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HOME AND SCHOOL DEPARTMENT

All communications for this department should be addressed to H. and S. Dept. 510 NORTH FIFTH STR. Grand Forks, N. D.

School Notes.

"How many school directors can you count on for the measure?" "I don't know just yet," replied the superintendent, "but there are four I can figure on."

"I dislike to keep you in after school," said the teacher. "Aren't you sorry you were naughty and have to stay?"

"No," replied John. "There's a feller waitin' out there to lick me and if you keep me in long enough he'll get tired waitin' and go away."

Willie's Gone to School.

Dear little Willie's gone to school— We left him at the door— The baby that his mother had, Alas, is here no more! His little limbs are put away, His flaxen curls are short, His toys lie in the hall today, Neglected and forlorn.

Our neighbors' chickens calmly hunt For bugs, and worms, and things, Or sun themselves, relieved from fear Of broken legs or wings. The looting cat is huddled up All in a peaceful heap, And out upon the steps the pup Is catching up on sleep.

Ah, sighing little mother, why Sit looking pensive there? There still is sunlight in the sky And sweetness in the air. The peaceful moments calmly go— Come! come! don't be a fool!— I'm sorry for the teacher, though, Since Willie's gone to school.

Let Us Get Together.

We are optimistic enough to believe this old world is growing better in the main, yet we must take a pessimistic view of things, else there would be no progress; we must ever strive to blot out the evil and encourage the good thoughts and actions.

But how are we to determine what is right at all times? That our conscience is not a safe guide is clearly proven by the fact that what we considered sinful at one time we now do without the slightest hesitation. Environments have very much to do with our conscience. A wise old gentleman once said: "We have no conscience; what we call our conscience is what we have taken from some other fellow's conscience so that, after all, it is the other fellow's conscience." There is much truth in this.

In politics and religion we are just what our environments have made us, but there are some rules of action upon which we should all agree and it is for the purpose of arriving at these conclusions that we have taken up our pen.

We must all agree that selfishness is a characteristic of our nature of which we should get rid. How are we to do this? While our association with unselfish people may do much to make us more generous, yet this is not the greatest factor in removing selfishness. Auto-suggestion, good judgment, proper training in our youth will do much to improve our condition.

Ingratitude.

"That man may last, but never lives, Who much receives, but nothing gives, Whom none can love, whom none can thank, Whom none can hate, whose name is blank." Charles Lamb said: "The greatest pleasure I know is to do a good action by stealth and to have it found out by accident," yet how few of us realize that great precept: "It is more blessed to give than to receive."

The aim of our educational institutions today is to send out into the world better men and better women; those who will become good and useful citizens and make this nation better for our having lived in and worked for its betterment.

To do this we must go forth from these institutions of learning, not only equipped with a knowledge of books, but we must have an unselfish spirit, a spirit, of so great magnitude that we are ready to show an appreciation of what has been done for us by doing with all our might and all our power, all the good we can for others.

During the formative period of our lives we have become so accustomed to being waited upon; of being furnished unearned money; of being clothed and fed free of charge, that when we graduate, instead of being in a frame of mind to become useful citizens we go forth with an anticipation of more of the same kind of treatment—ungrateful and unfit to become good citizens.

The poor boy who has had to earn his way through college, who has heroically struggled up the hill of knowledge, has by these very efforts learned the true worth of an education and when he goes out into the world he is equipped with a self-reliance that at once puts him upon his feet and enables him to walk on vantage grounds to higher stations in life.

The necessity of labor has caused him to become grateful to his parents and teachers and the nation for the many benefits he has received; has wiped out that selfish ungrateful spirit with which so many of us are unfortunately endowed by being reared in the lap of luxury.

Those of us who have graduated from the normal course, presumably,

will enter into the work of teaching. Let us remember in so doing that it is not enough to hear recitations, mark examination papers and draw our salaries.

Let us be grateful that we are entrusted with the important mission of moulding character; let us feel as we enter upon this noble work that we cannot develop honesty of purpose, unselfishness, gratefulness to parents, teachers and the nation in those under our charge unless we ourselves are filled with a like spirit.

