

Makes Home Baking Easy



S. S. CONVENTION
(Continued from page 1.)

be obtained for 50 cents of the Pilgrim Press, Chicago.

Miss Southworth closed the hour by telling in child language the story of Moses in the bulrushes.

Friday Evening.

In spite of the rain and numerous counter attractions in the city last night, the Presbyterian church was crowded to the doors. The musical program which preceded the address was of a high order. Miss Farrel Shafer gave an organ recital, Miss Yockey sang, the male quartette, consisting of Messrs. Kline, Leonard, Pflug, and Mortland delighted the audience and Prof. Delmarter was up to his standard.

Dr. Christopher Humble, member of the educational committee of the International Association, delivered the address of the evening. It was on "Applied Psychology." In style, Dr. Humble is more of an educator than public speaker and in the beginning he impressed one as so staid and dry that you were prejudiced against him; but presently a flash of humor or an incident so similar to your own most personal experience would show you how deeply he understood life and charm you into overcoming the prejudice.

Dr. Humble used a chart to classify his thoughts before his audience. We give it to jog the memory of those who heard him. It will not mean so much to those who did not hear the lecture. Dr. Humble, though an elderly man surely understands the boy and girl heart and is doing a great work in helping parents and teachers to know it better.

Some of his good points were: The child loves Nature. In this period keep him close to Nature and through his love of it teach him kindness.

Imagination is the camera of the mind. Before it are continually passing pictures. See that they are the right pictures.

The boy loves leadership. This is the secret of the gang. If you would influence him you must be a leader, a hero.

Children love "to do." We make a great mistake in not expecting enough of them. The reason why the boy on the farm is so sturdy is because he gets a man's job. Let the girl get the meal and wash and wipe the dishes and clear up the table and sweep up the crumbs. It will make a woman of her.

The girl of thirteen needs more one to love (laughter) in the home, outside of it she can find plenty.

The growing boy in the home is a nuisance, but better let him slam the doors and bring in his friends and track mud all over the carpets and wake up the baby than to turn him out on the street. Give him a room and let him fix it all up to suit himself and take his friends up to it, then you have fastened him in the home.

When he grows up he will go to college. He will join a frat or a clique. He will be made or spoiled by that clique. Better send him to a school where the influences are safe.

Morning Session.

The Presbyterian church was filled at the morning session. The program was good. The people knew it would be and were there to hear it.

Miss Lewis talked on "Practical Child Study." She said that the teacher might learn how to understand the child by taking Teacher Training, by books on the subject, by observation and by recalling one's own childhood.

Child study includes a study of the children of the race, nation, your own locality, your own individual pupils. The teacher should use her knowledge of child nature in preparing her programs, in planning the lesson, and in your personal contact with children.

The result of child study are shown in the control the teacher will possess both over the class and over her own self—the latter in voice, look and manner.

Prof. Delmarter talking on "Individual Evangelism," said "Every teacher who is right himself can do spiritual work. If he isn't, he can't. He had better get right."

A large part of the morning was devoted to conference in which many

helpful pointers were brought out. Miss Chase said the aim of Teacher Training is:

Every child a Christian.
Every Christian a worker.
Every worker trained.
Supt. Burnie to illustrate what the Missionary Department should do, told a very touching story of a "lad" whose moisture filled the eyes of all present. This proved his point.

"Five minutes ago you were not interested in that lad. Why? Because you did not know about him. You do not care as much about him now as I do. Why? Because you have simply heard about him. I saw him. It is the business of the Missionary Department to look after it that people know and see."

The Sunday School Convention closed with an interesting session on Saturday afternoon. Awards of Merit were made as follows:

1. To the Union Teegarden S. S. for showing the largest per cent. of attendance from Oct. to Feb. The school had, in October, an enrollment of thirty. Now it has an average attendance of 87. Jesse Beldon is the Superintendent. It has an enrollment of 150.

2. To the Tyner U. B. S. S., being the school outside of Plymouth having the largest number present at the Rally service. The number was 81.

3. To about twenty persons, residing outside of Plymouth, who had attended every session of the convention.

4. To the Lutheran Evangelical S. S., being the Plymouth school having the largest per cent. of its enrollment present at every session.



PRESBYTERIAN CHURCH

Picture of the Presbyterian church, Plymouth, where the County Sunday School Convention was held.

The Message of the President, O. S. Ellis, was brief and to the point.

President O. S. Ellis Closing Address.

"I desire to express my appreciation of the loyal cooperation of the Sunday school workers throughout the county. All the townships are organized with the exception of Green. We have tried hard to find a leader there but have thus far been unsuccessful. We hope and expect, however, to soon have that township organized too.

