

## SCHOOLS OF STATE IN HIGHEST RANK

North Dakota Provides Elements of Education for Every Person Within Her Borders.

### OVER 5,000 COMMON SCHOOLS

State Maintains Higher Institutions of Learning Including Agricultural College—School System Enjoys Special Land Grants.

One of the first inquiries made by a prospective newcomer into a locality is regarding its educational facilities. North Dakota is proud of its school system and invites the closest scrutiny and comparison. To every person in this state, whether old or young, is given the opportunity of receiving the elements of an education. North Dakotans are not so busy with their agricultural pursuits that the welfare of its future citizens in an educational way are in the least neglected.

#### The Common Schools.

The common schools of North Dakota number 5,246. There are 181 consolidated schools in the state, 38 of these are classified as state high schools and 25 as graded consolidated schools. The state maintains three normal schools for training teachers, the state university, the state agricultural college, a scientific school, a school of forestry, an industrial school, a school for the blind and a school for the deaf and dumb.

Every child in the state, between eight and sixteen years of age, is required to attend public or private school regularly.

#### Special Land Grants.

The public schools of the state enjoy special land grants in order to maintain high standards in teaching and buildings.

Besides the common public schools and the state's educational institutions there are several sectarian colleges maintaining a high standard of scholarship. Different denominations maintain private academies and special schools. There are schools of business, of music and of art.

#### Some School Facts.

A comprehensive statement furnished by Superintendent of Public Instruction Taylor gives the present number of schools in the state, enrollment thereof and other valuable information on school matters, a comparison being made with the year 1904. From this statement the following facts are taken:

Number of schools in state in 1914, 5,246; in 1904, 3,280.

Total seating capacity of all school-houses, 204,838 in 1914; 122,732 in 1904.

Enumeration of school children, 177,237 in 1914; 118,812 in 1904.

Enrollment of school children, 148,021 in 1914; 95,224 in 1904.

Average daily attendance, 102,490 in 1914; 58,442 in 1904.

Number of teachers employed, 7,911 in 1914; 5,358 in 1904.

Average monthly salary of teachers, \$68.36 in 1914; \$42.77 in 1904.

Amount paid teachers during year, \$3,440,663.48 in 1914; \$1,164,461.80 in 1904.

Total amounts of warrants issued during the year for all purposes, \$6,670,747.49 in 1914; \$2,682,107.49 in 1904.

Total receipts for the year from all sources, including cash on hand at beginning of year, \$9,476,611.32 in 1914; 3,045,631.58 in 1904.

Total amount of cash in hands of county and district treasurers belonging to the districts, \$3,260,009.79 in 1914; \$3,045,631.58 in 1904.

Total value of schoolhouses, sites and furniture, \$11,563,442.49 in 1914; \$3,757,252.56 in 1904.

### FORCES FOR GOOD ARE MANY

Religious Activity Has Always Had Large Part in Life of North Dakota.

Almost the first thing that strikes the newcomer into any part of North Dakota is the high moral atmosphere that prevails everywhere. The state has never had a legalized saloon within its boundaries, having been a prohibition state from the time of its admission into the Union.

Every religious denomination is represented in practically every part of the state and the building of churches is contemporaneous with the building of schoolhouses. Religious activity has always had a large part in the life of North Dakota, and the result is clean living and a devotion to high moral ideals.

All church and religious subsidiary organizations are fully represented, each doing its work and accomplishing its share for the uplift of the race.

In addition to the special system of education through the public schools and colleges, there are many denominational colleges in the state and parochial schools in almost every community.

The great possibilities in this state early induced a class of settlers with high moral ideals which soon found expression in the high standard of the state laws and perhaps no country in the world has fewer felons than North Dakota.

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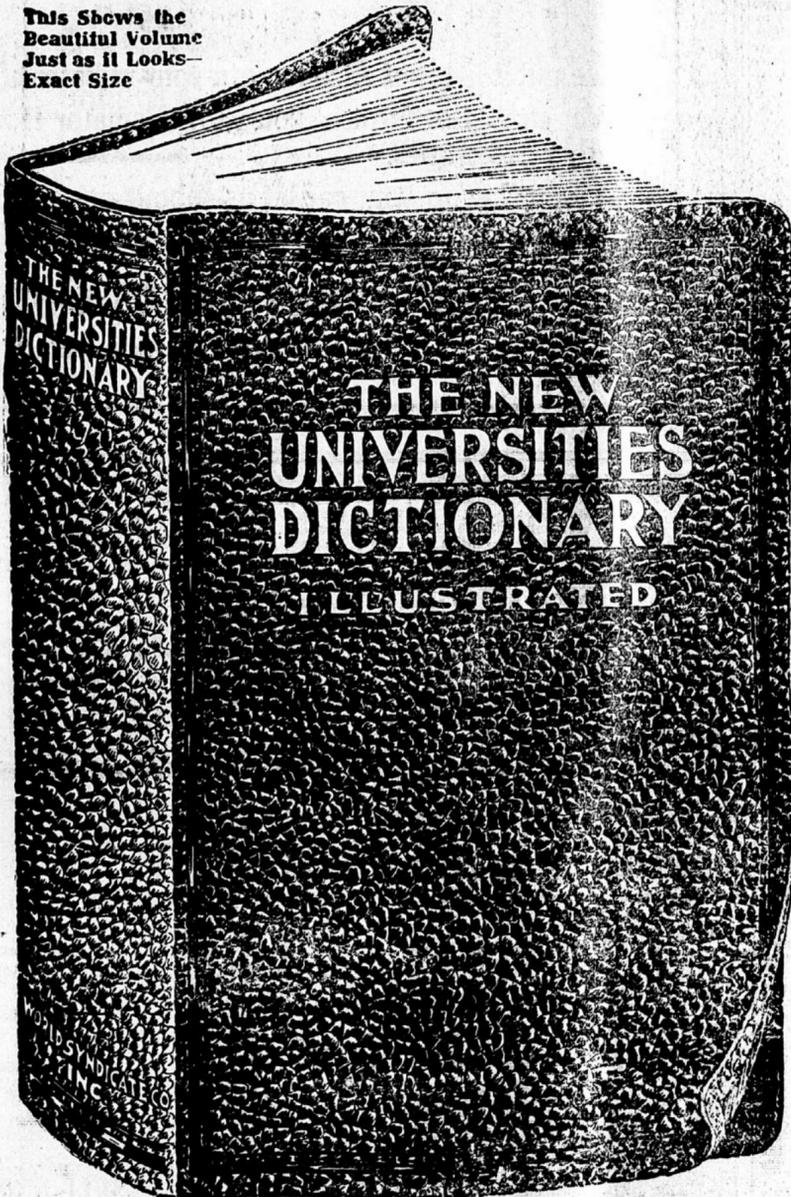
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