

# BRUTALIZING THE WORLD THROUGH WAR, ALSO ITS BRIGHT SIDE, FIT SUBJECTS FOR STUDY IN SCHOOLS

## President Crane Declares Educators Would be Missing Wonderful Opportunity if They Fail to Impress upon Children the Lessons of the European Turmoil.

Addressing the North Dakota branch of the American Peace league this morning, A. G. Crane, president of the Minot normal school, declared the study of European affairs should be carried out in the public schools, maintaining that such study, however, should not in any manner violate the spirit of American neutrality.

the war. The feeding of the Belgians, the wonderful Christmas ship which carried its load of gifts for the stricken children of Europe, and the abolition of vodka by Russia, are all lessons that should be laid before the child mind, said Mr. Crane. Mr. Crane's address followed:

"Children should be taught to learn the loss to social conditions, to education, to art and to science as a result of this war. That wholesale butchery brutalizes civilization is one of the lessons every child could understand," said Mr. Crane.

For centuries the human race has been educated and trained to glorify the warrior. The government has made the army its chief support. Literature has found the most inspiring themes in military sacrifice and in singing the praises of victory. Schools have taught history as a succession of bloody conflicts and the church itself has given its most holy sanction to the victors of war. Our songs have sung praises of war leaders and music has at all times been invoked to inspire men with martial fervor. Home, school, church and state have united

In leading men of blood. We have been taught that without the stirring martial spirit that sacrifice would be dead, that courage would disappear and that men in time of peace would lose the iron of decision and will. We have been taught to put implicit faith in the potency of arms as a settlement of all righteous causes. The present war fills our daily press, our magazines and we cannot close our eyes to it or shut the topic out of our schools. The attempt to banish consideration of the European affairs from the schools would be a loss of a wonderful opportunity.

**Wonderful Opportunity.** The present war affords an unprecedented opportunity for the study of militarism and the ancient reliance upon war. No study of the war must be made that will violate even the support of President Wilson's neutrality proclamation. Our students have blood sympathies with the warring nations. We must teach this war so as to make these children Americans. We must teach that war is not a trial of evidence, of truth or justice but a struggle of strength. The faculty of such an arbitrator could be shown. Children even can understand that strength does not determine the question of fact or right or justice. Children could be taught to learn the loss to social conditions, to education, to art and to science as a result of this war. The wholesale butchery brutalizes civilization is one of the lessons every child could understand.

**Glorifying the Warrior.** That before the war there was rapidly growing a world's sympathy and citizenship through the interchange of travelers, commerce, teachers, literature and art can easily be understood. It also can be shown that now we are raising up walls of distrust, misrepresentation and hatred. The saddest picture of the war is not the loss of famous cathedrals, the destruction of great libraries, the waste of money or the death of the brave men, but is the heritage of hatred, the curses of the bereft, the maimed, the defamed and the hatred taught little children.

The literature of peace can as well be taught in our public schools as can the songs of war and the stories of martial heroes. Here our schools have a free field. In the destruction of property we can assist in a little way by giving a comprehension of the terrible costs. Columbia university has recently issued a pamphlet full of problems in military finance. Our magazines offer untold material of this sort. By arithmetical problems we can translate and interpret war figures in terms of commodities of peace. Transform the cost of guns and powder into the terms of education, of hospitals, of food, of homes, of kindness and altruism.

**History of the Duel.** The schools can teach the history of the duel and show that it was abolished because of public realization of its foolishness, its futility and its wickedness. We can show that war exists today because in men's minds there is a deep seated conviction that it is the only court of last resort. If men's mind should clearly grasp the futility and wickedness of wars, then war must cease.

What shall we teach regarding military preparedness. That preparation for war induces war, cannot be questioned. A mass of military trained men, vested interests making their livelihood by war, a display of naval and military armament flaunted in the face of nations are not promoters of

sober judgment and peaceful settlements. If armaments must be maintained it must be because of dire necessity, a protection against barbarism, not as a device to be cherished, glorified and increased. But the most important thing to be deplored, limited and reduced by all proper means and at all opportunities, better take a chance for peaceful unpreparedness than to embrace the assured evils of jingoism.