During the year I ordered the purchase of a duplicator, which will permit of much more work in the way of correspondence by the secretary and department superintendents and which will in a short time save its expense in printing bills. In accordance with the action of the last convention we have arranged for the collection of the contributions by Dec. 1, the collections of reports immediately after Jan. 1, and annual township conventions between Jan. 1 and Feb. 15. By these measures we secure the advantages of uniform organization, payment of the state pledge by Jan. 1, thus making Marshall a star county, and the proper compilation of reports. We have not this year been able to carry out all these measures fully, though nearly so, and I feel that in the future we can do so.

We have held two county councils, and created the missionary department, electing as its superintendent W. A. Coar of Tippecanoe township. It is a sad thing that our schools and enrollment have decreased in numbers which decrease in schools may in some instance not be lost but in others is loss. We are seeking to reach the Front Line standard, the requirements for which have been explained. We have sought to secure in every school a Visitation committee and hope in the future to have an annual general visitation followed during the year by earnest effort on the part of all. Let this be done three years successively, and I guarantee that in the following convention we shall

report more than 25 per cent. of our population in our Sunday schools.

Marion Lawrence said at South Bend last autumn that there is no difference between home and foreign missions; they are one. One neighbor's lot adjoins yours on the right hand or on the left, and another's lot joins yours in the center of the earth. So while we have in mind the mission work in other lands let us remember too that there is a great work to be done in our community. There have been things discouraging during the year and there have been things encouraging. One of the most encouraging is the splendid band of earnest, intelligent, consecrated young men and women who throughout Marshall county are enlisted in the Master's service. It speaks great things for the future.

And now friends, has this convention been a great thing? I will show you a greater. It is the work that is for you and me to do during the coming days. Will we ring true? O. S. Ellis.

Election of officers took place with the following result:

Pres.—O. S. Ellis, Bremen.
Vice Pres.—Frank Southworth, Plymouth.

Recorder—Miss Anna Sprague, Tyner.
Sec.—Treas.—Mrs. M. E. Hume, Department Superintendents

Elementary Grades—Miss Haines, Plymouth.
Advanced—Rev. Adriance, Argos.
Adult—Ralph Leonard, Plymouth.
Home—Mrs. Bosworth, Plymouth.
Teacher Training—Miss Chase, Plymouth.

The lowest was the sacrifice we made now that we might enjoy later. A step higher is the sacrifice that the parent makes for the child. Above this is the sacrifice one makes for a friend, or for the world, knowing that it will be appreciated and known. He told of a doctor who made a study of a certain disease, knowing that the contraction of the disease would be fatal, but in order to give to humanity the knowledge of how to combat that disease. Highest of all he placed the sacrifice which was made for those whom you knew would not appreciate but would dispise you.

Township Sunday School Presidents.

Polk—Geo. M. Sprague, Plymouth R. F. D.
North—Oliver Harbaugh, Lapaz.
German—Jas. E. Huff Bremen, R. F. D.
West—Amos Yark, Plymouth, R. F. D.
Center—W. M. Nichols, Plymouth.
Bourbon—Nilas Wolfe, Bourbon.
Union—Claude Newman, Culver R. F. D.
Green—not yet organized.
Walnut—Rev. Puterbaugh, Argos.
Tippecanoe—W. A. Coar, Etna Green.

Teacher—Mrs. Mary Hitchcock.
Students, Mrs. Edna Bowers-Rankart, Miss Lyrel Morris, Mrs. Georgia Vinal-Paddock, Miss Mary Vinal, and Mrs. Frances Thayer Seybold.

Teacher—Miss Julia Yockey.
Students, Miss Ethel Harker, Miss Josephine Hodges, Miss Grace Leppert, Miss Inez Reisch, Miss Hattie Siddell, and Miss Iva Stockgen.

Teacher—Rev. G. A. Pflug.
Students—Mrs. Ella Davis, Mr. Ralph Jacoby, Mr. Ralph Kline, Miss Tressie Linkenhelt, and Mrs. Nelson Sanner.

Teacher—Mr Charles Strawderman
Students—Miss Edna Cramer, Miss Sylvia King, Mr. Ora Kring, Mr. Chas. Strawderman, and Miss Gladys Wise.

Teacher—Mrs. Mary E. Hume.
Students—Mrs. Claude Deacon, Mr. Sidney Grossman, Mrs. Sidney Grossman, Miss Elizabeth Long, Miss Esther Pomeroy, Miss Minnie Williams, Miss Inez Windbigler, and Mrs. S. H. Yager.

Teacher—Mrs. Laura Appleman.
Students—Miss Hazel Austin, Mrs. Mary Austin, Miss Lelia Burns, Miss Vera Burns, Mr. Harry Carger, Miss Fern Day, Miss Erma Lemler, Miss Mabel Markley, Mr. Walter Price, and Mr. Lawrence Welborn.

