

EAGLES HOLD DEDICATION OF SERVICE FLAG

Kokosing Aerie Celebrates In Conjunction With One Thousand Others

B. E. SAPP SPEAKS ON INSTITUTIONS OF BODY

Members Of Organization Pay Honor To Brothers Serving U. S.

In conjunction with nearly 1,500 other aeries, Kokosing Aerie, No. 760, Fraternal Order of Eagles, dedicated a service flag containing 33 stars when B. E. Sapp addressed the body and a number of others at the Vine theatre Sunday afternoon.

The speaker, as directed by the high authority of the lodge, gave his address on the lines of Eagle progress, the lodge's insurance for members and its patriotic fund.



B. E. SAPP
Who Delivered the Address to the Eagles Sunday Afternoon

The invocation was made by the Rev. J. A. Long of the Church of Christ. Following this, a quartet, composed of Mrs. J. H. Wootton, Miss Dora Spence, James Lamson and Walter Grosscup sang "America."

"Our Flag," a recitation by Geraldine Bricker, was given, after which Elmer Chester dedicated the service flag, speaking of the great work that those who are in the service are rendering humanity and civilization.

- IN THE SERVICE**
- Lieut. Julius W. Headington, Lee Butler, Alfred Champion, Marion Elder, Floyd Eberhart, Dwight Harris, Arthur Mills, Thomas Kern, Geo. Moore, Dale E. Porter, Paul Pugh, Jay Patterson, Curtis Robinson, Frank Shultz, Orrville Shultz, W. L. Smith, Harold Stoyie, E. C. Weber, J. H. Wright, Harry Carrol, Frederick L. Umbaugh, Ray Myers, W. S. Owen, Howard Wilson, L. H. Kelly, Peter Perkins, Walter Hawk, J. F. Conner, S. M. Hawkins, H. P. Squires, Oscar Pangle, George Walters, W. E. Kilgore, Jr.

After the rendition of "O, Holy Father" by the quartet, B. E. Sapp addressed those present on the growth and progress of the Eagles, their insurance and the patriotic fund kept up by that body.

At the time of the meeting, declared Mr. Sapp, over 400,000 other Eagles—members of other aeries—were holding services to dedicate service flags.

According to statistics compiled by the speaker from Eagle records, the organization was founded on April 29, 1898 in Seattle, Wash. Several men engaged in the theatre business organized the body and gave it the name of the Eagles, deciding upon "aerie" as the name by which a separate local body should be known. Thus, Seattle Aerie, No. 1, F. O. E., was formed.

In eleven years, 483 aeries had been formed throughout different parts of the United States. However, at this time, it was decided that rather than grant charters to new bodies, the efforts of the Eagles would be directed to internal improvements, consolidating lodges and adding members to the lodges already organized. Accordingly, few more aeries were formed.

Another decision made at this time was that wide publicity should be given

in the order, that the principles on which the lodge was founded and which the by-laws constituted should be known among other people and at the same time influence non-members to desire membership in the body.

Soon after these ends were accomplished through the two methods adopted by the high authority of the lodge, new aeries began to be formed and, according to Mr. Sapp's statistics, there were 1,682 aeries in 1910.

The local body was formed in August, 1904, when there were 101 members. Now the lodge boasts a total membership of 488.

The local lodge, Mr. Sapp continued, passing to the patriotic fund, has a fund of \$1,000 now, the money to be used in case one of the members in the service is disabled or his family suffers want. Then the lodge will step in and contribute to the support of an Eagle's family. This amount will be increased from time to time.

Going on to the Eagle insurance which the lodge provides when it is necessary, Mr. Sapp declared that in 1917, \$1,014,437.50 was paid in sick benefits while \$327,778.15 was paid in funeral benefits.

Following the address by Mr. Sapp, the quartet sang the "Battle Hymn of the Republic" and the benediction was pronounced by the Rev. J. A. Long.

