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EDUCATIONAL DEPARTMENT

SEPTEMBER HONOR ROLL FOR COUNTRY SCHOOLS.

Pleasant Ridge.
 Miss Jessie Barnhill.....81
 Miss Eula Haskins.....79
 Owen Barnhill.....78
 HARRY SHELTON, Teacher.

Wilson School.
 Mary Bina Slaton.....97
 Hazel Moore.....97
 Arnett Slaton.....96
 KATE GREER, Teacher.

Liberty District, No. 2.
 Valeria Pritchett.....96
 Claude Southard.....94
 Mary Lou Pritchett.....89
 ROSSIE ADAMS, Teacher.

Leech School.
 Carrie Coffman.....90
 Ethel Gordon.....89
 Lola Thomason.....89
 LULA CAVANAH, Teacher.

Keela School.
 The following is the name and grade of each pupil who excelled in his class:

Sixth Grade.
 Daisy Borders.....94

Fifth Grade.
 Mamie Foard.....91

Fourth Grade.
 Forest Groves.....97

Third Grade.
 Erwin Newbold.....93

Second Grade.
 Hazel Hale.....99

First Grade.
 Walter Greer.....98

Primary Grade.
 Irene Wilson.....99
 FRANCES A. YOUNG, Principal.

Fridays School.
 Marvin Masencup.....92
 Johnnie Clayton.....91
 Rufus Arnold.....86
 Addie Daniel.....82

The following is the report of my school for first month:

Department.....100
 General average attendance.....19½
 Average standing of school.....95

Our school opened on Monday, Sept. 5, and on account of the farmers being so busy the attendance was not so good as I had hoped for, but now I have 32 in attendance and all are interested in the school work. We have a game of ball at recess hour, of which I am the leader. I think a teacher should lead his pupils on the playground, in the schoolroom and at all times. I do not believe in driving the pupils, but going with them and being their leader in all their work.

E. B. BROWN, Teacher.

The Teacher's Creed.

I believe in boys and girls, the men and women of a great tomorrow; that whatsoever the boy soweth the man shall reap. I believe in the curse of ignorance, in the efficacy of schools, in the dignity of teaching, and in the joy of serving others. I believe in wisdom as revealed in human life, as well as in the pages of a printed book; in lessons taught, not so much by precept as by example; in ability to work with the hands as well as to think with the head, in everything that makes life large and lovely. I believe in beauty in the schoolroom, in the home, in daily life and in out of doors. I believe in laughter, in love, in faith, in all ideals and distant hopes that lead us on. I believe that every hour of every day we receive a just reward of all we are and all we do. I believe in the present and its opportunities, in the future and its promises, and in the divine joy of living. Amen!—Edwin O. Grover.

It is often asked why the boys and girls do not attend school longer. Many—by far too many—of them

drop out at ten or twelve, and seldom that boys attend after fourteenth or fifteenth year. This should not be so and would not be the case if parents used the proper encouragement. Because a boy gets restless in the school-room his parents need not conclude that it is a waste of time to send him. He will do well if encouraged and kept at it. It is poor economy to put a boy at work when he ought to be in school, unless it is a necessity. Give him the best education he can get, and fit him to do something in the world. Because you succeeded with but little education is no reason that your boy should be deprived of all he can get. Conditions have all changed in the last thirty years. It requires more skill and training to rise in the world than it did when you were a boy. Your son will become a better mechanic, a better farmer as well as a better business man by having a good education. Your daughter will be a better housekeeper, a better wife and a better mother by having the advantages that the public schools of our land afford. You can afford to stint your children on fine clothes, fine houses and fancy food much better than you can afford to starve their intellects and compel them to narrow, sordid lives because their natures are not developed. You can afford to bear extra burdens for a long while in order to fit them for the burdens of life. They will thank you for it in after days.

Just a few words to the boys and girls. If you have the opportunity do not waste it. Make your school days count to the best advantage. It means work, of course it does, but you never expect to get anything of value without an equivalent. Many of the common laborers of today will tell you that they brought the trouble on themselves by idling away the golden hours of school days. The more the work the better. You need to exercise the body to keep it strong and in the best of health, and so you must exercise the brain if you would have a healthy growth. Do not go to school just to avoid heavy work, and make yourself a shirk or an idler; but go resolved to stand at the head of your class and earn the place by systematic conscientious study. Your entire future depends on the foundation you lay in youth. Appreciate the sacrifice your parents are making for your benefit and show them it is not in vain.

Gov. Taylor, of Tennessee, once said that he always felt like bowing with uncovered head in the presence of the school teacher. What a tribute to we pedagogues!

The stonemason chisels the rock from the quarry; the teacher cuts, carves and molds in the imponderable material of mind and soul. The architect builds the chiseled stone into massive walls and erects mansions for the physical man, but teacher builds temples of knowledge and palaces of thought. None but the noble and pure in heart should be allowed to teach, because their works endure forever. Mind touches mind, either to beautify or pollute; character touches character, either to adorn or blacken; some touches soul either to bless or blur.

It is not only the province of the teacher to lead the child in the paths of knowledge, but it is also in his power to inspire honesty and to impress the principles of truth and virtue. A community blessed with good teachers is sure to be blessed with an enlightened and worthy citizenship.

Porto Rico's 1,007 public schools have opened with 60,000 pupils enrolled. The first school year during American occupation there were 800 schools with 25,000 pupils.

Teacher—Name six animals of the frigid zone.
 Tommie—Four polar bears and two seals.

A torn jacket is soon mended, but hard words bruise the heart of a child.

Don't read anything that is not worth quoting.

"Ignorance is the curse of God; we mount to Heaven on the wings of knowledge."—Shakespeare.

HON. GEORGE DENNY
 Speaks at Court House, Madisonville, Next Saturday.

Hon. Geo. Denny, the noted Republican orator, will open the campaign in Hopkins county, next Saturday afternoon at 1:30 o'clock. The speaking will take place at the court house. Judge Denny is an orator of such well known ability and vigor that he is sure to draw a large hearing of Hopkins county votes.

HIGH WATER IN OKLAHOMA
 Railroad Bridges at Several Places Have Been Washed Out—Rise Due to Floods in Colorado.

Guthrie, Okla., Oct. 4.—The South Canadian river is higher than it has been for years, and at many points wagon and railroad buildings have been swept away. A four foot wave swept down the swollen stream, Monday, carrying structures of wood, stone and steel with it.

The large Frisco railroad bridge at Thomas and the Rock Island bridge at Union City went out. Many bridges have been destroyed at Purcell. There have been no excessive rains in Oklahoma for weeks, and the rise is due to floods in Colorado.

Sculptor Bartholdi Ill.
 Paris, Oct. 4.—Frederick Augusta Bartholdi, the sculptor of the statue of Liberty in New York bay, is critically ill with tuberculosis.

KRATZ PANEL DISMISSED.
 Judge Graves Rules Panel Was Discharged By Operation of the Law.

Butler, Mo., Oct. 4.—A motion to quash the panel in the Kratz boodice case, based upon the affidavit of C. G. Hunt, a member of the jury who alleged last week that he had been offered a bribe by Sheriff Smith and Judge Francisco, came up Monday, and Judge Graves ruled that the panel was discharged by operation of the law, as under the law the jury could not be held beyond the term in which they were summoned, and which in this case expired Monday.

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