

School Notes

Parents and friends of pupils in our school to the number of thirty-five met Friday afternoon and organized a local branch of the National Parent-Teacher Association. Officers were elected as follows:

President—Mrs. T. J. Donohoe.
Vice President—Mrs. Chester Mellison.

Secretary—Mrs. Louise Schupp.
Treasurer—Rev. A. G. Shriver.

While waiting for the nominating committee to report, Miss Wright rendered some very enjoyable piano music. After the election of officers Rev. Dr. Condit, who has just returned from a trip to the far North, gave a most enjoyable and profitable talk in which he related many very interesting incidents connected with his trip.

The following are charter members of the new organization: Mesdames Daggett, Ziegler, Porter, Adams, Field, Corser, Robinson, Dooley, Greenig, Dyson, DeLeo, Lydick, Scheffer, Ross-wog, Schupp, Mellison, Call, Walker, McCarthy, J. C. Smith, Foster, Hedstrom, Johanson, Tibbs, O'Loughlen, Donohoe, Howard, Misses White, Ed-elbrock, Wright, Kolbenson and Keever, and Messrs. Higginson, Corser and Shriver.

The next meeting will be held on Friday, February 13, and it is hoped that our membership may be doubled at that time.

On Friday forenoon the school was favored with a very interesting talk on the myths and legends of the Eskimo people by Dr. Condit, who knows well the art of holding an audience, young or old. As one person expressed it: "Dr. Condit's talk had but one fault—it was too short." So say we all.

As the last week of February is the National Week of Song, we hope to have a community song-fest in the school house one evening of that week. Get your song books and refresh your memories on the words of ye old-time songs, for we want your help that night.

The school is preparing for an art exhibit to be held some time before the end of the year. Instead of doing work specially for the exhibit, the best work done each day is saved so that patrons and friends of the school may see what has been accomplished in certain lines of endeavor. It is planned to hold this affair at night, so that the fathers who have so little chance to visit school and know what their own children are capable of doing may be able to be present.

There will be samples of weaving, sewing, cutting, writing, painting, drawing, etc., with booklets made of work done in different subjects. Work of this kind is tangible and can be put on exhibition. While it is exceedingly valuable in the development of the child, let us not forget that the biggest things accomplished by the school can never figure in any formal exhibit of work done, as they can only be judged by the fruit they will bear in the years to come in the lives of our future men and women.

"We must work always with regard to the social effects of our teaching. We are not teaching just arithmetic, reading, writing and the rest; we are making men, the social pillars of social institutions. The final significance of all our teaching is social.

"It is for us as teachers to bring the qualities of professional life into our daily teaching practice and make the term 'teacher' mean four things in one—master, expert, servant and leader."—Dr. Suzzalo, U. of W.

Thrift

Thrift thru the care of body and mind.

Thrift thru securing and utilizing knowledge.

Thrift thru simple living.

Thrift in saving and wise use of time.

Thrift thru temperance in eating and drinking.

Thrift thru right care of books and other property.

Thrift thru saving of time, talent, health and money.

A thousand religions; a thousand creeds;

Is one a rose and the rest but weeds? Or is each one suited to meet some need?

Is your own so great that the rest seem small?

Then keep it and live it; that's all.

"Teaching is a fundamental thing. Teachers do an essential work. As long as there are children born into the world, the primary obligation rests on parents to be teachers. As long as foreigners come to our shores

it is the essential work of the good citizen to be a teacher. It is a duty we can not evade or neglect, nor can we hand over our entire responsibility to any one group of people whom we call teachers.

"We pay them less than a day laborer, we expect from them nothing short of a miracle. If any class of people might be justified in striking, it seems to me it might be the teachers. But they are the very ones who never will strike. Their usefulness and devotion are too earnest, their vocation is too real, their willingness to be forgotten is too great."—Rev. E. J. Van Etten, Pittsburgh, Pa.

Notice to the Public

As Cordova has no public library, it has been decided to open the school library for general use. Hereafter anyone who cares to take out books will be welcome to do so on Wednesdays from 3 to 4 p. m. Books must be returned the following Wednesday or the borrower will be subject to a fine of 5 cents a day until they are returned. To cover possible loss or damage, a deposit of \$1 will be required from those having no connection with the school, the same to be returned at the close of the school year. Our library has grown from 264 volumes to over a thousand in number, and while many of our books are juvenile, there are also many that will interest adults. Alice Daggett will have charge of this branch of the loan work, and borrowers will see her when wishing to borrow or return books.

Items

Pupils who receive a mark of "V.G." in any subject on the monthly report will be exempt from the term examination in that branch of study.

The High School bulletin board holds a very good display of work in penmanship and typewriting, which represents the very best efforts of the pupils.

In English class we are studying Shakespeare's "Julius Caesar."

What would happen if—

Edna's typewriter would work right? Margaret came to school before the five-minute bell rang?

Miss White should get a real new record for the Victrola?

The girls didn't get their rubbers mixed?

The ninth grade ever used the dictionary voluntarily?—Margaret Foster.

Of course the Cordova Parent-Teacher Association will never be satisfied with less than a 100 per cent enrollment. Do you belong? If not, won't you join us soon? We need you. You need us, too, though you may not have thought of it in that way.

(Elizabeth O'Loughlen)

In the sixth and seventh grades the pupils awarded progress buttons are: Headlee Lamprey and Ophelia Howard. Palmer pins were given to Celia Friedman, Mike Shepard, Elaine Bollinger, Mildred Raber, Ruth Donohoe, Billy Fields, Edith Smith, Helen Downing, Waldo Walker, Pierre DeVille, Genevieve Dyson, Bryan Lamprey, Bob Daggett and William O'Neill. The only pupils in this room to have the Palmer diploma are William Claveau, Matthew O'Loughlen and Ophelia Howard.

The pupils are spending time outside of school in making the "compact oval" and "push and pull" exercises.

All of the High School pupils of the penmanship class have won Palmer buttons and many of them have the progress pins. Barth O'Loughlen is devoting his time to practicing drills for the American penmanship certificate, the highest honor that can be conferred.

Dills have been prepared to send to the Palmer company in response to their request, and we hope to see much of our best work reproduced in their paper, "Pointers," which has a wide circulation.

A Little Nonsense

Teacher: "Keep your eyes this way, please. I am going to describe a hippopotamus, and it is impossible for you to form any conception of this hideous animal unless you keep your eyes on me."

Teacher: "What comes after the letter 'H'?"

Pupil: "Don't know, ma'am."

Teacher: "What's on both sides of your nose?"

Pupil: "Freckles, ma'am."

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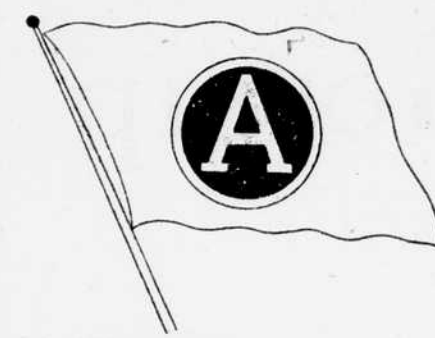
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