



A Christmas Pageant in the School Room

Just to be a little bit different, this plan is going to be the well known St. Nicholas. Yet it is benevolent to satisfy the little folks for whose special benefit it has been planned.

To carry out this idea, quite a little preparation will be necessary. This can be done cheaply. The work the children should do for themselves, such as trimming the tree, and making their own costumes.

To start at the end instead of the beginning, the final performance of the pageant will be the distribution of gifts from the tree. One way for the teacher to handle the giving is to say that no gift should cost over 25 cents (or whatever amount the children can afford) and further, that each child must hand in the names of the ones to whom he or she is giving. In this way the teacher can make sure that no child is left out. It will be well to see that each child receives at least two gifts, since one of the givers might fail to bring in his presents.

A collection can be taken up to buy tissue paper and a ball of red yarn. Each child should be given a sheet of this paper and two yards of the yarn to tie up his packages. Then when the gifts are brought in they will present a uniform appearance. Red yarn is fully as attractive as ribbon for tying packages and much cheaper.

The pageant will start with the entrance of two boys dressed as candles. They will march stiffly to the center front of the stage and then separate. March music will accompany them. If a piano is not available, they can make a simple statement, "We are the Christmas candles, to light up Christmas eve."

Then will come a fluttering group of little girls dancing, representing snowflakes. Holly boys and mistletoe girls will follow them, marching first then dancing, and finally forming a V shape, awaiting the next entrance. This will be the tree, a small one on a table on casters, pushed in by a group of evergreen fairies.

Gifts will be placed about its base, and it will be bare of ornament.

All of the fairies will pass around the tree and each put a little ornament on it. Then they will group themselves about it, the evergreen fairies seated in front with one or two snowflakes, the taller holly and mistletoe fairies back of it and either side. The rest of the snowflakes will stand in front of these latter.

Singing of Christmas songs will come next.

After this a passageway should be made for the teacher to come to the front to distribute gifts from the tree.

If she wishes she can make a few appropriate remarks about the gifts, which have been made by the children, each an expression of their kind feelings for each other, and so on.

As she reads the name on a package, one of the nearest fairies will deliver it to the giver, not returning to the stage. This will continue until all the fairies but two have left. These two will deliver the remaining gifts. This closes the program.

It may be that the teacher will prefer to distribute popcorn balls, instead of gifts.

Now go back to the start.

The stage, the school platform, can be as simple or as elaborate as the teacher wishes. The blackboards can be covered with sheets to give a uniform setting, and the teacher's desk pushed to one side. One curtain at least will be necessary for the tree must not appear until quite late on the program. This one curtain can be a sheet or perhaps a dark couch cover pinned to a wire strung across the room.

Two curtains, one either side, of dark material, would be best, of course, giving two stage entrances for the different groups. It will not be necessary to close them.

The candles, the two boys, should have straight red crepe paper costumes, with their arms inside, and their caps representing flames.

And that reminds us: The tree may have candles on it but do not light them. With all the children dressed in paper, over their other

clothes, the risk is far too great to take for the little additional sparkle they might add to the tree. If some one donates electric bulbs, that is a different matter, of course. Even then the connections must be carefully handled.

For snowflakes the proudest should be little girls dressed in white. To their dresses, crepe paper wings can be sewn, with wings of snowflakes, and caps, too, held erect by wires or pasteboard.

The holly boys should have dark suits or white blouses and dark pants, with bright red sashes. Over this can be hung large holly leaves of crepe. The mistletoe girls can be dressed similarly with white dresses to which the leaves are fastened. Large cotton balls for berries should decorate their caps and wrists.

If evergreens are available, make the costumes for those fairies of their branches. This group can be mixed, boys and girls, or one or the other just as the teacher wishes. If no hemlock or pine can be had, crepe paper can take its place slashed with fringes to represent needles.

The base of the tree and the table should be covered with red crepe paper, because many of the costumes will be green and the red is needed for contrast.

Now as to music. The teacher's entire time will be needed to send the groups on the stage in order. So a mother or some one interested must play the piano. Marches, dance music, and the songs will be needed.

However, music is not absolutely necessary. The snowflakes can stop their fluttering to say, "We are the snowflakes. We have come to cover all the earth with a coat of white."

The holly and mistletoe groups can say, "We are the brothers of jolly Christmas. We have come to help him celebrate." The evergreens will say, "We always bring the beautiful Christ has tree and here it is now."

When the time comes to sing, the teacher can start the songs with a pitch pipe. In this way the lack of music need not spoil the pageant.

