



like one experience of his own.

Some of these boys and girls were armed with "cyanide bottles" and insect nets made of mosquito bar fastened to the end of an old broom handle by means of a wire hoop. With these they caught and killed many cabbage butterflies that were destroying their gardens.

Two little girls have caught several hundred of these injurious insects and have mounted a beautiful collection of these and other butterflies. It is estimated that millions of dollars in vegetables are destroyed annually by the cabbage butterfly alone.

One of the best features of the plan is that it includes a duplicate of the school farm at home of each child, where every activity is also duplicated. In this way mutually helpful suggestions are exchanged between the school and the home.

CONFERENCE INDORSED IT.

This plan is particularly adapted to rural and village schools, for the reason that sufficient land is not available near schools of large cities. In this connection it may be of interest to note that the committee on resolutions for the conference on rural education, held in Lincoln, Neb., last February, under the auspices of the United States Bureau of Education, unanimously approved a resolution indorsing the model farm plan of education.

"The Hughes bill, recently passed by congress provides for a large field of endeavor that is in accord with this plan, but its scope is only half broad enough because it makes provision for vocational and agricultural training in secondary schools for pupils over 14 years of age," said Mrs. Sherry. "It should be amended at the next session of congress to embrace pupils from the ages of 6 to 14 for the following reasons: Impressions received during this period are most enduring; a majority of children do not go beyond the eighth grade, and these grades constitute the people's university."

This plan was originally introduced in the Indian service on the Pine Ridge reservation, South Dakota, in 1901, by its author, S. Toledo Sherry.

It object then was to inspire a proper respect for the sacred rights