



THE NORTHWEST WORKER



DEVOTED TO THE INDUSTRIAL, POLITICAL, AND EDUCATIONAL ADVANCEMENT OF THE WORKING-CLASS

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No. 255

For School Director, Katherine H. Hodgins, Nominee of the Socialist Party Workers of Everett! Why Not Elect A Representative of Your Own to the School Board? Mothers! the School Room Is An Extension of Your Homes----Our Candidate Knows How to Protect the Interests of Your Children ---GIVE HER YOUR ACTIVE SUPPORT---YOUR CHILDREN NEED HER!



KATHERINE H. HODGINS
Socialist Candidate For School Director

No man or woman in Everett is better qualified by intelligence, education, experience as a teacher, or by administrative ability, to act as representative of the wage-earning class on the school board of this city. Her election on Sat., Dec. 4th, would be a distinct gain to the City of Everett.

SOCIALISTS OF EVERETT NOMINATE CANDIDATE FOR SCHOOL DIRECTOR

By unanimous vote of the Socialists of Everett, Katherine H. Hodgins was nominated as their candidate for school director in the forthcoming election. No one who appreciates her superior qualifications for the position to be filled by the voters of Everett, Sat. Dec. 4, will fail to go to the polls and cast a ballot for Mrs. Hodgins, to succeed as Husted on the Board of Education, as school director. The nomination was not of her asking. It was a call to duty, coming from an organization which represents in all things and at all times the higher interests of all men and women who serve society in some useful capacity. If elected, as she deserves to be, Mrs. Hodgins can be wholly depended upon to perform the duties of her office

with the same ability and fidelity that have characterized all her activities in the past.

A school board composed wholly of men is a survival of the dark ages, based on man's arrogant assumption of superiority over woman.

The idea of having a woman on the school board has been discussed and approved by all elements of the population in nearly all the leading cities of the United States. It is high time now that Everett place herself in the forefront of the march of progress by electing to the school board so able a woman as Katherine H. Hodgins.

Not only has Mrs. Hodgins had years of practical experience in the schools of this and other states, but she possesses a degree of executive ability rarely to be met with in any walk of life.

Mrs. Hodgins has no personal axe to grind in permitting her name to go on the ballot for the office.

EDUCATION—WHAT FOR

What is the purpose of education? To develop individuals or to maintain institutions? Germany would answer unequivocally that the purpose of education is to rear citizens for the state. Shall the United States make the same answer? The ruling class in the United States is determined that this shall be the view point of our educational system. If our children can be graduated from our public schools and universities saturated with the individualistic and capitalistic point of view, the continued existence of the present system is assured. Despite the facts to the contrary, the average high school graduate still believes that this is a world of equal opportunity and that every man gets what he deserves. When he does come in contact with the bitter realities of life, the effect of these teachings is still with him and he attributes his failure to individualistic causes, causes within himself, rather than to the system which makes success in life for the many an impossibility.—Ex.

RECEIVED ONLY \$9,300 EACH

David Goldstein and Peter Collins only received \$9,300 from the Knights of Columbus last year—up to June 30, 1915—for their services as saviors of society from the menace of Socialism

WHERE THE BLAME LIES

One of the four great reasons assigned as the cause of unrest among the people by the Industrial Relations Commission is given as "Denial of Justice in the creation, in the adjudication and in the administration of the law." Why not tell the truth about this, the whole truth, and let the blame lie where it belongs, for the failure of justice to the workers?

THE WORKERS IN THE UNITED STATES HAVE THE POWER TO TAKE PART IN ALL THIS, BUT THEY HAVE REFUSED, BECAUSE THEY HAVE BEEN LED ASTRAY BY BLIND LEADERS, EDUCATED IN INSTITUTIONS DEDICATED TO THE SERVICE OF THE MASTER CLASS, AND COMPOSED OF UNIVERSITIES, SCHOOLS, COLLEGES AND CHURCHES, AND LAST BUT NOT LEAST THE PUBLIC PRESS.