OVER SIX THOUSAND W. S. S. SOLD HERE THRIFT STAMP DAY

Sales In City Exceed Maximum Amount Set For County

S. M. Woolson gave out Monday the results of Thrift Stamp Day sales of war savings stamps and also the total sales of some of the agencies to date:

Agency	Thrift Day	Total
Miss Ethel Arnold, Johnston-Walker		
McCrackin Co.	\$146.30	\$152.06
Miss Ethel Mill		
J. S. Ringwalt Co.	511.85	806.85
A. A. Dowds Co.	387.25	447.75
Arnold Mds. Co.	251.32	273.52
Hoover-Rowlands	23.65	150.78
City Clear Store	6.00	171.00
R. W. Pitkin	138.72	147.86
The Woolson Co.	21.21	51.21
Book and Art Shop	20.66	34.66
R. B. Ankeny	6.50	30.64
G. H. Jones	7.41	7.41
Anonymous	9.16	9.16
Anonymous	3.00	26.00

In booths were the following: Johnston-Walker-McCrackin Co.—Mrs. Ica Cole and Miss Ethel Arnold. J. S. Ringwalt Co.—Mrs. Norman L. Daney and Mrs. B. B. Williams. A. A. Dowds Dry Goods Co.—Miss Ethel Cooper and Mrs. Sara Curtis. Arnold Mds. Co.—Misses Loma P. Arndt and Louise Cooper. R. W. Pitkin's—Mrs. Carroll Conard and Mrs. Miller. Book and Art Shop—Mrs. Minnie Beaton.

John A. Kennedy Dies
Resident of West Vine Street Succumbs to Complications After Long Illness—Leaves Wife and Two Sons

John Alexander Kennedy, aged 64, died at his home on West Vine street Saturday after an illness of eight months resulting from complications. He leaves his wife and two sons, William H. and Dallas M. Kennedy. The funeral was held at the home at 1:30 o'clock Monday, Rev. F. C. Anderson officiating.

PYTHIANS TO RETURN DANCE ADMISSION IN THRIFT STAMPS

Tuesday evening, Timon lodge, No. 45, Knight of Pythians, to promote the sale of thrift stamps in the city and county, will give a dance, the feature of which will be the giving by the lodge of three thrift stamps for the admission price of 75 cents. The lodge will bear all expenses of the dance. It will be given in Castle hall, West Gambler street.

NO COUNCIL MEETING
There will be no meeting of the city council this evening on account of a motion to adjourn for two weeks, made last Monday night by Councilman Hookway.

FOR THOSE WHO WISH TO TEACH

Questions Put to Applicants For County Certificates.

EXAMINATION HELD MAY 4.

Prepared by the State Superintendent of Public Instruction to Test the Mental Qualifications of Those Who Seek Positions as Teachers in the Public Schools.

Following is the list of questions as prepared under direction of the state superintendent of public instruction and submitted at the county examination for teachers May 4 for elementary school certificates:

AGRICULTURE.

- (Choose 8)
1. Distinguish the principal soil materials (not chemical elements) and tell of the importance of each.
 2. State the effects of self-pollination, cross-pollination, hand-pollination.
 3. Tell how to carry out one project of seed-testing.
 4. What is the proper method and treatment in pruning and in removing limbs to secure healthful healing?
 5. What objects are attained by keeping all trash about the farm cleaned up and by destroying the remains of old plants and trees?
 6. What products are raised for stock? Discuss the relative values of two or three of them.
 7. What birds are of greatest help and how?
 8. What conditions promote the growth of corn?
 9. What is pasteurized milk, and what are its advantages?

ARITHMETIC.

- (Choose 8)
1. The interest on U. S. bonds is 4% payable semi-annually. If the interest be invested at the same rate what will be the income on a \$1000 bond in ten years (annual interest)?
 2. The longitude of Manila is approximately 120° E.; of Washington 77° W. Dewey began his great naval battle Sunday, May 1, at 6 a. m. If the news had been telegraphed immediately to Washington, when would the message have been received?
 3. A man has plowed a strip 66 ft. wide around a field 20x40 rods. What part of the field is plowed?
 4. How do you supplement the textbook in mensuration?
 5. Write a good "test" problem in percentage for an eighth grade class that has just finished the work.
 6. A boy traded 10 thrift stamps and 12 cents for a war savings stamp. In five years the government will give him \$5.00 for the war savings stamp. What is the rate of interest on his investment?
 7. Three persons have \$152. The first has \$20 less than the second, and the third as much as the first and second. How much has each?
 8. A man has \$10,000 to invest. He can invest it in Liberty Bonds at 4 1/2% or he can lend it at 6%. The tax rate in his township is 15 mills. Which is the better investment, and how much better in 10 years, provided in lending the money is idle an average of one month each year?
 9. Jewelry is bought at 25 and 10 percent off list and sold at 25 per cent above list. What is the merchant's percent of profit on his investment?
 10. The diagonal of a square field is 100 rods. What is the diagonal of a similar field twice as large?

THEORY AND PRACTICE.

