

SCHOOL NOTES

"The Merry Milkmaids"

High School Auditorium, Friday, April 22—Boys and Girls Glee Club—Dand Thomas Harmon, Director

Arguments—Part One
The Milkmaids greeting to the early morning is answered by the Farmer Boys on their way to the field, and the tinkling bells from the pasture lands, join in the merry refrain.

The farmer's brigade holds morning parade and drill to the delight of the milkmaids. The Judge passes by and settles the question of love.

The Commodore, in the business of breaking hearts and earning a livelihood is surprised by the doctor who knew his past too well—but by flattery and smooth ways he evades the doctor.

The Queen comes in from her morning walk and welcomes the returning milkmaid and hears the story of a love-lorn maid, the Beggar the Commodore in reality appears and wins the sympathy of the susceptible Dorothy but is interrupted by Farmer Jim's appearance with his honest confession of love—but is rebuked.

Ruth relates a bit of romance—and Monica tells Dorothy's fortune, at the close of the morning The Farmer Boys return with hearty demonstrations of welcome.

The happy maids resume work and listen to the Queen's revelations of her sad past—Farmer Jim in the depths of despondency seeks condolence from Farmer Joe and the Judge.

The Jolly Gentlemen receive a surprise from the Commodore until the arrival of the Doctor who rings a death knell to the brave "man of war."

Margery learns of the mysterious life from the Judge and with the Queen tells the story of the bells, which is taken up by the entire Brigade and the Happy Maids, and after vesper, echo the strains at the close of day, to the melody of the wedding bells.

The bridal party appears and all sing "Hail to the Farmer's Bride" and happiness reigns in the hearts and homes of "The Merry Milkmaids."

Cast of Characters
The Queen Edith Sewall
Monica Rachel Dunnaway
Dorothy Mable Thompson
Margery Gertrude Lewis
Janet Helen Montgomery
Anita Catherine Clark
Cleara Grace Knorrp
Juanita Kathleen Whittington
Myrtle Dorothy Allen
Maude Many Brady
Fay Mary De Sawyer
Ruth Madge Hackler
Alma Mildred McLain
Blanche Billy Attebury
The Judge Carl Thomson
The Doctor Dick Bivins
The Peddler Dick Bivins
Farmer Jim Harold Flamm
Farmer Joe Fred Pyle
The Captain Grady Wood
Two Jolly Farmers Lewis Dodson and Pat Whittington

The Jolly Gentlemen Bennett Masterson and Jack Gatton, Glen Frazier and Mark Oliver.
The Farmers' Brigade—John Oakes, Gordon Butler, John Sellers, Leon Gilvin, William E. Dawson, Jack Golding, Clyde Butler, Gilbert Campbell, Bennie Greenhill, Wave Westley, Ralph Froelinger.

Bridal Party
Bride—Mabel Thompson
Groom—Harold Flamm
Flower Girls—Marguerite Stibler
Pages—Glendoris and Albeta Abbott
Farmer Boys, Milkmaids, Villagers, etc.
Orchestra—
Piano—Zelma Thomas, Juanita Henderson.
Violins—Jewel Morgan, Robert Axtell.
Flute—Hall Axtell.
Saxophone—Frederick Ditzell.
Cornet—T. B. Kennedy.
Trombone—Mr. Oscar Wise.

List of Songs
1—"Up With the Early Morning"
Entrance Chorus
2—"Merry Belles"
Anita, Janet and Chorus.
3—"Forth to the Fields"
Song and Drill, Farmer Boys
4—"The Honors"
Juanita and full Chorus
5—"Love"
Judge and Girls' Chorus
6—"Two Jolly Farmers"
Two Jolly Boys and Chorus
7—"Lion of the Town"
Commodore
8—"Spare Me"—Duet
Commodore and Doctor
9—"While the Morning's Rosy Beams"—Queen.
10—"With Flowing Pails"
Girls' Chorus
11—"Whither Bound"
Dorothy
12—"Maid Beware"—Duet.
Queen and Dorothy
13—"The Story"
Beggar
14—"Beautiful Maiden"—Trio.
Queen, Dorothy and Farmer Jim
15—"Merry Maids"
Juanita and Chorus
16—"A Vender of Laces"
Peddler
17—"Once a Little Maiden"
Ruth and Chorus
18—"The Fortune"
Monica and Chorus
19—"The Farmer Boys"
Queen and Full Chorus
20—"Happy Maids"
Queen and Chorus
21—"Lullaby"
Queen and Full Chorus
22—"Some People"
Judge, Jim and Joe
23—"Joy Shall Be Thine"
Monica
24—"Jolly Gentlemen"
25—"A Royal Peer"
Commodore and Jolly Gentlemen
26—"Hope"
Doctor and Farmer Jim
27—"Twas Milking Time"
Marjorie
28—"Life"
Judge
29—"The Bells"
Queen, Judge and Marjorie
30—"Home Returning"
31—"Vesper Hymn"
32—"Ding Dong"
33—"Wedding Procession"
Full Chorus
34—"Hail to the Farmer's Bride"
Finale

BASEBALL
(Herbert Willborn)
Amarillo's baseball season has started. While the first game was not as successful as it was hoped to be, still it could not be counted as a calamity. It

helped us, in that it brought out the weak points in the team.