**The Brighter Side.** There is a brighter side to teach the boys and girls than the facts of the honors of war. The victories of arbitration, the increase of treaties, the agitation for limitation of armaments and the growth of international courts are fruitful themes. Membership can be encouraged in our public school peace league, or in our own Dakota League of World's Permanent Peace association.

In the present war there is no brighter picture, none more potent with hope for the future, none better than the wonderful story of the feeding of the Belgians. The feeding of the thousands of the Christ's children, the feeding of the millions is the miracle of modern organization, a monument to American generosity and sympathy. North Dakota wheat, ground in North Dakota mills, helped to save the day for starving Belgium.

**The Christmas Ship.** The story of the Christmas ship has no equal in history or mythology. The Christmas ship shows up in brilliant contrast to the spirit of Mars. Children can comprehend the story of the ship sent to their brothers and sisters across the ocean. The decree of the czar which at one stroke made sober an intemperate people is one of the great epochs in the history of the world. The structure wrought by "King Alcohol" will be productive of good results. Were all the countries now at war to strike the same blow, the structure wrought into their coffers money spent for alcohol and its attendant losses, they would be able to maintain the war for an indefinite period of time. Were they to save the lives that are annually sacrificed to drink, they could fill complete the armies of Europe. In our own country according to estimates the military expense will soon be double that for education, yet an annual liquor bill with all its attendant material would cost our public schools for thirty-two years and our military expenses for sixteen years.

With all the consideration of peace and war we must not sacrifice or stifle the spirit of independence, the spirit that refuses to submit supinely to tyranny and oppression, the spirit of courage. These attributes must be encouraged and maintained. The martial spirit is vital to human progress. It is not to be sacrificed because it is converted into different channels. The present war has demonstrated the courage of men of great ability and of the noblest nations to military preparedness that surrounded the world. We must save the martial spirit but direct it into peaceful channels. Inspire our students with the courage of a patriot, the fidelity of the physician, the courage of the nurse, the persistence of the inventor, the quiet stoical endurance of a woman in every day struggles of life. Inspire our children with the noble appreciation of the battles of statesmanship, with the courage of a statesman, with the courage of the men who dare to resist corruption, bribery and dishonesty though accompanied with the most tempting rewards. Let us then as teachers in public schools study war as an economic social and ethical crime of international importance. Let us teach the honor of virtue, of kindness, of wisdom, of courage, of peace. Let us convey to our students a love of the best things and kindle in them a noble resolve to further at all places and at all times the coming of permanent world peace.

# PURITY PLAN FOR ATHLETICS TO BE REPORTED

## High School League Will Hear Recommendations of Committee.

An important meeting of the High School League of North Dakota, which conducts the athletics of the schools, will be held at the close of the convention sessions tomorrow afternoon. At that time a special committee, appointed at the annual meeting last spring to investigate several important questions, will report.

A plan for district and state field meets, and declamatory contests. A plan for securing the record of all athletic contestants in the league and keeping a file of the same in the office of the secretary. It is expected that the question of establishing an age limit also will be discussed. There have been suggestions that a limit of 21 years should be established.

The league also is expected to reconsider the motion, passed two years ago, which permitted the Park River high school and the county agricultural school to unite and be considered as one institution in athletics. This year, the Park River football team, for instance, is composed entirely of high school students.

**FORESTERS ELECT OFFICERS**  
M. Norman is Elected to Head the Catholic Order of Foresters at Meeting Last Evening. At the annual meeting of the Grand Forks lodge of the Catholic Order of Foresters, held last evening, officers were elected and plans formed for the new year's work. A social session was enjoyed after the business meeting jointly with the Lady Order of Foresters.

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# MISS GENEVIEVE O'KEEFE WINNER IN LOU CONTEST WITH BIG TOTAL

## Has 113,032 Votes at Finish—Miss Florence Spriggs, with 79,706, is Second—Mrs. E. C. Wheeler Third—Many Have Over 10,000 Votes.