- (Take two of the groups below entire.) (Group A. Based on Strayer and Norworthy's How to Teach.)
1. Explain the method and use of a handwriting scale.
 2. What are the general factors involved in study? Discuss the importance of habit formation in the acquisition of new matter.
 3. Why are you not justified in grouping pupils as bright, ordinary, and stupid?
 4. Discuss the "definite technique" necessary to thinking. (Group B. Based on Wilkinson's Rural School Management.)
 1. Why should there be boys' and girls' agriculture clubs and why should the teacher promote them?
 2. Discuss the proper use of praise and censure.
 3. How can the teacher improve the play of the school playground?
 4. What are some of the important alterations possible in a school program (where more than one grade have one teacher)? (Group C. Based on no particular text.)
 1. Discuss the importance of keeping accurate records (not only of your pupils' attendance and promotion, but also of their attainments and the methods used, and of your own studies).
 2. Discuss modern changes in the curriculum.
 3. What motives impel children to study and practice things which are not mentioned by teacher or parent?
 4. What ends should school government be made to serve?

HIGH SCHOOL AGRICULTURE.

- (Choose 8)
1. What is a high production of wheat per acre? Low? Average? What soil conditions cause low production?
 2. Tell how to carry out one project of seed testing.
 3. Tell somewhat fully of the culture and value of either cow peas or soy beans.
 4. How do birds help the farmers?
 5. What is San Jose scale? How does it propagate? How is it best controlled?
 6. When and how would you sow timothy?
 7. Tell how the silo is constructed, filled, emptied, also the changes undergone by the silage and the conditions necessary for its proper preservation.

8. Give five of the chief points to observe in determining the worth of a draft horse.

9. Explain just how to construct a cold frame.

HISTORY.

1. When did the Congress declare war against Germany? Why?
2. Contrast the early settlers of Massachusetts with those of Virginia, showing why the one was anti-slavery in sentiment, the other pro-slavery.
3. Where and when was Ohio settled? What cities have been capitals of Ohio?
4. What and where is the Statue of Liberty? Who was the giver?
5. Sketch the territorial growth of the United States.
6. For what length of time may the Congress make appropriations for maintaining the army and navy? Why this limitation?
7. What amendment to the Constitution is now up for ratification? How many legislatures must ratify it to become a part of the law of the land?
8. What were some of the steps toward the elimination of slavery in the United States?

GRAMMAR.

- (Choose 5)
1. Write a good paragraph on the subject of "The Need of War Gardens." Use your paragraph as an example and point out the characteristics of a good paragraph.
 2. State the rules of capitalization and punctuation which led you to use the capitals and marks of punctuation which you did in the paragraph you have just written.
 3. Use correctly the principal parts of the following verbs in good sentences: Drink, rise, break, lie, lay, sit, set.
 4. What methods would you use to break pupils of the habit of saying "I seen?"
 5. Make a list of five things you have studied in grammar which are of practical value to you in every day conversation. What have you studied in the same subject in which you see no practical value?
 6. Tell explicitly what use you would make of oral composition in the grammar grades. Make clear what methods you would use in carrying out your plans.

WRITING.

1. What writing instruments should be used in the first school years and why?
2. Give some instructions about the arrangement of written work.
3. Give examples of five movement exercises. Explain how you would count to aid the student in making the strokes.
4. How do you get the pupil to keep in mind a proper ideal of what he is to do?
- 5-8. Copy as a specimen of your penmanship: "Grow old along with me! The best is yet to be, The last of life, for which the first was made. Our times are in his hand Who saith 'A whole I plan'd.' Youth shows but half; trust God; see all, nor be afraid."

ORTHOGRAPHY.

1. Explain your use of the phonetic method.
2. Define and illustrate synonym, antonym, homonym, prefix, suffix.
3. How do you choose the words to be taught? What is the normal number of new words daily?
4. What incentives secure the needed attention to spelling?
- 5-8. Spell: Aboriginal, acclamation, gingham, espionage, tutelary, assignment, Willamette, conscientious, drastic, subsistence, acquisitive, correct, conjuncture, farcical, palatial, principal, ghetto, rancous, paraphrase.

LITERATURE.

- (Choose 8)
1. Name four of the best English poets who have lived since 1700.
 2. Recommend five great short stories.
 3. Name three of the good books (fact or fiction) dealing with the present war.
 4. What books dealing with nature do you recommend to children?
 5. Outline the facts you teach about the life of one of the authors with whose work you are best acquainted.
 6. How can you get the boys and girls to read an abundance of good literature?
 7. Name five famous essayists. Give the titles of three essays of one of them.
 8. What biographies have you read with most pleasure or profit and who were the authors?
 9. Give a brief outline of some great poem or play.

