



FOR THE YOUNG PEOPLE



MAGIC

ONE DAY after Harry and Jane had been hearing stories about witches, they went for a walk in the woods near their home.

"You see," said Harry, "there's a path right through these woods and if we could go this way to school, it would be lots nearer."

"But the witch!" cried Jane, then she laughed and looked ashamed. "George Smith said he saw a black old witch stirring a big, black pot, just as it says in the story and—"

"Now, Jane," said Harry, "you oughter be ashamed to believe such stupid stuff. You know witches are only pretend people, and how could a witch be stirring a big, black pot in the woods when there isn't any stove to set the pot on?"

"George said that the pot was hanging up on the end of a chain over a fire," Jane replied. "Maybe he was just trying to fool me. Anyway, George said he saw the witch and she was just like the witches in the story teacher read us, stirrin' and stirrin' a big, black pot full of magic."

"Well, didn't teacher say it was only a story and we weren't s'posed to believe it? What's the use walking all that long, round-about way to school when we can take a short cut through the woods? Do stop talkin' about silly things, Jane," and Harry thought to himself that girls were silly anyway, always scared about something.

They tramped along the little path, while bunnies and chipmunks and birds and even a little snake or two, scurried away in front of them.

"Don't you like this, Jane?" asked Harry.

"Yes, of course," Jane replied, then she cried, "Oh!" in a different voice and pointed through the trees.

Harry looked too and saw a gleam of something burning. They heard a crackle, crackle and smelt smoke! What could it be? They peered through the trees and crept carefully along, and what did they see but a very old lady stirring a big, iron pot, which hung on a chain over a fire. Jane's big, scared, blue eyes opened wide, and Harry looked uncomfortable too.

"The witch!" whispered Jane.

"Let's go away!" said Harry, taking his little sister's hand and remembering all the witch stories he had ever heard in his life. "Hope she can't

berry jam and blueberry preserves and wild strawberry jam!"

Jane's eyes and Harry's eyes were popping out with surprise.

"Now," said the old lady in a businesslike voice, "maybe you'd like to give mother a surprise, eh? How would you like to come here and learn to make jam?"

"We'd just love to!" cried Jane eagerly.

"All right," smiled the old lady. "First get your father to sign a sugar



Jane's Big, Scared Blue Eyes Opened Even Wider, and Harry Looked Uncomfortable

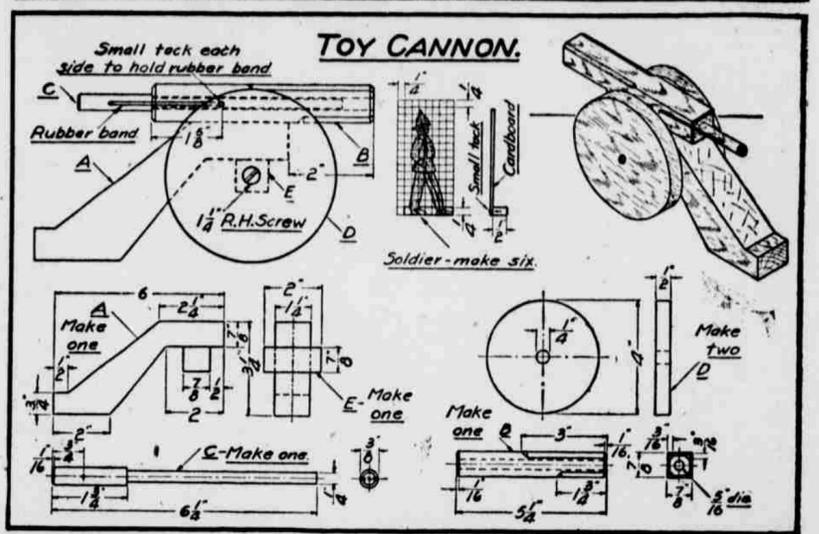
then make him promise never, never to bother the old lady again.

The jam was a great success and lasted them all winter long. Jane said: "Miss Gray's our Fairy Godmother, and she stirs up the best kind of magic in her big, black pot."

