



Secretary Houston Points out How Boys Can Help Nation.

How every American boy, although separated by the Atlantic Ocean from the actual theater of the war against autocracy, can play his part in upholding American ideals is pointed out by Secretary of Agriculture Houston in a message addressed to the Boy Scouts of America. The Secretary pledges to the boys the hearty cooperation of the Federal and State agricultural agencies.

Secretary Houston's statement follows:

"The splendid army of Boy Scouts of America can be of very great help to the Nation in this time of world need. The war can be won only if we deliver the men, the ships, and the food in sufficient numbers and quantities to make our war program effective. You as Boy Scouts can greatly aid by growing home vegetable gardens, raising pigs and poultry, conserving food by canning and drying for home use and in many other ways open to you.

"Will you not help your country again this year even in a bigger and a better way than you did during the summer of 1917? Your task will be to 'beat your own record' in food production and conservation. May your motto for 1918 be, 'every scout to feed a soldier and one other.'

"I desire to extend to you the hearty good will and cooperation of the officials of the United States Department of Agriculture, also that of the cooperative club leaders of boys' and girls' extension work at the agricul-

tural colleges, who will be glad to assist you in your work."

The Course of Study

But a few months ago the members of the Chemawa teaching force, both industrial and academic, wore that tense, strained look which tells of a struggle whose outcome is yet in doubt. The older and more responsible pupils shared this strain. All Chemawa seemed keyed up to the breaking point. Occasionally taut nerves would yield a bit and some one would say, "It's Impossible." But occasionally, and more and more often, a face would brighten, a set jaw would relax and a winner would say, "The course of study is all right."

Because success is far more infectious than failure, today we hear no one doubting the possibility of our course of study. Already the greater throes of the pains of adjustment are things of the past and we wonder why we made such hard work of it.

Does this mean we do less work? No. We do far more. But there is this difference: In the beginning we worked blindly, not to say hopelessly, but now we begin to see results, excellent results.

There are yet many knots to be untangled in our academic work, many difficulties to be surmounted in our industrial work, and grave trials of strength and patience to be met before we shall have reached perfection in our administration of this plan of education. But we now attack all these problems with confidence in the plan and confidence in ourselves. We have joy in our work for we have "glimpsed the vision."