Individual Students—Mr. Allen Goodrich, and Miss Ethel McClosky.
Rev. Moerdyke talked pleasingly on the spiritual value of Teacher Training. He summed this up in the word reality, alleging that this training makes the Bible seem real, alive, a living truth.

The banquet closed with the T. T. Rally song and the slogan,
T. T.
Hear it! Hear it!
We, We
Take it, take it.
You, You
Talk it. Talk it.
Evening Service.

Forty-two trained workers in teaching the Bible are given diplomas—the class song

CONVENTION SERMON

Splendid Singing By Prof. Delmarter and Talks by State Secretary Burnie Who is a Psychologist.

The Convention sermon was preached Thursday afternoon by Rev. Peter Moerdyke, of South Bend. The theme was "Soul Winning." Dr. Moerdyke held that the soul is the real man, or boy or girl. It requires tact to win souls, but is well worth all the cost.

The afternoon service was well attended in spite of the rain. At promptly five o'clock 150 people were seated at the beautiful tables in the Episcopal Parish House to enjoy the Teacher Training Banquet. After the invocation by Rev. Fraley, Miss Julia Yockey, in a few well chosen words extended a greeting to all present.

The Banquet which followed was all that could be desired. It was served by the ladies of the Parish Guild. The T. T. color, yellow, appeared in festoon and border. Yellow candles in candelabra form centered the tables. From these the company lighted the individual candles at each place, repeating in concert as they did so their inspirational legend, "We have touched our candles to the great Light. We ought to go lighting other lights until our whole country shall be a blaze of glory with a knowledge of the very Christ."

The programs were a work of art, being decorated with a picture which was designed by Mrs. Idella Hahn and Mrs. Mabel Bosworth. After the feast came "the flow of soul" ushered in by Prof. Delmarter in the singing of a solo, "Rock of Ages." Miss Estella Chase, County Superintendent to the State the Class of 1911—forty-two strong trained for service and ready for marching orders. She spoke appreciatively of those teachers who have devoted to the work time which they did not possess. "While ability is good, stability is better."

State Supt. Burnie, in a talk both witty and thoughtful received the graduates, urging them to use in active teaching the training they had acquired.

The class then sang the "Class Songs," the music and words of which were composed by Miss Julia Yockey. Both the air and the sentiment were fitting and beautiful. Workers in Christ's vineyard, Hear our call today. Train ye for your Master. His great love repay. Help by telling others Of his love divine. Join with us in singing In our battle line.

Chorus.
Training for service Is our battle-cry. Training for service as the years go by. Not content with small things, Great things is our plea. Give us, Lord, a vision of great works and Thee.

The class was composed of the following members:

want to grow strong for service, so that we can do good in the world.

Miss Lewis spoke of that universal mother who brings her little boy to Sunday School with the remark, "I don't know what you will do with Johnnie. He just won't sit still," as though that were anything unusual. We don't want people in the Sunday school or in the church who will "sit still." We have too many of them. The most valuable asset we have is the child's activity. Teachers must learn to direct his activity into useful channels.

Supt. Burnie spoke on "The Teachers Wage." He said the teacher did not get financial gain, it is

true, but he did have his recompense in the five following ways:

1. The better understanding of himself through reviewing his own life as he saw it reproduced or photographed in the child. It reminds him of experiences he had forgotten and shows him how he came to be thus and so.

2. A child is keener in its five senses, it sees, hears, tastes, and smells more. One cannot associate with children without his sensibilities also being quickened.

3. It develops his tact. People say it is hard to understand a boy. It is hard to understand older people who have learned the gloss of art. It is harder to understand a girl who is more hypocritical (laughter) but a boy is straight out with what he thinks. If he feels anything you know it, and that affords you the best opportunity to check up your own theories and see if they are true.

4. It prevents old foggy-ism. It is rejuvenating to bump up against a boy. Those people who have no children in the home and who do not teach in the Sunday School are in the greatest danger of becoming "sot" in their way and old foggy.

5. The spiritual satisfaction that you are doing your duty. The Catholic church repeats over and over the word "duty" until its people feel that they must do their duty. Protestants don't think they have to do a thing unless it is convenient or they feel like it.

The teacher develops the graces in his own character, such as self control, amiability, self sacrifice etc. Aside from this he has the privilege

of making some lives better, of perhaps directing a life which would be sure to drift into the downward way, if it were not for the teacher, and of starting it into the upward path where it may become a wonderful force in the world for good.

Friday Forenoon Session
The morning session was rich with practical suggestions for all who have the guidance of the young.

Prof. Delmarter talked on Sunday School music, saying that it should be not only interesting, but worshipful. There should be variety in the music. The songs should be no more all on one sentiment than all in one key. Much depends on the leader in selecting the proper tempo, or rate of speed, to interpret the words and music.