We must aim to fill the minds of those under our charge with noble thoughts and noble aspirations; with due appreciation to parents for the privileges they enjoy; with due respect for the aged, the feeble and the unfortunate. We must inculcate a spirit of true gratefulness and wipe out all unselfishness if we would produce such men as Emerson had in mind when he said: "God give us men! a time like this demands; Strong minds, etc., etc."

Who live above the fog In public duty and in private thinking.

The institute and summer school schedule is nearly completed. The number of summer schools to be held during the coming season is somewhat larger than last year, which indicates a return to the idea that more substantial work is possible in the summer school than anywhere else. Summer schools will be held as follows:

Barnes, Griegs, LaMoore, Hanson, Stutsman, Wells, and probably Eddy, at the normal school at Valley City, six weeks, beginning July 2. Traill, Steele, and Nelson, at the normal school at Mayville, six weeks, beginning July 2. Grand Forks, Walsh, and Pembina at the University of North Dakota, six weeks, beginning June 25.

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Richland county, at Wahpeton, four weeks, beginning June 25. Cass county, at Agricultural college, three weeks, beginning July 2. Benson, Pierce and Ramsey, at Devils Lake, beginning June 25. McHenry and Ward, at Minot, three weeks, beginning July 9.

One week institutes will be held in the following counties: Billings and Stark, at Dickinson, beginning May 28. Bottineau, beginning June 1. Burleigh, at Bismarck, beginning May 21. Cavalier, at Langdon, beginning June 4. Dickey, at Ellendale, beginning August 27. Emmons, at Linton, beginning June 4. Foster, at Carrington, beginning June 11. Kidder, at Steele, beginning June 25. Logan, at Napoleon, beginning June 11. McIntosh, at Ashley, beginning June 11. McLean, at Washburn. Date not fixed. Morton, at Mandan. Date not fixed. Rolette, at Rolla, June 18. Sargent, at Forman. Some time in October. Towner, at Cando, June 11. Williams and McKenzie, at Willis-ton, June 25.

Oliver and Mercer counties will probably join with McLean at Washburn. The various faculties of the several summer schools and institutes are not complete, consequently no definite announcements of the same can be made at this time.

During the past month we have attended large and enthusiastic wire-telegraph meetings for the following counties: Stutsman, at Garrison; Ramsey, at Devils Lake; Wells, at Fergusden. The principal topic under discussion was "How to Make the School More Efficient." This, of course, included better buildings, better heating, lighting and ventilation, better teachers, longer terms, free text books, more supplementary reading, beautifying of school grounds, and the teaching of elementary agriculture. In all of these meetings there was marked interest, earnestness and enthusiasm on the part of school officers, and this means a great deal for the betterment of schools in the various localities. While there is much to be done, we cannot help feeling that the rural schools of our state are receiving a very marked impetus through the medium of these meetings.

We have also had the pleasure of attending two very fine teachers' meetings, one the Cavalier County Teachers' association at Langdon and the other, the initial meeting of the Northwestern Educational association at Minot. The central theme at the Cavalier county meeting was the teaching of elementary agriculture, together with the improvement of school houses and school grounds. Prof. McDowell, of the Agricultural college, was present and succeeded in arousing a great deal of interest in the teaching of elementary agriculture. The first meeting of the Northwestern association was successful in every particular. This association includes Ward, Williams, McHenry, Bottineau, Pierce and Wells counties. The attendance was considerably over 100. The papers and addresses were of an unusually high order, and it is expected that the influence of this association will be strong in that part of our great and growing young state.