Workers, attend to your own education, demand more democracy in the organizations in which you now make the laws, have less blind confidence in rulers whether as labor leaders or as capitalists, take your own brawny hands, anoint it with self-respect, and be your own master. Only in this way through education can you obviate this one great cause of industrial unrest. Only by fitting yourselves to take charge of the administration and the adjudication of the law, can you ever hope to abol-

Why Socialists Lost in Everett

Editor's Note:—Many of our readers are unable to understand why Comrade Salter was defeated in the recent election, when it was so generally conceded that he had made good. The following statement from Comrade Salter is a correct analysis and interpretation of the campaign and its results:

SALTER'S STATEMENT

I was defeated because I stood for theories of economics and principles of municipal government that the majority of Everett's citizens were not yet ready to accept.

This alone was not sufficient to insure my defeat. It was necessary for my opponent and his supporters to resort to every dirty trick known to corrupt politics.

They went from house to house circulating the most vicious and malicious falsehoods about me.

They appealed to religious intolerance, ignorance, prejudice, and patriotism and proved that Dr. Johnson, the eminent English scholar, was right when he said that "Patriotism is the last refuge of a scoundrel."

For days both men and women evidently paid in cash or in promises, carried on their nefarious campaign of slander.

Not one word could they say derogatory to my successful handling of the public works department, my acts as a member of the city council, or my private life.

Patriotism and the flag was all that was left to fall back upon.

On the streets, through the daily press and to the homes the following fabrications, with various combinations and variations, were carried with increasing relish and glee.

WHAT THEY SAID

Salter while a teacher in the public schools removed from the walls pictures of Washington and Lincoln and put that of Debs in their places.

He refused to stand once upon a time when an orchestra played the Star Spangled Banner.

He called the Liberty Bell old junk and refused to go to see it when an opportunity presented itself. He hired only Socialists in connection with the work of the public works department.

Made the men pay \$5 to get a job and then made them join the Socialist party to keep the job.

Was unable to support his family. Every day something new was invented, no tale was too absurd for their disordered minds.

As election day drew near my opponents saw how well their plan was working and when their reward was in sight their enthusiasm knew no bounds.

Thousands of small national flags were distributed among school children. Merrill supporters wore them in their hats and on their coats.

On election day the opposition automobiles were decorated fore and aft

with American flags.

It worked; they got away with the goods; the people were again deceived by the same old gang who have so long dominated Everett's politics. The Socialist campaign of education was not able to stand up under that of the Knights of Columbus, the Bolo Club, occupants of houses of prostitution and beneficiaries of the same, a goodly sprinkling of protestant preachers and church members, together with a host of job seekers.

When I was elected in August, 1914, I had for my supporters those who were responsible for the recall of Mr. Thompson.

They wanted the city hall gang cleaned out. During this election the same recallers who were so anxious for a clean-up a year ago joined hands with the bunch that I did clean out of the public works department and worked for my defeat.

Am well pleased with the vote. Mr. Merrill, my opponent, possessed all the qualifications that appeal to the average American voter. He is a heavy taxpayer, a reformer and supposed to be opposed to corporate greed.

When one considers that the Socialists conducted their campaign strictly according to party principles and tactics, we have no cause for regrets.

We can only continue in our work of education and organization.

Socialism and the Public Schools

By S. T. Eddy

In the first place, what excuse have we for demanding the money of the public or the individual to educate our children? The answer can be but one of two—either to build a better and more intelligent citizenship or the creation of a more efficient servant class.

The latter alternative is so raw that not even the capitalists themselves would openly father it. This leaves only the former to be considered.