"If she's a witch, I wish there were more witches in the world!" said Harry.

TOYS AND USEFUL ARTICLES THAT A BOY CAN MAKE.

BY FRANK I. SOLAR, INSTRUCTOR, DEPT. OF MANUAL TRAINING, PUBLIC SCHOOLS OF DETROIT.



THIS TOY, with soldiers, will be eagerly made by every boy who is fortunate enough to read this page. It will be lots of fun to make it and much more fun to operate it.

Start by making part A. This will require a piece of wood one and one-quarter inches by three and one-quarter inches by six inches. The dimensions for laying out this piece are very clearly shown. Lay them out carefully. The stock can be cut to shape with a back saw, smoothed up a bit with a chisel and finished with sandpaper.

Next make part B. Lay out the three-sixteenth-inch chamfers with a sharp pencil. Never use a marking gauge for laying out chamfers. The gauge makes a small groove in the wood, and when planing or chiseling to this mark, which is done at an angle to the surface from which the mark is made, the entire depth of the groove is not removed, leaving the work unsightly. Great care must be taken to bore the hole straight. Locate the center on both ends and then bore from each end.

Part E is very easy. No comment concerning it is necessary.

The wheels should receive careful attention. Lay them out with a pair of sharp dividers, scoring rather deeply at the circumference. This will give a good line to work to. Remove stock with saw and spoke shave and finish carefully to the line with a file and sandpaper. Bore holes at center as indicated.

Part C may be a bit hard to make. It is round and there are two different diameters. Shape entire piece to large size first, then lay out and shape that part which is of a smaller diameter. A small hole is bored through it crosswise at the large end. This is for inserting the rubber band.

On part B, as indicated, a small tack is fastened on each side. To these are fastened the end of the small rubber band. Be careful that the tacks do not extend into the hole bored through the center.

The assembling is not difficult. The parts are held together with brads, driven so as not to enter the hole in Part B. To place rubber band through C, tie a string to one end, thread through

BEGINNING SCHOOL

BRUSH UP HIS CURLS AND TIE A NICE BOW UNDER HIS DIMPLED CHIN! THIS IS THE FIRST DAY OF SCHOOL, YOU KNOW, AND BABY'S GOING TO BEGIN!

NED'S KITTENS

"YES, I KNOW, father," answered Ned as his father went patiently over the many reasons, "I know you don't think best for me to have so many pets. And you're right about Tige—if I could only have one, I'd rather have him than anything or anybody I know. But if I had my choice, I'd have pigeons and six cats and ten kittens and some rabbits—I think rabbits are fine—and well I'd have all the pets there were, I would."

His father laughed so heartily that Ned was tempted to say more. "But father, suppose we had some pets, what would we do with them?"

"Keep them, I guess," said Mr. Bannister as he turned away, "but we haven't you know so don't think about that."

Ned did think about it though, many times he couldn't help it and he wished and wished that he already had some more creatures. But he didn't, and he and Tige really did have good times that the conversation soon passed from his mind.

About three weeks afterwards, as Ned was sitting down one rainy afternoon to do his home work, he heard scratching at the back door—or at least he thought he did.

"Mother, is Tige out?" he asked.

"No, son, he's down in the cellar," replied his mother. "I locked him up articularly because he gets so muddy when he's out in the rain."

Ned decided that he must have imagined the noise so he went on



Ned and Tige Stood By and Watched Them Eat

A Novel "T" Affair

WE ALL LIKE TO DO ORIGINAL THINGS but not everyone is given to original thought, and so it was with Lotty who wanted to give an affair on the anniversary of her birth, and she was at her wit's end as to what it should be. She had been to all sorts of parties during the vacation, and now she wanted to have something "extra special" as she expressed it, but couldn't make any suggestions herself. To be sure, there was Mother who was full of good ideas, and to Lotty's "Please suggest something," she answered, "Suppose you invite your little friends to TEA, and after the meal we can have a 'T' game."

"What is a 'T' game?" asked Lotty. "and how do you play it?"

