

# School Notes

"Schools are sadly in need of the active co-operation of parents. The school and the home are so closely related in their efforts and ideals that the most natural thing in the world is for parents and teachers to get together in organized groups for purposes of discussion and mutual understanding.

The bringing up of children to perform worthily the duties of citizenship and to earn a comfortable livelihood is a tremendous responsibility. Parents cannot get along without teachers, and teachers cannot get along without the counsel of parents. Unless Parent-Teacher Associations can bring together in cordial and helpful relationships between the parents and teachers, we may expect to see a constantly widening chasm separating teachers from the public.

Teaching is an affair of the spirit and only incidentally of body and hands. When the life goes out of the spirit and this work degenerates into a time-serving job for the sake of the scant living it affords, the nation is on the verge of a collapse. The home and the church together cannot save it. The school is an essential element in our modern civilization. We should preserve it with the same jealous care and determination that we would preserve our national existence.

If the high spiritual values and ideals that should appear in teaching are to be preserved, parents and teachers the country over must come together in a spirit of mutual helpfulness and with a determination mutually to solve the grave problems involved in training the rising generation to perform worthily the high service the coming age is sure to require.—C. P. Carey in Journal of Education.

\* \* \*

Some of the Cordova mothers have expressed a desire for a Parent-Teacher Association here.

In a later article, we shall discuss the organization of an association and some of the things it may hope to accomplish. In the meantime it may be well for the parents to discuss the desirability of such an association and be ready to say later whether they are ready to join and give it

their undivided support.

\* \* \*

In the recent poster contest the following awards were made:

First Prize: \$2.00.—Edith K Smith.  
Second Prize: \$1.00.—Genevieve Dyson.

Honorable Mention.—Billy Field.  
No names or initials appeared on the posters as distinguishing marks until after the decision.

Rev. E. P. Ziegler and Miss Mary Edelbrock acted as judges.  
In the essay contest on "How We Observed American Speech Week," the awards were as follows:

First Prize: \$2.00.—Lorris Adams.  
Second Prize: \$1.00.—Leona Churchill.

Honorable Mention.—John Rosswog.  
The judges were: Rev. Shriver, Miss Mary B. Wright and Miss Koeber.

The essays were numbered and the prizes were awarded according to number, the names of contestants not appearing on their papers, so that the judging might be wholly impartial.

Ruth Donahue was given a handsome copy of "Peter Pan" in recognition of her good work in writing and directing the production of a play.

\* \* \*

## PROGRAM

Christmas Program, December 19  
"Holy Night," "It Came Upon a Midnight Clear"—Girls' chorus.

Recitation, "Visit from St. Nicholas"—Raymond Johnson.

Reading, "How We Spent Christmas"—Margaret Foster.

Recitation, "The Year"—Twelve girls.

"Hark the Herald Angels Sing," "Adeste Fidelis"—Girls' chorus.

Recitation, "Christmas Day"—Alice Daggett.

Recitation, "Little Bobby Bumpkin"—Kingsley McLeod.

Song, "Christmas Lullaby"—Third, fourth and fifth grade girls.

Recitation, "Kris Kringle"—Berry Higginson.

Piano duet, "Qui Vive"—Ophelia Howard, Miss Wright.

Recitation, "Johnny's Letter"—Betty Foster.

Recitation, "Just Fore Christmas"—Benjamin Sherman.

Dialogue, "Bill"—Phillip O'Neill.

Alice O'Neill, George Dooley and Patsy Scheffler.

Anthem, "Nazareth"—Girls' chorus.  
The above program was given by pupils of Misses Wright, Edelbrock and White, and reflected great credit upon pupils and teachers alike.

In Miss Kolbenson's room an interesting program was given by the little children of the school. Pupils in this room and also in Miss Edelbrock's room found great pleasure in two prettily trimmed Christmas trees.

Best of all, there was a large attendance of patrons and friends of the school, and we can never say again that Cordova parents do not visit for mothers and fathers—yes fathers—were plentifully represented, for which we are very glad indeed, as their presence added inspiration, and made the afternoon doubly enjoyable to pupils and teachers.

\* \* \*

Excerpt from letter written by the Palmer Penmanship Company after having received the first twenty-five drills of the High School pupils, who are learning to use muscular movement in writing under Miss White's direction.

"This lot of work was exceptionally good and we were very much pleased to examine such splendid specimens. In fact they so good that Mr. Rice has forwarded some of them to New York to Mr. Palmer. We are always well pleased to receive such work and especially so, when it comes from a territory where none of our representatives have visited. After all, it shows what can be done if the teachers get into the game and follow the Normal course and the instructions as outlined in the Palmer Method.

\* \* \*

Barth O'Loughlen who wants to work for an American Penman Certificate, is doing excellent work, and I would suggest that you take up the matter with the American Penman Company, New York City, and they will be glad to send you the requirements.

We hope that these pupils that have made such a splendid start will continue and that we may have the pleasure of awarding many certificates to your pupils before the end of the year.