The boys on the team are coming out with more pep and enthusiasm, determined that another defeat will not be marked up against them. The coach is trying to remedy the defects brought out in the first game, and we believe he will succeed.

The people of Amarillo showed that they were behind the team by the large number present at the first game. The people of the town have confidence in us, and we must justify their confidence. Can we do it? We can!

OLD TESTAMENT NARRATIVES AS A CLASSIC

The senior and Junior English departments are now reading Old Testament Narratives for a classic.

This book was reproduced from the stories of the Old Testament by E. C. Baldwin. He has given us a book that is clear and easily understood. The author has not destroyed the beauty of these old stories in reproducing them.

The students of English have not been allowed to study the Bible in school until recently. There are some advantages in studying the Bible; first, it gives a great deal of history; second, it teaches the lessons of the Bible; third, it gives the student better knowledge of the Hebrew language.

The Possibilities of A. H. S. at the Canyon District Meet
At the present time Amarillo stands a better chance of taking the district meet at Canyon than she has in the last two or three years in both track and literary events.

In track the Amarillo team is showing good form. On the 100-yard dash Fred Pyle is without a doubt the best man out, and would be hard to beat in the 220-yard dash were it not for his knee, which prevents him from running on curved tracks. Alva Garner is a fast man on the half mile and with such men as Taylor, Hudson, Oakes, Dawson and Turner, the 440, the relay, the hurdles and other running events, we are very hopeful of all the events just mentioned.

In the high jump, we have four, shot put and pole vault we have four or five winners in Tadlock, who has been jumping around and above the state record; Dawson on the hurdles and broad jump with Alva Garner a close second. Sips can take off the district in both shot put and discus throw. Donald Fallor is the possible vaulter with Robert Lead a close second.

In debate a good team with a good alternate can be picked from Lead, Harter, Thompson and Frazier. A strong team of girls in debate has already been selected, composed of Rachael Dunaway and Mabel Thompson and as an alternate we have Hattie Mae Wood. All of these girls are very strong in argument.

Frederic Ditzell and Gladys Whitfield are the essayists of the school, while there are many in the spelling contests. Edith Sewall and Carroll Hays are to represent us in declamation.

The Science Department of the High School
(Dorelle Morgan)
In the Amarillo High School the science department is very crowded. In order for one to graduate he must have two credits in science so every class is over crowded. The sciences which this school offers are: General science, botany, physics, chemistry, physiology and home nursing.

Mr. Baker is head of this department and with Miss McClintock as his assistant, the study of these sciences is very interesting.

The only objection that one might have to this department is that we do not have a laboratory that is by any means large enough to justify the individual pupil. Three or four pupils must work at a single section and no one pupil can do his required amount of work. But we are going to have a new High School then just watch we "scientists" grow!

The Growing Enthusiasm of the Senior Class
(Maude Mae Smith)
At the beginning of the year the seniors showed no class spirit at all. They seemed to think they had no time for anything but work. There were no picnics and very few parties. The parties they tried to have were not successful. The main cause of their failure was because there was no enthusiasm in the class and no one cared whether he went or not.

At the present time, however, the class is showing more class spirit, in that they are combining work and fun. At their class meetings more students take part, and in this way making them more interesting to all. When picnics and parties are planned, more students cooperate than did at the beginning of the year. We are hoping that before

this year is over, the laudible students will come to life, and show more enthusiasm in class affairs.

The Home Nursing Course Found to Be Practical

Kathryn Pottinger
This is the first year that Amarillo High School has offered a course in Home Nursing, which has already proven to be very practical and helpful in every way to the girls.

How to care for the sick, prepare diets of different sorts for the sick, and care for the sick room are some of the most important lessons that have been taught. Not only is this study good for teaching us how to care for our own body, but it will be exceedingly helpful to assist the sick.

We have learned, during the past week, home remedies for such common ailments as headaches, sleeplessness, and styes. Learning these simple remedies, we not only know how to relieve pain, but how to save the cost of having a doctor. It can be readily seen that this course is beneficial from an economical as well as a practical standpoint.

HIGH SCHOOL HONORS

(Jewel Bransberg)
The pupils who have worked hard and kept up in their grades during their four year's high school course, always look forward to one special event at the end of their senior year, namely, the summing up and averaging of the grades to decide who is to obtain first honors. Some times that is very hard to decide as some of the averages are so very near the same as to have to be carried to several decimal places in order to determine the highest.

This year Herbert Willborn won first honors, while Gladys Whitfield was a close second. The averages of these two were 94.13-31 and 94.6-31 respectively.

AN INTERESTING PHYSICS EXPERIMENT

(By Cecil O'Brien)
Last Monday the physics class, under Miss McClintock and Mr. Baker, conducted an interesting experiment on velocity of sound. As it was necessary to shoot a gun, the classes, either in cars or walking, went to the end of the one track on Polk street.

It was raining but some of the boys and all of the girls got rides out. The rain stopped when we were ready to begin work. Besides being of practical interest and very instructive, it relieved the monotony of the class room.