The State Teachers' Reading Circle board met in Fargo on Wednesday, April 25, for the purpose of adopting books for the coming year and the transaction of such other business as might come before it. Every member of the board was present. Superintendents Barnes and Hanson were reappointed for a term of two years, beginning July 1, 1906. The books adopted for the coming year are: Swett's "American Public School," and Niven's "History of England." These books cost, respectively, 40 cents and \$1.00. The Reading Circle board will continue the publication of the Reading Circle Bulletin for the coming year, and it is their intention to enlarge the present bulletin so as to include a bulletin on current events, it being the opinion of the board that there is a great need among our teachers for more definite knowledge of current history. The board also recommends the use of "The Little Chronicle" in connection with the teaching of current events, and also the use of Willard's "Story of the Prairies" as an exceedingly valuable book in the teaching of the geography of our state. The board will make an effort this coming year to interest the teachers in the graded schools of our towns and cities. It is the opinion of the board that the teachers in the grades are in almost as much need of this work as the teachers in the rural schools, certainly the teachers in the grades are more apt to become thoroughly self-satisfied than the teachers in the rural schools, and this is the age when every teacher who expects to be progressive must be up and doing.

During the month of May there will be a number of important educational meetings: The Southeastern association meets at Hillsboro on the 4th and 5th; the Tri-City association, at Grafton on the 11th and 12th, and the high school conference at the university on the 18th and 19th.

Be Kind to Angel Cupid. (By P. H. Donohue, Grand Forks.) Be kind to Angel Cupid and never think wrong. To tell the old love story or to sing the old love song, to whisper words you whispered soft and low, when first he drew towards you with Love's arrow and Hope's bow.

Be kind to Angel Cupid and always treat him well. And never think it tiresome the fond story to tell. Repeat to him the pretty things you told in days gone by. That brought laughter to his countenance and love-light to his eye.

For Cupid is an angel bright that lives where love is true. And if you'll only treat him right, he'll always stay with you. So be sure to entertain him; Oh, let him not depart! For sorrow's chords may fill the strain when pure love leaves the heart. (The music to the above may be obtained from the author at 708 N. 7th street. Mr. Donohue sets all of his poems to music and aims to be entirely original in thought and music.)

No Need to Go that Far Back. (From the Chattanooga News.) The Washington Post runs a column headed, "One Hundred Years Ago Today in Congress." No use to go back that far to hunt up freaks. The present congress is full of them.

A Doubt Dispelled. (Harper's Weekly.) A New York teacher of instrumental music was one day telling the father of a pupil, a lad of ten years, of the progress made by the boy in his studies. "I think he is improving a great deal," said the professor. "He will certainly learn to play the piano." "Is that so?" asked the father, much gratified. "I didn't know whether he was really improving, or whether I was merely getting used to it."

THIS DATE IN HISTORY.

- May 5. 1526—Frederick, elector of Savoy, died. 1586—Henry Sidney, English statesman, died. 1640—The short parliament of Charles I. dissolved. 1645—Turenne defeated by General Mercl at Mariendal. 1646—Charles I. surrendered to the Scots. 1682—William Penn published his frame of government for the colony of Pennsylvania. 1705—Leopold I, emperor of Germany, died. Succeeded by Joseph I. 1747—Leopold II. of Austria born. 1757—Prussians defeated Austrians at battle of Prague. 1762—Frederick II. concluded peace with Russia. 1776—American congress declared English authority over the colonies abolished. 1789—Opening of states-general at Versailles. Marked beginning of French revolution. 1795—Tax on wearing hair powder went into effect in England. 1802—Cleopatra's coffin arrived in England. 1804—Empire formed in France. 1808—Treaty of Bayonne between Napoleon and Charles IV. 1817—John William Draper, maker of first photograph, born. 1814—Napoleon landed at Elba. 1815—Karl Marx, founder of German socialism, born. Died March 14, 1883. 1821—Napoleon I. died at St. Helena. Born Aug. 15, 1769. 1822—Thomas Truxton distinguished American naval officer, died. 1836—Carlisle's entrenchments near Hernani taken by the English legion. 1842—Great fire at Hamburg. Lasted three days. 1853—New planet discovered by Professor Luther. 1862—Battle of Williamsburg. 1882—Admiral John Rodger, U. S. N., died. 1881—William C. Magee, archbishop of York and primate of England, died. 1894—King Leopold of Belgium opened the Antwerp exposition. 1897—U. S. senate rejected treaty of arbitration with Great Britain.

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