation in the civil affairs of town, state and nation. He hopes to further his education by a collegiate course in the near future.

Ethel May Spear; a good, sensible girl that spells her middle name with a "y." She is the daughter of a widowed mother, Mrs. Mary Spear. Was born in Mt. Pleasant seventeen years ago. All of her schooling has been in Logan. She is a girl of frank disposition; usually says what she thinks, and is admired by all for her honest demeanor; a good worker and a model student. The most ardent task melts before her indomitable, studious application. An accommodating kindly help to her class mates in unravelling the hard problems. Energetic, liberal, kind. Foremost in the work of preparing for class social affairs. Her favorite study is Botany, in which she excels. Commencement subject is, "America's Need." She is loyal to her sex, and views the woman as the truest citizen of her country. Dwells upon the physical culture that women should indulge in; that mind and body of woman should be alike strong. Miss Spear looks forward to further achievements in a collegiate course.

In the center of the group at the top is a good likeness of Grace Lenore Thurness. She is the daughter of Mr. and Mrs. D. V. Thurness, the father a member of the dry goods firm of Thurness,

AN INTERESTING WEEK WITH THE SENIOR CLASS OF THE LOGAN HIGH SCHOOL

GRADUATION CLASS OF 1906



JOHN DOUGHERTY GRACE LENORE THURNESS JANETTA R. E. HARTMANN CLARENCE AMES MATHIAS
CHARLES BERNARD DOEBELE WILLIAM E. COWELL JOSEPHINE WORK HENDERSON MYRTLE H. MORGAN
MARY ELIZABETH FOX ETHEL MAY SPEAR JENNIE MAY WHITCRAFT ALEXANDER WHITE

Wright Co. Is the eldest in a family of four. Was born in Logan seventeen years ago, and has obtained all of her schooling here. Miss Grace bears in her disposition the theme of her name. A graceful, sweet, loving, amiable girl. An excellent student, averaging around the top mark of her class. Always conscientious in her work, kind and gentle to teachers and class mates. Her favorite branch is literature, in which she excels. A Latin scholar most naturally. Her subject for Commencement Exercises is, "Aeneas, the Hero." She makes a plea for the heroic in life. The man that fulfills his mission is the hero. That accomplishes what he starts out to do, be the task great or small. Miss Thurness is looking forward to a collegiate course to further fit her for life.

William E. Cowell, son of Mr. and Mrs. William Cowell, was born in Logan eighteen years ago. His father is master mechanic with the H. V. Ry. The young man's school life and graduation is the fruit of most careful and excellent parents. He is quiet, never boisterous. Generous and pleasing in disposition. Positive in opinions, and a natural born genius in mechanical branches. Enjoys the experimental work in physics, chemistry and botany. He is a social joy in the class and, liberal to help-class affairs along. Is a favorite with the young ladies and deserves to be honored by them. His subject for Commencement Exercises is "The Pioneer Spirit." He pays a glowing tribute to the sturdy settlers of our country, emphasizing the debt of gratitude we owe to our pioneer ancestors. All praise to the sun browned arm that blazed a pathway through the dense forests, that we may pass peacefully along. William loves mechanical research. He enjoys the hum of the lathe, and to feel the warm breath of the live, moving locomotive. His future may be in the foot steps of his honored father.

Jennie May Whitcraft,—another good sensible girl that spells her middle name with "y." Daughter of Mr. and Mrs. Isaac Whitcraft. Born in Resboro seventeen years ago. Her early schooling was in the country, but rounded out her research in the Logan High School. She is of a most amiable disposition; dignified and ladylike. Even tempered and forgiving. Quiet, sweet and modest. A gentle, loving, good girl. Hard working in her studies, and ranks up around the top of her class.

Possesses some original talent in writing verse; was honored with the task of penning the class song. Among her studies she excels in Latin and English. In her Commencement subject, "The School of Do-without," she seeks to encourage forbearance in the face of the absence of luxury. Be humble, be contented. Cultivate a disposition to happily "do-without" those things that we cannot reach. She pictures the influence of privation in the lives of the good and great. Miss Whitcraft hopes to further her education in college.

Janetta R. E. Hartmann, daughter of Mr. and Mrs. Fred Hartmann. Born in Chillicothe seventeen years ago. Her schooling has been in Logan. She possesses a most noble bearing and a firm disposition. A girl with strong opinions and good judgement, but ever ready to heed the council of older and more experienced persons. A most excellent girl in school. Dignified, obedient and studious. Striving to build up and better the world, rather than to discourage and tear down. A good scholar, diligent and industrious. Her subject for Commencement Exercises is, "The Library Movement." Urges that the public library be supported as liberally as the public school. That when the school days are over, the student that has not access to college, can but seek the public library to further their education. The public library is the greatest educator to the largest number in the country. The traveling library, a most excellent proposition. Miss Hartmann is contemplating a course in college to prepare her farther for life's work.