He said that an orchestra in the Sunday School is a good thing—provided that the personnel is such as it should be and that the selections used are suitable.

Miss Hazel Schlosser, of Bremen, gave a very fine talk on "Methods of Seed Sowing in the Intermediate Grades." She argued that the life of the teacher should be consistent. It is necessary that the class honor his life. We should teach the practical life of today, not life as it was in 1000 B. C.

The teacher should be enthusiastic able to keep his eyes on the class and talk his lesson, not read it. He should be present every Sunday, and be there early. He should see that his class have books and supplies and take part in the service. He should love his scholars, looking for good traits instead of the bad. She considered as very important that the teacher should know his scholar's life outside, what he reads, who his companions are, what his home life is, and what his amusements are.

Miss Hazel Lewis talked on Harmony in method. For beginners the work is mostly the pasting of prepared material. The pupil should be taught the power of selecting the right materials to express his ideas. The Primary work is more elaborate. The pupil brings his own material. The work consists in paper cutting and pasting, drawing and sand work and paper tearing. In all this work the truth of the lesson must not be overlooked.

Supt. Burnie talked on the "Greatest Needs in the Intermediate Departments." These he summed as follows:

1. Separate rooms for the Elementary, Intermediate and Adult Departments. Their needs are so different. For instance the live, smart boy in his teens does not want to sing the Primary song, "A Sun-

beam," nor the adult song, "Gone from my heart are the world and all its charms." If you make him sing that, you make him a hypocrite.

2. The teaching of facts. "Please, said Mr. Burnie," cut out moralizing. Teach facts. At this age the child hungers for facts and he is smart enough to apply them. There is life enough in the Word that you do not need to doctor it up.

3. Physical activity, work. Don't lecture to boys and girls. Get them to talking to you. Boys love leadership, either physical or intellectual. Their teacher should be either a man who is somewhat of an athlete or a woman who is very brainy. If the boy goes at 100 and you run at 120, it is all right, but if you at 90 and he goes at 100, you will have to give up your class.

The boy or girl at thirteen needs a prodigious amount of sympathy. It is the hardest time of his life. He is awkward and can't do things right and he thinks other people think he is crazy and he himself is convinced that he is a little queer. You know that yourself. It is the common experience but you thought it was peculiar to you. (Right here lies Mr. Burnie's greatness. He knows what are the universal experiences, and portrays for us our own experiences, the most secret ones which we had always supposed no one could understand, and thereby touches the great common heart.) This is the age of the great "ting of life", of storm and stress. Things hurt worse. But don't mistake sympathy in terms the boy can understand. If you want to love him, don't chuck him senti-

mentally under the chin, but run your fingers through his hair, rough it up, maul him a little. Teachers and parents should make a life study of the boy and girl at this age. The whole race must pass this way, and if we can help a little at this trying time we may contribute something permanent to the making of the race.

Plymouth Boys Hustlers.
Melvin Shakes, the twelve year old son of City Clerk Dick Shakes, is a little hustler. He has thirty-five dollars, cold cash in the bank and the best of it is he earned it all himself. Besides this he has learned and paid for an eighteen dollar bicycle, costing him altogether, with new tires and other repairs the sum of twenty-five dollars. He has made all this by selling the "Saturday Blade and Chicago Ledger," for which he has had the agency about fifteen months.

"My father used to give me money," he says, "but I always spent that. I tell you, it makes a difference when a fellow earns it himself. I can spend mine all I want to now, but I don't buy candy much any more."

Glenn Cox is making a fine start, too. He has \$15 in the bank now. He has the town agency of the Saturday Evening Post and has several sub-agents. He is about thirteen years of age.

Will Give Washington Dianer
The ladies of the Methodist church will give a Washington, six-o'clock dinner on Thursday evening, Feb. 23, at the M. E. Church. The following is the menu:

First Course.
Vegetable Soup Toast Sticks
Second Course
Chicken Mashed Potatoes
Noodles Salad Pickles Jello
Coffee Rolls

Third Course
Pie a la Mode
A short musical program will be given. The price including everything is only 25 cents. d21, 2, 3.

I. O. O. F. Banquet
Last night Plymouth Encampment I. O. O. F. initiated D. L. McKesson, Chas. Shearer, Jas. M. Petersen and Wm. Shanes into the mysteries of the Golden Rule Degree.

Every one present even the candidates enjoyed the work. After the candidates were duly initiated, the Encampment in order to show that it appreciates four such good new members served Escalloped oysters, sandwiches and coffee. Dr. Kasser was the host.

The Encampment is growing and every member knows why.

BRILLIANT BANQUET FOR NEW TEACHERS

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