NEARING THE END

(By Milton J. Maratt)
Only four more weeks until school is out for one third of the student body of the A. H. S. A great majority of these seniors, who are going out of "school life, into life's school". We who are remaining wish to say that this has been one of our best years.

Mr. McIntosh, principal of A. H. S., should be highly praised for his wonderful work as the leader of the school. It was Mr. McIntosh's constant effort that has put old A. H. S. close to the top.

WILL IT PAY TO GO TO HIGH SCHOOL?

(By Wilma Tull)
A very important question comes once into every young person's life. "This question is, "Will it pay to go to high school?" When the grade school is completed the student thinks long and hard as to whether he will continue in school or go out into the world and seek a money bringing position. When thoughts of the business world and a position are foremost in the

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That's the plan of the International Waterways Commission. Delegates from 15 states which would benefit met at Detroit and drew recommendations for Congress and the Canadian Parliament. Four of the leaders left to right: H. C. Barlow, Chicago; ex-Governor W. L. Harding, Iowa; H. C. Gardner, Chicago, president; C. C. Craig, vice president.

student's mind, there always arises visions of the freedom that might be derived from a position; the leisure, the good job, and the money; on the other hand when the boy is thinking of the school the vision may arise of long hard study; the long hours in the school room; the time wasted—as he thinks—and the money spent.

While the student is thinking of these things, he must remember several facts "for" the high school education. He must think of the four happy years spent with his companions, the fun he will have while with them—both in school and in social life. Then he should think of the knowledge gained and the development of the mind—all of which he may acquire in a high school course.

The student must also realize that the only time to get a high school education is when he is young. There will be no time to get one when he is old. The present is the time. He must do it now! Ask anyone who has had a high school education, if he regrets the time and money spent, the long hard hours of study? He knew the time and money he spent was preparing him for the bigger and better things in life. Neither will the student ever regret his high school education. Those who have not had one are usually the ones who regret the fact, not the ones who have. It gives one the opportunity to select his life work and then select the subjects that pertain to this and that will best fit him for the work he selects.

A high school education is necessary now. Most firms expect and demand the only time to get a high school education is when he is young. There will be no time to get one when he is old. The present is the time. He must do it now! Ask anyone who has had a high school education, if he regrets the time and money spent, the long hard hours of study? He knew the time and money he spent was preparing him for the bigger and better things in life. Neither will the student ever regret his high school education. Those who have not had one are usually the ones who regret the fact, not the ones who have. It gives one the opportunity to select his life work and then select the subjects that pertain to this and that will best fit him for the work he selects.

Just before supper time a slight water fight was started but the cry of "suds" broke this up. Supper was served of bacon, eggs, potatoes, beans and coffee. Everyone had plenty and there was some left over.

At seven o'clock the fire was put out and every one departed for town. Let us hope that the seniors may have many more affairs as successful as this one.

FEDERAL RESERVE BANK IN A. H. S.

(Thornton Blanchard)
About two weeks ago Mr. McLennan, from the Federal Reserve Bank in

Delois, talked to High School students about establishing a Federal Reserve Bank in the high school here. The students were very much enthused over the question and so yesterday the bank directors were elected. The bank opened Thursday morning, April 5.

The following directors were elected: Grady Wood, Rustie Crudgington, Pat Whittington, Eugene Whittington, Catherine Smith, Margaret Louder, Madie Adams, Clyde Price, Donald Fowler, Calvin Rankins, Penny Masterson and Nancy Works.

The high school students are going into this work with the keenest interest and it is expected that the Amarillo High School will have the largest Federal Reserve Bank in the state.

THE CHAPEL EXERCISES

(By Harvey Wilson)
On April 5, Dr. Nunn had charge of the chapel exercises. He read in the scripture lesson a portion of Proverbs, on thrift. He gave a short lecture showing how this passage of scripture could be applied to our lives today. He encouraged the students to be thrifty, and tried to show how the High School Bank would be beneficial in this way. Then he led the students in prayer.

The officers of the new bank are: Tom Durham, president; Gladys Whitfield, vice-president; Leone Wiberly, auditor; Madge Hackler, teller; Quint Taylor, clerk; and Jodie Foster, book-keeper.

The officers of the bank gave short talks in which they showed the purpose of the bank, and tried to get the students to give their hearty cooperation. They encouraged the sale of Thrift Stamps. They also said that the Amarillo High School ought to have a better showing than the Dallas High School.

The total output of coal in the Saar Basin in 1920 was more than 3,000,000 tons.

HUNT'S ROUND POINTED NO. 1000
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This vital force, as it surges through and through the fabric, has the same effect on woolen fibres that life-giving oxygen has on the human system—it rejuvenates, renews life and youth, and at the same time it sterilizes.
Things cannot go wrong with the American Steam Garment Press which we use in pressing your garments—there's no possibility of scorching—there's no iron surface to rust, no hard rubbing to roughen the fleecy woolen fibres and leave seams and pockets shiny.
Keep your garments wholesome and looking fit—you'll find it an investment in personal pride that's profitable.
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