

# THE OCALEEAN ENSIGN

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## Patriotic Meeting at the Methodist Church

On the evening of Wednesday, March 20, a patriotic meeting was held at the Methodist church, which was well attended. The speakers of the evening were Dr. Charles S. MacFarland of New York and Dr. C. A. Vincent of Washington, D. C. Dr. MacFarland is general secretary of the Federal Council of Churches of Christ in America and a member of the Committee of Churches and Moral Aims of the War. He is sent out by President Wilson and is well informed on his subject, having been in Germany when the war broke out.

The Glee Club of the High School led by Miss Marguerite Porter, gave several selections and Dr. Ottmann led in prayer. The first speaker was Dr. MacFarland, who spoke on "Moral Aims of the War." He said that wars of aggression can never be justified, but that a war defending the moral and spiritual principles of a country, after every effort had been made to bring justice without war, is entirely justifiable. He showed the patience of our president in trying to prevent war and even when war seemed inevitable, in trying to conciliate Germany. He said as a last resort we entered the war "with clean hands and a pure heart, without having lifted up our souls unto vanity nor sworn deceitfully." It was also shown that the war has been planned for some time by Germany and that she would have nothing but war. He said that the moral aims of the war were so clear that even the very warring men might discern them. And then in closing:

"The right is more precious than peace and we shall fight for the things we have carried next to our hearts—for democracy, for the right of those who submit to authority to have a voice in their own government; for the rights and liberties of small nations, for a universal dominion of right by such a concert of free people as shall bring peace and safety to all nations and make the world at last free. Let us hope that there will come a time when the world will say, 'This America that we thought was so full of a multitude of contrary counsels now speaks with the great volume of the heart's accord, and that great heart has behind it the supreme moral force of righteousness, hope and liberty of mankind.'"

Dr. Vincent spoke on "After the War." He says it is folly to predict what will come after the war, but every one knows what should come, and we should lend every energy toward that end. There should come first, religious improvement, he says—unity of churches. This does not mean uniformity but simply unity of purpose and brotherliness. The soldiers in the Y. M. C. A. huts of our camps will get a wider and broader view of religion, while the Y. M. C. A., Y. W. C. A. and other undenominational organizations tend toward the same end. Then there should come social improvement. The government is safeguarding the morals of the boys at the camps. Hence, as a result we have an army whose moral standards are higher than any the world has ever seen. Then there should be a better national and international life, freed from hate, envy and selfishness. Dr. Vincent is convinced we will win the war "because, first, of the relentless integrity of the universe; second, because of the insistent mercy of the universe, and, last, because of the irresistible ideal of the universe, the ideal of the cross," which stands bright in darkest times for an individual and national life of service.

### TO OUR BOYS OVER THERE

Here's to those who joined America's colors  
At stations on land and sea.  
Here's to those who answered America's call  
To serve wherever there needs be.  
Here's to those who bear "Old Glory,"  
A banner that has never known defeat,  
May their comrades stand beside them  
And not leave their task until complete.

Here's to those on the battle line,  
And those far out at sea,  
And may they be as true to Woodrow Wilson  
As the South was true to Lee.  
M. E. S., '19.

Have you seen those Hickey Freeman suits for young men at Rheinauer's?

## To Prof. Henderson On Going to the War

Let teachers here and pupils there,  
Bow their heads in sincerest prayer  
And to our professor, great and tall  
Give reverence, one and all.

This wish is from your Science One,  
The class with which you had much fun,  
That on to camp in khaki you will go  
And to all, your bravery show.

From the Flower and Animal Class  
This wish may at last come to pass  
That through the drilling step by step  
You'll make the "hep" with your usual "pep."

The Class of Physics, one and all,  
To you as a class wish to call  
That when the officers they begin to pick  
Your shoulders be held straight as a stick.

Poor old Brain Class is the last,  
But they have this wish to cast,  
That if your eyes and brains you'll use  
Your treasured life you may not lose.

Here's the wish from all of us  
If in this big world fuss  
You happen by any chance  
To be sent across the seas to France  
That nothing harm you "over there."  
May this be answered—our humble prayer.  
S. H. P., '18.

### WINNING THE WAR

(By C. H. Thurber)

When will this war be won? To that question, often on our lips and always in our hearts, a distinguished Englishman has answered, "In 1935." That means, of course, that after the tumult and the shouting die, after the sacrifices have been offered on the altar of Moloch, this war will really be won by the nations that emerge from the conflict with the best assets in men and women. And these men and women are the boys and girls now in our schools.