To build a more intelligent citizenship it is not only necessary that we teach all that has been taught in the common school and teach it better but we must also teach economics and social science as well. To do this it is necessary to reduce these sciences to the vocabulary of the common school. This is the task of the economist, the sociologist, and the literary genius. When I say that we must teach all that has been taught in the common schools I do not mean

to include the fake history, hero worship, and spurious patriotism that creates a false idealism, a sort of Lethian fairyland where child minds are ruined for life.

I think that this subject of working class education should be brought to the attention of every Socialist in the state, that it should be made a part of the demands of the state platform, and through the state delegates to the national convention, so that the Socialists of America could be aroused.

While the capitalists are not telling us that the aim of their education is the creation of a more efficient servant class, a subject class capable of creating more surplus value, that is just what they are striving to do. They are introducing manual training and domestic science and vocational training for no other purpose. As a Socialist I am not opposed to manual training nor to any other training when it is in the interest of the working class. But Socialists have no business falling for these methods where the enemy hopes to fasten the

chains of a more servile slavery upon the workers. It is up to the scientific Socialists to expose these frauds as they have exposed boy scouts, the civic federation, craft unionism, etc.

This is the machine age. We want to do and will do everything by machinery that can be done with less labor power than by hand. The Socialists should not oppose any useful education, but the interests of our class should be our guide at all times. Things should come in their order in such a way as to benefit the workers who are the vast majority of human society.

At the age of twenty-one males and females of a certain description are entitled to vote and thus influence society. If they have had an intelligent education their influence will be in the direction of an intelligent ordering of life. This means Socialism.

Yours for THE EMANCIPATION,
S. T. EDDY, Director,
School Dist. No. 2, Clallam County,
Wash.

RE BOSTROM'S ARTICLE

We stated in last week's issue that we were going to publish an article from Comrade Bostrom re Brown. But we have had to postpone the publishing of this article because Local Everett has decided to go into the school campaign and the article will take up too much space for the campaign editions. We will publish it in our issue of Dec. 9.

ish wage slavery, and establish upon the ruins of this infamy, the hope of the ages, Industrial Democracy. You are the arbiter of your own destiny, you have the power. Use it. Political action alone will never liberate you, but it is a mighty weapon, sufficiently powerful almost alone to have held the workers for centuries in the ebounds of ignorance, and the inevitable result of ignorance, slavery. —Peoples' College News.

ULONSKA TO DEBATE IN NORTH YAKIMA

Comrade Carl Ulonska is to debate in the Congregational church in North Yakima, Friday, Nov. 26, at 8 p.m. The question to be debated is "Resolved that Socialism is the most desirable economic order for the people of the United States." Carl Ulonska, of Everett High School and secretary of the Socialist party of Snohomish county, will take the affirmative and Doy R. Cope, of the University of Washington the negative. Admission 25c. Each ticket will entitle the holder to a five weeks' subscription to The Northwest Worker.

We have a suspicion that a lot of that recruiting that always follows a Zeppelin attack is inspired by a desire to get away from the perils of life in London.—Philadelphia Inquirer.

A REAL PATRIOT'S PLEDGE

(From "War—What For?")

I refuse to kill your father. I refuse to slay your mother's son. I refuse to plunge a bayonet into the breast of your sister's brother. I refuse to slay your sweetheart's lover. I refuse to murder your wife's husband. I refuse to butcher your little child's father. I refuse to wet the earth with blood and blind kind eyes with tears. I refuse to assassinate you and then hide my stained fists in the folds of any flag.

I refuse to be flattered into hell's nightmare by a class of well-fed snobs, crooks and cowards, who despise our class economically and betray our class politically.

Our own notion of a hard-luck story is the top one of a London house.—Columbia State.

It Takes Strength

It takes great strength to train
To modern service, your ancestral brain,
To lift the weight of the unnumbered years
Of dead men's habits, methods and ideas.
To hold that back with one hand, and support
With the other the weak steps of a new thought
It takes great strength to live your life
Up square with your accepted thought,
And hold it there.

