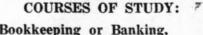
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EXPRESSIONS OF FOUR GREAT and application, such knowledge as MEN ON EDUCATION.

Benjamin Franklin.

The good education of youth has been esteemed by wise men in all ages as the surest foundation of the happiness both of private families and of commonwealths. Almost all governments have therefore made it a Washington. Mount Vernon, March my own hands an American flag, and opportunity for a Catholic education principal object of their attention to 23, 1789. establish and endow with proper revenues such seminaries of learning as might supply the succeeding age with men qualified to serve the public with honor to themselves and to their country.-Writings, II, p. 388.

George Washington. The first and great object with you at present is to acquire, by industry been entertained on this subject in the habitants of the country. He went to respect and prayer are the duties of

your situation enables you to obtain as will be useful to you in life. In vailed on him to purchase some land building example which, in the face doing this two other important objects will be gained besides the acquisition of knowledge-namely, a habit of industry and a disrelish of that profusion of money and dissipation of time which are ever dependent upon bought some, and we, being Amer- ness, her interest in the least thing idleness.-Letter to George Steptoe icans, the next summer I made with that concerned me, and, above all, the

De Witt Clinton.

has been to confine the light of knowl- ton, tried, after being imprisoned ten edge to the wealthy and the great, have been as sedulously excluded ter this, the Provincial authorities still are very few means of returning in

from its participation. More just and rational views have belonging to Baker and other in what she has done. Love, obedience,

Religion and The Schools.

Efforts of Protestant denominations | this method is not, on the whole, in various places to secure arrange- growing in favor. tion of the inadequacy of present children would be excused from reguinstruction for their children. The methods proposed may be faulty and they would be an improvement on the present system of no religious instruction at all in the public schools, says

the True Voice. The first method proposed-that of bible reading in the public schools—is objected to as an invasion of the rights of conscience of school patrons bible reading introduced in the notions that result from imbibing in- need of a change is evident. We struction in religion from bible read- should be prepared to meet it when ng in the schools. But we believe it comes.

THE CHILDREN'S HOUR.

(Continued from page 3.)

evening, the altar-boy (who, by the

of the church, the priest went home,

On and on it burned, and sang as it

burned. "My life, my love, my all,

and no one noticed the little candle.

our little candle burning.

Tabernacle.

sult.

eweled ornaments.

ceived their just punishment.

TWO PATRIOTIC YANKEES.

written on the subject by Mr. Long's

nephew, ex-Governor Long of Massa-

chusetts. In brief, nearly one hundred

years ago a party left Moscow, Som-

erset county. Among the party was

this intrepid woman. They made the

journey of 250 miles through the wil-

derness with nothing but birch bark

canoes upon which to freight their

household goods. They settled at what

is called Baker's Brook, on the north

miles below Fort Kent.

ments for religious instruction during | The method of imparting religious school hours indicate a wider realiza- instruction during hours when the

methods. In some cases these efforts lar school work was suggested as a take the form of a demand for bible result of overcrowding in the New reading in the public schools; in York city schools. Half-time pupils others, requests have been made to were given instruction in this way by have children excused from school for some churches, and about a year ago certain hours each week in order that it was proposed that the system be they may receive religious instruction. adopted generally. After considera-This shows that a larger number of tion of the matter the Catholic authorpublic school patrons want religious ities of New York announced that they were ready to co-operate in the planbut the Protestant Churches declined inadequate; but many believe that on the ground that they were not prepared. The plan has cropped up in other places-but it has never been tried out thoroughly in any place. Whether it would prove a satisfactory solution of the school problem is very uncertain. But one thing is certain: Our Protestant friends are becoming convinced of the need of religious eduwho have no religion or who do not cation. Catholics have their own accept the version of the bible used in parochial schools wherever possible, the reading. The method is also prac- and they have reason to be thankful tically valueless for instilling religion that they have provided this system in school children. It cannot give that of religious and secular training. But religious and moral training that is it must be confessed that not one-half necessary in later life. Yet in spite of the Catholic children of the country these objections many Protestants be- are in Catholic schools. What of the lieve in the method and strive to have remainder? Would the new method furnish a means of reaching them? schools. Violation of conscience as Would it be satisfactory for Catholics far as Jews and Catholics are con- and a sufficient safeguard of religion? cerned does not seem to bother them, These are questions that should be and they seem to be perfectly satisfied carefully considered by those who will with the weak and vague religious bave to pass upon them soon. For the