Our country entered this world conflict with clean hands and a pure heart, if ever a nation so entered upon a war. The immediate task before us is to prevent the triumph by force of a type of government and a theory of life in which we do not believe. We are addressing ourselves loyally, unflinchingly, to this stupendous, all-engrossing task. We believe that it is of supreme importance to the future of mankind that this task be well and thoroughly accomplished, that the result will be more than worth the staggering cost.

In the background, nurturing the great reserves of humanity on which the future must be built, stand the schools, never so important, never so indispensable as now. The biggest of all conservation projects, the conservation of our boys and girls, has, in the main, been turned over to the schools. The responsibility thus placed upon them would be appalling if it was not so tremendously inspiring. It challenges every man and woman engaged in school work to higher endeavor; it forces them to draw on hitherto unknown reservoirs of enthusiasm and of strength; it brightens ideals that had been dulled by routine and it sets up new ideals of surpassing splendor. Never in the world's history could a man or woman say with nobler pride, "I am a teacher."

## General Johnston's Talk on Treason

Commander Would Have Definition Taught to Every Child, With Salute to the Flag

"Every child should be taught the definition of treason along with the salute to the flag," Brig.-Gen. John A. Johnston, commanding the north-eastern department in Boston, said Monday, in discussing the need of cooperation along every line of action and war preparation.

"The words of the constitution of the United States describing treason should be conspicuously posted in all our educational institutions," Brigadier-General Johnston continued, "and also in every railway terminal, public conveyance and wherever people are in the habit of congregating for one purpose or another."

"This is a crucial moment in our country's history, and any little act may be construed as an act of treason. There is more need of individual action at the present time than ever before, and the young people should be reared with a full knowledge of what treason consists of, and should constantly guard against any overt act."

Brigadier-General Johnston also associated the definition with any move whereby labor and industrial pursuits may be affected, preventing a speedy winning of the war.—Ex.

### LANCELOT

King Arthur loved and honored Lancelot more than any of his knights. Sir Lancelot was the bravest and best known of any of the Round Table, and he won in every joust or tilt in which he took part.

Tall was Lancelot and straight, broad were his shoulders and his muscles strong. He carried himself with all knightly grace and dignity. It was good to look at him.

His face was dark and handsome, his features fine and regular. Above a high, square forehead was a mass of wavy, dark brown hair. His large, dark, but somewhat hard eyes were rather deeply set. His nose was straight and fine; his thin lips firmly set; his chin square but showing both weakness and strength. His face was lined with marks of hardness, though not cruelty, and there was an expression which showed the guilty love he bore the queen. Mingled with that was a look which seemed to defy the guilt which he felt and could not but express. Through this, one could sometimes catch a gleam of remorse and great sadness.

His emotions and conscience were constantly at war, and he too often allowed his emotions to overcome his conscience, though he always suffered afterward.

In one way, he is like Macbeth: He did not have the individuality and strength of character to do what he knew to be right when his Queen was persuading him to do wrong.

But that part of his life was really artificial. His real self shows when he felt remorse and sadness because of his own life.

In spite of all his failings and weaknesses he had noble traits, and was, as Arthur said, a man made to be loved.

## Uncle Sam's Gain Our Great Loss

Since Tuesday afternoon one of the most efficient members of the Ocala High School faculty has been wearing a smile that refuses to be rubbed off. It is because President Wilson has sent the welcome summons to Mr. Henderson, that he is to report for United States service at Calhoun, Georgia, on Monday, April the first. All the year he has been anxiously waiting for this call, which has now come.

We, the school, indeed regret that he has to leave us before the school year is up, but for his sake we are happy and proud that we can send into Uncle Sam's service a teacher, who has been more than a teacher to us—a friend and comrade. He is a general favorite with all the school. His cheerful smile and helping hand have aided us over many a hill, when we were about to give up in despair.

We know that nothing can happen to him, so he will be sure to return, because one so genial must be living under a lucky star.

### ENJOYABLE DANCE GIVEN LAST SATURDAY NIGHT

A number of the younger set enjoyed a very informal dance given at the Woman's club Saturday night. Very delightful music was furnished by Mrs. Lucas, Mr. Miller and "Mr." Robert Blake. During intermission, Mr. Lester Lucas sang "A Perfect Day" and Mr. Miller, from New York sang "Mighty Lak a Rose."

The refreshments were raw peanuts furnished and served by Mr. Albert Harris.

