

PREPARATORY SCHOOLS AND COLLEGES

Schoolmasters Association Starts Season's Discussion Within Academic Walls of "Schools of Tomorrow"

SCHOOLS of the next thirty years will be vastly different from those of today, especially as they relate to the education of children between 4 and 9 and of youths between 12 and 20. This was the conclusion at the first meeting of the year of the Schoolmasters Association of New York and vicinity, held on Friday evening, October 25, at the Columbia University Club. Under the leadership of Prof. Snedden, of Teachers College and Dr. Slosson, editor of the *Independent*, some fifty of the leaders of secondary education in this community spent several of the most interesting evenings in several years of the program of this organization. The whole series of monthly dinners this year will be devoted to various aspects of the general subject of "Schools of Tomorrow." It is probable that with this topic the ensuing evenings will have a marked effect upon American education.

Dr. Eugene C. Alder, principal of the Adelphi Academy in Brooklyn, is the new president of the Schoolmasters. In his inaugural address he emphasized that the problem of the future of education is not one of the last of the century, but one of the first of the next. He pointed out that a long while ago writers of geography had learned that the way to interest pupils in this vast subject is to start with the conception of the world as a whole but with the schoolhouse itself, then the town, the county, the State, the country and the continent. Historians, however, seem to lose sight of the fact that the contemporary movements are those most familiar and most interesting as well as most in need of study, and that they should be the starting point of the study. After this war the chronological method will not be so firmly entrenched, particularly in view of the fact that throughout our colleges now the S. A. T. C. is experiencing the same difficulties with regard to the study of history through a compulsory course upon the issues of the war.

Dr. Slosson also predicted that there will be a vastly broader study of science than at present and that this also will start from common phenomena. The general science course now usually given in the first year of high school is an indication of the fact that we have the English neglected science that lack of scientific information in high places probably prolonged the war a year or more. Beyond the fact that from the failure for several years to prohibit the Germans from securing fat, it was apparently not realized that from this comes the explosive power in explosives. Even after the stopping of animal fats as such they permitted soap, fat to enter.

The study of social structure, Dr. Slosson feels sure, will also become far more pertinent. By failure to understand the various elements which go to make up our complex society we lose great opportunities. As a matter of fact most of the nationalistic movements now developing in Europe have been fostered chiefly by American money, and had we been at pains as a nation to understand them we could have the advantage of their enthusiastic friendship. Finland is a case in point, where we have now sold with both the Reds and Whites through our neglect of the Finns in this country.

We are not alone in this ignorance. France herself knows no more of the tendencies in the Ukraine that she provided money to the Ukrainians just before they went over to Germany.

From this comes the study of languages there will also be a vast difference in method and in content. The truth is that contemporary languages are simply not understood here, and that the young men who are highly trained. The proof of this lies in the fact that when the American Army first went to France it was almost impossible to find men who could be of any use in the telephone office. Right now the work of the censorship office is being hampered by the lack of intelligent men who can read the French papers, and the Intelligence Department of the army is experiencing the greatest difficulty in finding a group of men of unquestionable loyalty who thoroughly understand German.

The spoken language will undoubtedly be the goal of all modern language teaching from this point on. In the clear schools are beginning to teach French throughout, probably 50 per cent. more French than any other modern language. Emphasis, however, will also be laid upon German, Italian, Spanish and Russian. The German will soon come to its own because if through yielding absolutely to the terms of the Allies the German people are given a chance for intercourse with the world we shall want to know their language. If, on the other hand, they continue our enemies we shall need to know their language before the war is over.

A distinguished linguist recently arrived in this country begged that at once there should be despatched to his people fifty experts who could interpret to the Russians what the country democracy actually means. This is an order which it has been found impossible to fill because of our complete ignorance not only of the Russian people themselves but of their language.

It is certain, furthermore, that the study of modern languages hereafter will assume for qualified students the only form which is practicable for the mastery of the language, viz. the opportunity to study in the country itself. The happy custom of exchange professorships, which before the war was even now being broadened and strengthened through exchange of scholars.

