Public School Corner.

Conducted by the Pupils.

EUGENE McELROY, 9th Grade ..... Editor-in-Chief

ASSISTANT EDITORS.

LOUISE LINDQUIST	8th Grade	EDWIN POOSER	7th Grade
RAYMOND DREKA	6th Grade	FELIX MCELROY	5th Grade
ELIZABETH COEN	4th Grade	ANNA TURNER	3rd Grade
LENA LOFQUIST			2nd Grade

[Unsigned articles should be credited to the Editor-in-Chief. The articles under the different Grades are furnished by Assistant Editors elected from the Grades.]

What We Come to School For.

(A theme by Louise Linquist of the 8th grade.)

We come to school to get an education in the broad sense: that is, to develop our mental, moral and physical powers.

Some people think that an education means only a well-developed mind, but a strong mind needs a strong body to support it, and an enlightened conscience to guide it aright.

Our knowledge equips us for the future and enables us to appear in society conscious of the fact that we are the intellectual equals of our associates.

We learn that to get a high mark by sacrificing our honesty is "paying too much for the whistle," and that a low mark gotten honestly amounts to more than a high mark obtained by cheating. We also learn to be forbearing with one another, and to appreciate the good qualities in those we meet and to overlook their faults.

We must learn to take care of our bodies also, for what is the good of a well-developed mind when the cost is a wrecked body or eyes ruined for life.

We know that everyone cannot be the brightest and excel in everything; for some must learn to do the commonplace things in life. No one can do more than his best, and no one has a right to do less. When we have done our best and yet do not excel we should not be discouraged and feel like giving up.

In school we cultivate habits which will follow us all through life, such as being punctual and systematic in our work. We learn to be punctual by being in time for school and having work prepared at the right time. We learn to be systematic by preparing our work at the time which is given for that study.

So, if we are wise, we will give due attention to each of the three phases of our nature—the mental, the moral and the physical. After we have done all this we must not forget that we are largely "creatures of habit," and so undervalue this part of our school work.

Library Notes.

At present twenty-one library books are being read by pupils of the school.

On Monday morning Mr. Lockey announced that he had put his copies of the "Outlook" in the library, and he requested that all the pupils in the upper grades, and especially the boys, read the "Life of Roosevelt," which is now appearing in the "Outlook."

The Public School Improvement Society has asked the pupils of the public school to help pay for the new encyclopedia which they have placed in the library. As the cost of this set of books will be $96, it will be no easy task to pay for them. But with the help of the pupils of the school the encyclopedia will be paid for by the close of this school year.

The books in our library are at present kept on a table. We hope however, before very long to have some first-class book cases for them.

One of our greatest needs at present is a good dictionary. There is only one dictionary in the school, and as that is constantly needed in Mr. Botte' room, we should have at least one more.

Seats are being made for the school grounds. A few more like those already made will add greatly to the beauty of the grounds, not to say anything of the usefulness of the seats.

EIGHTH GRADE.

The past week we have been having some practical work in English. Our first effort was a parody on "Mary's Little Lamb." Some of the pupils showed so much talent that we hope in the near future their productions will be worthy to meet the public eye.

We have been so burdened the past week with literary work that we have not been able to make our anticipated calls.

The 8th grade regrets to say that Beatrice Smith has left school and will soon leave DeLand. We wish her happiness in her new home, and hope she will gain as many friends there as she leaves here.

Though Mr. Lockey slighted us, we do not believe school can get along without us in anything, so we propose to volunteer our valuable assistance in helping pay for the encyclopedia.

SEVENTH GRADE.

Our grade had a very interesting spelling match last Friday. The sides were chosen by Leo Snyder and Nellie Insell. At first it seemed that the side chosen by Nellie Insell was going to win, but at the last the sides came out even.

The majority of the class has done excellent work in grammar since the holidays.

The 7th grade has not had any match games of tennis yet, but we are expecting to have some next week.

The corners between the school house and College Arms have ceased to be popular resting place for those two rising young men. We wonder why?