So Santa will not be missed and it is hoped that all will agree that they had a Merry Christmas.

When Santa Came

When Santa came in distant days
And wistfully I watched his ways
The garden path with frosty lace,
The drooping eaves, the fireplace—
I found him by the glowing blaze.

He lingered 'neath the cedar sprays
He smiled and mocked my childish gaze,
A calm, benign and cheery face—
When Santa came.

I see him now as through a haze,
Unchanged as when with joy he'd raise
My cheek to kiss with gentle grace—
In him a kindness I trace
A heart that sang with love and praise—
When Santa came.

Home for Christmas

Our hearts are all a-dash, our faces all aglow,
The weather doesn't matter, it may rain or it may snow;
Dad and mammy, lad and lassie, and we babies laugh in glee
At the bustle of the students, hastening to the old roof tree—
All going home for Christmas.

And the old folks in the home nest, be it out or mansion wide,
Thru open door sending welcome, on the flood of Christmaside,
To kids and kin and sometimes stranger, for this day of merry cheer,
Kept in hope and faith and loving, this one day in every year—
All welcome home for Christmas.

'Tis the birth-time of the Christ-child, we have kept two thousand years;
'Tis the glory of his life work shining thru a mist of tears,
'Tis the fragrance of the lilien that has come across the sea;
'Tis the love we bear our brother that brings peace to me and thee,
Till we all go home for Christmas.
M. D. N., in Wallace's Farmer.

CHRISTMAS THOUGHTS

"Chime soft and low, glad Christmas bells!
We, too, will sing,
Will bring our gifts more precious far
Than frankincense or costly myrrh
To Christ our King.
Our consecrated lives we'll give,
With trusting, loving hearts we bend
To plead for grace and strength to live,
And honor Him, our precious Friend."

Haymaking More Than It Seems.
How hay is made seems simple, remarks the Cleveland News-Letter. But haymaking is a real process that has been called "as much the work of men's hands as flour or cider." It is not simply sun-dried grass, but it is grass that has been partly fermented. It has been suggested that man learned to make hay from the pikas, the "calling hares" of the Russian steppes, that cut and stack hay for the winter. Haymaking is an art of cold countries, where winter forage is necessary.

Give Child Exercise.
The importance of harmonious development as promoted by outdoor exercise, for the welfare of the nervous system of the growing child, has been recognized by both physicians and laymen since the old Greek times. Correct postural attitudes, good respiratory and articulatory habits also have a conspicuous place in the educational methods against nervousness. This is true not only because of their esthetic value, but because they encourage greater self-respect, self-control and self-reliance.

ANOTHER CANDY SALE!!

Last Week's One-Cent Sale was a big success—and for SATURDAY and SUNDAY

we will offer another chance for people in Bemidji and vicinity to get good, fresh Home-made Candy at less than wholesale prices.

1 lb. Fresh Fudge	40c	Christmas Mixed Candy	18c
2 lbs. Fresh Fudge	41c	Fresh, per lb.	35c
1 lb. Coconut Crisp	40c	6 lbs.	\$1.00
2 lbs. Coconut Crisp	41c	Candy Canes	—for tree decorations,
1 lb. Sugared Peanuts	40c	From	10c to \$1.00
2 lbs. Sugared Peanuts	41c	All sizes, or sizes made to order.	

1-lb box of Bitter Sweets and Bon Bons, done up in attractive Holiday Boxes; special at . . . 79c

Sale for Saturday and Sunday

BEMIDJI CANDY STORE

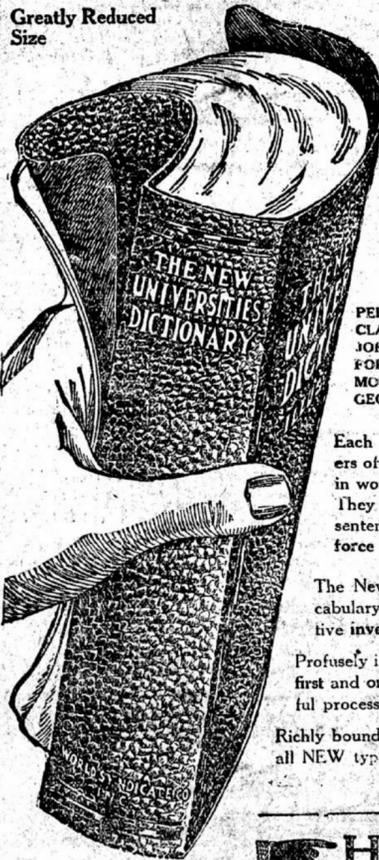
ON BELTRAMI AVE.