Those present were: Sara Dehon, Louise and Lourene Spencer, Caroline Harris, Helen Jones, Marguerite Edwards, Ellen Stripling, Callie Gissendanner, Ethel Horne, Virginia Beckham, Mary Harriet Livingston; Robert Blake, Moultrie Thomas, Sallie Walters, Hansel Leavengood, George Looney, Leonard Wesson, William Avera, Mr. Hoffman, Mr. Chamberlain, Reuben Blalock, Homer Agnew, Leonard Todd, Roscoe Meffert, Paul Brinson, Albert Harris, Robert Hall, Mr. Park Anderson and Mr. Dozier.

### SENIOR GIRLS ENTERTAINED

Miss Florence Conibear and Miss Marie Pitchford entertained the Senior girls at an "Orange Slicing," Monday afternoon. The girls on arriving were shown to their hostesses' room, where a most informal hour was spent, while the girls perched on chairs, trunks and the bed and feasted on Florida oranges, tangerines and stuffed dates, and talked of their past adventures. The girls enjoyed most Miss Conibear's music on the ukelele and the jokes got off on Miss Williams.

Every one started out "for a swim," about six o'clock, hoping to meet again in such a pleasant party in the near future.

Those spending the pleasant hour with their teachers were: Louise Spencer, Dixonia Roberts, Margaret Little, Myrtle Brinson, Blanche Horrell, Sidney Perry, Miss F. Williams, Pearl Fausett, Agnes Burford and Rozelle Watson.

## Why Duncan Failed As Scotland's King

Duncan, according to Holinshed's Chronicles, was a weak king, wholly unfit in an age of violence for kingship. Holinshed often speaks of him as "soft and gentle of nature," and negligent in the punishment of offenders. According to the same authority, the rebel Macdounald calls him "a faint hearted milksop meet to govern a set of monks in some obscure cloister than to have the rule of such valiant and hardy men as the Scots were."

Whether such unkindly criticism is to be accepted of Duncan's character may be left, in part, to our individual opinions. Personally, I do not think that he deserved such harsh treatment, at least, as his character is portrayed by Shakespeare.

Duncan was too good to be king of Scotland during such perilous times. Like Arthur in viewing Lancelot and Guinevere, Duncan had the tendency to judge the world with which he came into contact, too much by his own blameless character and consequently he often placed the most confidential trust where it was least deserved. This one weakness in his administration of affairs, led to his overthrow and to his death.

Then too, I think he was born out of date. He was entirely too refined and too scholarly of nature to rule over such wild men as the Scots were at that time. He evidently was one of those misfits which are so peculiar and strange in history.

Again, he did not possess the talent for leading men which is so essential to a good king. He allowed the battles to be fought and affairs in general to be managed by some of his subjects. He did not possess a great deal of foresight or initiative. For instance, in spite of the fact that the throne of Cawdor had just revolted, which should have been a lesson to him, he heaped like honors on one of his generals in the army, thus opening an avenue whereby Macbeth's ambitions might be realized. We stick a spur into that ambition driving it onward to ultimate realization.

But in spite of his many faults as a ruler, he was well beloved by all of his subjects. They loved him because he was so kind and generous, because he was such a genial companion and also because of the blameless or beautiful life that he led.

But the Scots as a whole were not ready or could not appreciate such a ruler. They were not ready to be dealt with so gently. They needed a king with an inflexible will and an iron hand, instead of the accomplished polite and kind-hearted gentleman we find Duncan to be. He never knew when he had done enough kindness for his people, always giving far more than he could expect in return.

—H. T. '18.

### RESOLUTION OF APPRECIATION FOR THE SERVICES OF REV. STEPHENS AND MR. GARY

Whereas, Rev. Bunyan Stephens and Mr. W. T. Gary have offered themselves to the Y. M. C. A. for service at the front and have been summoned for immediate service; and Whereas, both these men have been for a number of years valued and welcome friends of the Ocala High School; be it

Resolved, by the faculty and student body of the Ocala High School that we appreciate the high patriotism and fix our eyes on the shining mark of sacrifice and true service that they have set for the people of our town.

Be it further resolved, that we wish them God speed and assure them that our interest and affection will follow them wherever they may be and hope for the time to come when we may welcome them home again.

### SOMETHING ABOUT THE MUSIC

The anticipation and the coming of examinations interrupted the regular program of music the last two weeks, but nevertheless, the Glee Club rendered a very delightful program at the Temple Theatre last Monday, giving the flag salute and several patriotic songs. Also they took part in the patriotic program at the Methodist church last Wednesday night, altho the dreaded examinations came the next day, showing that we are perfectly willing to do our duty and serve in anything patriotic, if in any way we can help.

See those nobby Easter hats at Rheinauer's.



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