United States. Here no privileged or- Augusta, Maine, on snowshoes, a disders, no factitious distinctions in so- tance of 250 miles through the woods ciety, no hereditary nobility, no and informed the governor, who sent established religion, no royal preroga- a company called the "Civil Posse," tives exist to interpose barriers be- and Baker piloted them through the tween the people and to create distinct woods to what is now the village of classifications in society. All men Fort Kent, and made a house for being considered as enjoying the them. This was the commencement equality of rights, the propriety and of the Aroostook War, which resulted necessity of dispensing, without dis- in the establishing of the northeast tinction, the blessings of education fol- boundary line between us and the lowed, of course.-Address on Educa- British Provinces. tion before the Public School Society

The raising of the Stars and Stripes of the City of New York, Dec. 11, 1809. was thought to be a very disloyal act by Mr. Baker's neighbors, and after he had been taken by the Provincial authorities and carried off, they very naturally concluded that all his propburn more brightly for Him," it said erty was to be confiscated, and they sorrowfully. But it brightened up immediately put themselves in posseswhen it thought that it could at least sion of it. When Mrs. Baker saw this, do its best. After Benediction that with that true courage and heroism way, was rather a careless little fellow) put out the lights on the altar stick, demanded a return of her cattle that carried her through the wilder but being in somewhat of a hurry, left and other property to their places, and they obeyed. She commanded How glad it was! "Now, I may them to leave her premises, "that she perhaps burn all night!" it cried, and was not brought up in the woods to t was right. The people passed out be frightened at owls," and they left.

WHAT I OWE MY PARENTS.

yes!" it whispered. "I am serving The following prize essay by a boy Him during the long watches when no in a Catholic high school is of interone visits Him!" Then it tried to huddle up even closer to the quiet

Many great men, among both those of yesterday and those of today, During that night burglars entered the church to rob it of its beautiful ascribe their success in life to their parents, especially to their mothers. gold chalices, and its silver and be-'All I am and all I ever hope to be There were two of these ruffians, I owe to my mother," are familian and one, as he put his hand near the words to the reader of biography. Tabernacle, let his sleeve fall into the When I was a child, these words seemflame of the little candle. It leaped ed paradoxical to me, but as time forward, loyal little watcher, and in a goes on I become more and more moment the man was screaming with firmly convinced of their wisdom.

pain. This brought in a watchman I have never known the ennobling from the street, and both men reinfluence of a father. Mine was called to his eternal reward too early In the morning the little candle was for me to retain any recollections of only a drop of melted wax, and no one him. Upon my dear mother devolved knew it had given its last efforts to save the Creator from shame and inthe responsibility of rearing three small children, of procuring for them the necessaries of life, and of giving them a Catholic education. Needless to say, "they were the times that tried her soul." Patient, persevering, The Americanism of John and loving, she managed to scrape along, Sopnie Baker could not be quenched by British associations nor subdued and to provide a home for us three boys. Finally, however, we were old by British threats. Their story was enought to attend school and help told by Mrs. Baker several years ago to Washington Long and a poem was

out a little at home. Now what do I owe to my parents? First and foremost I owe them my existence, which means my opportunity to win perpetual happiness. What an overwhelming debt this is! Then again I am indebted to my mother for all those hours of worry, of anguish, of discouragement which she endured; all the restless days, the sleepless nights; the time which concern over my welfare has cheated her of; for, as the beaming candle slowly consumes itself, so does her responsibility slowly wear my mother. The many, many acts of self-sacri-