"We must prepare slips of paper beforehand on which are a list of sentences all of which must be answered by one word each, and each one of these single answers must end in 'ty'."

"It sounds good to me," said Lotty running for sheets of paper. "Let's begin at once to work out the sentences."

Mother put on her thinking cap, and whenever she did that the result was always satisfactory. Here is the list they developed:

1. A desire to know?.....Curiosity
2. An interchange of favors?.....Reciprocity
3. A dress goods?.....Dimity
4. Having strength?.....Mighty
5. Shortness?.....Brevity
6. Of the same size or worth?.....Equality
7. Of service?.....Utility
8. What some will have with this game?.....Difficulty
9. The best policy?.....Honesty
10. Benevolence?.....Charity
11. A calm condition?.....Patience
12. Loveliness?.....Beauty
13. Possessing penetration?.....Perceptivity
14. Having the power to perform?.....Ability
15. Having animation?.....Vivacity
16. Two score?.....Forty
17. Munificence?.....Generosity
18. Talkative?.....Loquacity
19. Rashness?.....Temerity
20. Having the quality to stretch?.....Elasticity
21. What winter is apt to be?.....Frosty
22. What children should never be?.....Dirty
23. Able to move quickly?.....Celerity
24. Vacant?.....Empty

The Alarm Clock

ONE TIME I went out in the country With Mamma, to visit Aunt Sue; She lives away off in the mountains, And to me it was all strange and new.

THE JUNIOR COOK in WAR TIME

Cheese Wafers to Serve With Salad.

Lay two dozen crackers in neat rows in a cookie pan.

Slice American cheese into very thin pieces.

Lay one piece of cheese on each cracker.

Put in moderate oven till cheese melts—will take about six minutes.

Serve at once with salad.

Or the crackers may be taken from the pan and cooled; then wrapped in oiled paper for picnic use.

It was bedtime almost when we got there, And I asked Mamma, "How will we tell When it's time to get up in the morning— I don't see a clock or a bell."

Aunt Sue, she said, "You needn't worry, We've got an alarm clock, a prize, That comes round the house every morning And calls till you open your eyes.

I wondered what could be her meaning, 'But no one would tell me a word; And I woke up half frightened at daybreak By the awfullest noise that I heard.

I jumped up and ran to the window And took a peep out through the pane, And there was a big old red rooster A crowing and crowing again.

Puzzle Corner

SCHOOL PUZZLE



Ding-dong—Ding-a-ling-ling Teacher Makes The School Bell Ring! Cut Our Black Pieces And See If You Can Find Teacher.

FISH SQUARES.

- 1—A fish.
- 2—Pain.
- 3—To avoid.
- 4—To despatch.

ANSWERS

- 1—A fish.
- 2—Indebted.
- 3—Slender.
- 4—A girl's name.

SYNONYMIC BERRY FAMILY.

- 1—The berry that is a mere trifle.
- 2—The berry that is a tailor's aid.
- 3—The berry that is a file-like tool.
- 4—The berry that hurls.
- 5—The berry that is a church officer.
- 6—The berry like a dress material.
- 7—The gloomy berry.
- 8—The sombre berry.

ANSWERS

- 1 B-A-S-E
- 2 C-L-A-M
- 3 O-O-L-E
- 4 A-C-H-E
- 5 L-U-R-E
- 6 O-W-E-D
- 7 S-H-U-N
- 8 A-R-E-A
- 9 L-E-A-N
- 10 S-E-N-D
- 11 M-E-A-D
- 12 E-D-N-A

SYNONYMIC BERRY FAMILY.—1. Strawberry. 2. Goose-berry. 3. Raspberry. 4. Hurtle-berry. 5. Elder-berry. 6. Mul-berry. 7. Blue-berry. 8. Black-berry.

*Hurtleberry quoted in Funk & Wagnall's.

RIDDLES

Why is a dog's tail like the heart of a tree? Because it is farthest from the bark. Why is it dangerous to pass through the woods in the spring? Because the bullrush is out, the cowslip's ground, the grasses have blades, the flowers have pistils, and the little twigs are shooting.

Solution To School Puzzle.