Education in all its phases, Dr. Slosson concluded, would almost at once start from the modern point of view. The boys and girls will start from the things which they see about them and which they read about and hear about and work back to the history and the cause.

Prof. Snedden remarked, in opening that in making our social and economic readjustments, due to the war, we must be forewarned by Russia and England especially that there are ahead of us troubles that we can prevent ourselves, for the next ten years, from flitting at one another's throats, if every one can become more tolerant and forgiving. We shall probably be able to stave off serious conflicts and to go ahead industrially. This is the big background of the impending changes in education.

The American people have what might be called a growing faith in education. They are critical, of course, but they have a fundamental belief that herein

What Is Going On Within Academic Walls

WITH the unusually beautiful collegiate buildings and grounds which were recently given by James Butler, Marymount, at Tarrytown-on-Hudson, N. Y., is at length about to proceed in all its fulness. Pending the opening of the new college, the freshmen and sophomore classes were placed in the academic buildings; now they occupy Butler Hall, one of the attractive structures attached to the college.

The intense personal interest which from the very outset his Eminence Cardinal Farley had displayed in the new college was continued till his death. The last public act of his life was the blessing of the newly acquired collegiate property on June 1, 1918. He expressed unbounded delight at the superb location and the adequate endowment which enables Marymount to develop further an educational system that has proved of so much advantage to the Catholic girl of America. "May it be the privilege of Marymount to be the first to effect the ardent wish of their distinguished patron by the sincere catholicity of their lives."

The students of both college and academy of the College of St. Elizabeth, at Convent Station, N. J., launched the United War Work drive with a masked basketball game in the large gymnasium of the college on Wednesday last. All players wore small masks and in the second quarter of the game unmasked for the benefit of opponents. A prize was offered before the first quarter by the students of the college and the players names, Miss Mary Frances Huck, 19C, and Miss Ruth Bouker, 20C, had the greatest number of names correct and the prize was awarded to Miss Bouker. A most enthusiastic audience witnessed the game, and the admission fees netted a splendid sum for the war fund.

The second event was a speeding up for the drive proper was the presentation of a Latin play, "Scaevola Malorum," by the students of the college and the school class. The play, entirely in Latin, was given in the auditorium, the admission fee of 25 cents realizing more for the war fund. The posters for the play were made by Miss Huck, 19C, and Anita Velasquez, 18AA, and were models of artistic design and finish. These posters were claimed by the theatrical class for their Latin room decoration.

The drive proper opened on Sunday morning with a stirring sermon by the collegiate chaplain, Rev. Fr. John Laughlin, and the raising of a huge American flag on the campus in the afternoon. This flag is the generous gift of the Rev. Fr. Laughlin, rector at Houghs Neck, Mass., a warm friend of the college. At the same time two service flags showing the sixty-five names of the students of the college (high school) now in the service of Uncle Sam and adorned by three gold stars in memory of three who gave their lives for their country were unveiled, one for the college building, Santa Rita Hall, the other for the high school house of studies, Xavier Hall.

The events of the week of the campaign are as follows: Monday—United States Day—Flag sale. A. M. Sale sweets, 3 P. M. Basketball game, N. J. vs. U. S. A., 7 P. M.; Tuesday—England Day—Auction sale, 2 P. M.; Santa Rita Hall, Concert "Speed and Talent"; Botany Club auditorium, 7 P. M.; Wednesday—Belgium Day—Home made cakes and sale, Xavier Hall, 12 P. M.; Movies, 7 P. M.; Thursday—France Day—"Out of the Trenches"; French Club, Santa Rita Hall, 3 P. M.; Friday—Auction sale, 2 P. M.; Saturday—All-Allies Day—Victory. Burlesque on Julius Caesar by the Latin majors, 7 P. M.; Supper and Dance, Santa Rita, 7 P. M.