Your Old Dictionary Is Out of Date

A New One—Just Off the Press—Best Dictionary Ever Published—Get It Now from The

Daily & Weekly Pioneer

Greatly Reduced Size



Thousands of words used daily, brought in by science, war, art, religion, industry, never put into ANY previous dictionary, are all clearly defined in

THE NEW Universities Dictionary

PARTIAL LIST OF CONTRIBUTORS:

PERCY W. LONG, A. M., Ph. D.	Harvard
CLARK S. NORTHUP, Ph. D.	Cornell
JOHN C. ROLFE, Ph. D.	Pennsylvania
FORREST S. LUNT, A. M.	Columbia
MORRIS W. CROLL, Ph. D.	Princeton
GEORGE J. HAGAR	Editor-in-Chief

Each of these distinguished educators teaches readers of The New Universities Dictionary how fashions in words changed and outgrew the old dictionaries. They tell in this book how to build and punctuate sentences—how to acquire refinement, culture and force in speech and writing.

The New Universities Dictionary is more than a vocabulary—it is twenty-two dictionaries and an exhaustive inventory of today's English.

Profusely illustrated to teach by picture as well as text—first and only dictionary presenting the new and wonderful process of duotone illustration.

Richly bound in black seal grain, red edges. Printed from all NEW type, large and clear—EASY on the EYES.

HOW TO GET IT

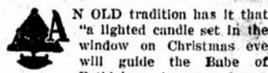
Get It Today
Don't Let 98c Stand Between You and Education

Publishers' Price \$4.00
Yours for Only 3 Coupons and 98c

MAIL ORDERS FILLED—SEE COUPON
CLIP COUPON TODAY FROM PAGE

GUIDES BABE OF BETHLEHEM

Lighted Candle in Window an Christmas Eve Will Bring Happiness, an Old Tradition.



AN OLD tradition has it that "a lighted candle set in the window on Christmas eve will guide the Babe of Bethlehem to your home, that He may bring you happiness." In some countries it has long been the custom so to mark the coming of Christmas, and John H. Steelman of Rochester, N. Y., has originated a movement to spread it in this country. In a pamphlet urging all to light the "Christ-candle" on Christmas eve he says:

"The Irish will tell you that the Christ-candle was always lighted in their homes in the Emerald Isle as it has been for years and years in Norway and Sweden. Boston has had it for a decade. In Rochester 1916 was our third celebration—the first year a few houses shone—the second over a thousand—the third nearly every one; and it has spread to town, village and country over a 40-mile radius. Many far-away homes, Wisconsin, Maine, California, Florida, kindled their candles from ours, and when you have lighted yours you will appreciate why."

The Truer Things of Life.

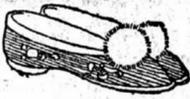
We stand together at another fullness of time; perhaps it is a fullness in which material things, the man-made things, bulk largest. Perhaps it is a time in which confidence in the human seems to excel confidence in the divine. It is becoming increasingly evident that there must speedily come to men the visions of life and real values as they find their finger and larger interpretation of him whose birth the world celebrates at Christmas. There is a tragic, if inarticulate, appeal being made today for a return to the homelier, stronger and truer things of life: we are looking for a new birth of goodness that shall restore our lost peace and bring back again to earth the deeper satisfaction of the human heart.—James E. Freeman.

Practical Gifts Strike Home

This year, above all years, will practical gifts strike a responsive cord in the minds of the public. They are spending money more carefully. We deem it our privilege, therefore, to suggest FOOTWEAR FOR CHRISTMAS!

COMFY SLIPPERS

For FATHER MOTHER SISTER BROTHER



A pair of Slippers carries a remembrance of the giver through the year. And it is such a practical and sensible gift.

Never was our assortment so beautiful and varied. Felts seem to be the thing and we have them galore.

CHILDREN'S SHOES

For School and Dress, the Children will appreciate nothing more than a pair of sturdy shoes for Christmas.



We have them for Boys and Girls in great abundance. The utmost care should be taken in fitting the feet of the Children, and in this respect we are thoroughly qualified.

Your Man Wants These

His Christmas would be 'Oh, so happy' if he could slip his feet into a classy pair of these Dress Shoes.

In the office, on the street, wherever you go, they are all the rage with men who are particular about dress.

We have his size and fit. Why not have a pair set aside for his gift.



The "B & D" Shoe Store

TELEPHONE 45-W (BEMIDJI'S EXCLUSIVE SHOE SHOP) OPEN EVENINGS BELTRAMI AVE. BEMIDJI, MINN.