Resisting that inertia that drags back,
From new attempts to the old habit's track.
It's so easy to slip back—to sink—
So hard to live abreast of what you think.
It takes great strength to live where you belong
When other people think that you are wrong,
People you love, and who love you, and whose
Approval is a pleasure you would choose.
To bear this bravely and succeed at length
In living your belief—well, IT TAKES STRENGTH.
—Charlotte Perkins Gilman.

EVERETT DISTRIBUTION

Distribution of leaflets Sunday, Nov. 28. Let's show them we have started the campaign for 1916. More distributors wanted. Phone headquarters, or leave name and address. Call for bundle Saturday evening or Sunday morning.

F. G. CROSBY,
City Organizer.

RECORD BANK CLEARINGS

In the month of October, bank clearings in this country reached the highest total ever known, being \$20,052,222. The highest total for any previous month was that for October, 1912, \$17,002,000,000, so that the total clearings for this year surpass the highest previous total by nearly 18 per cent.

Public Schools A Failure

The American public school, as now constituted, is a failure.

The American public school was never designed to meet American conditions; its basic idea, which is to prepare students for college, is wrong.

Even if judged by accomplishments upon this basic idea, the American public school is ninety-three per cent. a failure.

Public school education in this country is not practical for millions of children who must be educated in the public schools or not at all.

Fed on theory, taught by incompetent teachers, millions of these children are thrust from a schoolroom atmosphere of theory and incompetence into a world exceedingly practical; where competency is the first qualification of success.

Result, millions of failures and semi-failures in the individual cases of these children; failure of the nation as a whole to make the most of its resources, industrially, commercially and agriculturally.

The public school system represents an investment of \$1,221,695,730, and it costs the American people \$448,728,929 a year to maintain. One single item of waste, that of retardation or pupils, costs the nation \$157,066,602 annually, more than one-third the total maintenance charge.

Only seven per cent. of the children who enter the public schools ever pass through them. Those who do not achieve the high school commencement platform are prepared for nothing in the world except, possibly, to undergo more education.

P. P. Claxton, United States Commissioner of Education, from whose annual report of 1912 most of the figures in this article are taken, gives the number of children entering the public schools annually as about 2,055,000. Of this number, only 502,577, or 24.45 per cent. of those entering, reach the high school. Of the number who reach high school only 155,656 or 39.58 per cent., get into the fourth year. These 155,656 who complete the public school work are only seven per cent. of those who begin it.
The actual, practical and working

purpose of the American public school system is to prepare for higher education. A system which accomplishes only seven per cent. of what it sets out to accomplish is about 93 per cent. a failure, isn't it?

Not more than one-third of the children who enter the public schools ever finish even the elementary grades. Not one-half of them finish the sixth grade.

That is, one-half of all the children who enter the public schools leave them before they have acquired an equipment with which to read a newspaper intelligently.

It is estimated that the loss of this fifty per cent. of children from the public schools in the middle of the elementary course represents to the nation a loss in human resources of \$250,000,000,000.

What is the matter with our school system?

In the first place, it is a foreign importation. It was originally meant to supply education for a select few of the population in a country having totally different governmental, social and industrial conditions from those of the United States. It is accounted a failure even in the country from which it came. Our educational system may be likened to an exotic plant, and, to carry the simile further, it is about as productive in the United States as an Amazon rubber tree transplanted to a New England homestead.

BIRMINGHAM SOCIALISTS TO GIVE DRAMA

The Socialists of Local Birmingham are to hold an educational drama entitled "A Pageant of Peace" on Saturday evening Nov. 27th. There are to be seventy people in the cast. A dance and supper will be given immediately following the entertainment. Tickets to the dance are 25c, ladies free. Supper will be served in the hall at 25c per plate. Don't forget the date—Nov. 27. Don't forget the place, Birmingham Hall, Birmingham. Everybody be there. A good time is guaranteed.

Lieutenant Fay says he was educated in a correspondence school. This explains all.—New York Telegraph.