\* \* \*

## THE JOB OF A MAN

It isn't the work we intended to do, Nor the work we've just begun. That puts us right on the ledger sheet;

It's the work we've really done.

Our credit is built on the things we do,

Our debt on things we shirk;  
The man who totals the biggest plus is the one who completes his work.

Good intentions do not pay bills, It's easy enough to plan;  
To wish is the play of an office boy, To do is the job of a man.

\* \* \*

## NOTES BY ALICE DAGGETT

Barth O'Loughlen was the recipient of a letter from a boy in Sweden. It was read in the English class and was very interesting.

\* \* \*

Ruth Donahue was given a book entitled "Peter Pan" for her efforts in producing the "Good English" play.

\* \* \*

The Freshman class were given an examination in algebra on Wednesday morning.

\* \* \*

## Notes by Elizabeth O'Loughlen

New loose leaf note books were given the sophomore history class for the use of copying history outlines for our daily recitations. The ancient history class is studying lives of Grecian philosophers and life in Greece. In Medieval history the class has been studying about Mohammedanism and Saracen life. Both classes are interested in their work.

\* \* \*

After the Christmas vacation a new kind of work will be taken up in the advanced English class. We are each going to read a book for the enjoyment of the story and later re-read and make a brief book review which will not exceed two pages in length. A set of questions will be given us concerning the life of the author, portrayal of character, development of plot, etc. The books selected for this work are: "Georgiana of the Rainbows", Margaret Foster; "The Sky Pilot", Edna Thawley; "The Trail of the Mohawk", John Rosswog; "The Lost Prince", Katherine Boyce; "The House of Happiness", Elizabeth O'Loughlen; and "Johnnie Appleseed", Leona Churchill.

\* \* \*

A copy of the school notes of the Juneau school was passed around the high school room and was read by all of the pupils. We enjoyed them very much. A part of the section was devoted to telling how the Juneau schools observed "Good English Week". We hope to exchange notes with other towns as we are always glad to know of the activities elsewhere.

\* \* \*

The following placard has been placed above the book case to remind

us of the proper care of the library books:

Goops always wet their fingers.  
To turn the leaves of books,  
And then they crease the corners down.

When they think that no one looks,

They print the marks of dirty hands,

Of lollipops and gum,  
On picture book and fairy book,  
As often as they come.

Are you a Goop?

\* \* \*

The school received a quantity of powdered ink recently. The ink is ready for use by merely adding water to the powder. The primary reason for this purchase is its inexpensiveness.

\* \* \*

Innocent persons seem to be the victims of "Tommies in the Trenches" as it appears that not all of the snow flakes on their faces fall from the sky. Snow banks hide the mischievous young lads but now and then one ventures too far out to enjoy the conquest, and is quickly seized for a dose of his own medicine.—Margaret Foster.

\* \* \*

Helen Pratt has been appointed Librarian for the intermediate grades. Judging by the way she does everything else, we know Helen will do good work in this office.

\* \* \*

## WANTED COLUMN

(Katherine Boyce has charge of this column. Please inform her of your needs.)

Wanted:—

An assistant sleuth. Interesting work. Apply to William McGowan.

Some one to do my housekeeping for me. Good pay. Apply to Elizabeth O'Loughlen.

Some energetic youth to chew my gum while I eat lunch. Apply to Harry O'Neill, Jr.

Some one to help me find Palo Alto on the map. Apply to Margaret Foster.

\* \* \*

"A fad is an exaggeration of a half-truth."

\* \* \*

In order that the history recitations of the high school may prove more interesting, Miss White is having us study the lessons with an outline on the board. The skeleton of the lesson is prepared before the lesson, so that we may have it before us while studying. Next week Leona Churchill will outline the lesson, and so

on that each may get the practice.

E. O'LOUGHLIN

\* \* \*

To be shot at sunrise:  
William McGowan for detecting the girls. The person who sent Katherine Boyce to Alaska. Whoever said Leona Churchill's hair was red. Miss White for saying "Rewrite."

The person who invented Penmanship.

The person who rings the nine o'clock bell.

The girls who make noise after school and call it "Singing."

Those who use slang.

Scarborough Pictures that please at prices that are right. Over Cordova drug store. Phone 140—3 rings.

Mrs. Dunham's home-made mince-meat at Finkelstein & Sapiro's. 10-11

The Daily Times job plant is well equipped for all classes of commercial printing.

# ROSSWOG

FOR THE FINEST  
LINE OF

# XMAS CARDS

PRICED FROM

A  
PENNY  
A  
CARD  
ON UP

## C. M. ROSSWOG

STATIONER, NEWSDEALER,  
NOTIONS,  
TOBACCOS, CONFECTIONERY.

OUR BUSINESS CARD

# THE FIRST BANK OF CORDOVA

PIONEER INSTITUTION OF THE CORDOVA AND COPPER RIVER VALLEY

## SECURITY AND SERVICE

## WE WILL HELP YOU SOLVE YOUR FINANCIAL PROBLEMS