Their Labors Are Over.
 Aseistant sint. Fivitan Adirease the Prean
 Union Hall was filed to it utmos
Iast Thursasy evening on the ocasion

 topic.
Miss Velikanje selected " "The Kinder Shatenn has the
Tap outht hife may sem one seene of

 though still at varianee upon many
points, all altere that every
existene is


 founation tor a geeral system of edu.
fation.



 of technical activity. "We learn only
through doing." That 1s the basis of the
Kindergarten. It aims to make the mind Kindergarten. It aims to make the mind
creative, to stimulate ideas. The child will he taught to reason and thes he will reason when he is a man. It reveals form and sound and enable him to con: rol them within the ever-increasing
mits of his intellectual powers, thus making him an artist, as well as a diss
discoverer and inventor, a poet, as well as a werker and thinker.
Some writer hassaid that the best secuapon its perpetuity rests the future of home-life humanity would be lost to all necessary then that the home-life be what it should be. It must work with the Kindergarten, have the same plans and principles. Unity, love and peace must
xeign here, or the iafluence of the patient kindergartner will be limited. Good
habits and pure thoughts must be formed habits and pure thoughts must be forme
n the chilo. Good character can onl be built on such a foundation. Angry in and strife must be kept from him ngs may arise. Kindergarten is to develope harmonious and the physical forces of children. ter hygher than intellect upon a firm
oundation of physical vigor and strength. If the object of the education in the Kindergarten is then so important, if he effects of it are so enduring, is it not
worth all the thought and labor it can ever occasion?
Frank Webber discussed "Crete and grandeur of Grecian history, he cited with Cretan life and history and then
$\qquad$
$\qquad$
$\qquad$ or legitmate national aspirations in de. iance of the cold-blooded veto of Eu-
tope. He has been severely beaten : spite of gallantry, worthy of his ances
tors at Marathon and Thermopylae, an there seems to be no military possibilit of war. Peace now by the mediation of Greek affarso into the hands of a Euroin their rage dethrone the present dynasty and declare a republic, it would be the bone. The uprising of an Hellenic
democracy from the asties of monarchy democracy from the asties of monarchy Batic to the Mediterranean. But aside
from this possible outerop from the
Greek defeat, one is forced to believe he whule eastern question in The Powers have tangled themselves
noto an embarassing, snarl. In ng with all morality and all logic, they which there is no escape that does not
nvolve humiliating admissions. If they
have avoided a war among themselvea,
 \\ \section*{\section*{$\left\{\begin{array}{l}\text { There Are Many Reasons } \\ \text { Why the } \\ \text { Key West Pive }\end{array}\right.$ \\ \section*{\section*{$\left\{\begin{array}{l}\text { There Are Many Reasons } \\ \text { Why the } \\ \text { Key West Pive }\end{array}\right.$ \\ \\ \\ $\left\{\begin{array}{l}\text { There Are Many Reasons } \\ \text { Why the } \\ \text { Key West Pive }\end{array}\right.$ \\ \\ \\ $\left\{\begin{array}{l}\text { There Are Many Reasons } \\ \text { Why the } \\ \text { Key West Pive }\end{array}\right.$ \\ \\ $\left\{\begin{array}{l}\frac{\text { There Are Many Reasons }}{\text { Why the }} \\ \text { Key West Five }\end{array}\right.$ \\ \\ $\left\{\begin{array}{l}\frac{\text { There Are Many Reasons }}{\text { Why the }} \\ \text { Key West Five }\end{array}\right.$ \\ \\ - $==$ \\ \\ - $==$ TRY IT. TRY IT. \\ \\ TRY IT. \\ \\ TRY IT. \\ \\ \\ uncuccucus} \\ \\ \\ uncuccucus} \\ \\ \\ uncuccucus}


brilliant electric-light, so will these in-
entions in the course of time be super eded by others of which we have no Miss Minnie Silverson"s essay was en-
titted the "History of Musi." She re-
viewed carefull the character a.d
growth of music from the time of the
ancient Greeks until the present day ncient Greeks until the present day

## Chas. Heimann.

ching of the merits of the later, ma
thisfy thes

\section*{| ther |
| :--- |} ave reached a climax with the immo

tals who connected the 18 th and the 19 centuries. The perfection of Phidens
has not veen equalled in any subsequent
astainment of scolpture. The masterpieces of Michael Angelo and Titanan an
at once the envy and despair tance ine envy and despair ofain.
thomano of paiting.
human intellect Las ever reached heights so asesily husmorenter reached blakes
peare and Goethe. Nor is it likely the In the eresourcees of muxic there vet re
mains any unpplored feld capable
the graat achievments which are alreat the great achievments which are al
a part of theHistory of Music." of the class and in addressing her class-
mates she said: "Be not content with

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& \text { lower than via other lines. The shor } \\
& \text { lowe } \\
& \text { line to the east. You will save mone } \\
& \text { and time by patroning this road. Cai } \\
& \text { on or address, } \\
& \text { J.Y. Calahan, H.Thorne, C.P. \& T.A } \\
& \text { Genl. Agent. } 111 \text { Adam St. } \\
& \text { 111 Adams St. Chicago. Chicug. }
\end{aligned}
$$ what you have gained, but, when you

have reached the goal for which you and higheren, place and begin the forther away and la-
bor for that. Remember, with Ma Aurelius, that man's life lies all withn the present, as 'twere but a hair's breadth
of time; as for the rest, the past is gone,
he future yet unseen",

## To Darwin 8 unseen."

To Darwin Schuetz was assigned the
task of reviewing the history of the class
and depicting the wonderful posibil and depicting the wonderful possibili
ties that the future had in store tor the various members thereof. He enter
upon the task in an admirable manne years," he said, -must have become very
firmly united, its members separate to enter their dif-
ferent paths in life's rough journey, neve
$\qquad$
$\qquad$ school life, from the early flogging
to the days when sounds proceeding fro
he lower rooms told roublesome Jouth was traversing then owed years before; then he allow
his imagination to dray humorous p



Go forth to me
the shadowy future, without fear, an
ith,manly heart.",
Fred Yates read an able and instruc
tive paper upon the "Necessity of For
The exercises concluded with length
ddress by Prof. Hyde, who also prese
ted the diplomas.
A pair or light boy's spectacles. Fin
will please leave same at this office.
L ost.
A black Gordon setter with brown legs
nd two brown spots over eyes; yellow hand C
and any
Course.

Mr. What Linooln Hed Leara
Mr. Albert Blair, writing in in the St.
Lowis Globe-Democrat about Preeident
Lincoln, remarks espeoially upon his anaffeotedness, and in so doing ren histos
story whioh may prove an encourgement to readera who have sometimes
foand themselves ignorant where they had sapposed themselves well informed.
In FFbruary, 1866, Mr general reception, open to everybody.
Mr. .innoln was attended by Judge Dj.
vid. Davis, who took the names of all

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ned Sunday, June 27th, 1897. To St. Paul,
Minneapolis, Lake Minetonka and re-
urrn. Leaves New Ulm $7: 00$ A. M. re Fare onvy $\$ 1.50$ for the R. Mond Trip
Boat Ride on Lake Minotouka, 25
 The Dickel Plate Road are now in
position to offer their patruns unsu position to ofter their patruns unsu
passed travelong facclities. Threet thrugb
rains daily in each direction, betwee


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Timothy, Red and White Clover Red Top, Millet, Blue Grass and other Lawn Seeds This is also the season when the small boy is in his glory. We car

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TINWARE. PAINTS. BRUSHES. SAWS. AXLE GREASE. OILS


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## Chas. Stengel.

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