PHYSIOLOGY.

- (Choose 8)
1. How can you identify the ill-nourished child?
 2. In what ways (at least two) can the tendency to bad results from the posture at the school desk be avoided?
 3. How can children contract tuberculosis in school?
 4. What harm is done by adenoids?
 5. Make a drawing to illustrate the accommodation of the lens of the eye.
 6. Connect hearing defects with refraction.
 7. Discuss amount of sleep and effects of sleep.
 8. State the uses of glands and their method of work. Name three glands.
 9. Make a drawing to show the interchange of blood between small veins, small arteries and small lymphatics.

GEOGRAPHY.

- (Choose 9)
1. What is meant by "reading a map"?
 2. What would you teach about the geography of the country near your school?
 3. Where should our munition factories be located? Why?
 4. Give the life history of a river.
 5. What are the principal things to be considered in studying any country?
 6. What islands were recently acquired by the U. S.? Why?
 7. What equipment do you desire in your school for teaching geography?
 8. How would you use a globe in teaching geography?
 9. How have your pupils use a blackboard map?
 10. If the war were to end in the near future what places in Europe would you like to visit? Why?

The U. S. Food Administration says:

"Germany says we cannot get together in this country because we have no master-mind to make us do it. Show the stuff Americans are made of and SAVE THE FOOD TO CARRY ON THE FIGHT."

To Mothers and Fathers:

If you have any misgivings about army life and how it concerns your boy, see the Red Cross picture "THE REMAKING OF A NATION" at the VINE THEATRE, WEDNESDAY AND THURSDAY OF THIS WEEK.

Are you receiving Corset satisfaction

If not we suggest that you visit our Corset Department and see if we cannot help you

We have built up our corset business on the idea of service. Right now in this department there are over forty different style numbers in stock. Models for every figure and fabrics to suit any pocket-book. When experts say there are just nine ideal figure types, you will certainly find the proper corset for your own requirements among the more than forty style numbers in stock.

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SEE SOUTH WINDOW

A. A. Dowds Dry Goods Co

THE STORY OF QUALITY

ADD NAMES OF 14 PEOPLE TO \$1000 WAR SAVINGS CLUB

Committee To Publish Booklet Containing List Of Purchasers

THE BANNER'S DAILY RECIPE

DO YOUR BIT BY THE POTATO. MAKE IT HELP SAVE WHEAT POTATO SOUP

- 2 cups hot rice or mashed potatoes
- 1 1/2 cups salt
- 1 quart milk
- 2 slices onion
- 2 tablespoons butter
- 2 tablespoons flour (rice flour or corn flour)
- 1 teaspoon chopped parsley

Melt the butter, add to it the flour and seasonings, stirring the mixture until smooth. Add gradually to this one cup of milk and boil for one minute. Add the potato, mix thoroughly, then add the rest of the milk and the slice of onion. Heat to boiling. Remove the onion, strain the soup if necessary, add the parsley and serve. Water saved from cooking celery is a good addition to potato soup. Two cups of tomato juice and 1/2 teaspoon of soda may be substituted for two cups of milk.

POTATO PUFF

Add beaten whites of eggs to mashed potatoes (2 eggs to 6 medium-sized potatoes). Pile the mixture lightly in a baking-dish and bake it in the oven until it puffs and browns. The yolks of the eggs and one-fourth cup of grated cheese also may be added.

THE HELPING HAND OF THE UNEMPLOYED

REV. DYE, ASSISTED BY B. Y. P. U. HOLDS MEET AT HOPEWELL CHAPEL

The Rev. G. R. Dye, assisted by several members of the local B. Y. P. U., conducted the services at the Hopewell chapel Sunday afternoon. Following Sunday school, some of the members of the B. Y. P. U. explained the organization and its purpose, thereby giving impetus to the organization of a somewhat similar society in that community. Dr. Dye spoke on "Sacrifice and Service," using as an example the necessity of making sacrifices in order to buy Liberty bonds and war savings stamps, to support the government.

MARRIOTT WILL TALK

County Supt. of Schools J. C. Marriott will go to Ankenytown Wednesday evening to give a talk before a community patriotic meeting.

WILKINSON TO ATTEND MEETING OF THE OHIO ELECTRIC LIGHT ASSN.

W. B. Wilkinson, who is in charge of the offices of the Central Power Co. here and at Newark, will go to Cleve-

A SITUATION WANTED AD IN THE BANNER