The team consists of: Captain, Miss Mary Cecilia Whelan, 19C; Misses Josephine Thomas, 19C; Christine Holm, 19C; Lucy Whelan, 20C; Esther Walsh, 20C; Anna Burns, 21C; Veronica Lane, 21C; Mary Doone, 22C; Sara Healy 22C; Norma Kennedy, 19A; and Anna Millwood, 19A.

COLLEGE OF ST. ELIZABETH.

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REGENTS

PREPARATORY COURSES—EVENINGS. Send for new Bulletin giving dates of examinations, subjects, etc. for the various Qualifying Certificates and outline of training necessary. New classes forming. 122 St. Y. M. C. A., 212 W. 23d St., N. Y.

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BATES COLLEGE.

Lawson, Me., Nov. 8.—The executive board of the trustees of Bates College has voted to name the new Bates Union building, now being constructed, Chase Hall in honor of President George C. Chase, who has been connected with the college for more than half a century.

The classical club elected its officers this week as follows: President, Alma M. Macdonald of Manchester, N. H.; vice-president, Margaret L. Lord of Erie, Pa.; Loren B. Lamson of Brookline, Mass., secretary and treasurer.

The next meeting of the Faculty Club will be held on Wednesday, November 13, at the home of President Samuel V. Cole. Dean J. Everett will speak on the subject "War and Literature."

The initial meeting of the Dramatic Association was held this week. Bernice C. Hoiler of New Haven, Conn., president of the organization, presided.

The midweek service of the Y. W. C. A. was led by Gladys E. Sweet of Dorchester, Mass., president of the organization. A Silver Bay programme was carried out by those students who attended the annual student conference at Silver Bay last June.

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There are fashionable silks of kinds suitable for waists, skirts, costumes, fur linings, trimmings, lingerie and other purposes, including all-silk satins, plain and novelty *George de chine*, crepes, crepes de chine, *metair satins*, *satins charmeuse*, *chiffon tulle*, *coated satins*, *Stinner satins*, *brocaded crepes*, *brocha satins* (for fur linings), *pussy willow silks*, *wool satins*, *silk shirtings*, *striped novelty silks*—in fact, every kind of fashionable silk for every conceivable personal or gift use.

Lengths run from 2 to 6 yards, and the prices quoted above are so low that no woman who cares for an unusual economy should be absent tomorrow from the Loeser Silks Store.

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ABOUT A HUNDRED HATS are concerned in this price reduction—and so many women know the exceptional charm and individuality of Loeser Millinery that an announcement of our annual special offering will be sufficient to find new—and delighted—owners for these Hats immediately.

They are in black and colors in dress and semi-dress styles, and of course each one is individual and attractive. Ten dollars will be the new price tomorrow morning.

Special Sale of Trimmed Hats at \$3.95

Draped and roll trim Turbans of choice Lyons velvet—very likable little Hats that will add materially to the winter equipment of every woman who has one. Chiefly in black, though a few are in colors. Trimmings are grosgrain ribbons, braests, furs, etc. Such Hats cannot ordinarily be sold for the price of these, \$3.95.

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Yet these particular Curtains we were able to buy at a price that would have been moderate over a year ago—today's value for them is \$13.50 to \$15 a pair.

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WITH many women there is nothing to equal Navy Blue Serges for autumn and winter wear. They are in very wide favor at present and we are fortunate in having so large and fine a stock and this is an illustration of the unmatched values.

These are a fine twilled dress serge in navy and midnight blues. Spunged and shrunken.

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Lustrous silk and wool Poplins in a full range of the season's best colors.

Silk and Wool Crepe de Chine, \$1.98
Soft draping Crepes, a combination of soft wool and lustrous silk. All good colors and black; 40 inches wide.

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At 39c. Pair, Values to 75c. Four thousand eight hundred pairs of silk lisle and cotton stockings in black, white and colors.

At \$1, Values to \$1.25. Black, white and colored full fashioned thread silk Stockings with lisle tops and soles.

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