side of the St. John river, some six Some years after Mr. Baker's settlement Mr. Coffin and General Irish, fice and denial which her love for land agents of Maine and Massame has prompted, the characterchusetts, visited Mr. Baker, and preof them, saying that "this territory of disheartening and almost insurwas in dispute between the English mountable difficulties, the many, and American governments, and they many lessons which I learned at her were for having it settled." Says this knee, my health and corporal welold lady, continues Mr. Long: "He fare, ner divine patience, cheerfulthe next Fourth of July, with the help which has cost her so much but of Mr. Walter Powers, we raised it." which she so willingly gives me-For this act Mr. Baker was indicted The fundamental error of Europe for high treason, carried to Frederic-And how can I show my poor appreciation and gratitude for all that months, condemned, fined \$200, and while the humble and the depressed then allowed to go free. And even af. my mother has done for me? There persisted in seizing teams and timber even the smallest part fit payment for

every child. The best I can do is to endeavor to live and act in accordance with the image of me which is engraven upon my mother's heart, for, if this were possible, I would be the ideal boy.

NEEDED, AN INTERPRETER.

All that I wanted, writes a contributor, was a spool of white thread. So, although it was my first morning in old Oxford, I set forth on my quest. A person should have no difficulty in a place where his own language is spoken. Certainly not!

Nearing the business district, I stopped a bright-faced boy and asked him where I would find the nearest drygoods store.

"Dry-goods store? Store, ma'm? What now would you wish to store?" "Shop, I mean," I said, correcting my mistake hastily. "Dry-goods shop." "Dry goods? What would dry goods be, ma'am?"

"Why, cloth, of course, and things of that kind. Goods, you know." "Oh, cloth! You would be wanting a draper's shop. Turn to your right at you corner, and there'll be a

draper's." Thanking him, I went on and entered the draper's shop, which at first glance appeared for all the world like a dry-goods store. I asked for a spool of white thread.

"Thread? Very sorry, madam, but this is a draper's, and thread can be had only at a haberdasher's." "But isn't a haberdasher a person

who deals in men's furnishings?" "Not in the least, madam. It is a shop of pins, needles, buttons, thread and the like. There is one a bit of a

way on." I found the haberdasher's shop, which was merely a notion store. Sure of my ground at last, I asked a rosy English girl for a spool of white thread. She fetched a ladder and climbed to the highest shelf, where after some rummaging she found a ball of cord!

"Oh, no," I protested; "I wanted thread.

"Certainly, ma'am; this is thread." "Help!" I almost cried. Then I patiently explained: "What I want is -is something with which to mend, to sew a shirt waist."

"Shirt waist? Shirt waist?" The girl pendered. I pointed desperately to the shirt

waist that I was wearing. "Oh, blouse!" she cried. "Perhaps what you wish is a reel of cotton." Thereupon she produced, joy be, my coyeted spool of thread!

EFFORT.

If you have a task to do. Do it well! In life's reckoning, it is true,

Halfway efforts never tell! If you have a song to sing. Sing it out! Humming tunes is not the thing

Puts our carking cares to rout!

If you have a game to play, Play with might! Hearty romping through the day Brings you sweet repose at night!

Lazy ways in everything Better far, forsake! Earnest effort always brings, Blessings in its wake!

If the fall flowers are not as sweet as the blossoms of spring, they are gaver of hue.

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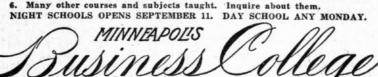
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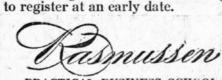
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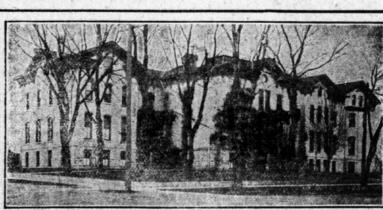
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