**THE FINAL COUNT.**

Genevieve O'Keefe	113,032
Florence Spriggs	79,706
Mrs. E. C. Wheeler	64,585
Frances Gallup	41,584
Alice Leonard	38,009
Evelyn Gorman	29,048
Hazel Sherman	25,762
Susan Devine	21,478
Thelma Andrews	12,361
Irene Tracy	11,568
Grace Haverson	9,299
Ragna Peterson	7,845
Anna Sweeten	5,349
Elvora Strebjg	3,338
Lillian McGibbon	2,864
Belle Knowles	2,070
Madeline Johnson	1,556
Frances Bosc	728
Ella Deichert	393
Emil Rachac	350
Fath Griffith	221
Lillian Fee	169
Ruth Bundell	134
Hazel Sherman	98
Frances Pierce	96
Thelma LaMetre	41
Genevieve Lynch	23
Wilhelmina Mathews	20

were clipped from the several editions of The Herald during the very short period that the contest was conducted, and it testifies in a remarkable manner to the enthusiasm of the candidates and their supporters, and to the popularity of the contest.

**Winner's Vote Interesting.** Miss O'Keefe's vote was exceptionally interesting. Ballots were voted for her from all sections of the state and Minnesota. Minto, her former residence, gave her tremendous support, while Cavalier subscribers of The Herald also showed their partiality for her in a most decided manner.

The work of counting the ballots was commenced at 10 o'clock last night, at which hour the contest closed. The ballot box in the lobby of the Metropolitan theatre had been stuffed to the top and the judges, Miss M. Beatrice Johnstone, D. V. Moore and W. M. Edmonds, labored till long after midnight before they concluded the huge task.

For her victory in the Lou contest Miss O'Keefe will be Lou in a motion picture play which will be screened in this city by the Raths-Seavolt company, and which will be shown at the Metropolitan theatre.

**Sixteen Girls in Play.** The scenario has already been written. In addition to Lou fifteen other girls—the next succeeding fifteen in the contest—will be given parts.

So while Miss O'Keefe gets the first honor, the fifteen other girls have not worked in vain. They will have an opportunity of "seeing themselves as others see them," through the movies.

Further plans for screening the picture will be announced very soon.



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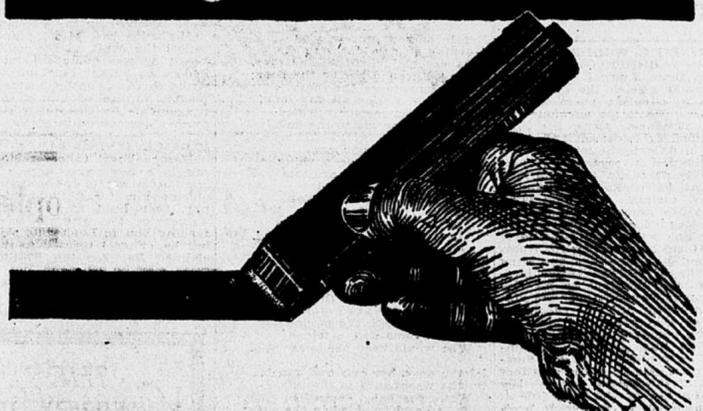


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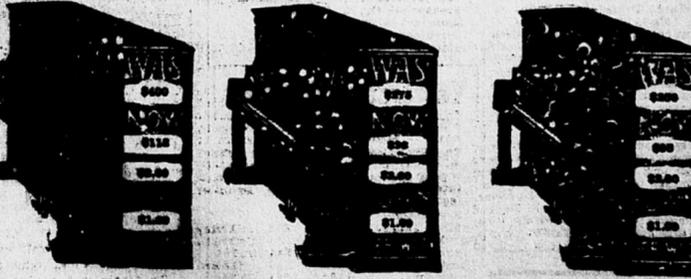
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WAS \$350	IS \$225
WAS \$325	IS \$200
WAS \$300	IS \$175
WAS \$275	IS \$150
WAS \$250	IS \$125

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