Mabel Wilson, Katharine Sommers and Leo Snyder are those in this grade who are appointed on the committee to raise money for the new encyclopedia.

SIXTH GRADE.

The 6th grade had a spelling match last Friday, and Edna Morris stood up the longest.

Emily Hibbard, Charlie Allen and Hazel Wood were appointed to look after contributions made by the 6th grade for the new encyclopedia. We believe no grade has done more so far than the sixth.

The 6th grade is preparing for the coming examinations.

FIFTH GRADE.

The 5th grade editor is now off on a vacation, consequently he will have no news this week. He was first led astray by an Italian and a monkey that came along Tuesday morning. He was last seen following the parade of Miles Orton's Circus. We hope that he will appear in this column next week as that is his last opportunity to represent the 5th grade. He ought next week to be able to tell us all about the circus.—ED.

FOURTH GRADE.

Miss Erhart taught in our room Friday because Miss Eccles was sick.

John Slovensky entered our room Monday morning.

New editors will be elected on Friday for the month of February.

Emma Erickson, Arthur Baer and Harry Davis were appointed as a committee to raise money in the 4th grade for the encyclopedia. We think that the 4th grade will contribute their share.

THIRD GRADE.

The 3rd grade is using a great many books from our library.

Marguerite Davis was not at school Monday.

We will be glad when we get our desks. We hope they will be here in a week.

Winifred Taylor is not here; she is sick.

SECOND GRADE.

One day when we had our language lesson we wrote to Mrs. Glenn, and Emma Cannon mailed the letters.

Monday we played a language game. Prentice went out of the door and Miss Law read a story to us, and we had to tell Prentice. We did not do very well the first time, so Emma Gushnell went out and we played again. This time Theodore Demro told it best. Miss Law wrote it on the board the way he told it, and we wrote it in our composition books. This is what Theodore told her and what we wrote:

Golden Eggs.

Once upon a time a lady had a hen that laid golden eggs. The hen laid an egg every day.

Once the lady wanted the gold all at once, and she killed the hen. Then when she killed the hen, she found it like any other hen. So she got punished for being so greedy.

Working Night and Day.

The busiest and mightiest little thing that ever was made is Dr. King's New Life Pills. These pills change weakness into strength, listlessness into energy, brain-fag into mental power. They're wonderful in building up the health. Only 25c per box. Sold by G.W. Fisher and W. A. Allen.

Vienna.

Vienna is of nearly circular form, being twelve miles in circumference. The old city, or city proper, is, however, scarcely three miles round. It was formerly inclosed by fortifications.

Miles Orton's Great Show.

With one accord the press unites in bestowing the most unstinted praise on these shows. Wherever they travel the verdict is always the same: "The Best Show that has ever visited our town".

Without a single exception this has been the unbiased opinion of every newspaper man that has ever sat through our show.

It is the best Tented Organization in the whole world today.

At DeLand January 19; two performances, afternoon and evening.

TALIAFERRO'S REPLY.

(Continued from Page 3.)

tor Florida [illegible] advocating the improvement of rivers and harbors. Two years ago the business of the ports of Florida was insignificant compared to what it is today. As we progress the business of our Florida ports has grown from less than a million dollars annually to over twenty millions. The freighting [illegible] of the channel in water [illegible] to deeper water [illegible] improvement progresses [illegible] of their own [illegible] to the advantage of both shipper and consumer.

"I have [illegible] into the question of building wharves to have [illegible] and am informed by reliable parties that, as the [illegible] between competitive lines of [illegible] prove—not to the [illegible] Mr. Stockton would have [illegible] wharves generally at [illegible] Florida.

"In 1897 [illegible] the C. H. Rogers Company [illegible] Stockton [illegible] the [illegible] which had [illegible] rate [illegible] Mr. [illegible] of [illegible] Company [illegible] the [illegible] and [illegible] Will [illegible] and [illegible] through [illegible] the business [illegible] with [illegible] Jacksonville [illegible] Mr. Stockton [illegible] Florida [illegible] Jacksonville [illegible] Florida [illegible] Jacksonville [illegible] Jacksonville [illegible] Jacksonville