Josephine Work Henderson—daughter of Mr. and Mrs. James Henderson. Second child in a family of six children. Born in Creola, eighteen years ago. All of her schooling has been in Logan. A girl of noble qualities, a good scholar and a delightful lady. Careful, calm and dignified. A girl that gets her lessons, and never stops until she does. Stands close around the top mark in her class. Amiable, good and delightful socially. Literature is her favorite study. Was the prize winner in a recent district literary contest, and a girl that sweetly takes honors, enjoying the successes in the name of the school. Loyal to the L. H. S. and strives to the strongest tension to assist in the school victories. Her Commencement production, "Children of the Shadow," is her prize contest oration, and most vividly and tenderly pictures the need of help in education and up-lift in social life of the destitute children in the slums. Miss Henderson will attend college to further her education.

Clarence Ames Mathias—son of Mr. and Mrs. Porter Mathias, the father a school superintendent un-

til his death some years ago. Clarence is the second child in a family of five. He was born in Logan eighteen years ago, and all of his schooling has been here. His disposition inclines toward the quiet. No bluster and rush and hurry in his nature; takes things philosophically as they present themselves. Works out a problem, difficult or simple, with little change of temperament. He is successful in school and will make a success in life. Excels in mathematics and enjoys the practical side of school work. His subject for Commencement Exercises is, "Our Debt to Science." In this he pleads for the proper credit to be given the great thought of the inventor, who gives us the every day conveniences. We use the brain of the genius with total disregard of the years of hard study it cost. Mr. Mathias is looking forward with interest to a collegiate course in electrical engineering.

Alexander White—Son of Mr. and Mrs. John F. White. Born in Logan eighteen years ago. All of his schooling has been here. His disposition is to be quick, impulsive, positive and delightfully apologetic. His sudden effusions of a within strong temperament, is most pleasingly tinged with a silver lining that soon bursts into rays of sunshine. Good hearted, but mischievous to the limit. Finds humor in the hardest task. Has a motto that always wins, viz: "I'll try'er agin." His subject for Commencement Exercises is, "The Critical Period of American History." He discusses the necessity of the master minds in shaping the destinies of this republic at the close of the Revolutionary War. The wisdom manifest in the organization of a strong federal government. He expects to attend school at the Gambier Military Academy next year.

Myrtle H. Morgan—only child of Mr. and Mrs. J. C. Morgan. Born in New Plymouth eighteen years ago. Her schooling has all been in Logan. She is a pleasant, amiable girl; obedient, studious and progressive. Did good work in school. Neglects nothing. Thorough in her studies, and a very pleasing girl socially. In her school work she excels in English and Latin. Never lacks ambition and delves into the harder tasks with willingness and pride. A good scholar and ranks high in her class. Her subject for Commencement Exercises is "Money Lust." In this she is most marked in her denunciation of the present day craze for money getting, at the expense of the nobler qualities. Miss Morgan aspires to attend college next year, and further build stronger the proper foundation of life.

The baccalaureate sermon was preached by Rev. Wilson at the Presbyterian Church Sunday night last. The programs for other features are on this page.

SENIOR CLASS PROGRAMME

CLASS SONG	JENNIE MAY WHITCRAFT
ORATION	GRACE LENORE THURNESS
ORATION	CHARLES BERNARD DOEBELE
ORATION	MARY ELIZABETH FOX
ORATION	ALEXANDER WHITE
PIANO SOLO	NEVIN
ORATION	JANETTA R. E. HARTMANN
ORATION	WILLIAM E. COWELL
ORATION	ETHEL MAY SPEAR
ORATION	CLARENCE AMES MATHIAS
PIANO DUETTE	NEVIN
ORATION	MARITTE H. MORGAN
ORATION	JOHN DOUGHERTY
ORATION	JENNIE MAY WHITCRAFT
ORATION	JOSEPHINE WORK HENDERSON

COMMENCEMENT.

Song	"Greetings"	Abt
Invocation	Senior Girls	
Chorus	"Who Knows What the Bells Say?"	Parker
President of School Board	Hon. S. H. Bright	
Chorus	"Song of the Sea"	Deagle
Annual Address		
Hon. C. C. Miller	President of Lima College	

CLASS ROLL.

Mary Elizabeth Fox.	Janetta R. E. Hartmann
Josephine Work Henderson.	
Clarence Ames Mathias.	Myrtle H. Morgan.
Ethel May Spear.	
Grace Lenore Thurness.	Jennie May Whitcraft.

ENGLISH COURSE.

William E. Cowell	
Charles Bernard Doebele	John Dougherty
Alexander White	

PROMOTION MORNING PROGRAMME

Hymn	School
Invocation	Rev. E. G. Spehr
Chorus—"King of the Forest and I"	Parker
Piano Duette—LaMozelle	Irgenfritz
A Prophecy	Myrtle H. Morgan
Senior Farewell	John Dougherty
Junior Response	Irwyn James
Piano Duette—"Uma"	E. Hosp
Chorus—"Away to the Woods"	Strauss

YARD EXERCISES

Senior Class Song	
Ivy Oration	Grace Lenore Thurness
Presentation of Spade	Charles Bernard Doebele
Ceremony of Spade	Harry Lutz
Ceremony With the Loving Cup	